

All underlined blue text is a link that can be clicked to
access videos or activities



Putnam Heights Kindergarten

April 21-27, 2020

Meet Mrs. Schwebach!		Mrs. Jagow		Meet Mrs. Stuttgart!	
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Day 1	Day 2	Day 3	Day 4	Day 5	
Reading: Make sure to read independently daily! Check out Raz-Kids, using the information from Friday's email!					
Don't Let The Pigeon Drive The Bus Character Trait: Irresponsible Use these traits throughout the day to describe how you or someone else acted.	The Pigeon Finds a Hot Dog! Character Trait: Cheerful and Selfish Use this trait throughout the day to describe how you or someone else acted.	Listen to Don't Let the Pigeon Stay Up Late! Character Trait: Dishonest Use these traits throughout the day to describe how you or someone else acted.	The Pigeon Needs a Bath! Character Trait: Foolish Use this trait throughout the day to describe how you or someone else acted.	Draw Pigeon with Mo Willems (the author!) Fast forward to 16 minutes to learn how to draw Pigeon.	
Word Work: Practice your word list each day.					
Word Family: -ot, -op, -og Print Option	Choose one word work activity from the Literacy Choice Board.	Rhyming Activity Blending and Segmenting Phonemes Activities	Practice writing sight words: is, are	Jack Hartman -ot Word Family Jack Hartman -og Word Family Jack Hartman -op Word Family	
Movement Break: GoNoodle-MooseTube: Go Bananas					
Writing: Resources: Narrative Checklist Editing Checklist Letter Formation: Uppercase Lowercase Writing Paper					
Start a true story about something you did last week. Write a beginning for your story. Here are some words you could use to get started: I went for a walk, It snowed ten inches...	Reread your first page. Then write a middle for your true story. Remember to put spaces between your words!	Reread your first two pages. Then write an ending for your true story. Make sure you include how you felt in your ending. Check that only the first letter of sentences and names are capital.	Choose one writing activity from the Literacy Choice Board.	Use the editing checklist to see if your story has everything it needs. Make revisions if needed and color your pictures when you are done.	

Math				
Choose one activity from the Math Choice Board.	Find a cone and cylinder in your house. Tell someone what they look like (how many sides, corners, faces) Do You Know What Shape I Have? Activity	Do your Sums to 5 Flashcards from the Math Choice Board.	Take a small toy and hide it somewhere in your house. Use position word clues to give hints about where it could be. (Above, below, next to, inside, outside, on top of, under, etc) Print Option	Make a cone and cylinder out of playdough, clay, or some other material. Try building something with only these shapes! Print Option
<div> <div>MAPE</div> <div> <div>Music with Mrs. Miller</div> <div>Art with Mrs. Connelly</div> <div>P.E. with Mr. Wieker</div> </div> </div>				
Activities for Music, Art and PE can be found on the Putnam Heights At-Home Learning page, at the following link: http://ecasd.us/Putnam-Heights-Elementary/Academics/At-Home-Learning/MAPE Items will be added to each week, so look for the current dates.				

Math Choice Board

Counting and Cardinality	Geometry	Adding and Subtracting	Data	Misc
Count to 100 counting song	Hide a toy somewhere around your house. Use position words (above, behind, next to, etc) to give clues.	Make addition and subtraction flashcards with sums up to 5. Practice them throughout the day. Sums to 5 Flashcards	Count how many forks and spoons you have. Which one has the most/least?	Play a board game you have at home.
Read a counting book. See if you can count backwards to 1 from 10 or 20.	Draw a picture. Color all the circles 1 color. Change colors and do the same with rectangles, squares, and triangles.	Take 5 objects and hide some. Have someone guess how many you hid. Switch roles or do numbers up to 10.	Sort your toys into groups-see how many different ways you can sort them!	Put a puzzle together with family.
Create a hopscotch starting with a number other than one.	Build a tower using cones, cylinders, spheres and cubes.	Draw an addition or subtraction problem. Make up a story to go with it.	Play a game of war.	Bake or cook a meal with your family.
Choose a starting place and count 100 steps in any direction. See where you end up!	Make 2D shapes with popsicle sticks, pipe cleaners, sticks, pretzels, etc.	Write out partners for 10. (Ex: $10 = 1 + 9$, etc) Jump while you read them out loud.	Play Go Fish or another card game!	Build a fort with pillows and blankets.
Take 10 different colors. Color with each color 10 times. Count your groups of 10 by 10s and 1s.	Walk around your house/ neighborhood and identify all the 2D and 3D shapes you can.	Make a number line with sidewalk chalk. Have an adult read a addition or subtraction problem, and solve it by hopping to the answer.	Measure how tall each person in your family is with blocks, cans, or books.	Build a city with blocks. Add houses, stores, and people.

Literacy Choice Board



= reading



= word work



= writing

Read a book to a stuffed animal.



[Read a familiar Nursery Rhyme.](#)



Call a family member/friend and read to them or have them read to you.



[Retell one of your stories using the 5 Finger Retell.](#)



Read a book that makes you laugh.



Read a counting book.



Read non-fiction information (book, magazine, online site).



[Listen to a story on Storyline or Tumblebooks!](#)



Choose a spot outside to read a book.



Build a fort then read inside the fort.



Rainbow Write!
Trace and say each letter of the word "Rainbow" with 5 different colors.



Roll 15!
Partners number to 15 on papers. Take turns by selecting a word from your current list, rolling a die and writing it that many times. First one to 15 wins.



Ghost Writing
Write your words in white crayon and color over them with markers to reveal.



[Little Fox Story: Episode 3 -an Family](#)



Write your sight words in pencils, crayons, or markers.



Draw a Cat
Played like Hangman but instead you draw a part of a cat each time an incorrect letter is guessed. Use either sight words or word family words.



Missing Word
Write words from your current list all over a paper or whiteboard. Cover your eyes while someone else erases or covers one up. Open your eyes and guess what is missing.



Choose a [Sight Word Chant](#) to practice spelling your words



Play a [Spelling City](#) game. Make sure to select your current word list.



Practice your word work with sidewalk chalk, in sand or with playdoh.



Make a card or write a letter for someone special.



Create an indoor/outdoor scavenger hunt.



Shopping List!
Make a shopping list with pictures and words.



Rewrite the ending of a story.



Start a journal that collects your memories about your experiences at home.



