

**OFFICIAL PROCEEDINGS OF THE REGULAR MEETING OF THE
BOARD OF EDUCATION, EAU CLAIRE, WISCONSIN, JANUARY 24, 2011
PRESIDENT CRAIG PRESIDING**

Following the Pledge of Allegiance, President Craig called the meeting to order at 7:00 pm. Secretary Patti Iverson confirmed that the meeting was properly noticed and was in compliance with the open meeting law.

Roll call was taken and the following commissioners were present: Craig, Duax, Faanes, Janke, Johnson, and Shiel. Absent: Wogahn. Student Representatives Joe Luginbill and Rebecca Giles were also present.

NOTICE OF CLOSED SESSION

President Craig announced that the Board would go into closed session following the committee meeting under 19.85 (1)(c) to consider employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility to monitor Board/Superintendent goals; and 19.85 (1)(f) to consider financial, medical, social or personal histories or disciplinary data of specific persons, preliminary consideration of specific personnel problems or the investigation of charges against specific persons except where par. (b) applies which, if discussed in public, would be likely to have a substantial adverse effect upon the reputation of any person referred to in such histories or data, or involved in such problems or investigations.

PUBLIC FORUM

Student Kyle said that art is important. He asked the Board to increase the elementary art classes to 60 minutes per week.

Student Savanna said that art gives kids a chance to express themselves without words. She said art is a passion and gives a new way of imagination to create something new. She asked the Board to add 15 minutes per week back to elementary art.

Student Lizzie said she has art every week for 45 minutes, and she likes learning about art. She said she can hardly ever finish her art projects and she hopes that kids will get more art time. She said students can do art in the regular classroom but materials in the classrooms are very different.

Student Scout said that art is important and without it, there wouldn't be a lot of beautiful things in the world. His favorite thing is to make cool things like masks in Greek times. He said more art time would give him a chance to make more things and give him more time to finish what he starts.

Students Annika/Kailyn said they can't learn as much in art because they spend so much time taking materials out and putting them away. They don't have enough art time and can't make a lot of stuff because of it.

Steve Anderson spoke on behalf of the Governance Board for ENGAGE Charter School. He shared a quote from Henry Ford, "Whether you believe you can do a thing or not, you are correct." He said that visionary thinking involves taking risks. He said the city used such risk taking when it moved ahead with the Phoenix Park project. He said there were many recent "Letters to the Editor" in support of ENGAGE in the paper. The Governance Board has worked hard to create something that could be beneficial to students. He said there are hundreds of people who are ready to make it successful. The Governance Board supports the School Board as leaders and risk takers.

Julie Schaller and Danie Johnson teach elementary art at Sam Davey, Manz, Flynn, Northwoods, Lakeshore and Meadowview. They discussed art's connection with post-secondary readiness. At the base of that framework is development of social/emotional traits. Kids are in a sustained activity, and when class time is over, teachers have to make students quit their projects. Kids groan when they are told to put things away. They said that problem solving is at the heart of the creative process. They need considerably more time than 45 minutes to teach art. Art is considered a core academic area and is mandated. DPI recommends 90 minutes per week but the district provides 45 minutes. They asked to have elementary art reinstated to 60 minutes. They said that career awareness is another essential part of PSR and art is necessary for many career paths. They said that art education is for all students from gifted students to those who have difficulties functioning. Ms. Johnson shared samples of students' work on both extremes. She said that once a week isn't enough time to provide the foundational experiences that students need. The district provides more time to other specialty areas and students question why they only meet once a week for 45 minutes when other specialists meet with them more often. They said that art is not an extra and it provides a path to PSR. They said it was time to reverse short-sighted decisions and to change perspective.

Kathy Campbell, elementary counselor at Northwoods, shared results of a climate survey taken by students in grades 3-5 at Northwoods. There was an open ended question to students asking, "What do you wish was different at this school?" Students wrote things like: "I wish for longer art time; I wish for time to sculpt in art; I wish we had an hour for art; I wish we had more art time; I would take less recess time for more art; and I don't think anything should be different except art is 45 minutes and it used to be 60 minutes—I wish we had longer time." She asked the Board to consider the wishes of students when it deliberates about elementary art.

Kellie Smreck wrote a statement that was shared by her teacher, Danie Johnson. Kellie said she thinks elementary students need more time in art. She said if she had more time in art, she wouldn't be rushed and would have more time to enjoy it. She said her teacher doesn't like 45 minute classes. She thought that kindergarteners should have more art as well.

Julie Chumas is a parent with a kindergartner and fifth grader. She said the district has done an excellent job fostering critical thinking skills. Her fifth grader figured out that when she's angry and gets mad, she can use her drawing pad and find some peace by making things.

Kathryn Rhoades is a member of the ENGAGE group and a retired administrator at UW-Eau Claire. She is convinced that during difficult fiscal times, leaders are called on to use courage to say yes to innovation. She said while faced with fiscal crises at UW-EC, she was taught the importance of adhering to sound principles to guide decisions that were best for students. She felt ENGAGE would have well prepared teachers, highly motivated students and outstanding administrators who would interact with mutual respect. In addition it would have a rich core curriculum, innovative learning, and collaboration with parents and the community. She added that the Governance Board would also extend strong support for elementary art time. She urged the Board to exercise courage to do the right thing for students and the community. She felt it was the right time to make a bold investment to reap great rewards.

Mike Falch is on the Demographic Trends Committee and was part of the Little Red Study Committee. He said that during their studies, it was found that Little Red was highly valued by students and staff, but is still came down to one thing: by closing Little Red the district saved over ½ million dollars each year. When considering its enrollment, it was decided that spending disproportionate parts of the budget wasn't fiscally prudent. That is why the Demo Trends Committee and School Board recommended closing the school. Mr. Falch said that ENGAGE could have an operational cost of ½ million dollars with an enrollment of 44 students. He felt that number may be understated because of the costs to lease a building. He asked where the money would come from if the charter doesn't get out-of-district students to attend or the grant monies as expected. He felt the district does a good job with its art education, and this school would be at the expense of other students in the district. He said ENGAGE was asking for the wants of 44 students ahead of the needs of another 10,000 plus students. He encouraged the Board to dis-engage the district from this proposal.

Janet Driever promoted the ENGAGE charter school. She said it has been said that this is not a good time for the school, but sometimes after you consider options, you have to take a leap of faith and invest in the greater good. She urged the Board to do that. She felt this school would meet the needs of kids who learn differently.

Dan Ingersoll has been an art teacher in the district for 24 years and has taught at all three levels. He was part of the group that wrote the first discipline-based art education curriculum, which was cutting edge at the time. He said they were charged by the district and state to write curriculum that was rigorous and met state standards. He said that although the state does not mandate how many minutes are given to art, the standards say that it will be 'in sufficient frequency to meet objectives.' He wondered how the decision was made to reduce art time and asked if anyone discussed its impact

on art teachers to meet state standards and provide a quality curriculum. He questioned why art was singled out for a 25% reduction in instructional time. He said the reductions have devalued and demoralized the elementary art teachers and diluted the strength of a long-established curriculum.

Crispin Pierce said he will vote yes on the district's referendum because he believes in the district. He said that students at Montessori are getting some of the highest grades in math and reading in the district. He would highly support ENGAGE and felt it was a great way to use resources.

Bob Carr said that everybody supports the arts and its creativity. But he said the Board should consider how people who are not that driven by art will see it. He said the district will need the public to pass a referendum. He said the decision comes down to dollars spent and the number of students served. He felt the general public would remember how much was spent per kid at ENGAGE and what was lost because of it.

Karl Lepp moved from Atlanta to Wisconsin. He had an opportunity to see students who participated in two magnet schools in Jacksonville. Students who couldn't learn in the traditional setting excelled in the magnet school as well as the art school. He felt ENGAGE would help the community. He said that arts and sports can assist all non-verbal communication skills. He encouraged the Board to restore elementary art time and support the ENGAGE Charter School.

Jason Pecor homeschools three children and encouraged the Board to move forward with ENGAGE. He said his family thinks Eau Claire is a great school district, but they want an environment that is tailored differently than the traditional setting with project-based learning. He believes that creativity can be fostered in that environment.

Ellen Faulkner felt that ENGAGE was a good idea but said this is a bad time. She has followed many truly painful budget cuts that were made by the Board, one of which affected all elementary students' art. She said it's a matter of priorities. She said there are thousands of students that deserve more art time. She felt the difference between comparing Phoenix Park with ENGAGE is that Phoenix Park serves thousands of people and ENGAGE would serve 44 to 66 students. She would like to see good ideas adapted to fit the entire district noting that project-based learning works for everybody. She asked the Board to focus on the nearly 11,000 students in the district, not the 44 to 66 that would be served by ENGAGE.

John Jungbluth agreed with Ms. Faulkner and said that if the Board votes in favor of the ENGAGE contract, the Board will stand to lose the referendum.

Jill Markgraf supports the arts and said that all students benefit from art. She is conflicted with the ENGAGE proposal because it would serve perhaps 70 kids at the most. She said the Board has made many cuts in recent years that provided a similar opportunity for many more kids. She said the district has excellent examples of project-based learning already taking place but several projects were cut because of the

budget. She was also concerned because Montessori serves a lower percentage of low income and ESL students than any other schools in district, and she felt ENGAGE may serve the same type of students. She asked the Board to remember those kids who don't have an advocate to speak for them.

Cheryl Poss taught in the district for 33 years and she is proud of the work that has been done. She would support restoring 15 minutes of art per week. She encouraged the Board to read the Wisconsin State Standards for visual arts.

Ben Richeruber is the director of the Regional Arts Center. He said he supports ENGAGE and looks forward to the opportunity to partner with these students. He also urged the Board to reinstate elementary art saying that 15 minutes would provide a huge return on investment.

Laura Miller has three elementary students and she asked the Board to vote against ENGAGE noting that the budget for the district is too tight. She said the Board shouldn't spend more than it would on other students in the district and this would serve a small number of students. She said the student/teacher ratio would be disproportionate. She noted a contrast between recent budget cuts in the elementary arts program and spending money for 44 students at ENGAGE. She felt the district would lose referendum support if ENGAGE was approved.

Bev Christianson, Classified Union President, said the Board will discuss the McKinley contract during its committee meeting. She said it had been agreed that when the contract was renewed, the secretary position would return to the classified staff bargaining group.

Whitney Berthiaume said she has home schooled her children, and to have other options available would be very beneficial. She has a freshman at Memorial now and the other four children do online schooling through open enrollment with the McFarland School District. She would like to keep the money in Eau Claire and having ENGAGE would provide the different way of learning her family wants.

Jill Prushek is the Director of Field Experience at UW-Eau Claire. She said UW-EC and ECASD have enjoyed a tremendous partnership because ECASD teachers have opened up their classroom to student teachers. Seventy percent of the 600 students are hosted by ECASD. She discussed the impact that ECASD budget cuts have had on their teacher prep program. In the past student teachers had been placed with quality art educators who have shared their talent with future art educators. With the reduction of minutes of instruction for elementary art students, the student teachers have experienced a reduction as well because the opportunity for field experiences has diminished. UW-EC no longer places their art student teachers in ECASD classrooms because ECASD art teachers can't meet the needs of their students plus mentor UWEC students. Ms. Prushek said their students are missing out on years of experience and expertise, and she asked the Board to keep this important aspect in mind.

Patty Chambers has two children in the district and she encouraged the Board to add back 15 minutes of art time each week. She feels the best time to receive art instruction is when children are younger.

Kathy Bareis is an art teacher at DeLong. She took the Board through a typical elementary art class period, noting how children have to start a project one week and finish it a week later because there isn't enough time to complete it in one class. She said that when students come to DeLong, they are excited to have an art class every day. Ms. Bareis said there are four parts in art education: seeing, thinking about things, designing ideas, and making projects. When students are shorted by 15 minutes, they are shorted on the time to make things. She urged the Board to allow students to be creative and innovative.

Dorie Fink said there are safety concerns when art teachers are stretched too thin. She has a child with learning disabilities and they are provided blocks of time in the afternoon for assistance with that. As teachers are working on collaboration efforts and providing these blocks of time, the specialist's schedule makes a big difference. Having less art time provides much less flexibility in the children's schedule.

Laurie Osberg has a son in elementary school and he says that he doesn't have enough time to do art work. They have much less art on their walls at home now. She said that 45 minutes isn't enough time to perform the necessary academic and creative functions. She also said she was in favor of ENGAGE and sees the program as an investment in the community. She said new businesses considering Eau Claire will want a school district that is innovative. She hoped that at-risk kids would be considered for ENGAGE. She said that oftentimes students that she sees in the juvenile system can't fit in the traditional school setting but they still have skills if their gifts can be tapped in to.

Paul Gandrud is heading up the Promote the Vote group to get support for the referendum. He said that the arts are important; however, he didn't believe it would be fiscally responsible to proceed with ENGAGE at this time. He felt that taking care of district needs is the most important thing to do to in the community. He thought a yes vote for ENGAGE would bring no votes for the referendum.

BOARD/ADMINISTRATIVE REPORTS

Superintendent's Report

Superintendent Heilmann explained a community collaboration that is focusing on having a healthier community. *Achieve* is concentrating on the schools. An event will take place on February 10th at the YMCA. Activities for kids will take place and wellness information will be provided.

Dr. Heilmann and five Board members recently attended the WASB convention. Members of the district's Teaching & Learning Department presented a session on Post-secondary Readiness, which was very well received. The Large District Caucus

discussions focused on the state's fiscal condition and its possible impact on aid to schools in 2011-13. A zero increase in revenue limits was discussed at the convention.

Dr. Heilmann said that the March 21st Board meeting has been canceled. The Board will be engaging the public in a variety of sessions related to the referendum in March. The public was reminded about the twice monthly "Board with Your Coffee?" sessions, which are held the first Thursday of each month at 6:30 pm at the Coffee Grounds and the first Friday of the month at 8 am at the Acoustic Café.

Communication to Superintendent/Board President

President Craig asked the Board to consider tabling Resolution #11 because the information needed to approve the resolution is not ready yet. President Craig said a PAC has been formed to work on the referendum initiatives. Promote the Vote can begin collecting money from the public. The architects for the referendum projects, Bray Associates, had an exhibit at the WASB convention. They have been involved in many educational projects and the company received high praise from many school districts.

Student Representative Report

Joe Luginbill said that the Promote the Vote group will hold its next meeting on January 26, 2011, from 5 to 7 at DeLong. He is creating a social network presence on Facebook and directed the public to become a "fan." The group has a website at www.promote-the-vote.com. Several informational forums will be scheduled in February and March and those will be announced soon.

CONSENT RESOLUTION AGENDA

Board members asked to pull Resolutions 7, 8 and 9 from the consent agenda.

Com. Faanes moved, seconded by Com. Johnson, to approve the consent resolution agenda consisting of the following items:

- ◆ The minutes of Board meeting of January 10, 2011, as mailed.
- ◆ The minutes of closed session of January 10, 2011, as mailed.
- ◆ The financial report as presented.
- ◆ The budget adjustments as presented.
- ◆ The gifts in the amount of \$39,392.53 for the period December 1, 2010, through December 31, 2010, as presented.
- ◆ The matters of employment of January 24, 2011, as presented.
- ◆ Revisions to ECASD Policy 321 – School Calendar

Consent resolution agenda items approved by unanimous roll call vote.

INDIVIDUALLY CONSIDERED RESOLUTIONS

Resolution #7 – Administrative Contract Renewals

Com. Johnson said she received some documents from administration about the process that is in place for evaluation of principals. She said she asked how assistant principals are mentored to meet expectations and work on improvement plans and hasn't received that information yet. She said she wasn't comfortable approving contract extensions until she knows that assistant principals are evaluated and supervised. Com. Duax asked if all administrators and assistants are evaluated and Dr. Weissenburger said they are.

Com. Faanes moved, seconded by Com. Shiel, to approve administrative contract renewals as presented. Motion carried by the following roll call vote: Ayes: Craig, Faanes, Janke, and Shiel. Nays: Duax and Johnson.

Resolution #8 – 2011-2013 Montessori Charter School Contract

Com. Janke moved, seconded by Com. Duax, to approve 2011-2013 Montessori Charter School Contract as presented.

The inclusion of sixth graders in the contract was questioned. Dr. Anton Smets, Montessori Governance Board Chair, said there is one student in sixth grade and this was included in the contract to provide flexibility to families who would like that option. He said the intention of the Governance Board is to have flexibility in rare circumstances based on parents' desires. He said it is not their intention to have a middle school program.

Com. Faanes said he was concerned about adding transportation into the contract as well as the lack of a diverse mix of students at Montessori. He said that several other school districts that have charter schools have had similar concerns about the lack of diversity in charter schools and have cut back on their programs for those reasons. Dr. Smets said that annually they have about five to ten families who say they can't participate in Montessori because transportation isn't provided. The hope was that having busing provided would help get a diverse mix of students. Com. Faanes added that the school is full and, consequently, he felt the district could spend \$80,000 on a small number of kids. He wasn't sure the district would see the diversity it is seeking. He felt the Board has many choices on how to spend the limited amount of money available, and the cost of busing at Montessori will take away things from the other 10,000 kids in the district.

Dr. Smets said that although busing could help with racial diversity, the primary reason transportation was added to the contract was because the Governance Board felt it was an inherent right of students at that school.

President Craig said there were several options that were discussed at the last meeting including carpooling, parent contracts, and other creative ways to keep transportation costs down. She added that transportation would be provided for out of the ordinary circumstances rather than the norm and would be used by those who see transportation as an obstacle. Com. Faanes suggested that an amendment be made to the motion saying that transportation would be provided on an extraordinary basis.

Com. Faanes moved, seconded by Com. Shiel, to amend the motion to read, "Transportation would be provided on an extraordinary basis." Motion failed by the following roll call vote: Ayes: Faanes and Shiel. Nays: Craig, Duax, Janke and Johnson.

Original motion carried by the following roll call vote: Ayes: Craig, Duax, Janke, Johnson, and Shiel. Nay: Faanes.

Resolution #9 – ENGAGE Charter School Contract

Com. Johnson moved, seconded by Com. Duax, to approve the ENGAGE Charter School Contract.

Several Board members expressed concerns about the cost of the program considering an enrollment of between 44 and 66 students. There are still unanswered questions about specific costs, location, school lunch service, and busing. It was suggested that waiting a year may allow ENGAGE to have a better idea of its budget and the district may then be able to use existing space in its buildings as opposed to leasing space.

Many Board members felt the concept of project-based learning was exciting and the charter school was an excellent idea, but they weren't sure this was the right time given budget constraints and the efforts to pass a referendum. Several suggested that this come back again in the future.

President Craig offered a suggestion to revise the contract from five years to three years and include a district facility for the site as a possible compromise.

Dr. Heilmann said he talked to two charter school authorities at DPI. They said if ENGAGE needed more time to plan, they could delay the implementation by six months. He didn't believe that ENGAGE needed more planning time as much as the School Board being uneasy moving forward given the fiscal restraints the district is under. If the district waits and does an 18-month planning grant, it would lose some implementation monies because everything is on 36-month cycle.

Motion failed by unanimous roll call vote; all members voting nay.

Resolution #12

The payment of all bills in the amount of \$5,124,385.27 and net payroll in the amount of \$3,153,989.19 for the period December 1, 2010, through December 31, 2010, as presented. Carried by the following roll call vote: Ayes: Craig, Duax, Janke, Johnson, and Shiel. Abstained: Faanes.

Regular meeting adjourned.

Submitted by Patti Iverson, Board Secretary

**COMMITTEE MEETING
BOARD OF EDUCATION – EAU CLAIRE, WISCONSIN
JANUARY 24, 2011**

1. Call to Order – Committee Meeting

Board Members present: Craig, Duax, Faanes, Janke, Johnson, and Shiel.
Absent: Wogahn. Student Representatives Joe Luginbill and Rebecca Giles were also present.

2. Committee Reports/Items for Discussion

The Board agreed to change the order of Committee Report Items.

A. Discussion of Restoration of 2.1 FTE Elementary Art Teachers Effective with the Onset of the 2011-2012 School Year

The Board discussed the restoration of 15 minutes per week of elementary art time. There was consensus to direct administration to restore the elementary art program to provide 60-minutes of art per week with the onset of the 2011-12 school year. It was suggested that the Budget Committee explore the funding for the additional 2.1 FTE elementary art teachers. The Board asked if administration could find a way to make the addition relatively budget neutral. This could include reducing music or physical education time or using fund balance.

Dr. Heilmann said the Budget Development Committee will put this request in context with many other factors that it will have to consider not knowing what 93% of the budget revenue will be until information is received from the state. This will also include looking at paying for reading specialist time that was previously paid by ARRA funds that will run out. The Teaching and Learning Department will also be asked to provide input on the specialty areas of art, music and physical education.

Dr. Heilmann was asked to bring a resolution to the Board on February 7th to reinstate elementary art time. Funding for the program will be discussed at a later date after it is reviewed by the Budget Development Committee.

Trish Cummins said creativity is vitally important for children and she felt having 60-minutes of art a week was embarrassing. She said the Board should direct administration to reinstate art time.

Danie Johnson said as much as she wants art reinstated, she would be against taking it from music or physical education. She asked the Board to

make a decision based on the merits of art and not at the cost of other programs.

Dan Ingersoll felt that taking from another specialty area would pit programs against each other. He didn't want to see that happen.

B. Presentation of Financial Audit Report

Brock Geyen from Larson Allen LLP presented the district's financial audit report. He reported that the records for the first report were in good order and the district was issued an unqualified (clean) opinion. On the second report there was one item noted related to OPEB and pension benefits. The liability was recorded to the financial statements that replaced the old way of calculating.

Mr. Geyen said the third report was on compliance and all testing resulted in no findings. He said that in summary, the general fund assets/liabilities are very stable. A key financial indicator is fund balance and the district's total at year end was \$26 million or 23.9%. He said the district is below average with the amount of debt it holds. He added that the district does a good job managing its finances.

The Board discussed the recommended percentage of fund balance. The district is at 23.9% and the recommended level is 25% to 33%. Mr. Geyen said there are varying levels across the state, but he said fewer districts get into financial difficulties when they stay within the recommended levels. The average fund balance for the districts that Larsen Allen audits are 23.2%.

C. Review of McKinley Charter School Contract

Dr. Heilmann said that members of the McKinley Charter School Governance Board (MGB) and ECASD administration have been meeting to address the format and content of the new contract. He noted that administration has been working on the development of a contract template with similar language for all of the district's charter schools. There were three versions of the contract shared with the Board: McKinley's version, administration's version and the current contract. There were significant differences between McKinley's version and administration's version in Sections 17, 19 and 31.

Dr. Heilmann said that Section 17 has to do with the length of the contract and the site for the school. The MGB asked for a four-year contract rather than a two-year agreement. They also asked that it be specified that the facility remain at 1266 McKinley Road. Administration said they would provide a site but they didn't want to say a particular address. Dr. Heilmann

said that Sections 25 and 31 deal with the duration of the contract, similar to the language in Section 17.

Section 19 has to do with way budgeting is done in the district. The current McKinley contract had an allotment of \$36,000 in its discretionary budget. The district uses a zero based, program-driven, outcome based budget approach. No other charter school contract would have a stated amount in the contract.

Craig Falkner, McKinley Governance Board Chair, shared some comments. He felt that going with a two-year contract would mean ongoing negotiations given that they have been working on the current contract for the last two years. He said they understand the rationale for shortening the contract, but they feel it would limit creativeness and open thinking.

He said their greatest concern with administration's recommendation is the lack of making resources available to them, particularly FTE's. He felt the budget goes against state statutes and federal guidelines and he questioned the legitimacy of the contract. He said they intend to get federal grants, which are important. He said they have no understanding of what their resources would be. He was concerned that the current direction would contribute to diluting the strength of charters in Wisconsin.

Mr. Van De Water explained that since the 2006-07 school year, the district moved from an allocation-based approach to a program-driven approach and more recently, an outcome-based approach. He said the bottom line is that charter schools all use the same funding source—the school district. He said that no program is guaranteed any fixed amount. As priorities change in the district, the Board must make decisions on what it may or may not be able to fund and to provide a guaranteed funding amount for any school or charter provides an inconsistent approach. Montessori also uses program-based budgeting.

Mr. Falkner said that to have a legitimate contract you must go to state statutes and see what they are putting forth to allow for necessary autonomy to be able to be innovative. Dr. Heilmann said as they worked on the Montessori Charter contract they consulted with the Wisconsin Charter School Association and they saw no problem with wording in that contract which doesn't provide for allocation-based budgeting. Mr. Van De Water added that if McKinley came up with an innovative approach, the Board would consider that approach as part of their budget process on an annual basis. He didn't believe the funding mechanism would be an impediment to the innovation at the charter school.

President Craig said the Board has directed administration to shorten the length of the charter contracts. She said that after discussions, the Board

has an understanding of the challenges that exist. She said the Board will weigh in on the philosophy of a program-driven budget in all budgeting entities including McKinley and whether to shorten up the length of the contract as Montessori has done.

President Craig asked if McKinley could work with a two-year contract renewal and Mr. Falkner said they would be flexible with that. As far as not having a specific address in the contract for McKinley, he said he would want to be at the table to discuss any changes that may be proposed and administration assured him that they would be involved should a change in location be warranted.

Dr. Weissenburger said there were discussions with the classified union about the McKinley secretary being included in that union when the contract was re-negotiated.

Administration was asked to continue conversations with the McKinley Governance Board and provide alternatives for the Board to consider.

Trish Cummins said the Board has designated Dr. Heilmann as the go between but she didn't think the Board has given a clear indication of what kind of charters the district is going to have. She believed that Board should become more informed charter regulators.

3. Request for Future Agenda Items
4. Other Business
5. Motion to Adjourn Committee Meeting

Com. Janke moved, seconded by Com. Faanes, to adjourn committee meeting. Carried by unanimous voice of acclamation.

6. Motion to go into Closed Session

Com. Faanes moved, seconded by Com. Shiel, to go into closed session under 19.85 (1)(c) to consider employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility to monitor Board/Superintendent goals; and 19.85 (1)(f) to consider financial, medical, social or personal histories or disciplinary data of specific persons, preliminary consideration of specific personnel problems or the investigation of charges against specific persons except where par. (b) applies which, if discussed in public, would be likely to have a substantial adverse effect upon the reputation of any person referred to in such histories or data, or involved in such problems or investigations. Carried by unanimous roll call vote.

7. Meeting adjourned at 10:16 pm.