

Eau Claire Board of Education Minutes Monday, December 21, 2015

Generated by Sandy LaValley

Members present: Kathryn P Duax, Chris Hambuch-Boyle, Wendy Sue Johnson, Joe Luginbill, Richard Spindler, Charles Vue, and Chue Xiong

1. REGULAR MEETING – CALL TO ORDER

Following the Pledge of Allegiance, President Spindler called the meeting to order at 7 p.m. Board Secretary Sandy LaValley confirmed that the meeting had been properly noticed and was in compliance with the Open Meeting Law.

2. PUBLIC FORUM

Ann Meyer, classified support staff at South Middle School, stated she serves on the Compensation Committee. The classified staff group have concerns and don't feel the group has reached an agreement with what is being proposed because they never saw the numbers and what the impact would be. There is confusion about the language of bringing us up to 75% of the whole and what that means exactly. Past minutes reflect the certified and administration groups would get 2% increase and support staff group have had 1.75% proposed, recently changed to 1.77%. Also, school year employees had vacation taken away and have not been compensated for that; this has not been part of the discussion but the group feels it should be. Support staff would like to be paid for Christmas Eve, Christmas Day, New Year's Eve and New Year's Day. Currently, they are paid for three holidays and 12 month support staff are paid for twelve. The group would like to have three or four more personal days. One personal day for 9 or 10 months is not enough time to attend to personal/life/family events. The support staff group would like to schedule the meetings more frequently and have materials given to them prior to the meeting so committee members can digest and be prepared allowing for more meaningful conversation. These are very important issues and concerns we feel the Board should be made aware of.

Susan Nicolai works as a classified support staff and also serves on the Compensation Committee. She would like to reinforce that what the Board will hear tonight is version 1.0 which they have been told for months is just an example, nothing set in stone and can change at any time. Because the committee members have not received the information or numbers requested, they are unable to recommend any dollar amount at this time.

Brian Wiltgen, teacher in the Eau Claire School District, parent of two students and a taxpayer, introduced three outstanding educators from Manz Elementary School: Tracey Tumaniec, 5th grade, Kylie Winegarden, special education, and Kris Chapman, physical education, will share some of the great things they are doing with students at Manz.

Tracey Tumaniec is in her 16th year of teaching serving 9 years at the 5th grade level and 7 years at the middle school level. Upper elementary aged children are beginning the transition of being interested in not only themselves but the world around them. A field trip was planned to let the students see firsthand how their actions have a direct benefit to the people in our area. On Friday, December 18, Manz 5th grade classes in partnership with UWEC and Blue Gold Beginnings travelled to the Eau Claire Sports Warehouse, where students participated in various service projects that benefited the Chippewa Valley. Back at school, the students reflected on the day and shared their positive thoughts with their teachers. Several shared they wished they could do this type of service once a month. This experience has proven that when students feel connected to their school and community, positive outcomes take place.

Kylie Winegarden works with students grades Kindergarten through 5th grade who have been identified with a learning or behavioral disability and require additional supports and services. Her role as an educator is to make sure her students receive specific instruction and support. Over the past 10 years, Kylie has built strong relationships with students and families and has witnessed her student's individual growth. She is thankful for the highly dedicated staff she works with who truly care about the whole child, helping them reach their full potential no matter what their abilities are or the barriers they face each day.

Kris Chapman talked about the Music, Art and Physical Education (MAPE) schedule. When the ECASD changed the MAPE schedule a few years ago, it meant all students would receive 45 minutes of instruction daily in one of these three areas. It is referred to as the ABC MAPE schedule. Each building has been able to develop their own MAPE schedule to best meet the needs of their students. Manz created a modified MAPE schedule that has 15 minutes between each grade level allowing MAPE teachers time to take care of any student issues before preparing for the next grade level. It also allows planning for all school assemblies so students do not miss instructional time for entire class periods. This schedule has allowed more contact time with Kindergarten students, time for teachers for common collaboration prep time, and students with a consistent daily schedule.

Brian Wiltgen stated a retired Board member's hopes were to have Eau Claire as a Destination District. The three educators that previously presented are great examples of exemplary educators and have made Eau Claire a Destination District. The Board needs to hear the other side of their story. Tracy Tumaniec came to us last year from Black River Falls after teaching there 14 years. She knew that her pay would be lower, but did not foresee being frozen or paid her salary she received eight years ago. This year Tracy has 27 students with a wide variety of needs and challenges. One of our district priorities in the Strategic Plan is to promote student social and emotional growth, but this becomes difficult with a class of this size at the elementary level. We need to keep class sizes low and retain the experienced teachers that have joined the ECASD. Kylie Winegarden has had over 10 changes to her daily schedule since the beginning of September. At one point during a normal school day, she is teaching a 2nd and 3rd grade Math group and a Kindergarten reading group all at the same time! How is class load like this best for students?

Currently, there are many open positions for special education teachers in the ECASD. How can we attract and retain special education teachers and support staff so we can meet all of these students' needs? Kris Chapman shared the MAPE programs in the district. With the move to the ABC schedule a few years ago, things changed for elementary students. While Kindergarten students gained time, students in 1st through 5th grade lost contact time from three days a week to only two days a week in Music and Phy Ed. If a student has one of those classes on a Wednesday, Thursday or Friday, they will not see that teacher again for another five days. The connection with these students has decreased on a weekly basis. The ECASD can be a Destination District again. Let's go forward with the referendum that will show Eau Claire that they value public education!

3. BOARD/ADMINISTRATIVE REPORTS

3.1 Superintendent's Report

Dr. Hardebeck shared the Board of Education's calendar of events.

Adam Vold received recognition for attaining National Board Certification. Adam has been teaching band at South and DeLong Middle Schools since August, 2014. He continued his education earning his Master of Science and Education degree from UW-Stout graduating with high honors. As the orchestra conductor for Eau Claire Children's Theater (ECCT) and Chippewa Valley Theatre Guild, Adam conducted nearly 300 performances of more than 60 productions and just finished composing the music and lyrics for his third musical, which will premiere at the Mabel Tainter Theater in Menomonie, WI, this summer. We congratulate Adam know that he will continue to be an excellent teacher for the students of the ECASD!

Adam Keeton and Laurie Haus were recognized as representatives for the ECASD to the 2015 Wisconsin Forward Exam Review, held December 8 - 9, 2015 in the Wisconsin Dells, WI. This is a very important distinction for our school district to have input to what will be the state accountability exams in the spring. Congratulations Adam and Laurie!

The Eau Claire Area School District has been named to the 6th Annual Advanced Placement (AP) Honor Roll. We are receiving this recognition for the second time in three years. The AP Honor Roll consists of 425 school districts out of approximately 15,000 in the US and Canada that simultaneously achieved increases in access to AP courses for a broader number of students and also maintained or improved the rate at which AP students earned a score of 3 or higher on the exam. The exams are scored on a scale of 1 – 5 with a minimum passing score of 3. It's important to note that each high school's poverty rate, as well as the result of closing the achievement gap, are also reflected in this distinction. Thirty one Wisconsin schools were honored this year. In 2014-15 compared to two years prior, the district saw the following increases: 27.3% increase in the number of passed exams (scores of 3, 4 or 5), 30.4% increase in the number of exams taken, and 29% increase in the number of students who completed the course. Both high schools targeted improvement in their AP program as part of their school improvement plan (SIP)

and these results are a reflection of school wide and secondary school efforts to provide rigor and improve access and support for post-secondary success. Congratulations to North and Memorial High Schools for this distinction!

Dr. Hardebeck said there is an effort on the part of students and schools in our district to give back to the community. Teri Piper Thompson, DeLong Partnership Coordinator, put together a PowerPoint presentation that reflected the wonderful efforts of each school in our district and how students and staff help make a positive impact and difference in our community!

3.2 Board President's Report

President Rich Spindler announced the annual Wisconsin Association of School Boards (WASB) Convention will be held January 20-22, 2016, in Milwaukee, WI. At the January meeting, we will reflect the WASB resolutions that will be presented at the state convention. Our delegate for the convention is Chris Hambuch-Boyle, with Kathryn Duax as the alternate. The resolutions are posted on the WASB website: <http://www.wasb.org/websites/wasbmain/index.php?p=5>.

4. STUDENT REPRESENTATIVE REPORT

Both student representatives were absent due to a band concert.

5. OTHER REPORTS

5.1 Board Committee Reports

Policy & Governance reviewed policies 221 (Recruitment/Appointment of Superintendent) and 225 (Evaluation of Superintendent). There is a legal issue with dates that will be sent to Steve Weld for consultation. Policy 133, Board Vacancies, was reviewed as well as the sample of Altoona's and WASB policy of this. It is hopeful to present these policies at the January 4, 2016 meeting. Other policies studied were 230 (Administrative Team); 342.7, Services and Programs for ELL Students; 447.11, Special Education Seclusion & Restraint; and 665, Fraud Prevention and Reporting.

The Budget Development Committee met with administration to discuss sample referendum questions.

Parent Advisory Committee (PAC) discussed the 5 year capital improvement plan and possible referendum questions.

Demographic Trends looked at our current enrollments/class sizes in regard to building capacity and facility constraints. Over the past 10 years there has been modest growth. Four elementary schools are nearly at or over capacity so we will continue to watch those schools and have conversation on how to balance enrollments in the future. An update from Prairie Ridge Early Learning indicated the numbers have far exceeded the projections and they are currently using all of their

classrooms. They are being fiscally responsible with bus routes having a portion of the city going to the AM classes and a portion going to the PM classes, however, problems occur when a family moves within the district needing to change from AM to PM. If growth continues, we will need more space there. Discussion at the next meeting will involve brainstorming all options for balancing elementary enrollments. Wendy Sue Johnson will request a future Board agenda item about disparity in high school enrollments.

5.2 Legislative Update

Chris Hambuch-Boyle stated on January 20, 2016, as part of the WASB convention, a pooling of delegates from over 400 Wisconsin school districts will discuss and vote on many resolutions. On December 17, 2015, the Assembly Education Committee held a hearing in Madison, WI. At our last Board meeting, we passed a resolution against Assembly Bill 481, which was heavily discussed at that hearing. This bill restricts referenda and other school funding mechanisms. There have been amendments made to this bill; originally it was 2 years or 700 + days that a school district would have to wait after a failed referendum, but that has been amended to one year. One bill has been postponed which deals with appropriation of rooms for transgender students.

6. CONSENT RESOLUTION AGENDA

Motion by Joe Luginbill, seconded by Kathryn P. Duax, to approve the following Consent Resolution Items:

- Minutes of Closed Session – December 7, 2015
- Financial Report – November 2015

Motion carried.

Yes: Kathryn P Duax, Chris Hambuch-Boyle, Wendy Sue Johnson, Joe Luginbill, Richard Spindler, Charles Vue, Chue Xiong

7. INDIVIDUALLY CONSIDERED RESOLUTION(S)

7.1 Gifts in the amount of \$8,737.52 for the period of November 1, 2015 through November 30, 2015

Wendy Sue Johnson stated there have been substantial donations for the Red Flint Hockey Tournament. She asked why this tournament draws or needs such large donations. Abby Johnson, Acting Director of Business Services, stated this is a fundraiser sponsored by the Memorial High School athletic program that solicits donations from the community.

Wendy Sue Johnson explained why she will abstain from this vote and it deals with equity. The district encourages gifts from the community, however, she would like to see the community gift equally so that school programs are balanced.

Motion by Chris Hambuch-Boyle, seconded by Charles Vue, to accept gifts in the amount of \$8,737.52 for the period of November 1, 2015 through November 30, 2015.

Motion carried

Yes: Kathryn P Duax, Chris Hambuch-Boyle, Joe Luginbill, Richard Spindler, Charles Vue, Chue Xiong

Abstain: Wendy Sue Johnson

7.2 Human Resources – Employment Report

Wendy Sue Johnson inquired about the recent hires at the administration building of an executive assistant and support staff with the realignment of Teaching and Learning. She asked if they were open or new positions and how are they being funded. Kay Marks, Executive Director of Human Resources, responded that some are new and some are vacant as a result of shifting of current employees. The funding is from the positions that were eliminated and didn't fill due to the restructuring.

Motion by Chue Xiong, seconded by Charles Vue to approve the Human Resources – Employment Report

Motion carried

Yes: Kathryn P Duax, Chris Hambuch-Boyle, Wendy Sue Johnson, Joe Luginbill, Richard Spindler, Charles Vue, Chue Xiong

7.3 Payment of all Bills and Net Payroll

Motion by Kathryn P Duax, second by Chue Xiong, to approve payment of all bills in the amount of \$4,314,498.37 and net payroll in the amount of \$3,119,709.63 for the period of November 1, 2015 through November 30, 2015.

Motion carried

Yes: Kathryn P Duax, Chris Hambuch-Boyle, Wendy Sue Johnson, Joe Luginbill, Richard Spindler, Charles Vue, Chue Xiong

8. ADJOURN TO COMMITTEE

9. COMMITTEE REPORTS/ITEMS FOR DISCUSSION

9.1 Compensation Committee Report

Kay Marks, Executive Director of Human Resources, and Abby Johnson, Acting Director of Business Services, presented an update on the work of the Compensation Committees. Kay said the average projected time line to complete the committee work would have been September 2015; however ECASD is a large school district needing more than the average time due to complexity of where we are vs. where we were, as well as the number of stakeholders involved. The

committees have met approximately twenty times with three consistent things happening in each group.

The first discussion is the longevity process, and how this plays in their roles, bringing consistency to the program and how it should be incorporated in the new compensation models. Second, there has been ample conversation with all three groups of being compensated at 75% of market pay, where the numbers came from, and how that is calculated. Lastly, the groups talked about the transition to the new model, making sure we are all moving forward and at a minimum, employees are looking at least a \$500 increase. There were also specific items discussed with certain groups.

Non-Affiliated Committee

This group discussed the per diem salary differentials. With the administrative group, some employee groups have less contract days but make more per day than those who work more contract days, plus administrative contractual days (length) may be outdated. This committee is not ready to make a recommendation to the Board at this time regarding any compensation model.

Hourly Committee

In addition to the three items listed above, this group discussed non-salary compensation items. Vacation days and bodily fluid increments are non-salary items. Ample discussion has taken place on special education assistants, their responsibilities and salary. The candidacy pool is very limited for these positions, and a lot of that has to do with the responsibilities and the pay that goes along these positions. This committee is not ready to make a recommendation to the Board at this time regarding any compensation model.

Certified Committee

The committee reviewed movement through the schedule with regard to a new employee hired and a career pathway. They are still formulating details of the schedule to determine the long-range sustainability. Moving through artificial barriers on the schedule were discussed, specifically, requiring professional development outside the days we have already built in. The criteria we look for in terms of moving through the schedule should be meaningful (length of service and external professional development). This committee is not ready to make a recommendation to the Board at this time regarding any compensation model.

Regarding preliminary costs currently calculated, Abby Johnson shared there are many factors calculating longevity costs. Do we want employees just placed on the schedule or do we want to look at each at a \$500 increase. The certified group is moving to a linear schedule, but the calculations currently don't include longevity. Numbers have been presented to the food service group which is smaller and a stand-alone group out of Fund 50. The hourly group has inequities because they found out that 75% of market is actually 75% of the median, which could be below 75% of market. The non-affiliated group has per diem inequities. Summarizing the next steps and items yet to be discussed/calculated are: restoration of vacation days, additional holiday pay, flexible use of sick leave, percentage of market target

for salary adjustment, cost of internal inequities, imbalances in per diem rates, cost of new salary schedules, total cost of all of these changes.

If the district maintains the current salary structure assuming that employees move forward one step on existing schedules, the following calculations could be used for the referendum:

- Certified Staff \$830,000
- Classified Staff \$11,000
- Cooks \$850
- Custodians \$17,000
- Non-Affiliated \$78,000
- Total Without CPI increase \$936,850
- Total with CPI increase of 1.62% \$952,027

Public Comments

Mark Goings, certified teacher, reminded the Board that the results of the Compensation Study happened 1.5 years ago. The full study reflected our employees were behind and now we're further behind in salary/benefits. Since then, our district has experienced the largest exodus in ECASD history. The presenter of the study recommended to go forward as a whole. The WASB facilitator has done a wonderful job, but also meets with other school districts around the state. Mark stated that some of the items yet to be discussed/agreed upon can be discussed on our own (without a facilitator) to help move the groups forward.

Dan Wilson, Memorial teacher, said he is new on the compensation committee and feels if we throw out numbers for the referendum, the thought of a schedule going forward for thriving and growth probably won't happen. We would end up going to another referendum in a few years to account for the extra growth and that is not functional.

9.2 Consider Resolution for Referendum

Dr. Hardebeck questioned if we go forward with the referendum, do we have internal unity about our needs. She reviewed the history of the Compensation Study, budget deficits, and conversations of going to referendum. For this biennial budget, we are getting no additional funding through the per pupil revenue. We have talked about our deferred facility needs, repairs, technology needs, the challenge meeting class size targets and previous budget cuts (employees, field trips, etc.) If we cut anymore, we will seriously impact the delivery of our core programs and services to our students. We're approximately 8.4% below the state average, which comes out to approximately \$700 per student in these areas. ECASD is the 8th largest district in the state and is ranked at 272 in spending. Our veteran teachers are making \$3,000 - \$4,000 less than other veteran teachers in the state. We need to put a cost on compensation.

Abby Johnson shared budget information on district needs: safety and security upgrades, \$5,275,748; targeted class size in elementary and secondary, \$1,862,000; technology needs, \$5.1 million, and facility needs, \$19,482,846. Other needs include renovations to South Middle School, Roosevelt Elementary, Prairie Ridge Early Learning, McKinley and potential use of (former) Little Red, which add an additional \$32 – 35 million.

Sample referendum questions were shared:

Operating Recurring Sample Question:

"Shall the Eau Claire Area School District, Chippewa, Dunn and Eau Claire Counties, Wisconsin, be authorized to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by \$_____ or the 2016-2017 school year and thereafter, for recurring purposes consisting of education programs, building maintenance, safety and security improvements, and technology enhancement?"

This verbiage has been used by other school districts and compensation could fall under this verbiage.

Operating Non-Recurring 3 year Sample Question:

"Shall the Eau Claire Area School District, Chippewa, Dunn and Eau Claire Counties, Wisconsin, be authorized to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by \$_____ for the 2016-17 school year, by \$_____ for the 2017-2018 school year and by \$_____ for the 2018-2019 school year, for non-recurring purposes consisting of educational programs, building maintenance, safety and security improvements, and technology enhancement?"

This sample question offers the choice of specifying an (different) amount each year or use one flat dollar amount each year. A representative from Baird Financial shared information on what we can levy and how it affects future revenue limits. The state says you can carry over 100% of what is chosen not to levy, but only the ongoing amounts. It is not recommended to under levy when going to referendum.

Operating Non-Recurring with Debt Component:

"Shall the Eau Claire Area School District, Chippewa, Dunn and Eau Claire Counties, Wisconsin, be authorized to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by \$_____ for the 2016-2017 school year and for each of the succeeding 14 school years thereafter, for non-recurring purposes consisting of educational programs, building maintenance, debt service, safety and security improvements, and technology enhancement?"

This sample question builds in a debt component with borrowing authority (asking for a consistent yearly amount). Abby Johnson shared an illustration of how this works. The Baird Investment representative shared that this "hybrid" question, in issuing Fund 38 debt in an amount this large (\$39 - \$40 million), the district would

need to go through a petition process. It is paid back under revenue limit dollars, but because it exceeds the one million dollar limit that all districts have. A Fund 38 borrowing authority would go through the petition process; if you weren't petitioned, you could borrow. Using the amount of \$39 - \$40 million, the mill rate would increase approximately 95 cents per thousand and decreases to 78 cents per thousand (in addition to what we're currently levying). As a reminder, this does not include the compensation amount.

The Board discussed the three sample questions with many favoring the third hybrid and going to referendum in November rather than April. They felt strongly that the compensation piece needs to be included in the amount.

Public Comments

Mark Goings, certified teacher, stated the community needs clarity and would like the Board to plan the referendum information into the January 4, 2016 meeting. What items the referendum would include and when would be a good start.

Board members agreed they would not go to referendum in April without the compensation piece. They further agreed the compensation committees could meet without the WASB consultant to speed the process. Kay Marks stated some non-salary items could be discussed without the WASB consultant; she will contact him. One Board member suggested communicating with staff and parents about the referendum discussion/compensation piece and possibly drafting a letter.

Rich Spindler asked for a referendum timeline for the next Board meeting, and secondly, asked the budget committee to start working on next year's budget to possibly help fund the compensation piece.

9.3 Charter Schools Annual Reports

McKinley Charter School

Pete Riley, Head of Instruction at McKinley Charter School, said they have four components with two onsite: Credit Component and Competency Component. The other two staffed programs are at the Eau Claire County Jail and Northwest Regional Detention Center. The Credit Component is a 22 credit program (23.5 next year) with referrals from the three middle schools and two high schools. Students attend classes during the academic school year only. Since opening in 1996 through 2015, 59 students have graduated. "Coffee Talks" has been implemented in this program inviting parents only to meet twice a month to discuss how parenthood has affected their lives. The Competency Component is a year round program serving students between the ages of 17 - 21. Students graduating from 1996 - 2015 is 1,576. A staff member serves students under the age of 21 (without a high school diploma) in the Eau Claire County Jail four days per week including the summer. Two teachers and one support staff work at the Northwest Regional Detention Center serving students from 23 surrounding counties. During 2014-15, 269 students were served. In the past, students served an average of three to six

days, but with the passage of a new law, students can now serve up to 180 days (180 Program), which changed the educational programming dramatically. Twelve students were served last year helping four graduate. He shared the many partnerships involved with all four programs. Space became the topic next. The Competency Component is a "drop in" program and can fit 18 students. The Credit side is spacious compared to the Competency, but the extra space is needed to engage students while focusing on life issues as well as academics.

Chippewa Valley Montessori Charter School

Todd Johnson, Principal CV Montessori Charter School, shared the Governance Board president (and husband) were in attendance. Todd said their Mission and Vision focus on the whole child, adding one of the unique things are the multi-aged classrooms. One new initiative implemented this fall is STEM (Science, Technology, Engineering, and Math), which some staff learned about while attending an Innovative Conference last spring. STEM is made possible through Project Lead the Way (PLTW), a pilot hands-on program that has really excited students! Another exciting project is the School Garden with the final activity being their Harvest Festival. This project encourages school engagement and connection to the community. Another change was our instructional approach of our IMC. Rather than students always going to the library, librarians often go to the classroom, helping students make classroom projects relevant and connected. Funded by Friends of the Library, a beautiful painted mural has been added to the IMC by a local artist depicting a scene from the Rod & Gun Park. Last year one of our teachers, Jeremy Harrison, created a Film Festival, where students write a story and then turn it into a film using animation, Claymation, still pictures or act it out themselves. Mr. Harrison took students to the TIES conference in Minneapolis, which has sparked interest from other schools. Micon Cinemas in Chippewa Falls has offered their facility to view the films. The school is fundraising to replace outdated playground equipment, which costs \$80,000. Mr. Johnson shared a clip from WEAU News where a neighbor nominated the school for a \$3,000 award through Schools Rule Contest, sponsored by General Mills, which the school was awarded!

9.4 Safety & Security Report

Tim Leibham, Executive Director of Administration, shared that around 8 p.m. a threat had been made at North High School. He didn't know what prompted the threat or specifically where it was directed, but two students had been identified as possibly being involved. Mr. Valk, North High School Principal and police liaison, Officer Henning investigated and were able to apprehend the person who made the threat. Police perceive there is no further threat. Administration is in the process of working with the families and community, since it was out on social media. School will resume tomorrow as scheduled.

Mr. Leibham shared a brief overview of the emergency prevention and response model. A more thorough written summary will be provided in the near future. The district has shifted away from the previous crisis intervention model to an emergency prevention and response model. The focus is to prevent emergencies

from happening and then identify how we respond to a variety of emergencies. The previous model was built on a situation happening with a hierarchical approach. We've changed that and currently working on an Incident Command System (ICS), which is a proactive system and standardized by other governmental agencies. One person can work by themselves or expand to the number of people needed. Hospitals, police and fire departments, emergency responders and the military all use this system. Currently, staff has been trained and they're practicing. We're implementing an Informacast communications system allowing us to communicate quickly to families a common message from a centralized location. Design and construction of secure entrances was discussed earlier during the referendum discussion. We have just purchased and will implement, Crisis Go, which is an emergency response application. Everyone with a smart phone would be able to access emergency response protocols, contact information, floor plans, etc. We are in the process of updating our evacuation plans. Future areas of attention will involve integration of evacuation sites and reunification plans and expansion of Informacast communication system and staff training.

9.5 Discussion & Possible First Reading of new Policy 332 - Charter/Choice Programming Committee

The Board discussed and suggested revisions to new Policy 332 – Charter/Choice Programming Committee. The policy will be brought forward at the January 4, 2016 meeting for approval.

9.6 Discussion & Possible First Reading of Policy 424 - Open Enrollment

The Board discussed and suggested revisions to Policy 424 – Open Enrollment. The policy will be brought forward at the January 4, 2016 meeting for approval.

10. REQUEST FOR FUTURE AGENDA ITEMS

The following requests were made for future agenda items:

- Options of funneling open enrollment students only to North High School instead of both high schools based on their geographic location/resident school district.
- Have a system in place to thank those who speak before the Board meetings.

11. OTHER BUSINESS

There were no other matters brought before the Board.

12. ADJOURN

Motion by Joe Luginbill, second by Charles Vue, to adjourn the meeting.

Motion carried by unanimous voice of acclamation.

Meeting adjourned at 10:43 p.m.