



ELEMENTARY VIRTUAL CONNECTION



MESSAGE FROM THE PRINCIPAL

First trimester has come to a close, and we are well into our journey of learning and growing this year. This week, teachers are busy re-examining student work, comparing that work to grade level learning goals, and preparing report cards for students and parents to view. Report cards provide a wonderful opportunity for both parents to learn more about their child and to learn more about what their children are learning.

When you receive your child's report card, take a close look at the learning targets for each subject. Each of those targets can be thought of as a learning goal for your child. Our hope is that each child will show us they know or can do each of the skills listed on their report card by the end of this school year. As an example, on your child's report card you may see a learning target that says, "Compares and contrasts characters in a story." You can be assured that, if this learning target were on your child's report card, throughout the school year the teacher and your child will be working together to help your child learn how to do this. By the end of the year, it's a skill or understanding that your child should be able to demonstrate.

This school year has presented everyone with new routines and expectations. The Music, Art, and Physical Education teachers are determined to continue offering students a quality and fun learning experience this year! Because we have ALL been learning and trying to figure things out this trimester, most of the students will not yet see a grade marking for the learning targets in these subjects. Instead, just for Trimester 1, you may see that your child's teachers have shared a general statement for content that has been taught. Please know that we have been giving assignments for students to complete in Canvas and Seesaw, and as we move forward in Trimesters 2 and 3, your child/ren will be given a grade marking for all skills listed on the report card. Please help your child/ren find these weekly assignments and complete them as these will affect future grades on the report cards. Thank you for encouraging consistent participation at home every week and for helping your child/ren engage in these lessons! Please contact your school's Music, Art, or PE teacher with any questions you have.

For the 2020-2021 school year, all MAPE learning targets in Trimesters 2 and 3 will be graded using the markings listed below. Additionally, the Behavior of Lifelong Learners will use the same marking system and will be based on how often and how accurately your child is participating through his/her Learning Management System (Seesaw or Canvas). See below for more specific expectations in participation.

*** – No evidence:** No evidence currently to support this learning target. Your child has not demonstrated sufficient learning expectations this trimester for the specified MAPE class and has had limited engagement in the lessons and assignments.

N – Needs Improvement: Your child has not consistently participated with lessons this trimester for the specified MAPE class and/or participation has not been related to the lessons and assignments.

P – Progressing: Your child is beginning to display responsible and consistent learning expectations this trimester for the specified MAPE class. Your child has been participating in some of the weekly lessons and assignments. Keep working hard!

S – Satisfactory: Your child has demonstrated responsible and consistent learning expectations this trimester for the specified MAPE class. Your child has engaged in the lessons, completed their assignments, and participated sufficiently. Thank you and keep up the hard work!

O – Outstanding: Your child has surpassed the learning expectations this trimester in the specified MAPE class. Thank you and keep up the hard work!

Upcoming Dates:

Dec. 10: Report Cards mailed to families from their Home Schools

Fri., Dec. 18: Materials Pick-up at Home Schools

Fri., Jan. 15 and Fri., Jan. 29: Materials Pick-up at Home Schools



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If you have questions about your child's report card, your child's progress, or any of the learning targets that you see, please don't hesitate to reach out to your child's teacher. Our virtual learning staff value our partnership with parents and want to be sure that we are providing valuable information about your child's learning with you! Please feel free to contact me with any questions by calling 715-852-3070 or by email at lschlichting@ecasd.us.

Partnering with you,

Laura Schlichting, Elementary Virtual Program Administrator



Make the Most of Virtual Learning

1

STAY ACTIVE

PARTICIPATE & SOCIALIZE

Learning virtually can sometimes feel lonely. Actively participate in class by listening, engaging, and asking questions and you will feel more connected to your teachers and peers.

2

PREPARE FOR SUCCESS

CREATE A SCHEDULE

Virtual learning isn't just about the time you're logged into class. Planning and scheduling your time outside of class is just as important! Create a schedule, communicate goals and challenges, and stay focused to keep on track.

3

BUILD GOOD HABITS

TRY SOMETHING NEW

Virtual learning is often about finding what works for you. Try new ways of organizing your space, taking notes, and keeping a schedule so you can learn what does and doesn't work. Once you find a habit that helps, stick with it!

4

MANAGE BOUNDARIES

SET GOALS & TAKE BREAKS

School time is your time to focus on learning. Set safe and healthy boundaries so you can focus on your classes during the school day. Find a space free of distraction, take breaks when appropriate, and limit screen time outside of class to avoid burnout.

DON'T STRESS!

**Learning virtually can be tricky, but we are here to help.
Reach out to us if you need support.**