## Educating the Whole Child

Family Climate Survey 2018
Educating the Whole Child


## Overall Student Engagement

Student Engagement Survey 2018

## Overall Engagement



Higher Scores Reflect Stronger Engagement: All engagement questions use a 4-point frequency scale:
Never (1), Sometimes (2), Often (3), Always (4).

## Areas of Strength and Concern

## Social \& Emotional Engagement

| Responding Group | Weakest Engagement Score | Strongest Engagement Score |
| :--- | :--- | :--- |
| Grade 5 | Involvement: I participate in extracurricular <br> activities. | Involvement: I try my best in class. |
| Grades 6-8 | Relationship Management: I participate in <br> extracurricular activities. | Future Aspirations: I plan to continue my education <br> after high school. |
| Grades 9-10 | Involvement: I participate in extracurricular <br> activities. | Self-Management: I am nice to my teacher(s).* |
| Grades 11-12 | Involvement: I participate in extracurricular <br> activities. | Self-Management: I am nice to my teacher(s).* |

*These items were in the same position last year.

Potential strategies to increase engagement scores:

- Learn student interests to expand extracurricular activities.
- Identify the barriers to participation in extracurricular activities and find ways to overcome them.

