



OVERVIEW

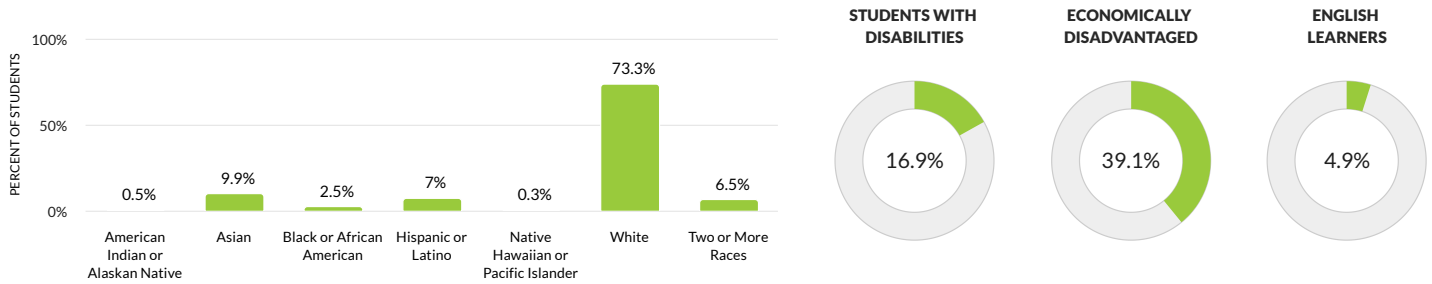
District Details

Grades : K4-12
Enrollment : 10,848
Percent open enrollment : 3.3%

The Eau Claire Area School District serves over 10,000 students in twelve elementary schools, three middle schools, two high schools, two Charter schools and one virtual school. Working collaboratively with students, family, staff, and the community to provide the foundation for each student to have access and opportunities.

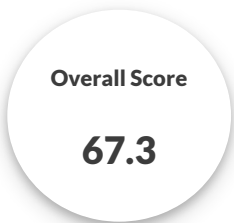
The statement above is provided by the district. It is not an evaluation by the Wisconsin DPI.

Student Groups



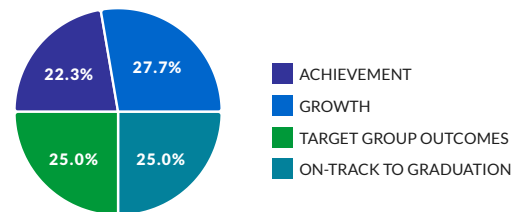
Score Summary

! Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.



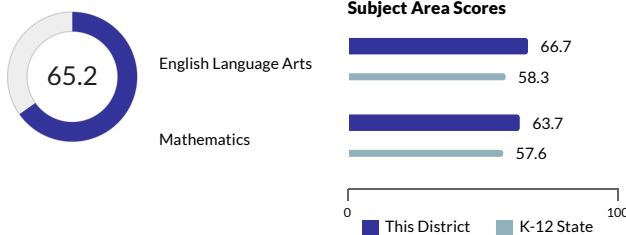
Meets Expectations
★★★

PRIORITY AREA WEIGHTS

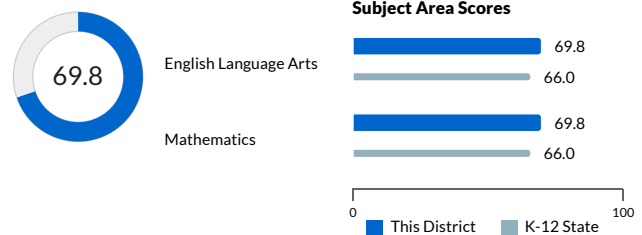


Priority Area Scores

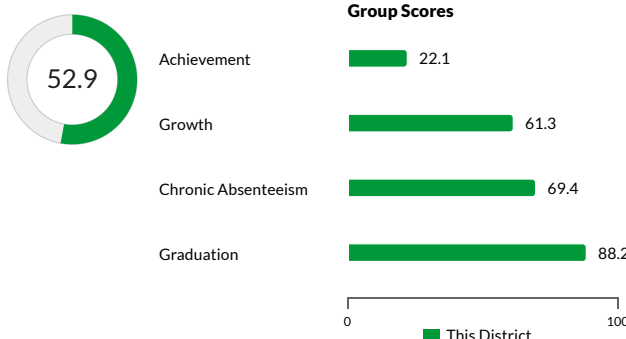
ACHIEVEMENT



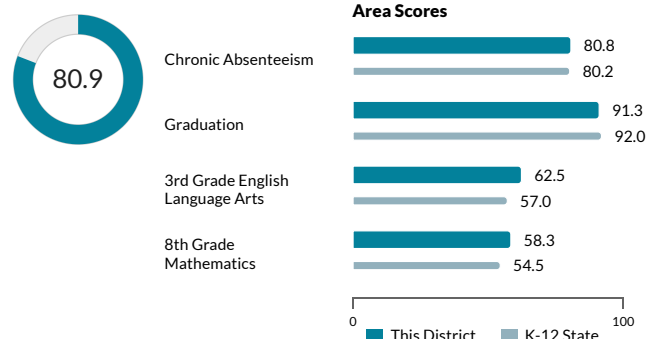
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION





DISTRICT SCHOOLS ACCOUNTABILITY SUMMARY

This page summarizes outcomes for schools in this district. It is for information only. School report card scores do not factor into district scores. Instead, to determine the district's scores and rating, all students in the district, including those in alternate accountability schools, are treated as one district-wide student body.

This district contains one or more schools reported as detention facilities as indicated in Wis. Stat. 115.385(1g)(f) with at least 50% of students enrolled for less than an entire school term. As a result, the following schools are excluded from this district report card: Second Avenue School.

Distribution of Schools by Rating

This table lists the number and percentage of schools in each of the five rating categories as determined by the schools' overall scores.

Rating Category	Number of Schools	Percent of Schools
Significantly Exceeds Expectations	1	4.8%
Exceeds Expectations	8	38.1%
Meets Expectations	10	47.6%
Meets Few Expectations	0	0.0%
Fails to Meet Expectations	0	0.0%

Alternate Accountability Schools

Schools that are new, small, or do not have grades in which state tests are taken lack the data needed to receive an overall score and rating. Instead, these schools participate in an alternate accountability process and receive one of two ratings based upon results of a district-supervised self-evaluation. Alternate accountability ratings for schools in this district are summarized below.

Alternate Accountability Rating Category	Number of Schools	Percent of Schools
Satisfactory Progress	0	0.0%
Needs Improvement	2	9.5%

School Score Summary

This table does not include alternate accountability schools.

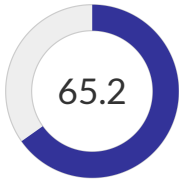
Priority Area	Low Score	Average Score	High Score	Possible Points
Overall Score	58.8	70.3	85.9	100.0
Achievement	50.3	66.5	82.3	100.0
Growth	51.8	69.0	88.8	100.0
Target Group Outcomes	41.4	60.4	86.7	100.0
On-Track to Graduation	78.4	85.1	91.4	100.0



ACHIEVEMENT

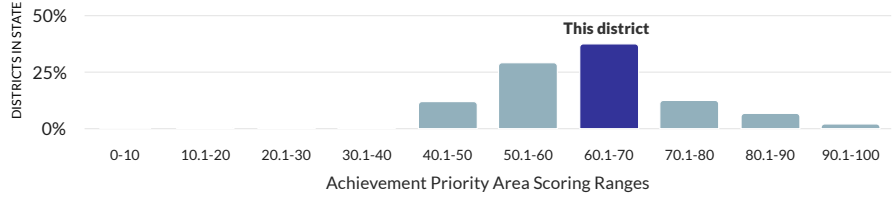
This priority area summarizes how this district's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score



English Language Arts Score: 66.7
Mathematics Score: 63.7

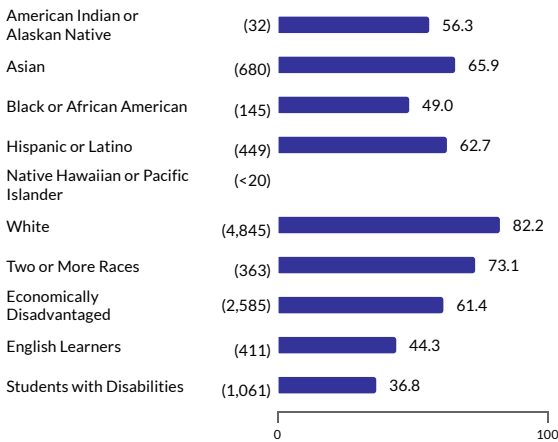
■ This district's score was the same or higher than 63.9% of districts in the state.



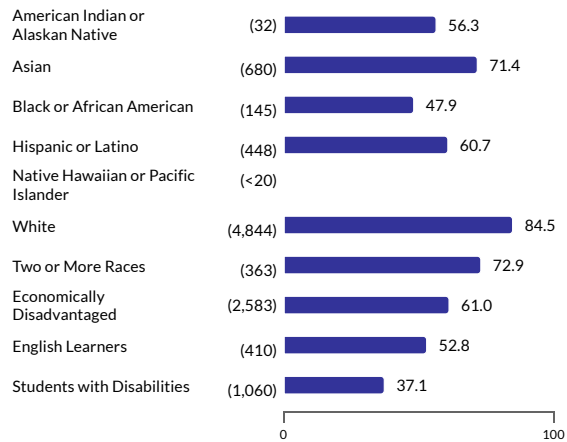
Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS



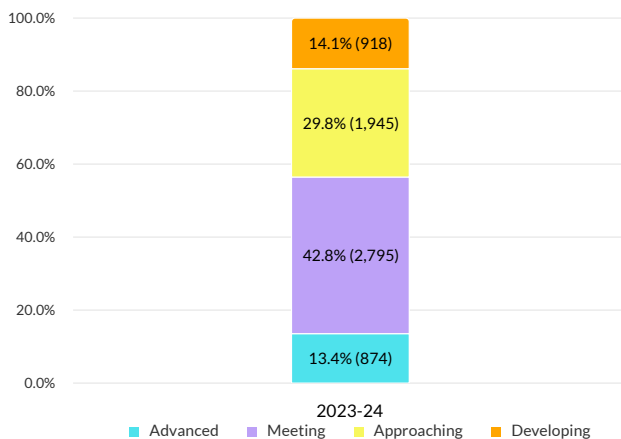
MATHEMATICS



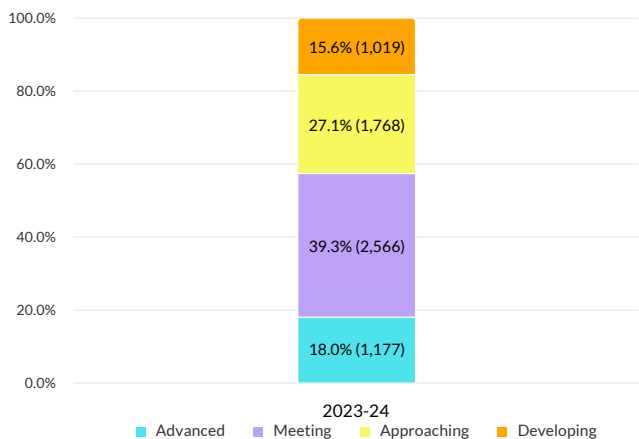
Performance Levels by Year

These graphs show district-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2023-24

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Black or African American
95.8%	90.3%

MATHEMATICS

All students	Lowest-participating group: Black or African American
95.7%	90.3%

Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-12 State	541,193	7.1%	30.8%	33.9%	28.2%	542,509	8.5%	31.9%	34.5%	25.1%	541,252	11.2%	38.8%	31.3%	18.8%
All Students	6,561	8.1%	35.9%	34.8%	21.2%	6,531	10.2%	35.6%	35.9%	18.3%	6,532	13.4%	42.8%	29.8%	14.1%
American Indian or Alaskan Native	28	0.0%	25.0%	39.3%	35.7%	30	3.3%	16.7%	53.3%	26.7%	32	6.3%	31.3%	31.3%	31.3%
Asian	681	3.7%	28.2%	43.2%	25.0%	687	6.8%	25.5%	44.3%	23.4%	680	6.5%	36.6%	39.1%	17.8%
Black or African American	156	1.9%	20.5%	37.8%	39.7%	150	2.7%	16.0%	41.3%	40.0%	145	4.8%	20.7%	42.1%	32.4%
Hispanic or Latino	414	5.6%	23.2%	36.0%	35.3%	430	5.1%	23.0%	41.9%	30.0%	449	8.0%	30.5%	40.3%	21.2%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	4,939	9.4%	38.5%	33.4%	18.8%	4,871	11.7%	39.0%	33.6%	15.7%	4,845	15.4%	45.6%	26.9%	12.0%
Two or More Races	332	5.4%	38.0%	35.2%	21.4%	351	6.6%	34.8%	39.6%	19.1%	363	9.9%	42.4%	31.7%	16.0%
Economically Disadvantaged	2,716	3.5%	25.7%	38.7%	32.2%	2,555	3.8%	25.7%	41.4%	29.1%	2,585	5.9%	34.0%	37.0%	23.1%
English Learners	371	1.1%	11.6%	42.9%	44.5%	391	1.0%	10.0%	50.1%	38.9%	411	1.0%	16.5%	52.6%	29.9%
Students with Disabilities	1,025	2.0%	11.0%	30.0%	57.0%	1,058	2.6%	12.3%	31.6%	53.5%	1,061	3.3%	15.9%	31.8%	49.0%

MATHEMATICS

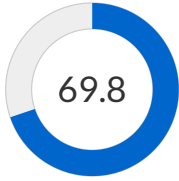
	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-12 State	542,298	9.3%	28.2%	29.1%	33.3%	543,989	9.4%	29.1%	30.5%	30.9%	541,484	16.5%	34.5%	27.4%	21.6%
All Students	6,560	10.3%	31.3%	31.5%	27.0%	6,546	10.4%	32.9%	32.7%	24.0%	6,530	18.0%	39.3%	27.1%	15.6%
American Indian or Alaskan Native	28	3.6%	17.9%	32.1%	46.4%	30	3.3%	13.3%	33.3%	50.0%	32	12.5%	21.9%	31.3%	34.4%
Asian	680	6.9%	24.6%	37.9%	30.6%	688	7.8%	23.1%	39.4%	29.7%	680	10.9%	38.1%	34.0%	17.1%
Black or African American	156	3.8%	14.1%	26.3%	55.8%	150	3.3%	12.0%	30.7%	54.0%	145	5.5%	20.7%	37.9%	35.9%
Hispanic or Latino	416	4.6%	18.0%	33.7%	43.8%	436	3.7%	21.3%	36.5%	38.5%	448	9.6%	28.6%	35.5%	26.3%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	4,937	11.7%	33.9%	30.6%	23.8%	4,878	11.8%	36.3%	31.3%	20.6%	4,844	20.3%	41.7%	24.8%	13.3%
Two or More Races	332	6.9%	31.9%	31.9%	29.2%	351	8.5%	29.3%	35.3%	26.8%	363	16.5%	33.3%	29.5%	20.7%
Economically Disadvantaged	2,716	4.0%	21.9%	33.6%	40.5%	2,568	4.1%	22.2%	35.9%	37.8%	2,583	8.3%	31.5%	34.1%	26.1%
English Learners	373	1.6%	11.8%	34.6%	52.0%	398	1.8%	14.3%	38.2%	45.7%	410	4.1%	26.6%	40.0%	29.3%
Students with Disabilities	1,022	3.0%	11.2%	24.0%	61.8%	1,062	2.6%	11.0%	26.0%	60.4%	1,060	4.4%	15.8%	29.2%	50.6%



GROWTH

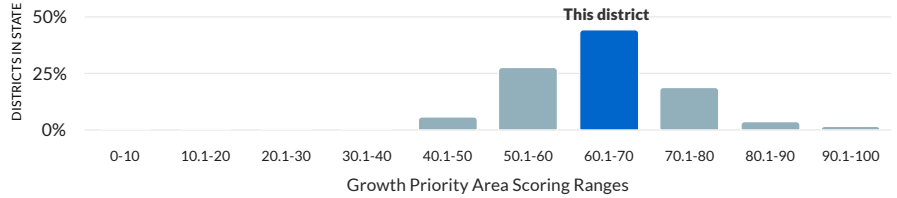
This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the district are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



English Language Arts Score: 69.8
Mathematics Score: 69.8

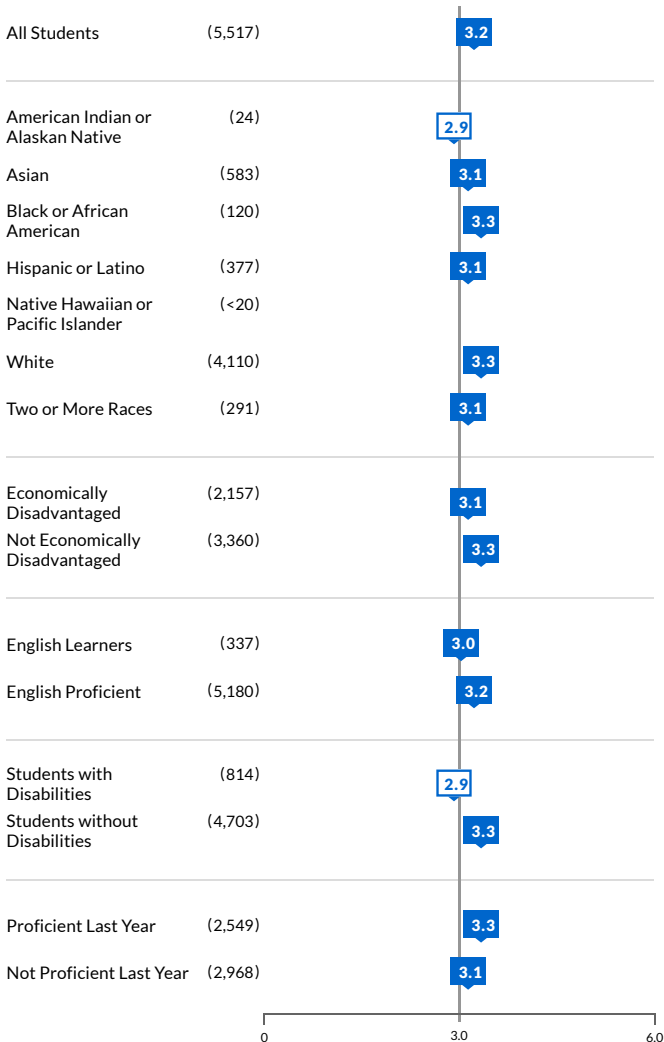
■ This district's score was the same or higher than 77.1% of districts in the state.



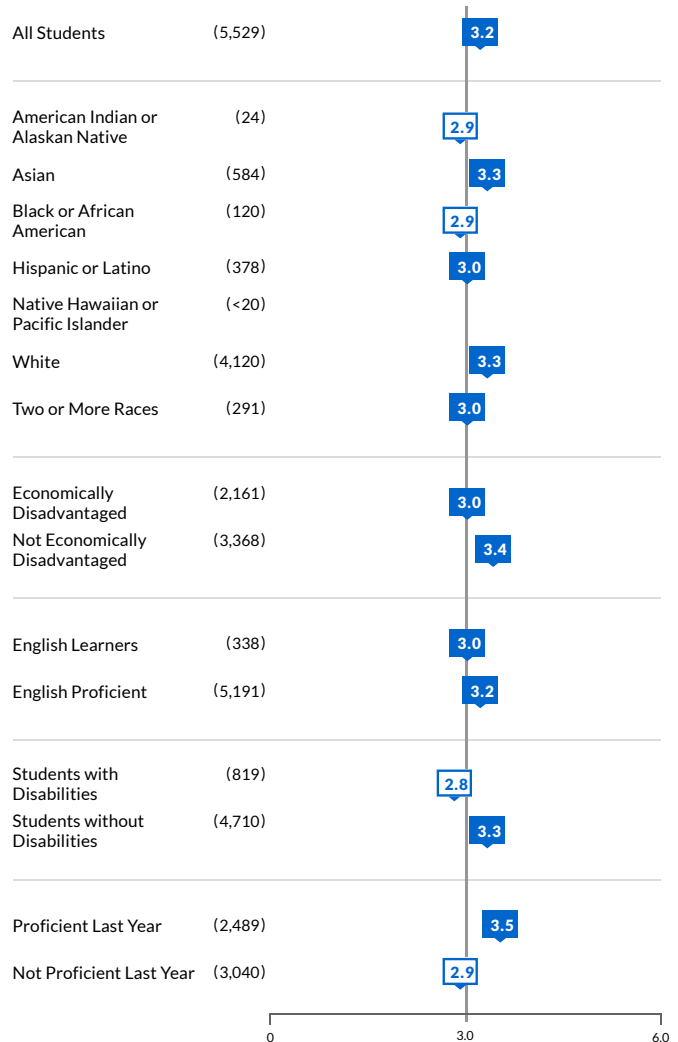
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS

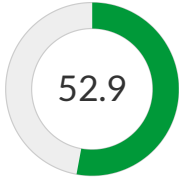




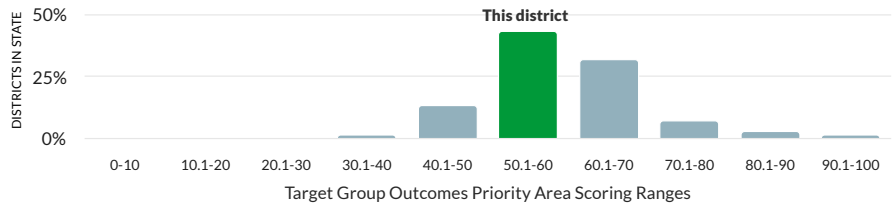
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping districts focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This district's score was the same or higher than 25.9% of districts in the state.



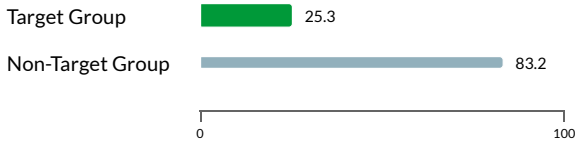
Component Scores

ACHIEVEMENT

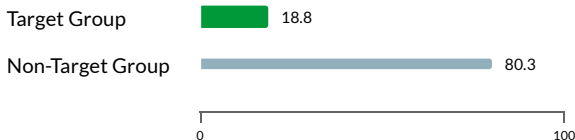
Score: 22.1

Average points-based proficiency rates.

English Language Arts



Mathematics

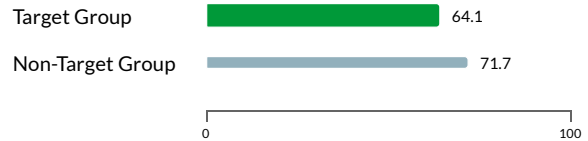


GROWTH

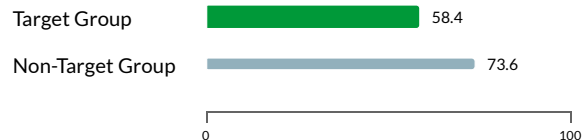
Score: 61.3

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



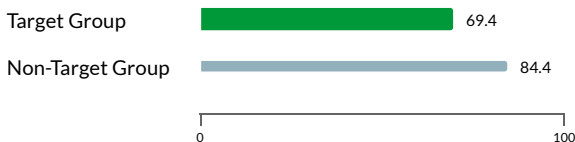
Mathematics



CHRONIC ABSENTEEISM

Score: 69.4

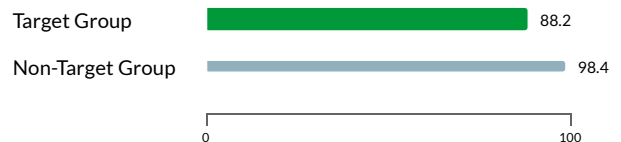
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 88.2

Average of 2022-23's 4- and 7-year cohort rates.

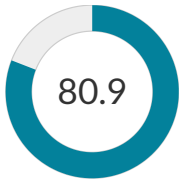




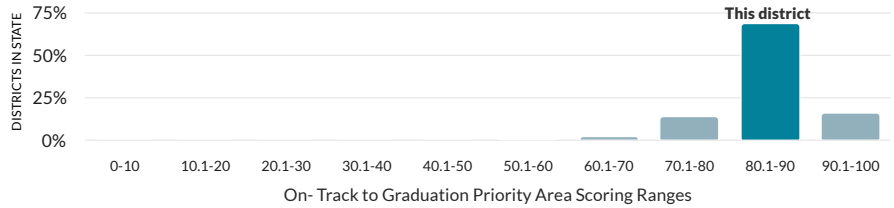
ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



■ This district's score was the same or higher than 19.7% of districts in the state.

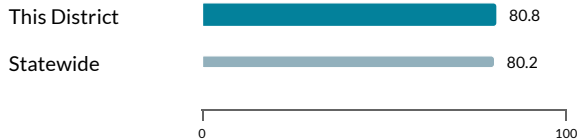


Component Scores

CHRONIC ABSENTEEISM

Score: 80.8

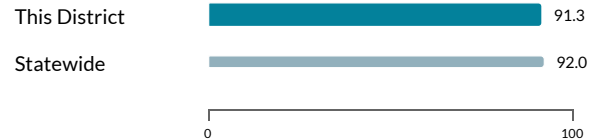
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 91.3

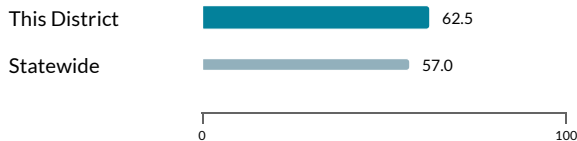
Average of 2022-23's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: 62.5

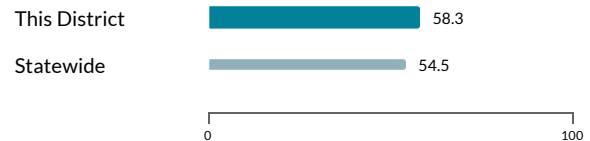
Multi-year average points-based proficiency rates.



8TH GRADE MATHEMATICS

Score: 58.3

Multi-year average points-based proficiency rates.





ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-12 State	809,382	16.2%	811,691	22.8%	809,293	19.7%
All Students	10,054	12.2%	10,065	21.7%	10,111	21.7%
American Indian or Alaskan Native	59	32.2%	53	49.1%	57	52.6%
Asian	1,034	9.3%	1,019	16.3%	1,023	14.8%
Black or African American	258	27.9%	246	44.7%	271	49.4%
Hispanic or Latino	626	17.1%	655	29.8%	669	29.6%
Native Hawaiian or Pacific Islander	23	43.5%	23	43.5%	24	54.2%
White	7,538	10.7%	7,503	20.0%	7,455	19.8%
Two or More Races	516	21.7%	566	31.3%	612	31.9%
Economically Disadvantaged	3,815	21.3%	4,265	32.1%	4,156	34.0%
English Learners	561	11.9%	556	20.1%	576	19.8%
Students with Disabilities	1,585	20.6%	1,649	30.7%	1,707	31.3%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: K-12 State	68,110	61,585	90.4%	66,851	62,541	93.6%
All Students	816	731	89.6%	795	740	93.1%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	59	53	89.8%	73	71	97.3%
Black or African American	27	21	77.8%	26	21	80.8%
Hispanic or Latino	47	35	74.5%	29	23	79.3%
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	632	584	92.4%	630	598	94.9%
Two or More Races	43	34	79.1%	32	22	68.8%
Economically Disadvantaged	290	223	76.9%	266	221	83.1%
English Learners	27	20	74.1%	29	28	96.6%
Students with Disabilities	104	63	60.6%	97	79	81.4%



POSTSECONDARY PREPARATION, 2022-23

Section 115.385 (1)(d)1-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the district enrolled fewer than 20 students.

Participation by Type of Postsecondary Preparation

1,623 (48.0%) students met criteria for inclusion in at least one Postsecondary Prep Course total below.

ADVANCED COURSES

District	State
24.7%	21.1%

834 students successfully completed at least one Advanced Placement or International Baccalaureate course.

DUAL ENROLLMENT

District	State
32.3%	25.7%

1,093 students successfully completed at least one dual enrollment course.

INDUSTRY-RECOGNIZED CREDENTIALS

District	State
4.6%	4.7%

155 students earned at least one industry-recognized credential.

WORK-BASED LEARNING

District	State
4.1%	8.5%

138 students participated in a work-based learning program.

Student Group Participation

This table compares the percentages of students in the district participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	District	State	District	State	District	State	District	State	District	State
All Students	3,379	266,777	24.7%	21.1%	32.3%	25.7%	4.6%	4.7%	4.1%	8.5%
American Indian or Alaskan Native	22	2,718	13.6%	7.0%	31.8%	18.0%	0.0%	1.7%	0.0%	5.0%
Asian	293	10,367	21.5%	33.4%	34.8%	26.6%	6.5%	3.7%	1.4%	5.6%
Black or African American	105	24,969	11.4%	13.7%	27.6%	8.7%	1.0%	1.3%	2.9%	2.7%
Hispanic or Latino	218	37,682	16.1%	17.6%	28.4%	18.9%	1.8%	3.4%	4.6%	5.0%
Native Hawaiian or Pacific Islander	<20	216	*	17.1%	*	21.8%	*	2.3%	*	4.2%
White	2,550	179,306	27.2%	22.5%	33.4%	29.9%	4.6%	5.7%	4.6%	10.4%
Two or More Races	184	11,456	14.7%	18.9%	21.7%	21.0%	7.6%	3.4%	1.6%	5.8%
Economically Disadvantaged	1,262	104,283	12.6%	12.3%	24.0%	18.5%	2.9%	3.0%	2.9%	6.1%
English Learners	137	19,116	8.8%	13.9%	29.2%	17.0%	3.6%	2.5%	2.9%	3.6%
Students with Disabilities	507	33,777	1.0%	4.4%	11.2%	15.0%	1.2%	2.3%	3.2%	6.5%



ARTS COURSE INFORMATION, 2022-23

Section 115.385 (1)(d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the district enrolled fewer than 20 students.

Participation by Type of Arts Course

1,435 (42.5%) students successfully completed any Arts Course.

ART & DESIGN

District	State
28.1%	29.1%

948 students successfully completed at least one art & design course.

DANCE

District	State
0.0%	0.5%

No students successfully completed a dance course.

MUSIC

District	State
16.7%	19.2%

564 students successfully completed at least one music course.

THEATER

District	State
3.0%	2.2%

100 students successfully completed at least one theater course.

Student Group Participation

This table compares the percentages of students in the district completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	District	State	District	State	District	State	District	State	District	State
All Students	3,379	266,777	28.1%	29.1%	0.0%	0.5%	16.7%	19.2%	3.0%	2.2%
American Indian or Alaskan Native	22	2,718	22.7%	33.1%	0.0%	0.2%	4.5%	15.0%	0.0%	1.1%
Asian	293	10,367	34.1%	30.3%	0.0%	0.4%	13.0%	19.9%	2.4%	1.6%
Black or African American	105	24,969	22.9%	28.5%	0.0%	0.7%	7.6%	11.7%	2.9%	2.8%
Hispanic or Latino	218	37,682	28.4%	29.1%	0.0%	0.3%	10.1%	13.3%	2.8%	2.1%
Native Hawaiian or Pacific Islander	<20	216	*	32.9%	*	1.4%	*	23.6%	*	4.2%
White	2,550	179,306	27.5%	29.1%	0.0%	0.5%	18.4%	21.7%	3.1%	2.2%
Two or More Races	184	11,456	28.8%	28.8%	0.0%	0.5%	13.6%	17.8%	2.2%	2.6%
Economically Disadvantaged	1,262	104,283	29.4%	29.9%	0.0%	0.4%	11.1%	15.4%	2.8%	2.1%
English Learners	137	19,116	32.8%	30.9%	0.0%	0.4%	5.8%	11.8%	2.2%	1.6%
Students with Disabilities	507	33,777	24.9%	30.9%	0.0%	0.5%	9.1%	14.4%	5.3%	2.4%