

Meeting: Demographic Trends & Facility Planning Committee

Date: February 20, 2025

Time: Time 4:30 p.m. – 6:00 p.m.

Location: Teams

| TOPIC |
|--------------------------------|
| Call to Order |
| Approval of Minutes |
| Continue Elementary Discussion |
| Future Agenda Items |
| Adjourn |

We will strive to base recommendations upon:

1. Reliable, current, and projected demographic and housing-impact data from internal and external sources.
2. Utilization of best practice research.
3. Student access to equitable programs and services.
4. Building enrollment greater than 65% of capacity, not to exceed 100%.
5. When considering boundary changes, a balanced socio-economic makeup of the buildings.
6. An effort to maintain boundary changes for a minimum of 5 years.
7. Minimization of transportation time and costs.
8. Consideration of cost to maintain existing buildings vs. new construction.
9. New elementary school construction will provide a minimum of 3-section grade level arrangements, 450 students with room for expansion.
10. Siblings remaining in the same school.
11. Maximum educational and operational efficiency of facilities.
12. The community impact that new facilities or remodels have on the [equity](#) and climate [commitments](#) of the Board.

The Demographic Trends and Facility Planning committee meeting will be held completely virtually, with all committee members and staff representatives participating electronically from remote locations. The ECASD Administrative Building will be closed. Opportunities for remote public viewing can be accessed through the following means:

[Click here to join the meeting](#)

When members of the public join the meeting, their camera and microphone will be automatically turned off. The members of the Committee will not be able to see or hear the public member. There will be no sound until the meeting starts.

If you have any questions or connectivity issues, please call the Business Office Monday – Friday 8:00am – 4:30pm at 715-852-3010 or send an email to mpomplun@ecasd.us.