

All underlined blue text is a link that can be clicked to  
access videos or activities



## Putnam Heights Kindergarten April 27- May 1, 2020

[Meet Mrs. Schwebach!](#)

[Meet Mrs. Jagow!](#)

[Meet Mrs. Stuttgart!](#)

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### [Kindergarten Essential Learning Targets](#)

Day 1

Day 2

Day 3

Day 4

Day 5

Daily Greeting: Frog Greeting- greet your family members today by squatting low to the ground and springing into the air like a frog, while saying hello.

Reading: Make sure to read independently daily!  
[Check out Raz-Kids!](#)

[Froggy Learns to Swim](#)  
by Jonathan London

Character Trait:  
***Foolish***

Use this trait throughout the day to describe how you or someone else acted.

[Froggy Eats Out](#) by Jonathan London

Character Trait:  
***Irresponsible***

Use this trait throughout the day to describe how you or someone else acted.

[Froggy Plays in the Band](#)  
by Jonathan London

Character Trait: ***reliable***

Use this trait throughout the day to describe how you or someone else acted.

[Froggy Bakes a Cake](#)  
by Jonathan London

Character Trait:  
***Confident***

Use this trait throughout the day to describe how you or someone else acted.

Retell stories from the Froggy series using the picture boards.

[Picture Boards](#)

Word Work: [Practice your word list each day.](#) [Rainbow Writing with Miss Anne](#)

Ip and Ig Word Family:

[Word family introduction](#)  
[Word family lesson](#)  
[Word family wrap up](#)

Choose one word work activity from the Literacy Choice Board.

[Rhyming Practice with Mrs Stuttgart](#)

[Mrs Stuttgart's Blending and Segmenting](#)

Practice Writing Sight Words:

[from, here](#)

[Jack Hartman -ip Word Family](#)

[Jack Hartman -ig Word Family](#)

Movement Break: [Milkshake](#)

## Writing:

Resources: [Narrative Checklist](#) [Editing Checklist](#) Letter Formation: [Uppercase](#) [Lowercase](#) [Writing Paper](#)

[Create a list of memories for writing ideas.](#)

Write about a time you played with a friend. Use a beginning, middle, and end!

[Check out the Revision Dice to help your writing get even better!](#)

Go back and re-read your story from yesterday.

Roll the [Revision Dice](#) and see how to revise your story today!

Go back and re-read your story from yesterday.

Roll the [Revision Dice](#) and see how to revise your story today!

Write an opinion piece.

Who is your favorite character, Olivia, Pigeon or Froggy?

Why are they your favorite? Give one reason.

My favorite character is.... I like this character because....

[See Mrs Stuttgens favorite character!](#)

## Math

Choose one activity from the Math Choice Board.

[Find Partners of 10](#)

[Count Sequence Card Game: Garbage](#)  
[Written Directions](#)

[Count on Strategy!](#)  
[Print Option](#)

Choose one activity from the Math Choice Board.

## MAPE

Music with Mrs. Miller

Art with Mrs. Connelly

P.E. with Mr. Wieker

Activities for Music, Art and PE can be found on the Putnam Heights At-Home Learning page, at the following link:

<http://ecasd.us/Putnam-Heights-Elementary/Academics/At-Home-Learning/MAPE>

Items will be added to each week, so look for the current dates.

Math Choice Board				
Counting and Cardinality	Geometry	Adding and Subtracting	Data	Misc
<a href="#">Count to 100 counting song</a>	Hide a toy somewhere around your house. Use position words (above, behind, next to, etc) to give clues.	Make addition and subtraction flashcards with sums up to 5. Practice them throughout the day. <a href="#">Sums to 5 Flashcards</a>	Count how many forks and spoons you have. Which one has the most/least?	Play a board game you have at home.
Read a counting book. See if you can count backwards to 1 from 10 or 20.	Draw a picture. Color all the circles 1 color. Change colors and do the same with rectangles, squares, and triangles.	Take 5 objects and hide some. Have someone guess how many you hid. Switch roles or do numbers up to 10.	Sort your toys into groups-see how many different ways you can sort them!	Put a puzzle together with family.
Create a hopscotch starting with a number other than one.	Build a tower using cones, cylinders, spheres and cubes.	Draw an addition or subtraction problem. Make up a story to go with it.	Play a game of war.	Bake or cook a meal with your family.
Choose a starting place and count 100 steps in any direction. See where you end up!	Make 2D shapes with popsicle sticks, pipe cleaners, sticks, pretzels, etc.	Write out partners for 10. (Ex: $10 = 1 + 9$ , etc) Jump while you read them out loud.	Play Go Fish or another card game!	Build a fort with pillows and blankets.
Take 10 different colors. Color with each color 10 times. Count your groups of 10 by 10s and 1s.	Walk around your house/ neighborhood and identify all the 2D and 3D shapes you can.	Make a number line with sidewalk chalk. Have an adult read a addition or subtraction problem, and solve it by hopping to the answer.	Measure how tall each person in your family is with blocks, cans, or books.	Build a city with blocks. Add houses, stores, and people.

## Literacy Choice Board



= reading



= word work



= writing

Read a book to a stuffed animal.



[Read a familiar Nursery Rhyme.](#)



Call a family member/friend and read to them or have them read to you.



[Retell one of your stories using the 5 Finger Retell.](#)



Read a book that makes you laugh.



Read a counting book.



Read non-fiction information (book, magazine, online site).



[Listen to a story on Storyline or Tumblebooks!](#)



Choose a spot outside to read a book.



Build a fort then read inside the fort.



Rainbow Write!  
Trace and say each letter of the word "Rainbow" with 5 different colors.



Roll 15!  
Partners number to 15 on papers. Take turns by selecting a word from your current list, rolling a die and writing it that many times. First one to 15 wins.



Ghost Writing  
Write your words in white crayon and color over them with markers to reveal.



[Little Fox Story: Episode 4 -ad Family](#)



Write your sight words in pencils, crayons, or markers.



Draw a Cat  
Played like Hangman but instead you draw a part of a cat each time an incorrect letter is guessed. Use either sight words or word family words.



Missing Word  
Write words from your current list all over a paper or whiteboard. Cover your eyes while someone else erases or covers one up. Open your eyes and guess what is missing.



Choose a [Sight Word Chart](#) to practice spelling your words



Play a [Spelling City](#) game. Make sure to select your current word list.



Practice your word work with sidewalk chalk, in sand or with playdoh.

