Learning Environments and Partnerships (LEAP)

Minutes – Tuesday, November 15, 2016

"The charge of this committee is to provide guidance and recommendations to the School Board, relating to its role as authorizer of current and future ECASD Charter/Choice Schools. This will encourage innovation that could increase our ability to provide diverse programming and methodologies. Through this investigation and advisement the committee can support the increase in student readiness for and success in ECASD programming and post-secondary options."

Meeting Recorder: Sandy LaValley

Committee Norms: Honest and open dialogue

Committee Members Present & Position

Derek Black, Secondary Teacher Chris Hambuch-Boyle, BOE & Chair Joel Dimock, Program Support Melissa Greer, Elementary Teacher

Gail Halmstad, Ad Hoc Member Aaron Harder, BOE

Jeremy Harrison, CV Montessori Todd Johnson, Co-Chair

Mike Kohls, McKinley Board Tim Leibham, Administration

Michelle Radtke, Director of Assessment Pete Riley, McKinley Head of Instruction/Co-Chair

Absent: Kristen Gundry

1. Welcome Visitors and New Committee Members

Committee members introduced themselves. Tim Leibham shared the LEAP website link: http://www.ecasd.us/District/Departments/Learning-Environments-and-Partnerships-(LEAP)

2. Review Approval of Minutes

Motion by Tim Leibham to accept the October 2016 Minutes, seconded by Mike Kohls. Motion carried.

3. Committee Vacancy – TB/community member

Tracy Bush, former CV Montessori Board representative, will serve as an Ad Hoc member or as needed on a sub-committee. This presents an open seat. Chris Hambuch Boyle will contact a staff member at the Eau Claire Chamber of Commerce; Jeremy Harrison will contact a colleague at UWEC. Both will report back at the December meeting.

4. Innovation Zone Proposal Review: Step 2 – Documentary Theatre

Amber Dernbach, Memorial teacher, submitted Step 2 of the proposal process. Ms. Dernbach has established many partnerships within the Eau Claire community to collaborate with. The proposal includes a six-year plan that eventually may: 1) include a central community location to accommodate both high schools; 2) add students with disabilities and Gay/Lesbian/Transgender; 3) incorporate a family component; and 6) incorporate collaboration with Menomonie/UW- Stout. It was noted that this could also be a summer school program in

preparation for the new school year. The Documentary Theatre proposal is unique and a holistic view of what the LEAP committee is encouraging staff to do. Motion by Jeremy Harrison, seconded by Derick Black to proceed to Step 3. Motion carried. Chris Hambuch-Boyle will have this added to the December 2016 or January 2017 board meeting agenda.

5. Race to Nowhere

The viewing of Race to Nowhere, a 90 minute 2010 documentary film, was postponed until after the election/referendum. The new dates are as follows:

Tuesday, January 17, 2017 Wednesday, January 25, 2017 Thursday, February 2, 2017

All three showings will be held in the Little Theatre, Memorial High School, from 6-8 pm. Participants will receive a form to write down personal educational experiences that were portrayed in the documentary. They will be collected, summarized and shared with administration. LEAP committee members will view the documentary at the December meeting. Chris Hambuch Boyle shared a community group will be showing a five-part documentary series, Raising of America, that explores today's stress on families in America and the consequences of early child health and development. Dates will be adjusted so that it won't conflict with the viewing of Race to Nowhere.

6. Competency-based Assessment Team

Tim Leibham asked for committee approval to form an assessment work group that will research personalized learning/project based learning. There are three types: content or knowledge standards, performance standards and competency standards. Each is interactive yet look differently. Currently, the ECASD uses knowledge and performance standards. Tim shared the Council of Chief State School Officers (CCSSO) website: http://www.ccsso.org/Who We Are/Our Promise.html

CCSSO is a non-profit organization whose work includes supporting states as they implement new standards in preparing all students for success in college, careers, and life. It is hopeful to create a mini version of this network. The committee would be comprised of a staff from EL (Brianna Smit), two staff from Teaching and Learning (Sue Ayres and Andrew Seveland), Megan Hotujec, Tim Leibham and Michelle Radtke. This national movement is growing and from our student engagement survey, one of the highest concerns is secondary experience and not seeing the relevance/engagement. Motion by Joel Dimock, seconded by Aaron Harder to approve the forming of this committee. Motion carried.

Motion by Tim Leibham to adjourn, seconded by Aaron Harder. Motion carried. Meeting adjourned at 5:15 pm.