

**Policy & Governance Meeting Minutes**  
**November 19, 2018**

Chair Eric Torres called the meeting to order at 8:52 a.m.

Present: Joe Luginbill, Eric Torres. Absent: Charles Vue

Also present: Kim Koller, Mary Ann Hardebeck, Patti Iverson Recording Secretary

**Policy 332 – LEAP Committee**

Kim Koller presented revisions to Policy 332 that were drafted by the LEAP Committee.

Eric Torres felt that the Board needs to understand the kinds of educational services that can be offered through LEAP and what services we acknowledge cannot be provided to create spaces for others to offer LEAP Zones and under what conditions.

The following questions were raised:

- Should there be language added to the policy regarding equity and the LEAP Committee itself? If the committee can't answer that, should the whole School Board discuss?
- Should there be language about the District's guaranteed and viable curriculum?
- How do we provide choice with integrity and equity?
- What about rigor of curriculum? If running two parallel systems, how do we have rigor on both sides?
- Are we saying our model says we serve all students and with the same level of expectations? If what we are doing is only achieving this level, what else can we do that is different for those 53% that aren't meeting expectations?
- What is the need of a LEAP Zone? Is it an avenue to address low performing students, high achieving students, or students in general?
- Does it rely on innovation component? Does it mean innovation isn't present if not a LEAP Zone?
- What are expectations on teachers and how does that affect the functions of a building?
- How are decisions made?
- Who is part of those decisions?
- What are financial implications?

It was pointed out that Memorial's documentary theater LEAP Zone serves kids in a specific way. But Northstar's Artic Zone provides a different kind of instruction and project-based learning. Dr. Hardebeck said that Memorial's documentary theater supplements the curriculum but doesn't replace it. The Artic Zones is replacing the curriculum.

Ms. Koller asked if innovation could be a principals' fourth goal as a building? She said there is a budget attached to School Improvement Plans (SIPs). She wasn't sure if schools have used SIPs that way. North did that with HOPE program.

It was suggested that Ms. Koller have a discussion with the LEAP Committee about the SIP progress.

- 1) There are areas it would be better placed through the SIP process as opposed to externally.
- 2) There are core definitions that get to what LEAP has asked for: a) teacher led (what does that mean and how can they assure it is something that can happen? and b) split screen (How do you define that and how is it different from the expectations of all teachers?)

Eric Torres said that the District needs to make sure LEAP Zones are not a single teacher's territory, but are spaces where everybody learns, including teachers and the principal. The zones are testing extreme and radical approaches.

Ms. Koller said the LEAP Committee agrees we must set students up for success. She said that maybe the answer is for schools to have a concerted effort in their SIP to make sure a system is in place.

Joe Luginbill moved, second by Eric Torres, to send Policy 332 back to LEAP Committee for further review. Carried by unanimous voice vote.

### **Policy 185 Review**

Dr. Hardebeck said the Eau Claire Public School Foundation decided that the Superintendent and Board member would not be voting members on that Board. And the same was said with the Board rep for Montessori.

The Committee agreed to make the changes that were suggested at the last meeting and to bring Policy 185 forward on the agenda later in the evening.