



#### Budget Development 9/11/2018 1:00pm-2:30pm

#### Administration Office – Room 123B

#### Attendees:

| 🛛 Dr. Hardebeck | 🛛 Abby Johnson | Aaron Harder | 🗵 Lori Bica   | 🛛 Chris Hambuch-Boyle |
|-----------------|----------------|--------------|---------------|-----------------------|
| 🛛 Kay Marks     | 🗵 Jim Schmitt  | 🗵 Kim Koller | 🛛 Mark Goings |                       |

| ΤΟΡΙϹ                                       | DISCUSSION  | ACTION |
|---|---|--------|
| 1. Public<br>Comment                        | <ul> <li>Mark's Documents</li> <li>Mark wants Board to know that he is affected by OPEB</li> <li>Mark's group had their own OPEB listening sessions</li> <li>Has been encouraging people to attend Abby/District meetings as well</li> <li>Looking at things at an individual level not as a whole</li> <li>Linda ran numbers for 5% and 3% caps</li> <li>8% cap estimate is an industry standard</li> <li>There is a law that we have to have insurance, or we will have to pay a penalty <ul> <li>Penalties outweigh the cost of actually offering insurance</li> </ul> </li> <li>ECAE group is looking at the 5% increase for a 40-year old that would not be grandfathered</li> </ul>                                   |        |
|   | <ul> <li>Mark only speaks for certified – the \$800 and \$500<br/>seem strange</li> </ul>   |        |
| 2. Budget<br>Alignment to<br>Strategic Plan | <ul> <li>Abby's PowerPoint</li> <li>Dollar Breakdown</li> <li>There are still things that need to be reconciled in<br/>September and October – things will change when we<br/>have the 3<sup>rd</sup> Friday count and State Aid</li> <li>We are moving up for Salaries and Benefits</li> <li>Supplies aren't a lot of dollars in the full budget</li> <li>Used to have a \$130M budget should be talking about<br/>\$140M budget instead</li> <li>How do we align to the Strategic Plan?</li> <li>High Quality Staff, Class Size, Partnerships were high<br/>priority in 2017-18</li> <li>What do we want the 2018-19 priorities to be?</li> <li>Will be the same as last year, but what do we want to<br/>add?</li> </ul> |        |

# MINUTES



| <ul> <li>We have deferred purchases that need to be decided<br/>on</li> </ul>                   |  |
|---|--|
| <ul> <li>Have had to review staffing and we needed to add</li> </ul>                            |  |
| teachers and aids into SPED to meet IEPs  |  |
| <ul> <li>We take our lead in developing the budget from the</li> </ul>                          |  |
| Board and their priorities  |  |
| • We can't do everything we want to do, how do we sift  |  |
| through those requests to meet student needs  |  |
| • We are at a point where we need answers from the  |  |
| Board on instruments, mentors, fees, and equipment  |  |
| • How do we fold them into the needs or know we don't   |  |
| need to worry about others?   |  |
| <ul> <li>Chris needs the priorities and the lists of things for the<br/>next 5 years</li> </ul> |  |
| • We cannot get that because we don't know what will  |  |
| come forward  |  |
| <ul> <li>There were decisions on other things, but still have</li> </ul>                        |  |
| these left open   |  |
| <ul> <li>Originally thought \$2.5M for tech updates, but we</li> </ul>                          |  |
| went down to \$800K   |  |
| <ul> <li>What about LEAP and INDE?</li> </ul>   |  |
| <ul> <li>INDE was stalled due to questions not being answered</li> </ul>                        |  |
| <ul> <li>LEAP had a proposed policy, exhibit and rule</li> </ul>                                |  |
| <ul> <li>We are in a holding pattern</li> </ul>   |  |
| <ul> <li>Board has given the okay to continue the study for</li> </ul>                          |  |
| Dual Immersion  |  |
| <ul> <li>Looking to see more information in December</li> </ul>                                 |  |
| • 3 things - Athletic Fees, Mentor Program, Instruments   |  |
| • Each building did a needs assessment for instruments  |  |
| <ul> <li>We did a 10-year refresh program to get the 150K<br/>each year</li> </ul>              |  |
| <ul> <li>If we don't budget they feel like they could be</li> </ul>                             |  |
| fundraising for them instead  |  |
| • Can we move things to the Foundation?   |  |
| • Used to use for instruments, but it made an inequity  |  |
| because people wanted dollars/instruments to specific   |  |
| schools   |  |
| • Because this is a curricular cost, we felt it should come                                     |  |
| back into the budget  |  |
| <ul> <li>Anything is possible with the Foundation</li> </ul>                                    |  |
| <ul> <li>Foundation hasn't encouraged direct allocation, but</li> </ul>                         |  |
| also hasn't discouraged it either   |  |
|   |  |

# MINUTES



| <ul> <li>Do we need more collaboration and alignment with</li> </ul>          |  |
|---|--|
| Foundation?   |  |
| • Mentor year 2 is \$105K could be \$97K – just salary but                    |  |
| doesn't include benefits  |  |
| • Is there a tie in between mentor and PLC?                                   |  |
| • We cannot guarantee that the PLC would be the same                          |  |
| Mentor program has been a HUGE help for                                       |  |
| staffing/recruiting   |  |
| Mentor, calendar, benefits all help with recruitment                          |  |
| • \$600K bare minimum total – B&G equipment has                               |  |
| grown, and Larry is working on pairing down and                               |  |
| prioritizing  |  |
| What about the FUND BALANCE?  |  |
| Average for 10 years \$25.3M  |  |
| • 18-23%/20-25% operating budget recommendations                              |  |
| • We are about 18.5% as of now  |  |
| • We have been going into the fund balance more                               |  |
| regularly due to state funding  |  |
| Public Schools are top priority in the elections                              |  |
| • We start the school year and we don't have a budget                         |  |
| <ul> <li>Assessment for vouchers can change the amount as<br/>well</li> </ul> |  |
| • Gives a misrepresentation of what our budget is                             |  |
| • Put numbers of the vouchers into Board presentations                        |  |
| • Dollars go into contracted services slice for private                       |  |
| schools   |  |
| • Been very close to the amount for the deficit                               |  |
| • Options and phasing - Mentor seems critical                                 |  |
| • This is the year to do the staff survey                                     |  |
| <ul> <li>Non-choices – how do you rank them</li> </ul>                        |  |
| MOTION  |  |
| Bring information as a discussion with phases and                             |  |
| options to the work group on September 24 about                               |  |
| mentor year 2 program, musical instruments, reduction                         |  |
| of athletic fees and building and grounds equipment                           |  |
| <ul> <li>What about athletic fees</li> </ul>                                  |  |
| <ul> <li>We are high - Free and reduced get less fees</li> </ul>              |  |
| <ul> <li>Our costs are high as well</li> </ul>                                |  |
| <ul> <li>We opened free camps in the summer as well</li> </ul>                |  |
| <ul> <li>80 returning 65 new to mentor program</li> </ul>                     |  |
| • Month by month list of things to do in the 2-year                           |  |
| program   |  |

### EAU CLAIRE AREA SCHOOL DISTRICT

## MINUTES

|    |  | • If we were told that it would be cut, we would retool to  |  |
|----|--|---|--|
|    |  | make something  |  |
| 3. | Wrap-up                                    | <ul> <li>Preliminary budget update to next BDC meeting</li> <li>Year 2 mentor program – keeping people and ramping them faster may create cost savings</li> <li>For donations – how can we make donations more equitable – can we make them average out over the years</li> <li>There is a cost of doing business if we value arts will we invest our monies, or do we lean on the community for the funding</li> <li>Many people are connected to their schools because of sports</li> </ul> |  |
|    |  | • The district will pay the bill no matter what, but  |  |
|    |  | donations would be helpful  |  |
|    |  | <ul> <li>BDC should have the conversations about who is</li> </ul>  |  |
|    |  | going to discussions sessions and the process   |  |
| 4. | Continued                                  | • Have we decided anything new on the delivery?   |  |
|    | Questions on                               | • This is round 2 of the same then Board can decide   |  |
|    | OPEB                                       | what to change  |  |
|    |  | • These are for explanations  |  |
|    |  | <ul> <li>There may need to be 2 kinds explanations and then suggestions</li> </ul>  |  |
|    |  | <ul> <li>Change name to be information sessions not listening sessions</li> </ul>   |  |
|    |  | <ul> <li>People are trying to understand</li> </ul>   |  |
|    |  | • Every situation is different  |  |
|    | Family plan is a reduction                 |   |  |
|    | • Employee plus plan is middle of the road |   |  |
|    | Single gets more money                     |   |  |
|    |  | • There are fears on their financial obligations in   |  |
|    |  | retirement  |  |

Next Meeting: 10/2/2018