

Transition Planning for Families

The postsecondary transition planning process can feel overwhelming unless you know what agencies are available to support your child, where to get the help you need, and have a solid transition plan in place with your child's school. It is important to begin to think and plan for life after high school as early as possible.

How do you find out about adult service agencies?

There are a number of ways to find adult service agencies:

- The Transition Improvement Grant (TIG) website services and resources directory: <http://witig.org/services-resources.html>.
- Contact your county Aging and Disability Resource Center (ADRC): <http://www.dhs.wisconsin.gov/adrc/>
- Call the statewide United Way 211 number for help in getting contact information for agencies that serve your community.
- Attend transition activities such as fairs, workshops, and conferences offered through your school or other agencies.
- Contact Independent Living Centers (ILC): <http://www.dhs.wisconsin.gov/disabilities/physical/ilcs.htm>.

How and when do I contact adult service agencies?

- Contact your local Division of Vocational Rehabilitation (DVR) office two years prior to your child's graduation/exit from high school to complete a referral.
- Contact your local ADRC office when your child is 17 year 6 months for assistance with long term care options and/or guardianship.
- Consider other adult agencies that can assist your child in meeting their future goals.
- While your child is still in school, discuss with these agencies the next steps to consider when preparing for transition.

How are adult service agencies involved in the IEP team meeting?

- You may invite adult service agency personnel to your IEP team meeting.
- With your written consent, the school has a responsibility to invite any agency representative to the IEP meeting that is likely to be responsible for providing or paying for adult transition services during that IEP year.
- It is better to talk to adult service agency providers well before the IEP meeting so that you have the information you need to make informed choices during the IEP meeting.
- Having all support team members at the table ensures that all plans are consistent.

What adult service agencies might be involved in transition planning?

For roles and responsibilities of adult agency partners see the Transition Action Guide for Post School Planning:

http://dwd.wisconsin.gov/dvr/pdf_files/tag.pdf

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| ▪ Adult Community Services | ▪ IRIS (Include, Respect, I Self-Direct) | ▪ Job Centers |
| ▪ Aging and Disability Resources Centers (ADRC's) | ▪ Department of Health Services | ▪ Independent Living Centers |
| ▪ Managed Care Organizations (MCOs) | ▪ Department of Social Services | ▪ Private Agencies |
| ▪ Family Care | ▪ Children's Long Term Services | ▪ Technical Colleges and Universities in Wisconsin |
| | ▪ Social Security | |
| | ▪ Division Vocational Rehabilitation | |

For more information regarding adult services visit **Opening Doors: A Guide To adult services:**

<http://www.witig.org/opening-doors.html>

Access a Transition Improvement Grant (TIG) Coordinator

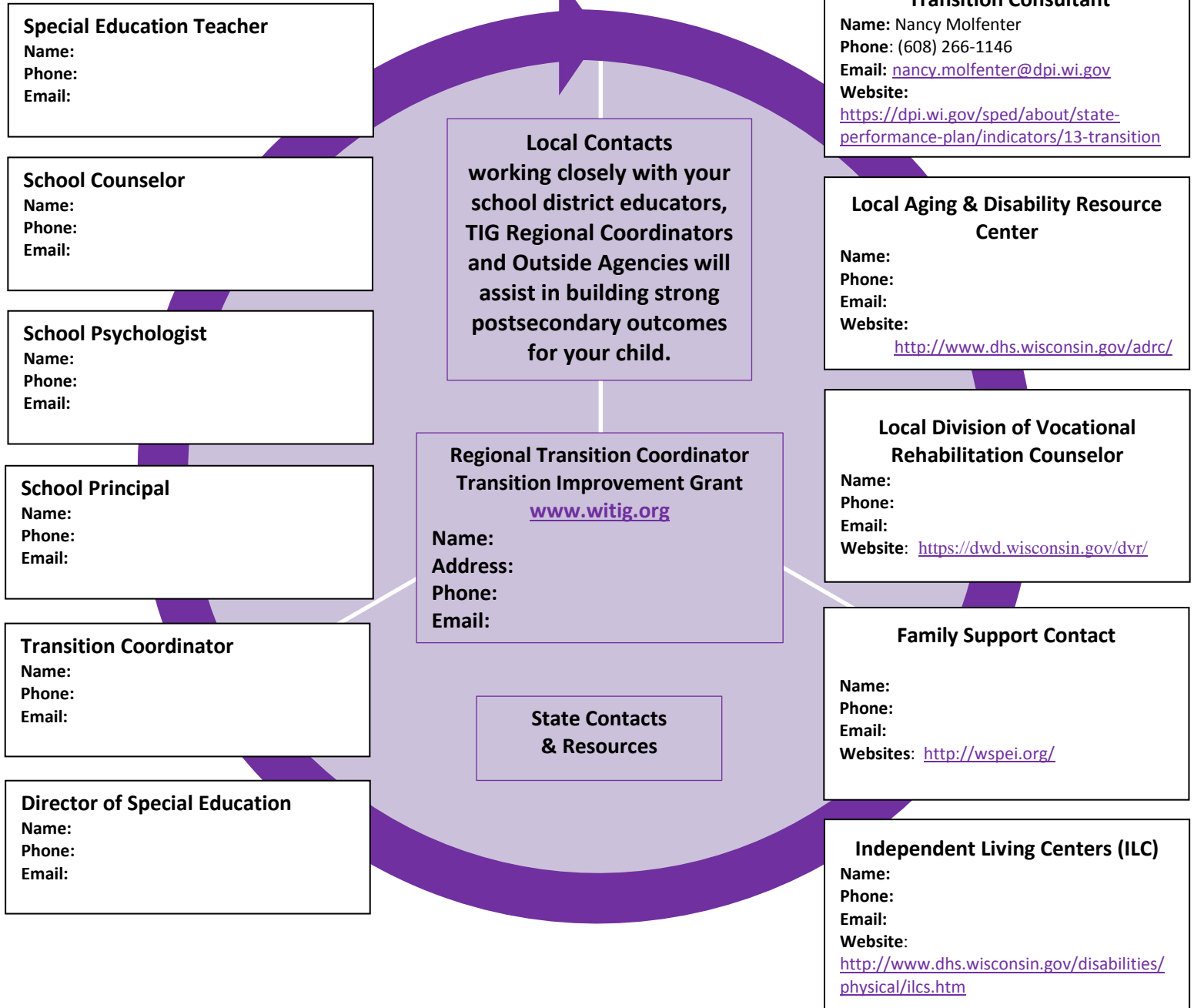
A listing of the TIG Coordinators can be found at www.witig.org by clicking on the About TIG and then the contact us link. Our services are available at no cost to educators, families, youth and transition stakeholders. An electronic version of this form can be found by searching the term "Transition Planning for Families" at <http://witig.org/resource-link.html?id=31432>.

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Options Available if You Need Assistance with Postsecondary Transition Planning

Student Name

Who Can I Talk To?



TIG information can be found at www.witig.org. For more information on the transition planning process through the Postsecondary Transition Plan (PTP), visit <https://dpi.wi.gov/sped/about/state-performance-plan/indicators/13-transition>.

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