



## OVERVIEW

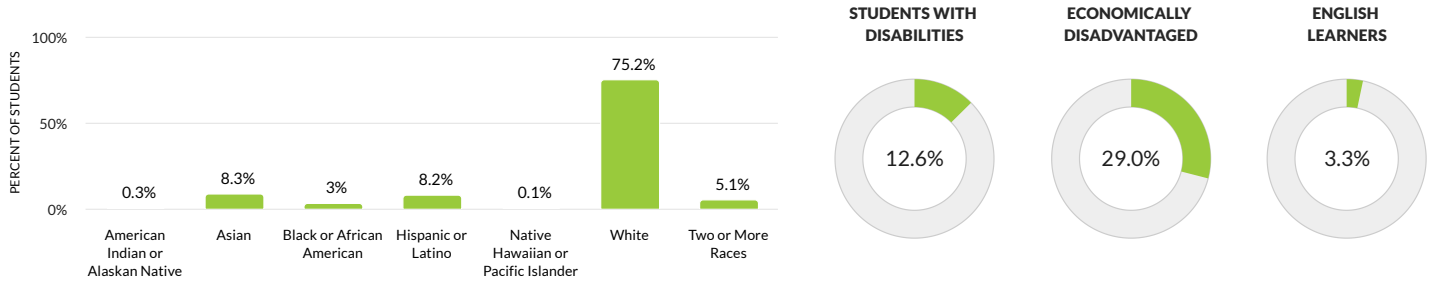
### School Details

Grades : 9-12  
Enrollment : 1,558  
Percent open enrollment : 3.2%

The Eau Claire Area School District serves over 10,000 students in twelve elementary schools, three middle schools, two high schools, two Charter schools and one virtual school. Working collaboratively with students, family, staff, and the community to provide the foundation for each student to have access and opportunities.

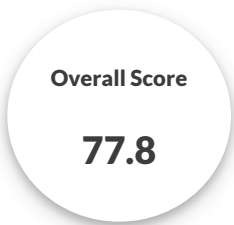
*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*

### Student Groups



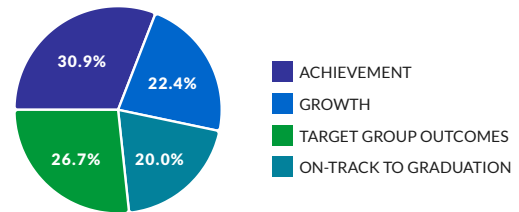
### Score Summary

**!** Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.



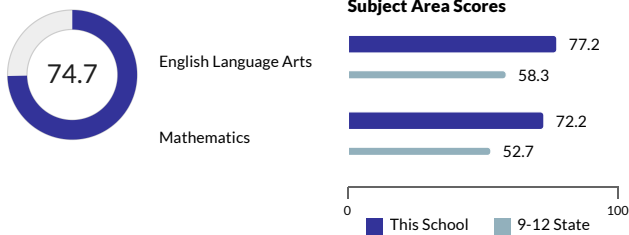
**Exceeds Expectations**  
★★★★

#### PRIORITY AREA WEIGHTS

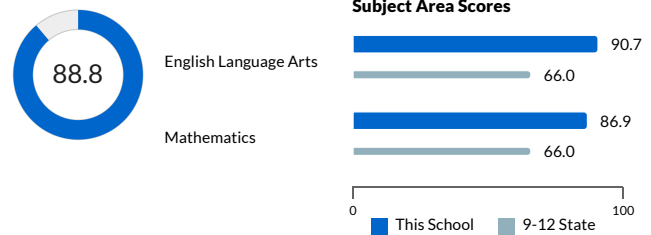


### Priority Area Scores

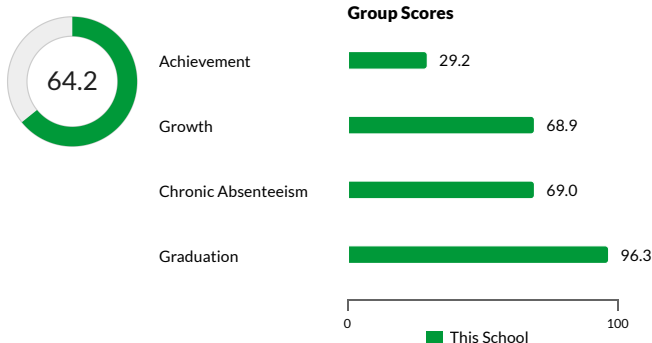
#### ACHIEVEMENT



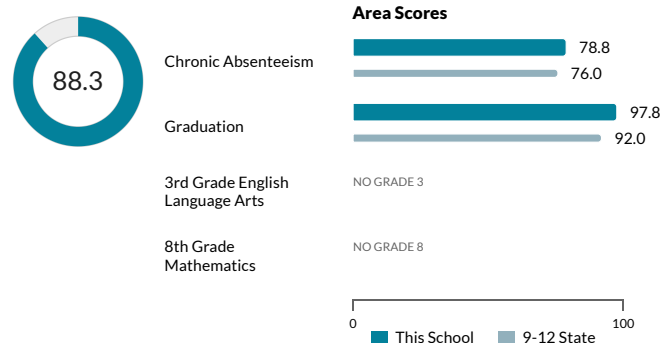
#### GROWTH



#### TARGET GROUP OUTCOMES



#### ON-TRACK TO GRADUATION

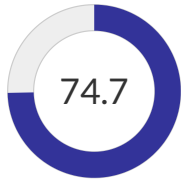




## ACHIEVEMENT

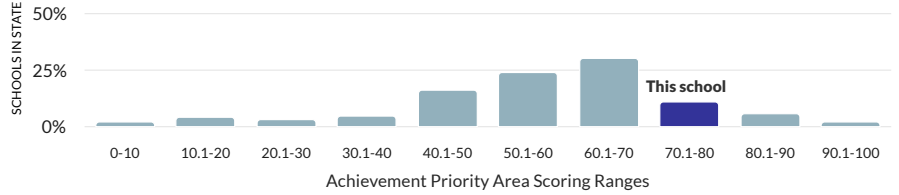
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

### Priority Area Score



English Language Arts Score: 77.2  
Mathematics Score: 72.2

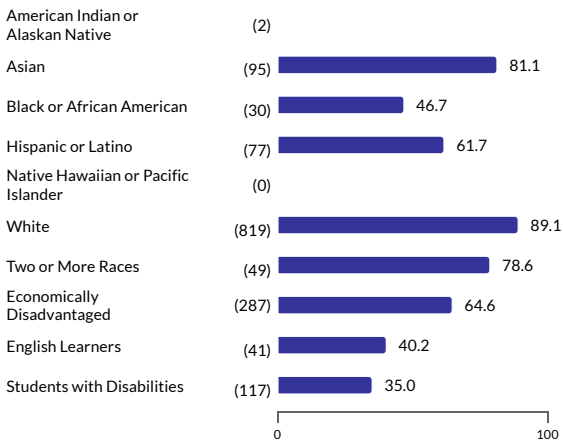
This school's score was the same or higher than 88.2% of 9-12 schools in the state.



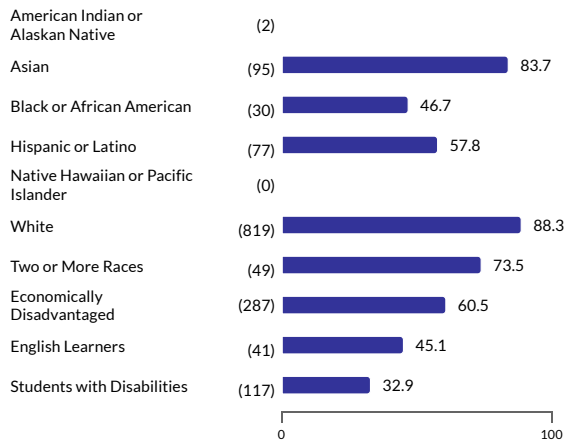
## Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

### ENGLISH LANGUAGE ARTS



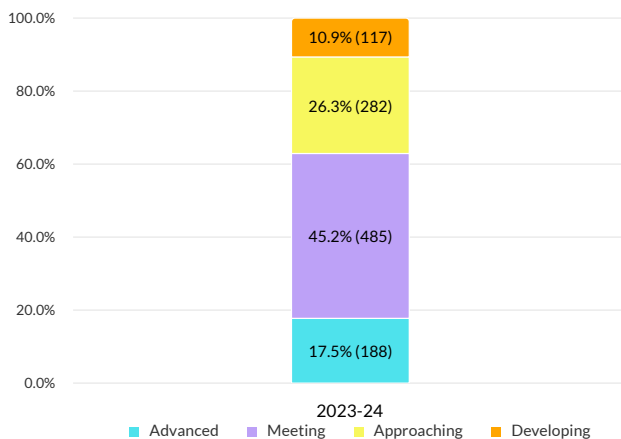
### MATHEMATICS



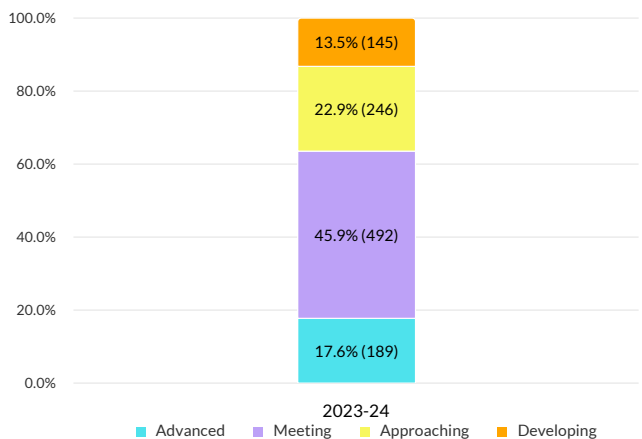
## Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

### ENGLISH LANGUAGE ARTS



### MATHEMATICS





## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2023-24

#### ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
94.3%	82.3%

#### MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
94.3%	82.3%

### Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

#### ENGLISH LANGUAGE ARTS

	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: 9-12 State	183,644	7.6%	31.2%	32.5%	28.8%	186,633	9.4%	32.9%	34.6%	23.2%	187,662	10.6%	36.3%	33.2%	19.9%
All Students	1,049	10.2%	42.6%	30.3%	16.9%	1,065	16.6%	41.9%	30.0%	11.5%	1,072	17.5%	45.2%	26.3%	10.9%
American Indian or Alaskan Native	3	0.0%	66.7%	33.3%	0.0%	5	0.0%	20.0%	80.0%	0.0%	2	0.0%	50.0%	50.0%	0.0%
Asian	74	6.8%	39.2%	45.9%	8.1%	79	12.7%	40.5%	39.2%	7.6%	95	15.8%	42.1%	30.5%	11.6%
Black or African American	25	8.0%	24.0%	36.0%	32.0%	26	0.0%	23.1%	50.0%	26.9%	30	0.0%	33.3%	26.7%	40.0%
Hispanic or Latino	76	6.6%	19.7%	38.2%	35.5%	83	2.4%	20.5%	49.4%	27.7%	77	2.6%	36.4%	42.9%	18.2%
Native Hawaiian or Pacific Islander	0	NA	NA	NA	NA	0	NA	NA	NA	NA	0	NA	NA	NA	NA
White	824	10.9%	45.6%	27.9%	15.5%	818	19.7%	45.2%	25.4%	9.7%	819	20.3%	46.5%	24.3%	8.9%
Two or More Races	47	10.6%	40.4%	31.9%	17.0%	54	7.4%	37.0%	40.7%	14.8%	49	10.2%	51.0%	24.5%	14.3%
Economically Disadvantaged	302	2.3%	27.8%	37.4%	32.5%	277	7.9%	33.6%	39.0%	19.5%	287	8.4%	34.1%	35.9%	21.6%
English Learners	30	6.7%	6.7%	33.3%	53.3%	33	0.0%	6.1%	57.6%	36.4%	41	0.0%	12.2%	56.1%	31.7%
Students with Disabilities	107	1.9%	9.3%	32.7%	56.1%	111	1.8%	15.3%	39.6%	43.2%	117	1.7%	12.0%	41.0%	45.3%

#### MATHEMATICS

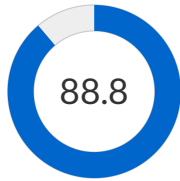
	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: 9-12 State	183,966	10.9%	23.1%	26.4%	39.6%	187,104	9.4%	24.4%	30.8%	35.4%	188,160	10.8%	36.1%	29.3%	23.8%
All Students	1,049	18.1%	30.0%	27.3%	24.6%	1,069	17.2%	31.3%	30.9%	20.6%	1,072	17.6%	45.9%	22.9%	13.5%
American Indian or Alaskan Native	3	0.0%	66.7%	0.0%	33.3%	5	0.0%	20.0%	20.0%	60.0%	2	0.0%	50.0%	0.0%	50.0%
Asian	74	16.2%	32.4%	32.4%	18.9%	79	16.5%	24.1%	35.4%	24.1%	95	18.9%	45.3%	20.0%	15.8%
Black or African American	25	4.0%	20.0%	24.0%	52.0%	26	3.8%	11.5%	23.1%	61.5%	30	3.3%	20.0%	43.3%	33.3%
Hispanic or Latino	77	5.2%	14.3%	32.5%	48.1%	84	2.4%	16.7%	38.1%	42.9%	77	3.9%	32.5%	39.0%	24.7%
Native Hawaiian or Pacific Islander	0	NA	NA	NA	NA	0	NA	NA	NA	NA	0	NA	NA	NA	NA
White	823	20.0%	31.6%	26.5%	21.9%	821	19.7%	34.7%	29.8%	15.7%	819	19.2%	49.1%	21.0%	10.7%
Two or More Races	47	17.0%	27.7%	27.7%	27.7%	54	11.1%	24.1%	33.3%	31.5%	49	20.4%	30.6%	24.5%	24.5%
Economically Disadvantaged	303	4.0%	21.1%	32.0%	42.9%	279	6.5%	20.1%	33.3%	40.1%	287	7.0%	35.5%	28.9%	28.6%
English Learners	30	3.3%	10.0%	30.0%	56.7%	33	0.0%	6.1%	30.3%	63.6%	41	2.4%	22.0%	39.0%	36.6%
Students with Disabilities	106	3.8%	5.7%	23.6%	67.0%	113	1.8%	8.8%	31.0%	58.4%	117	1.7%	16.2%	28.2%	53.8%



## GROWTH

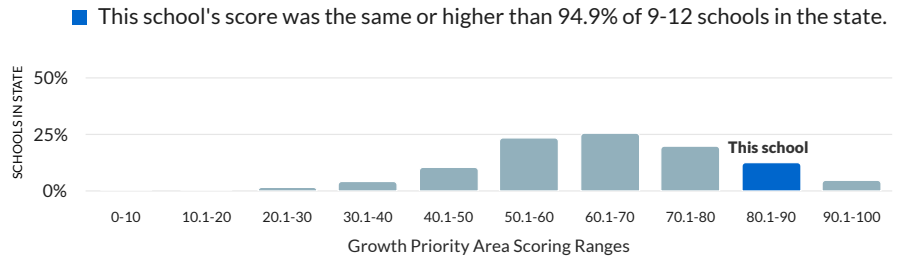
This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



English Language Arts Score: 90.7

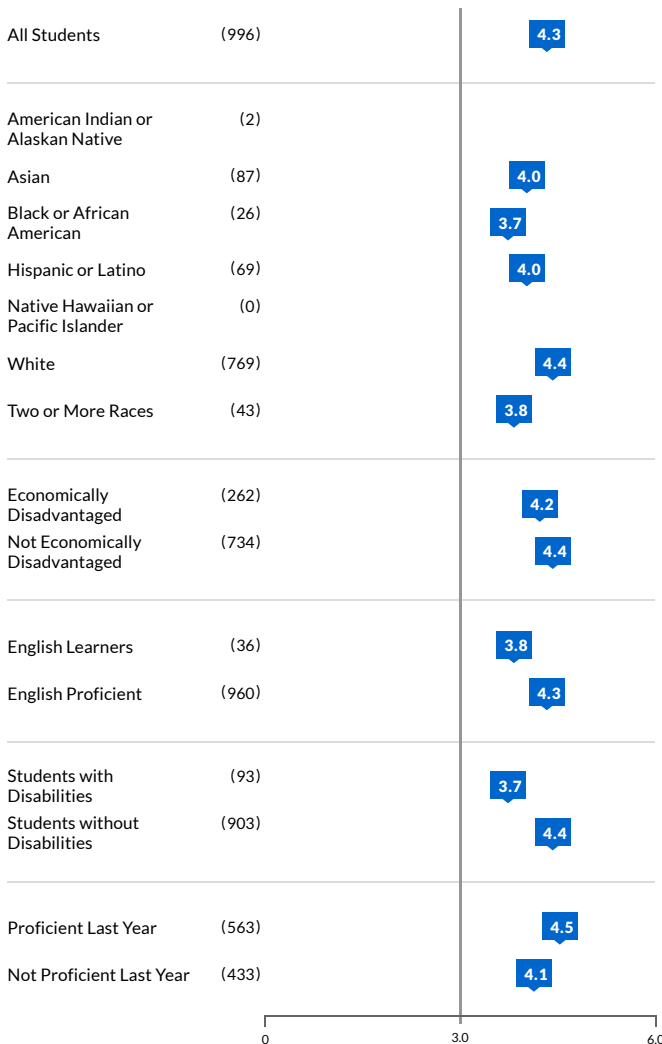
Mathematics Score: 86.9



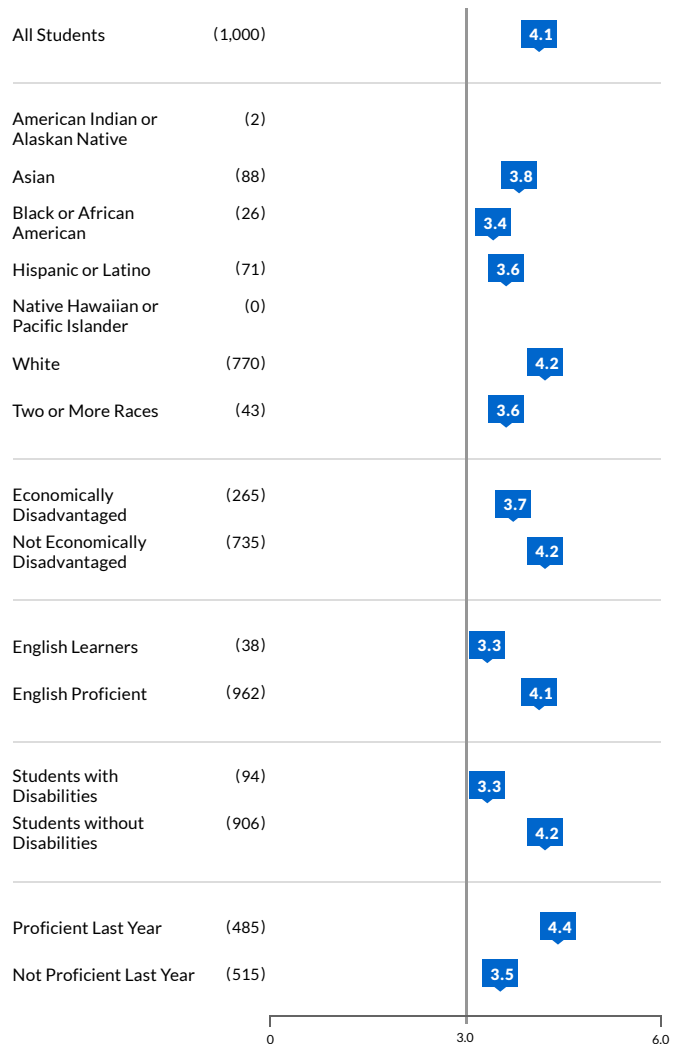
### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS

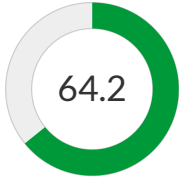




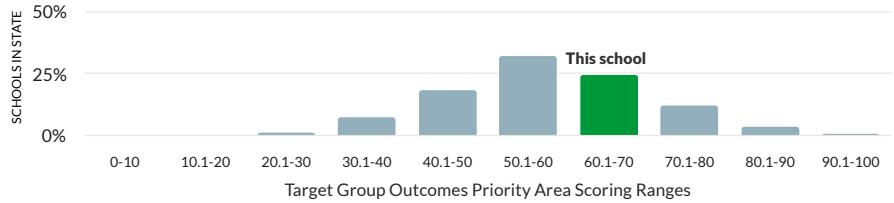
## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



■ This school's score was the same or higher than 69.8% of 9-12 schools in the state.



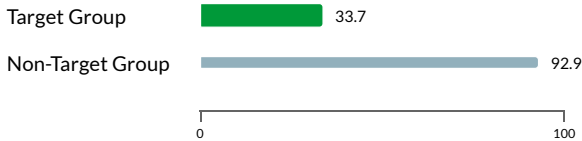
## Component Scores

### ACHIEVEMENT

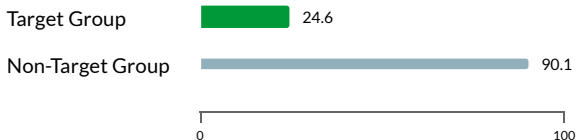
Score: 29.2

Average points-based proficiency rates.

#### English Language Arts



#### Mathematics

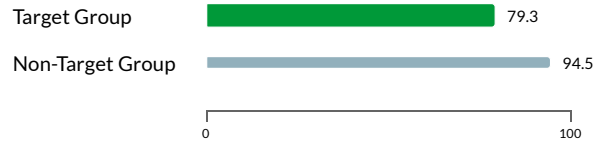


### GROWTH

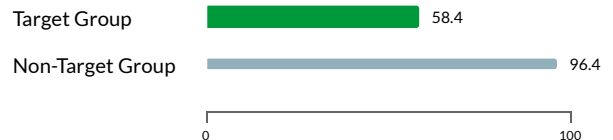
Score: 68.9

Value-added scores converted onto a 0-100 growth scale.

#### English Language Arts



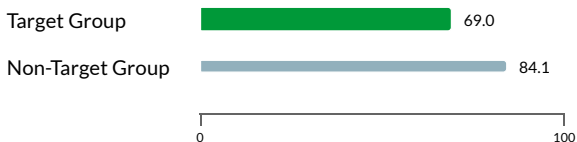
#### Mathematics



### CHRONIC ABSENTEEISM

Score: 69.0

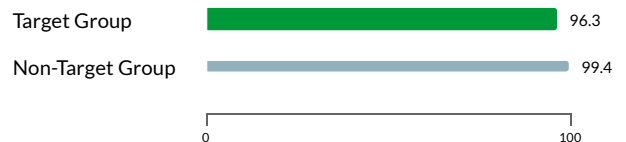
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



### GRADUATION

Score: 96.3

Average of 2022-23's 4- and 7-year cohort rates.

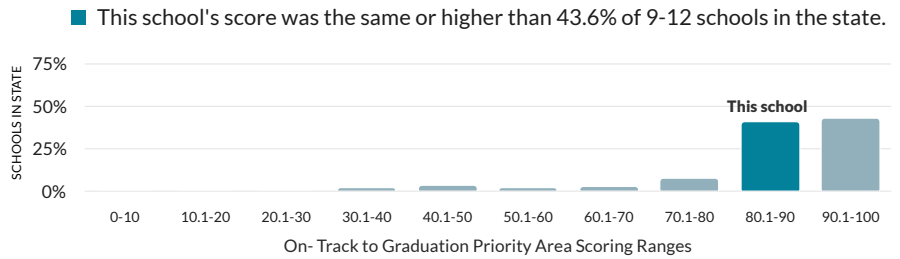
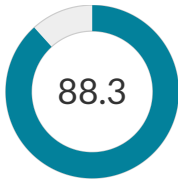




## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score

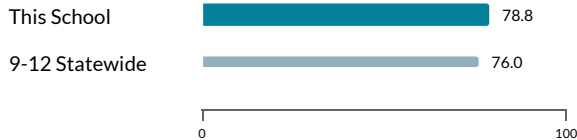


### Component Scores

#### CHRONIC ABSENTEEISM

Score: 78.8

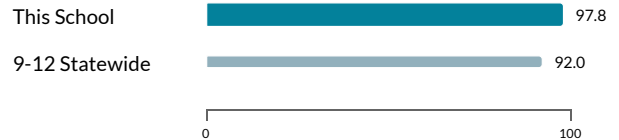
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



#### GRADUATION

Score: 97.8

Average of 2022-23's 4- and 7-year cohort rates.



#### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

#### 8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8



## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	264,314	19.6%	266,745	26.7%	266,662	24.8%
All Students	1,531	11.9%	1,505	21.8%	1,497	27.0%
American Indian or Alaskan Native	4	25.0%	4	50.0%	7	85.7%
Asian	96	12.5%	95	13.7%	104	18.3%
Black or African American	39	25.6%	39	30.8%	42	59.5%
Hispanic or Latino	109	15.6%	113	30.1%	117	35.0%
Native Hawaiian or Pacific Islander	1	0.0%	2	0.0%	1	100.0%
White	1,226	10.8%	1,183	20.5%	1,149	24.0%
Two or More Races	56	17.9%	69	36.2%	77	46.8%
Economically Disadvantaged	356	27.8%	432	31.2%	406	46.3%
English Learners	54	13.0%	48	31.2%	50	34.0%
Students with Disabilities	170	25.3%	171	31.6%	178	39.3%

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	68,110	61,585	90.4%	66,851	62,541	93.6%
All Students	331	317	95.8%	371	369	99.5%
American Indian or Alaskan Native	1	1	100.0%	0	0	NA
Asian	17	16	94.1%	24	24	100.0%
Black or African American	9	9	100.0%	7	7	100.0%
Hispanic or Latino	20	17	85.0%	13	12	92.3%
Native Hawaiian or Pacific Islander	0	0	NA	0	0	NA
White	272	263	96.7%	315	314	99.7%
Two or More Races	12	11	91.7%	12	12	100.0%
Economically Disadvantaged	76	67	88.2%	79	78	98.7%
English Learners	10	6	60.0%	9	8	88.9%
Students with Disabilities	31	21	67.7%	40	40	100.0%



## POSTSECONDARY PREPARATION, 2022-23

Section 115.385 (1)(d)1-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data.

### Participation by Type of Postsecondary Preparation

868 (58.0%) students met criteria for inclusion in at least one Postsecondary Prep Course total below.

#### ADVANCED COURSES

School	State
32.5%	21.1%

487 students successfully completed at least one Advanced Placement or International Baccalaureate course.

#### DUAL ENROLLMENT

School	State
36.7%	25.7%

549 students successfully completed at least one dual enrollment course.

#### INDUSTRY-RECOGNIZED CREDENTIALS

School	State
5.9%	4.7%

88 students earned at least one industry-recognized credential.

#### WORK-BASED LEARNING

School	State
7.4%	8.5%

111 students participated in a work-based learning program.

### Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
All Students	1,497	266,777	32.5%	21.1%	36.7%	25.7%	5.9%	4.7%	7.4%	8.5%
American Indian or Alaskan Native	7	2,718	28.6%	7.0%	42.9%	18.0%	0.0%	1.7%	0.0%	5.0%
Asian	104	10,367	31.7%	33.4%	38.5%	26.6%	11.5%	3.7%	3.8%	5.6%
Black or African American	42	24,969	14.3%	13.7%	28.6%	8.7%	2.4%	1.3%	4.8%	2.7%
Hispanic or Latino	117	37,682	20.5%	17.6%	35.9%	18.9%	1.7%	3.4%	7.7%	5.0%
Native Hawaiian or Pacific Islander	1	216	0.0%	17.1%	0.0%	21.8%	0.0%	2.3%	0.0%	4.2%
White	1,149	179,306	35.2%	22.5%	37.7%	29.9%	5.8%	5.7%	8.2%	10.4%
Two or More Races	77	11,456	22.1%	18.9%	24.7%	21.0%	7.8%	3.4%	2.6%	5.8%
Economically Disadvantaged	406	104,283	17.7%	12.3%	31.8%	18.5%	2.7%	3.0%	7.4%	6.1%
English Learners	50	19,116	6.0%	13.9%	42.0%	17.0%	4.0%	2.5%	8.0%	3.6%
Students with Disabilities	178	33,777	1.1%	4.4%	15.2%	15.0%	1.1%	2.3%	6.7%	6.5%





## ARTS COURSE INFORMATION, 2022-23

Section 115.385 (1)(d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data.

### Participation by Type of Arts Course

740 (49.4%) students successfully completed any Arts Course.

#### ART & DESIGN

School	State
<b>30.6%</b>	<b>29.1%</b>

458 students successfully completed at least one art & design course.

#### DANCE

School	State
<b>0.0%</b>	<b>0.5%</b>

No students successfully completed a dance course.

#### MUSIC

School	State
<b>20.6%</b>	<b>19.2%</b>

309 students successfully completed at least one music course.

#### THEATER

School	State
<b>3.5%</b>	<b>2.2%</b>

52 students successfully completed at least one theater course.

### Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
All Students	1,497	266,777	30.6%	29.1%	0.0%	0.5%	20.6%	19.2%	3.5%	2.2%
American Indian or Alaskan Native	7	2,718	14.3%	33.1%	0.0%	0.2%	14.3%	15.0%	0.0%	1.1%
Asian	104	10,367	37.5%	30.3%	0.0%	0.4%	17.3%	19.9%	2.9%	1.6%
Black or African American	42	24,969	33.3%	28.5%	0.0%	0.7%	9.5%	11.7%	4.8%	2.8%
Hispanic or Latino	117	37,682	34.2%	29.1%	0.0%	0.3%	12.8%	13.3%	2.6%	2.1%
Native Hawaiian or Pacific Islander	1	216	100.0%	32.9%	0.0%	1.4%	0.0%	23.6%	0.0%	4.2%
White	1,149	179,306	29.2%	29.1%	0.0%	0.5%	22.2%	21.7%	3.7%	2.2%
Two or More Races	77	11,456	35.1%	28.8%	0.0%	0.5%	20.8%	17.8%	2.6%	2.6%
Economically Disadvantaged	406	104,283	35.5%	29.9%	0.0%	0.4%	13.1%	15.4%	3.2%	2.1%
English Learners	50	19,116	40.0%	30.9%	0.0%	0.4%	6.0%	11.8%	0.0%	1.6%
Students with Disabilities	178	33,777	30.3%	30.9%	0.0%	0.5%	8.4%	14.4%	2.8%	2.4%