

# MINUTES/NOTES

**Meeting:** Family Advisory Council (FAC)

**Date:** 5/2/2023

**Time:** 7:00pm

**Location:** 500 Main Street, Eau Claire WI 54701 – Board Room 137

## Members present (X):

<b>Sam Davey:</b> Erica Christiansen OPEN	<b>Flynn:</b> OPEN OPEN	<b>Lakeshore:</b> Holli Jacobson (X) Robin Miller	<b>Locust Lane:</b> Brooke Cairns OPEN	<b>Longfellow:</b> Michelle Miland (X) Katie Sideri	<b>Manz:</b> OPEN OPEN
<b>Meadowview:</b> OPEN OPEN	<b>Northwoods:</b> Leslie Gorman (X) Nicole Prock	<b>Putnam Heights:</b> Tom Giffey (X) Jamie Kampf	<b>Robbins:</b> Nicole Cook OPEN	<b>Roosevelt:</b> Shana Schmidt Lyndsay Simmons	<b>Sherman:</b> (X) Julia Johnson OPEN
<b>DeLong:</b> (X) Shannyn Pinkert Scott Zielski OPEN	<b>Northstar:</b> Brook Berg (X) Rob Geske (X) Jessica Schinke	<b>South:</b> Audrey Andrews Linda Carlson OPEN	<b>Memorial:</b> Gail Hanson Brenner (X) Jenna Murphy Lucinda Kemmet OPEN	<b>North:</b> Nicole Everson (X) Rob Geske (X) Shannyn Pinkert (X) Joy Weisner	<b>ECVS:</b> (X) Jason Schmitz OPEN
<b>McKinley Charter:</b> OPEN OPEN	<b>Montessori Charter:</b> Anna Foiles (X) Juergen Schaupp	<b>Special Education PTO:</b> (X) Nicole Brynelsen Kelly Hendrickson	<b>Hmong PTA:</b> Caitlin Lee Dang Yang	<b>District Administrator:</b> (X) Michael Johnson	<b>Teacher Rep:</b> Mark Goings

**Guests present:** Kim Koller

**Meeting started at approximately 7:03 p.m.**

### I. Demo & Trends Presentation

- a. Kim will be walking us through what Demo & Trends is currently working on in order to help us understand how Demo & Trends operates in general
- b. Committee Structure
  - i. Focuses on the direction given by the BOE to develop a recommendation(s), the ultimate decision is made by the BOE
- c. Committee Guidelines (12 Guiding Principles)
  - i. Elementary boundary changes are more fluid
  - ii. HS boundaries hadn't been changed until the last line redraw since both high schools had been built
  - iii. ECASD has an interactive map to determine your school (call if you are right on the boundary line)
- d. Current Charge of Demo & Trends with Rationale:
  - i. Alternative site for students with IEP's that demonstrate significant Social Emotional Behavioral (SEB) needs; two weeks before school started, two large District provider partners closed
- e. Recommendation Flow Chart of Inputs
- f. Enrollment and Facility Capacity Charts Overview
  - i. Neither Total Capacity nor Architect Capacity is perfect (guides)
  - ii. Note: Interesting how many elementary schools show a capacity of 474; however, their architect capacities vary widely
- g. Monitoring Enrollment Trends Over Time
  - i. Charts overview
  - ii. APL numbers

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- iii. Need to revisit study because the numbers during COVID are not as reliable
- h. District runs over into townships
  - i. Harder to get solid data like ECASD gets from the City Planning Office
- i. Impacts on Students and Programming
  - i. Non-negotiables
    - 1. Safety and security
    - 2. Typical school setting environment
    - 3. Sustainability
    - 4. Student age considerations
  - ii. Access
    - 1. Multiple spaces for multiple needs and grade levels
    - 2. Capacity for growth
    - 3. Lunch space
    - 4. Gym space
    - 5. Restrooms
    - 6. Play/Rec space
- j. Identifying and Exploring Options
  - i. Northwoods
  - ii. Northstar
  - iii. MHS
  - iv. Note: Start with repurposing buildings because it is the least expensive option
- k. Northwoods Plan Overview
  - i. Demo & Trends likes to be between 75%-85% capacity
  - ii. Downfall: dignity of students being served – high schoolers attending an elementary school
- l. Northstar Plan Overview
  - i. Take over 8<sup>th</sup>-grade house
  - ii. Awkward entrance
  - iii. Not enough room to absorb
- m. Memorial HS Arlington Wing
  - i. Formerly an elementary school
  - ii. Makes the most sense and has the most potential
- n. What if we just repurposed an entire school?
  - i. Shift current kids to nearby schools to target for growth
  - ii. Elementary school?
  - iii. Different programming so very difficult to shift kids
  - iv. Note: Schools were already affected by 2020 boundary change
- o. Narrowing the Focus to Arlington Wing
  - i. Demo & Trends found only a portion of the Arlington space needed
  - ii. What happens to the classes/teachers that were occupying the space?
    - 1. World languages will shift but purposefully and other departments will need to accommodate
  - iii. Allows kids to flex in and out based on need
  - iv. Demo & Trends continuously references 12 guiding principles
  - v. Goal is to start small and do things well, then scale and shift as needed to create what is best for our kids
  - vi. Feasibility of Arlington
    - 1. Opportunities vs. Challenges

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2. Financial impact would fall under Capital Improvement section of the Budget
3. Demo & Trends will discuss moving teachers and the affected space at their next meeting

### II. Superintendent's Update

- a. Very busy time for the District right now as we are wrapping up the school year
- b. Student artwork on display at the Main Office, Open House celebrating student artists
- c. Golden Apple Banquet
- d. 21 retirees this year
- e. 5<sup>th</sup>-grade Track Meet
- f. Hmong Heritage Month
- g. Scholarships
- h. Graduations
- i. AP Exams
- j. Standardized Tests (Forward, ACT)
- k. Staffing, scheduling, hiring
- l. "August surprise"
- m. Secondary schools: working on scheduling
- n. Kids who are close to graduating: want to make sure we get them through; anything we can do, we are doing
- o. Summer: get embargoed data from testing in late June, administration meeting to prepare to share with staff when they return
- p. Preparing for next school year: elementary and secondary attendance, truancy, "educational neglect," need partners to work together to combat these
- q. Budgeting: compensation discussion ongoing because no state budget, looking at 1.8% increase
- r. New Board member
- s. Construction Update

**Meeting ended at approximately 8:42 p.m.**

Respectfully submitted: Rob Geske, FAC Secretary