



**JOB DESCRIPTION**

<b>Job Title</b>	Deaf & Hard of Hearing Teacher
<b>Department</b>	Teaching & Learning
<b>Reports To</b>	Director of Special Education/Building Principal
<b>Classification</b>	Certified
<b>Location</b>	
<b>Salary</b>	On Schedule
<b>Length of Contract</b>	School Year

This job description in no way states or implies that these are the only duties to be performed by the employee occupying this position. Employees may be required to follow other job-related instructions and to perform other job-related duties as requested, subject to all applicable state and federal laws. Certain job functions described herein may be subject to possible modification in accordance with applicable state and federal laws.

**Job Summary**

The Deaf & Hard of Hearing Teacher provides a continuum of services to deaf/hard of hearing students throughout the district to enable independence and success in school. The teacher may also provide instruction to students in American Sign Language so that students may acquire skills and earn an elective credit to fulfill graduation and college entrance requirements.

**Essential Job Functions**

- Teaches hearing, deaf, and hard-of-hearing students.
- Consults with parents, other professionals, agencies, and support staff regarding student educational needs.
- Educates parents, teachers, students, and aides on various issues regarding working with children who have a hearing loss.
- Implements board policies.
- Plans and delivers curriculum using culturally responsive instructional strategies.
- Provides support for academic learning, social/emotional skills, self-advocacy skills, and auditory skills for students in special education.
- Prepares and grades papers/assessments to determine student knowledge of learning targets.
- Analyzes test results and makes appropriate recommendations for placement/services.
- Communicates student progress with students, families, district staff members, and building administration.
- Uses formative and summative assessment to inform instruction and monitor student progress.
- Engage with building teams and other work groups as identified by building administration.
- Prepares instructional materials.
- Writes reports and IEPs. Works with special education staff to make necessary modifications for students and communicates with parents regarding student issues.
- Develops lesson plans to instruct students and fulfill curriculum and/or individual educational plan (IEP) goals.
- Employs amplification devices.

- Meets with parents, teachers, other professionals, and students to provide information and support regarding hearing loss.
- Records student progress and other data as required per IEPs and school monitoring procedures.

#### **Ancillary Job Functions**

- Reads professional development material.
- Performs other related duties as assigned.

**Required Qualifications** – Required qualifications to effectively perform the job at the time of hire. An equivalent combination of education, training, and experience will be considered. Additional requirements and/or substitutions may be requested and require the approval of HR.

- Bachelor’s degree in Education, Deaf Education, or related field.
- Wisconsin Teaching Certification
- Must pass ASL proficiency test.

**Preferred Qualifications** – Highly desired education, training, and/or experience that may be helpful in performing the job, if applicable.

- One or more years of Deaf & Hard of Hearing teaching experience.

**Knowledge, Skills, and Abilities** – May be representative, but not all-inclusive, of those commonly associated with this position.

- Knowledge of child development, brain development, and best practices in education.
- Knowledge of DHH Culture and its role with the education of deaf students
- Excellent knowledge of American Sign Language and ability to effectively translate/interpret from spoken English.
- Curricular writing skills.
- Ability to relate and teach people from diverse backgrounds and ability levels.
- Excellent interpersonal skills.
- Conflict resolution and collaboration skills.
- Strong organizational skills.
- Computer literacy and ability to use several computer-based programs and software.
- Ability to serve as a positive role model for students, demonstrating responsible and thoughtful behavior.

**Work Environment** – Environmental or atmospheric conditions commonly associated with the performance of the functions of this job.

- Normal office/classroom environment and moderate noise levels.

**Physical Requirements** – The physical demands described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

- Regularly required to talk and listen.
- Must be able to have repetitive wrist/hand/finger movement to work on computer and/or related office equipment.

- May be required to drive to several district locations.
- Must have clarity of vision and three-dimensional vision.
- The employee shall remain free of any alcohol or illegal substance in the workplace in compliance with Policy 4122.01 throughout his/her employment in the District.