



JOB DESCRIPTION

Job Title	Universal Social Emotional Assistant
Department	
Reports To	Building Principal
Classification	Hourly Classified
Location	
Salary	On Schedule
Length of Contract	School Year

This job description in no way states or implies that these are the only duties to be performed by the employee occupying this position. Employees may be required to follow other job-related instructions and to perform other job-related duties as requested, subject to all applicable state and federal laws. Certain job functions described herein may be subject to possible modification in accordance with applicable state and federal laws.

Job Summary

The Universal Social Emotional Assistant supports students in meeting universal, PBIS, and campuswide social emotional goals. The Universal Social Emotional Assistant also assists building administration in monitoring the internal and external spaces in the school.

Essential Job Functions

- Monitors external and internal campus spaces to assist students in positive social emotional decisions and enhance safety.
- Works with teachers to support classroom management, develop student skills and provide instructional support during a wide variety of activities and subjects and across varying student ability and group sizes.
- Monitors and assists students in transitions at the start and end of school day.
- Supervises select spaces.
- Supervises students during lunch periods.
- Supports students in crisis and supports other crisis team members.
- Assists in monitoring visitors to campus.
- Performs other functions in safety, security, and PBIS supports on campus.
- Assists in the office with attendance, reception, and clerical duties as needed.

Ancillary Job Functions

- Attends meetings and trainings as directed.
- Performs other related duties as assigned.

Required Qualifications – Required qualifications to effectively perform the job at the time of hire. An equivalent combination of education, training, and experience will be considered. Additional requirements and/or substitutions may be requested and require the approval of HR.

- High school diploma or GED.
- Must meet Every Student Succeeds Act standards for certification (federal or district).

Preferred Qualifications – Highly desired education, training, and/or experience that may be helpful in performing the job, if applicable.

- Associate degree or 48 post-secondary credits.
- Experience in typing, computers, word processing, and duplicating machines.
- Experience working with groups of children and using effective discipline methods.
- NCI certified or must obtain certifications as soon as practical after hire.
- Experience and/or training with First Aid and CPR.
- Familiar with PBIS and able to teach and train others in those expectations.

Knowledge, Skills, and Abilities – May be representative, but not all-inclusive, of those commonly associated with this position.

- Ability to guide and supervise groups of children.
- Ability to manage children’s behavior in small and large groups.
- Ability to maintain professional demeanor and resilience in response to student words and actions.
- Ability to communicate effectively with students, staff, and families.
- Ability to work collaboratively in a team environment.
- Knowledge of the educational process and ability to understand and interpret elementary curriculum.
- Ability to be flexible and adapt to changing situations.
- Able to operate a variety of office equipment, including copier, fax, computer, laminator, and binder.
- Demonstrates an understanding and use of equitable and culturally responsive practices.

Work Environment – Environmental or atmospheric conditions commonly associated with the performance of the functions of this job.

- Normal classroom/office environment and moderate noise levels.
- May be exposed to potentially hazardous bodily fluids.
- May be exposed to a variety of weather conditions.

Physical Requirements – The physical demands described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

- Regularly required to talk and listen.
- Must be able to have repetitive wrist/hand/finger movement to work on computer and/or related office equipment.
- Occasionally may be required to lift, carry, grasp, push, reach, or stoop/kneel.