E2 WORK PLAN FOR THE WEEK OF: MAY 18TH - 22ND

	Monday	Tuesday	Wednesday	Thursday	Friday
Math Approx. 100 mins per	Xtra Math	Xtra Math	Xtra Math	Xtra Math	
week	Khan Academy (Assigned to you in Khan Academy)	Khan Academy (Assigned to you in Khan Academy)	Khan Academy (Assigned to you in Khan Academy)	Khan Academy (Assigned to you in Khan Academy)	NO SCHOOL
Reading/Writing Approx. 150 mins per week	Reading A-Z story + quiz	Reading A-Z story + quiz	Reading A-Z story + quiz	Reading A-Z story + quiz	
Fill a page with writing or type half a page on	Khan Academy (Assigned to you in Khan Academy)	Khan Academy (Assigned to you in Khan Academy)	Khan Academy (Assigned to you in Khan Academy)	Khan Academy (Assigned to you in Khan Academy)	
a shared Google Document.	If you could meet any fictional character from a book, who would it be?	You are writing a travel guide for kids visiting your city. What places do you think they should visit?	You are building a new city! What types of things do you think your city needs? How will you convince people to move to your new city?	What is your favorite movie? Write your review of the movie and why you think people should watch it.	

Video Chats on Microsoft Teams

(E2 Teachers will share times)

	MAPE Activities Approx. 75 mins per week		
Art (Ms. Kelly)	Art for May 18-22		
Music (Ms. Traci)	Recorder Karate Please continue to work on Recorder Karate this week. View the lesson video in each folder before you record. It has lots of helpful information for you and Ms. Traci demonstrates exactly what to do for each		

	video. There are also paper certificates that you can print after you pass each belt! Find them in the tab called Files in Canvas. Also check back later in the week and I will have a new song for you to sing along with. It will be in the Announcements. This is a great time to find a spot outside to sit with your recorder and play and play. Maybe you can get a bird to sing along with you!				
Phy Ed	Week 5 (May 18 - May 22):				
(Mr. Bart)	Always ask an adult's permission before doing any of these activities. Also, get outside for fresh air and physical activity/movement as often as you can!				
	Activity: Build your own obstacle course				
	Skills: Agility, strength, balance				
	How to play: Find something in your house or yard to go over, under, around, roll, crawl, or zig-zag. Bonus: Find someone to race you. Some ideas of items to include in your obstacle; sticks, rakes, snow shovels, buckets, trees, bush, shoes, hose, and toys.				

BONUS WORK

Math	Science	Reading	Writing	Culture
<u>Design a House</u>	<u>Virtual Field Trips</u> <u>Calendar</u>	Create a Pop-Up Scene	Demonstration Speech	Ancient Civilizations
<u>IXL</u>	Time for Kids - Write a	<u>Sora</u>	Autobiography of Your Future Self	
Common Core Math Worksheets	Summary Paragraph		<u>ruture Sen</u>	
	Robot Repair (Coding)			
		WAX MUSEUM!		

News From Ms. Amanda (School Counselor) - Hi everyone! I hope you are all doing well, keeping yourselves active, and finding ways to make the most of our situation. Check out <a href="https://doi.org/10.1007/jhis.200

News From Ms. Tori (School Nurse) - Remember to take good care of yourselves, get outside while you are social distancing and enjoy the spring weather. Check out the school nurse update that provides some weblinks to reliable sources of information and at the bottom the page there are a few health and wellness links also. Be kind and take care.

https://www.ecasd.us/District/Departments/School-Nurses