

E2 WORK PLAN FOR THE WEEK OF: MAY 26TH - 29TH

	Monday	Tuesday	Wednesday	Thursday	Friday
Math <i>Approx. 100 mins per week</i>	NO SCHOOL	Xtra Math Khan Academy (Assigned to you in Khan Academy)	Xtra Math Khan Academy (Assigned to you in Khan Academy)	Xtra Math Khan Academy (Assigned to you in Khan Academy)	Xtra Math Khan Academy (Assigned to you in Khan Academy)
Reading/Writing <i>Approx. 150 mins per week</i>		Reading A-Z story + quiz Khan Academy (Assigned to you in Khan Academy)	Reading A-Z story + quiz Khan Academy (Assigned to you in Khan Academy)	Reading A-Z story + quiz Khan Academy (Assigned to you in Khan Academy)	Reading A-Z story + quiz Khan Academy (Assigned to you in Khan Academy)
<i>Fill a page with writing or type half a page on a shared Google Document.</i>		<i>Help Ms. Nanci get feedback for her original stories! Follow this link to begin.</i>	<i>If you could be any animal, which one would you be and why?</i>	<i>Imagine you wake up one morning to find out that you can do anything that you want for the whole day – you don’t even have to go to school or do your chores. What would you choose to do and why?</i>	<i>You are running a lemonade stand. Describe the steps for how you make lemonade. Who would stop by your lemonade stand?</i>
Video Chats on Microsoft Teams (E2 Teachers will share times)					

	MAPE Activities <i>Approx. 75 mins per week</i>
Art (Ms. Kelly)	Art for May 26-29: Exploring Texture
Music (Ms. Traci)	Recorder Karate Please use Canvas to continue your work in Recorder.

	<p>I also recently upload another song from our Hand Me Down Songs Book: Ground Hog. You can find the link in the announcements in Canvas.</p> <p>Finally as a Bonus fun activity: Look at the Google Doodle and activities. It is about a West African Instrument called Mbira or Thumb Piano. Actually these tongued instruments have different names and can be found all over the world.</p>
Phy Ed (Mr. Bart)	<p><u>Week 6 (May 25 - May 29):</u></p> <p>Always ask an adult's permission before doing any of these activities. Also, get outside for fresh air and physical activity/movement as often as you can!</p> <p>Activity: Create a Routine</p> <p>Skills: Balance, strength, agility, coordination, flexibility</p> <p>How to play: Create a gymnastics/tumbling or dance routine in a safe space inside or outside of your home. Some skills to include could be cartwheel, log roll, pencil roll, bridge, egg roll, airplane balance, stork balance, animal walks, jump turns, etc.</p>

BONUS WORK

Math	Science	Reading	Writing	Culture
Design a House IXL Common Core Math Worksheets	Virtual Field Trips Calendar Time for Kids - Write a Summary Paragraph Robot Repair (Coding)	Create a Pop-Up Scene Sora	Demonstration Speech Autobiography of Your Future Self	Ancient Civilizations
<u>WAX MUSEUM!</u>				

News From Ms. Amanda (School Counselor) - Hey there! With all of the changes going on around us lately, chances are you haven't been seeing the people you care about as much- like friends, family friends, family members, or people you know in general. Take some time in this week's activities to [CONNECT](#)!

News From Ms. Tori (School Nurse) - As the weather is warming up and school demands are winding down over the next few weeks, the ECASD nurses wanted to share some helpful resources on fun and safety for our kids as more time will be spent outdoors. Check out the full update <https://www.ecasd.us/District/At-Home-Learning/School-Nurse>. Remember sunscreen, take advantage of shade on hot days and take breaks from activity in extreme temperatures to drink water and allow your body to recover. Stay Safe.