

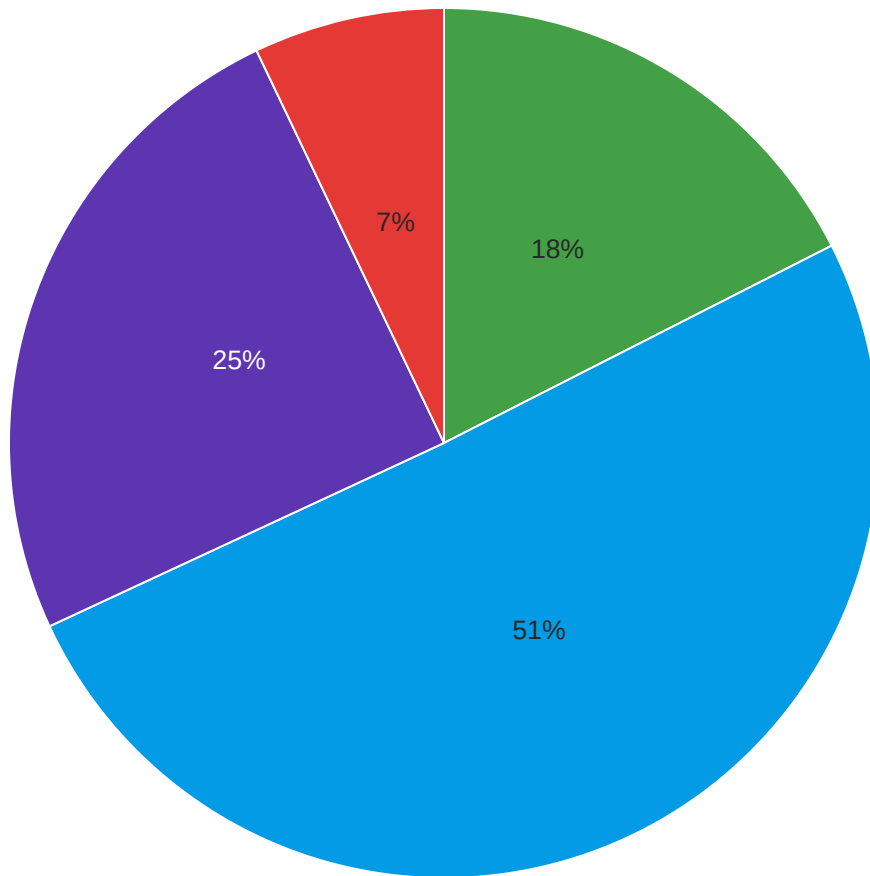
ESSER III Survey Results

The American Rescue Plan (ARP) Act, the third federal COVID-19 relief law, passed in March 2021, provides one-time funds for our district through the Elementary and Secondary School Emergency Relief (ESSER) III grant program.

- The ECASD is expected to receive \$12.8 million in ESSER III funding.
- Funds may be used to support our response to the COVID-19 pandemic taking place from March 13, 2020 through Sept. 30, 2024.
- Funds are intended to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

The U.S. Department of Education has identified specific subgroups of our children who are disproportionately impacted by the pandemic, and we must address the impact on those students and their families, as well. The District reached out to stakeholders to gather input on how to spend these funds. The results can be found in this report. There were 874 responses total.

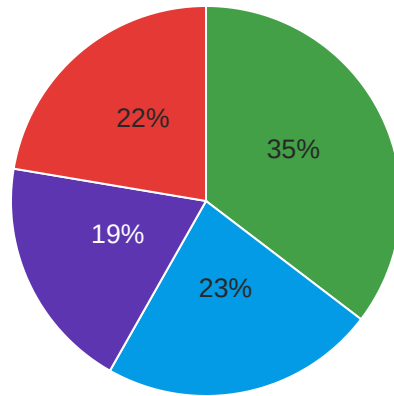
Please identify the stakeholder group your represent (select all that apply):



● Community Member ● Parent/Family Member ● ECASD Staff Member ● Student

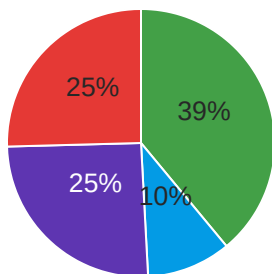
The District must use a minimum of 20% of these funds for evidence-based improvement strategies to support our students. Academic interventions, instructional coaching, student support, and mental health supports are major interventions that the District has addressed, and must continue to address, staff, and fund. There is no upper limit on the percentage that can be set aside for this purpose; there is only a minimum.

What percentage of these funds should be utilized for evidence-based improvement strategies to address learning loss?



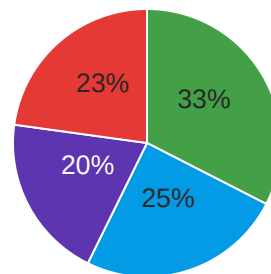
● Over 50% ● 40-50% ● 30-40% ● 20-30%

Student



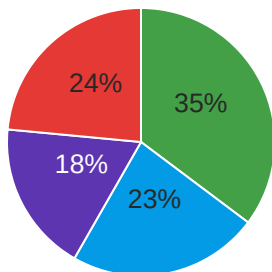
● Over 50% ● 40-50% ● 30-40% ● 20-30%

ECASD Staff Member



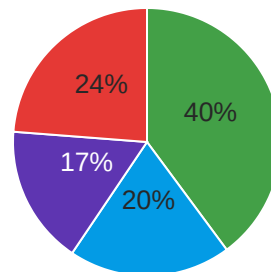
● Over 50% ● 40-50% ● 30-40% ● 20-30%

Parent/Family Member



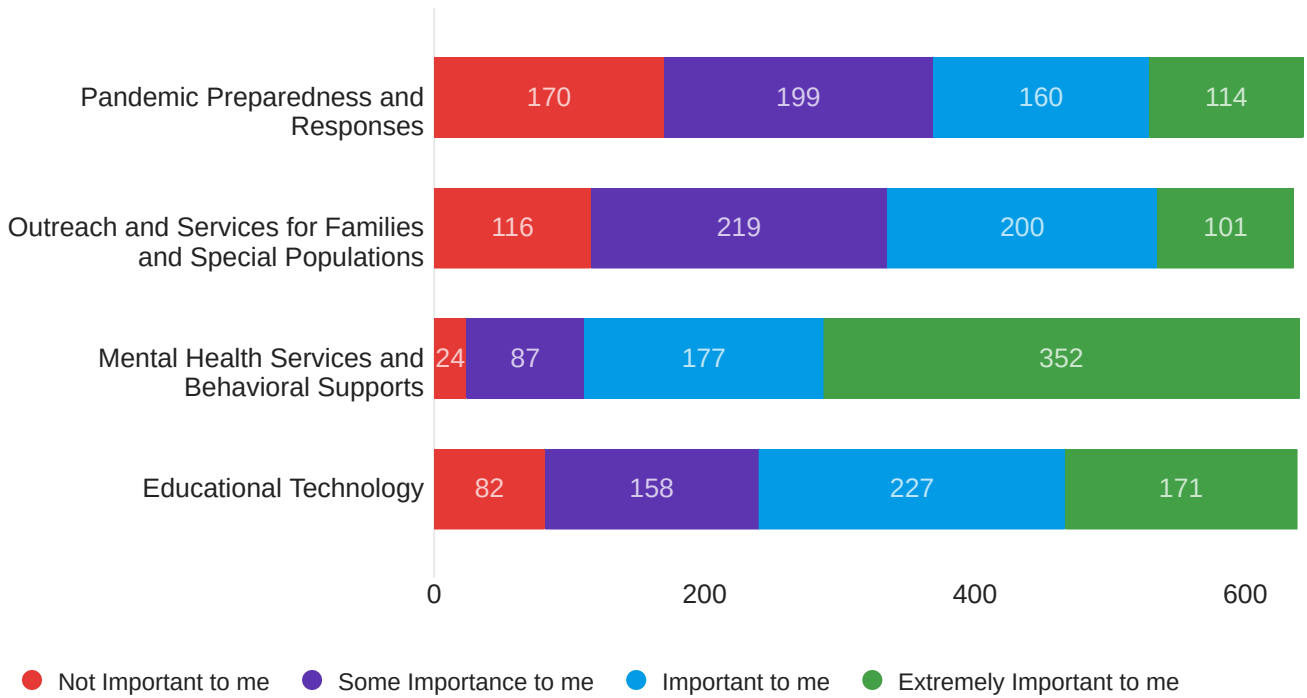
● Over 50% ● 40-50% ● 30-40% ● 20-30%

Community Member

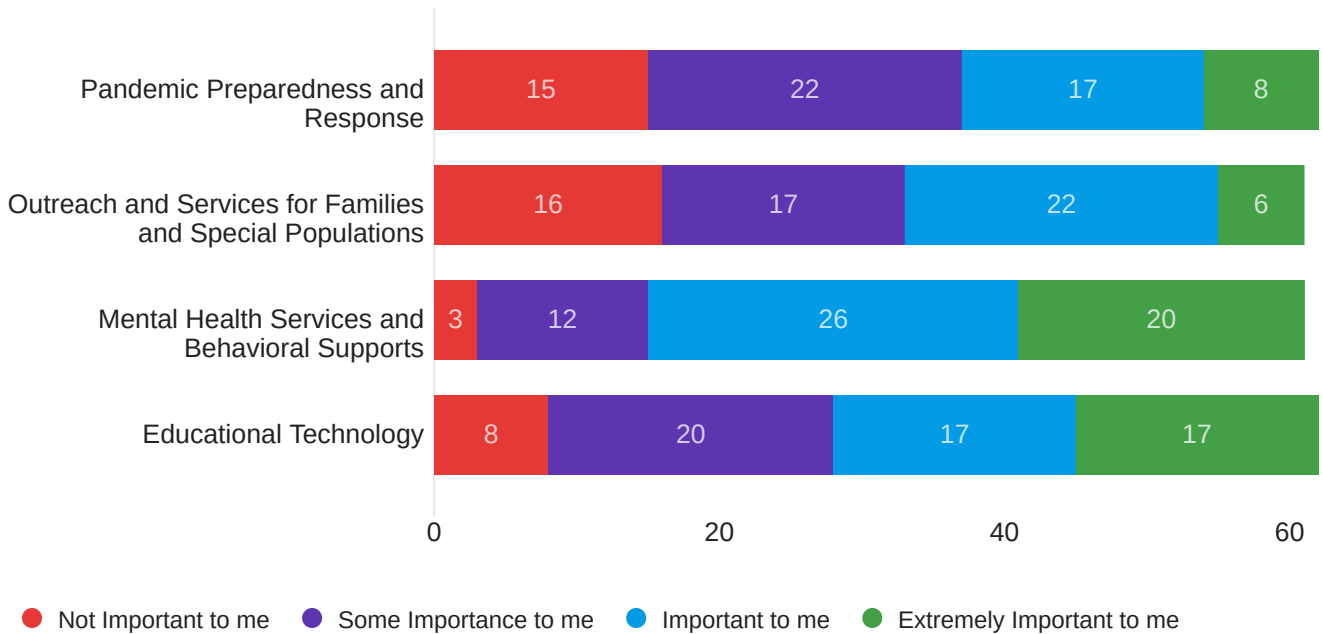


● Over 50% ● 40-50% ● 30-40% ● 20-30%

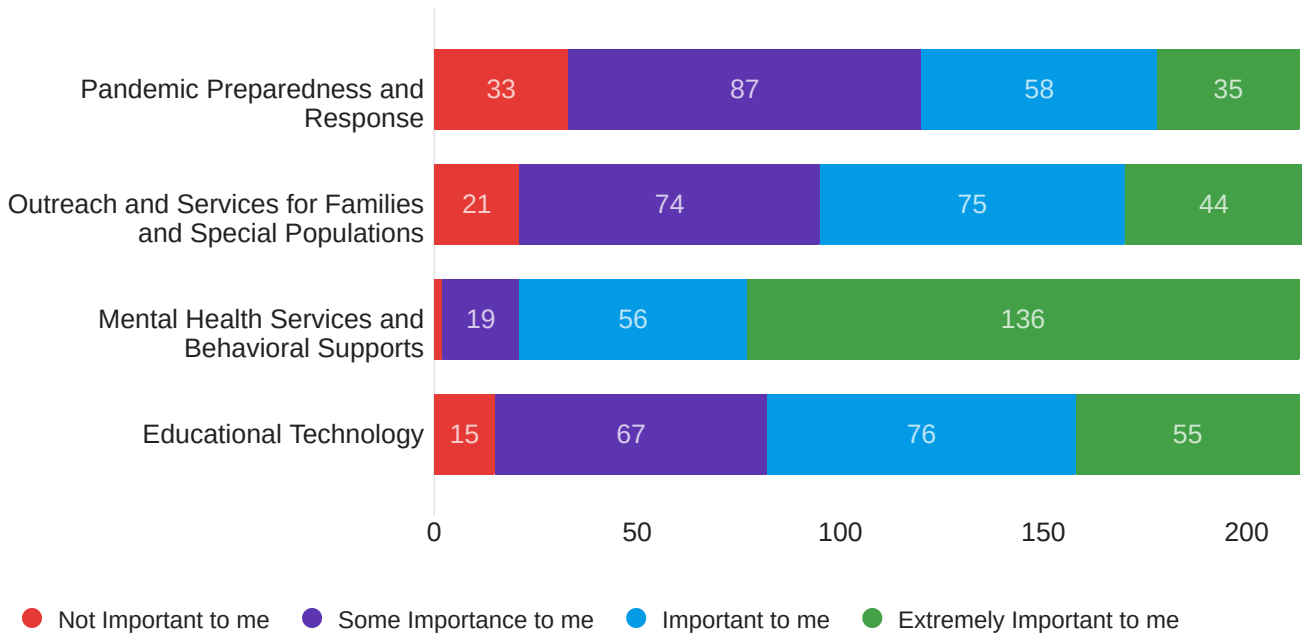
How should the ESSER III funds be spent?



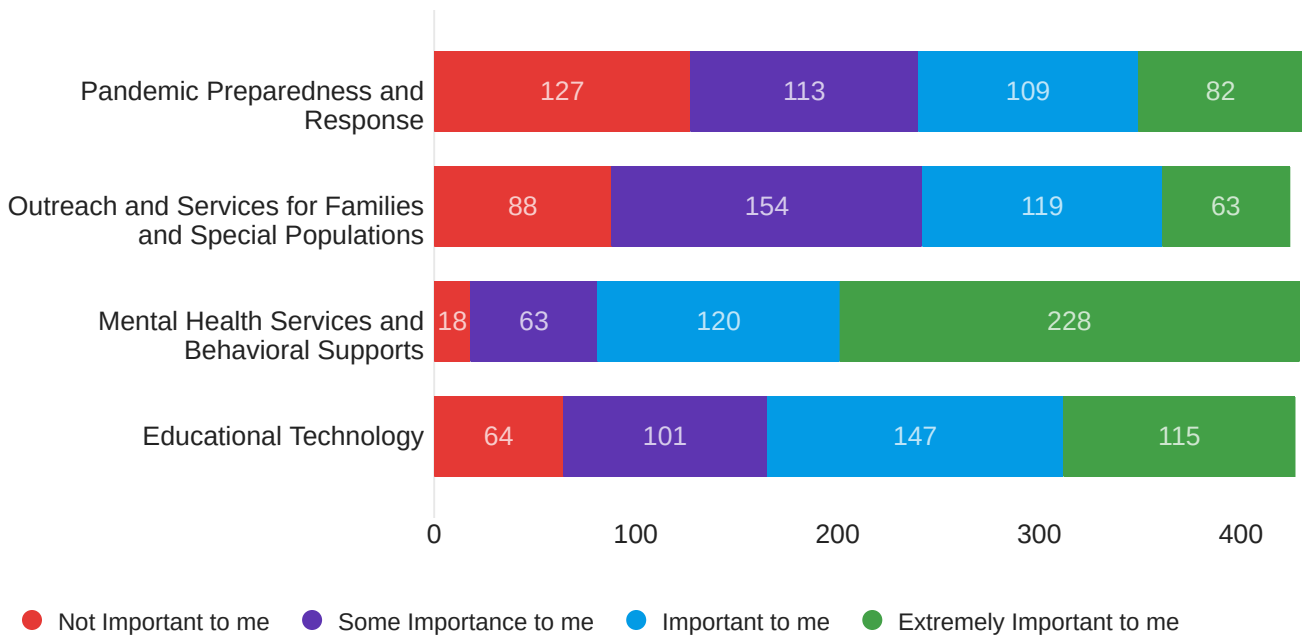
Student



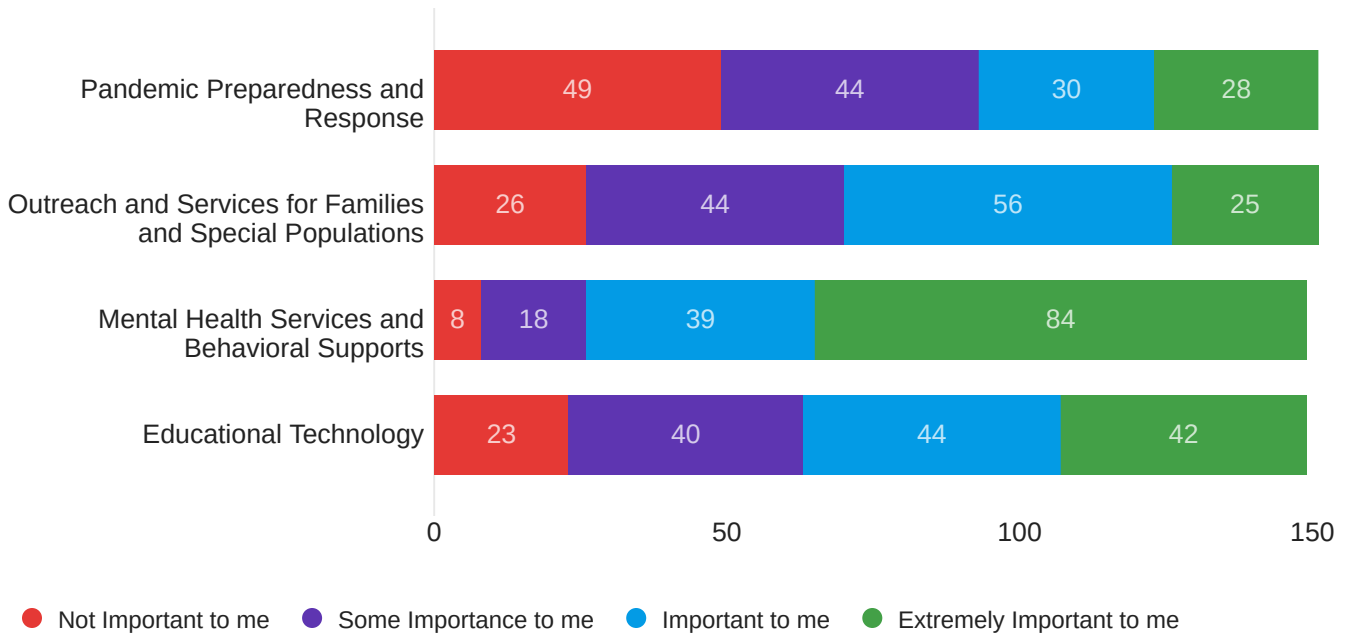
ECASD Staff Member



Parent/Family Member



Community Member



Rank the following items in order of importance to you in which to utilize ESSER III funding, after Evidence-Based Improvement Strategies to address Learning Loss – rank “1” for your most important and "4" for your least important.

Field	Mean
Mental Health Services and Behavioral Supports	1.79
Outreach and Services for Families and Special Populations	2.57
Educational Technology	2.57
Pandemic Preparedness and Response	3.05

Student

Field	Mean
Mental Health Services and Behavioral Supports	2.02
Outreach and Services for Families and Special Populations	2.45
Educational Technology	2.42
Pandemic Preparedness and Response	3.12

ECASD Staff Member

Field	Mean
Mental Health Services and Behavioral Supports	1.64
Outreach and Services for Families and Special Populations	2.52
Educational Technology	2.74
Pandemic Preparedness and Response	3.09

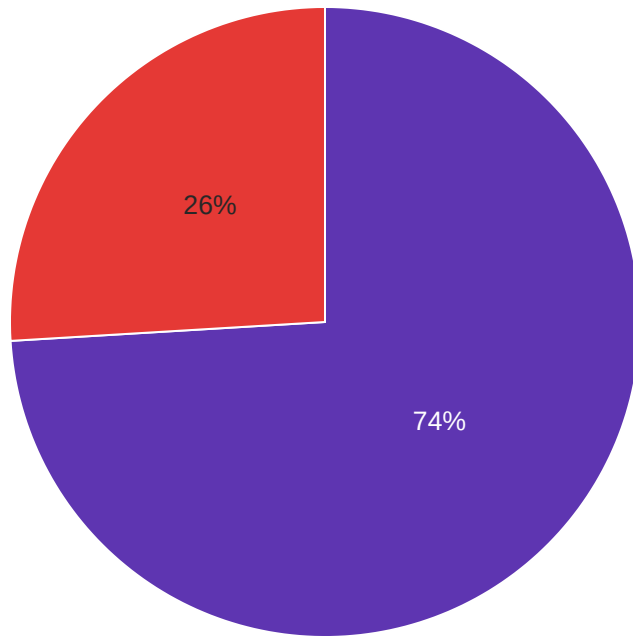
Parent/Family Member

Field	Mean
Mental Health Services and Behavioral Supports	1.88
Outreach and Services for Families and Special Populations	2.66
Educational Technology	2.48
Pandemic Preparedness and Response	2.98

Community Member

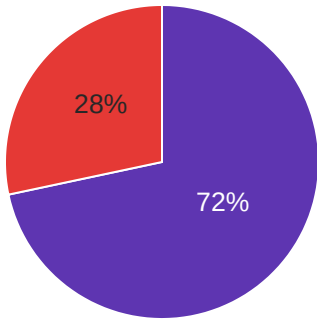
Field	Mean
Mental Health Services and Behavioral Supports	1.76
Outreach and Services for Families and Special Populations	2.56
Educational Technology	2.63
Pandemic Preparedness and Response	3.07

Do you believe the priorities identified above are the ones that have the most impact on the students with the greatest needs?



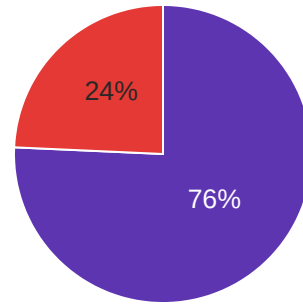
● Yes ● No

Student



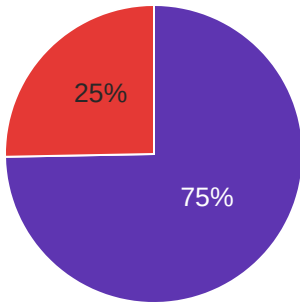
● Yes ● No

ECASD Staff Member



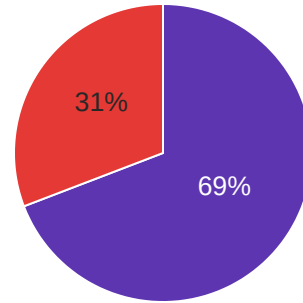
● Yes ● No

Parent/Family Member



● Yes ● No

Community Member



● Yes ● No

What community assets or family involvement may help to make our plan more effective?



