

Overall Score

86.

x x x x x**Significantly Exceeds Expectations**

School Information

Race/Ethnicity

Score

83-100

73-82.9

63-72.9 *****

53-62.9

0-52.9

KG-5

446

1.8%

0.4%

7.4%

3.6%

5.8%

0.2%

Elementary School

Overall Accountability Ratings

Significantly Exceeds

Expectations

Expectations

Expectations Meets Few

Expectations

Fails to Meet

Expectations

Grades

Asian

White

School Type

Enrollment

Percent Open Enrollment

Black or African American

Hispanic/Latino

Two or More Races

English Learners

Students with Disabilities **Economically Disadvantaged**

American Indian or Alaskan Native

Native Hawaiian or Other Pacific Islander

Exceeds

Meets

Meadowview Elementary

Eau Claire Area | Public - All Students

School Report Card | 2018-19 | Summary

Priority Areas	School Max Score Score	K-5 K-5 State Max
Student Achievement	84.3/100	65.7/100
English Language Arts (ELA) Achievement	40.0/50	31.6/50
Mathematics Achievement	44.3/50	34.1/50
School Growth	98.2/100	66.0/100
English Language Arts (ELA) Growth	50.0/50	33.0/50
Mathematics Growth	48.2/50	33.0/50
Closing Gaps	75/100	73.9/100
English Language Arts (ELA) Achievement Gaps	37.5/50	37.9/50
Mathematics Achievement Gaps	37.5/50	36.0/50
Graduation Rate Gaps	NA/NA	NA/NA
On-Track and Postsecondary Readiness	90.0/100	86.8/100
Graduation Rate	NA/NA	NA/NA
Attendance Rate	75.5/80	74.5/80
3rd Grade English Language Arts (ELA) Achievement	14.5/20	12.3/20
8th Grade Mathematics Achievement	NA/NA	NA/NA

Priority Area Weights	Percentage Weight
Student Achievement	25.9%
School Growth	24.1%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators Absenteeism Rate (goal <13%)

Dropout Rate (goal <6%)

Total Deductions: 0

Goal met: no deduction Goal met: no deduction

Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9	and 10), ACT (2	11), and Dynai	mic Learning N	/laps (3-11)
Group	ELA 1-	ELA 3-	Math 1-	Math 3-
	Year	Year	Year	Year

aces	78.3% 4.3%	Group	ELA 1-	ELA 3-	Math 1-	Ν
Student Groups	4.576		Year	Year	Year	
, Disabilities	12.8%	All-Students Rate	100%	99.7%	100%	
isadvantaged s	33.6% 4.3%	Lowest Subgroup Rate: White	100%	100%	100%	

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.

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99.7%

100%



Meadowview Elementary Eau Claire Area | Public - All Students

School Report Card Detail | 2018-19 | Student Achievement

Student Achievement

Total Score: 84.3/100

English Language Arts Achievement Score: 40.0/50

			2016-17			2017-18		2018-19				
Performance	Points	Stud	lents		Stud	dents		Stud				
Level	Multiplier	Count	Percent	Points	Count	Percent	Points	Count	Percent	Points		
Advanced	1.5	30	12.7%	45	22	10.0%	33	28	12.3%	42		
Proficient	1.0	114	48.1%	114	110	50.2%	110	102	44.7%	102		
Basic	0.5	57	24.1%	28.5	69	31.5%	34.5	74	32.5%	37		
Below Basic	0.0	36	15.2%	0	18	8.2%	0	24	10.5%	0		
Total Tested	-	237 100.0%		187.5	219	100.0%		228	100.0%	181		

Mathematics Achievement Score: 44.3/50

			2016-17			2017-18		2018-19				
Performance	Points	Stud	lents		Stud	lents		Stud	Points			
Level	Multiplier	Count	Percent	Points	Count	Percent	Stutes Points Count Personal 58.5 56 24 98 106 44 33 47 24 0 20 8	Percent				
Advanced	1.5	43	18.1%	64.5	39	17.8%	58.5	56	24.5%	84		
Proficient	1.0	101	42.4%	101	98	44.7%	98	106	46.3%	106		
Basic	0.5	71	29.8%	35.5	66	30.1%	33	47	20.5%	23.5		
Below Basic	0.0	23	9.7%	0	16	7.3%	0	20	8.7%	0		
Total Tested	-	238	100.0%	201	219	100.0%	189.5	229	100.0%	213.5		

Notes

- Details on student achievement calculations can be found at https://dpi.wi.gov/accountability/resources .
- Student Achievement only includes assessment results for students enrolled for the full academic year (FAY) in the school.
- Points displayed in the tables above are weighted so that larger numbers of students and more recent years contribute more to the score for the Priority Area.

Questions to consider

- Are more students in the basic or below basic performance level, compared to proficient and advanced?
- Has the percent of students who are proficient and advanced increased, decreased, or stayed the same over the last three years?

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Eau Claire Area | Public - All Students

School Report Card Detail | 2018-19 | Student Achievement

Student Achievement

Supplemental Data

Group performance is provided on this page for informational purposes only. These data are not used to determine the Student Achievement scores used in the accountability system.

			Er	nglish I	Langua	nge Art	s Supp	olemer	ntal Da	ta					
			2016-17	7			2017-18		2018-19						
Group	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic
All Students: State	572,116	9.5%	33.8%	33.9%	22.7%	572,332	8.5%	33.7%	34.0%	23.7%	570,957	8.0%	32.7%	34.1%	25.3%
All Students: School	237	12.7%	48.1%	24.1%	15.2%	219	10.0%	50.2%	31.5%	8.2%	228	12.3%	44.7%	32.5%	10.5%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic/Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Other Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	196	13.8%	51.5%	19.9%	14.8%	185	10.8%	53.0%	27.6%	8.6%	181	14.9%	46.4%	28.2%	10.5%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	34	5.9%	32.4%	20.6%	41.2%	24	8.3%	25.0%	37.5%	29.2%	26	7.7%	19.2%	46.2%	26.9%
Economically Disadvantaged	73	4.1%	38.4%	35.6%	21.9%	71	1.4%	33.8%	46.5%	18.3%	81	4.9%	33.3%	39.5%	22.2%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*

Mathematics Supplemental Data

		-	2016-17					2017-18			2018-19					
Group	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	
All Students: State	573,124	8.3%	32.3%	32.2%	27.2%	573,251	9.2%	32.6%	31.2%	27.0%	571,751	9.4%	31.6%	30.8%	28.2%	
All Students: School	238	18.1%	42.4%	29.8%	9.7%	219	17.8%	44.7%	30.1%	7.3%	229	24.5%	46.3%	20.5%	8.7%	
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*	
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*	
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*	
Hispanic/Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*	
Native Hawaiian or Other Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*	
White	196	20.9%	43.9%	26.5%	8.7%	185	19.5%	46.5%	27.6%	6.5%	181	26.5%	49.2%	18.2%	6.1%	
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*	
Students with Disabilities	34	11.8%	20.6%	47.1%	20.6%	24	12.5%	20.8%	33.3%	33.3%	26	15.4%	19.2%	38.5%	26.9%	
Economically Disadvantaged	74	4.1%	33.8%	40.5%	21.6%	71	7.0%	36.6%	40.8%	15.5%	82	11.0%	41.5%	30.5%	17.1%	
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*	

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Eau Claire Area | Public - All Students

School Report Card Detail | 2018-19 | School Growth

School Growth

Total Score: 98.2/100

The following growth scores are derived from a value-added model. Value-added growth estimates how much student scores are expected to change based on the actual growth of similar students. If the student's performance improved more than predicted by the model, we say her school had high value added. That is, the value the school's impact on student learning resulted in higher-than-predicted growth. A value-added score of 3.0 is average.

English Language Arts Growth Score: 50.0/50

Mathematics Growth Score: 48.2/50

	English Lar	iguage Arts	Mathematics				
Group	Count	Value-Added Score	Count	Value-Added Score			
All Students: School	146	4.8	146	4.6			

School Growth Supplemental Data

This table has information about groups of students in this school. Higher value-added means the school's impact is greater for that group than the italicized comparison group (e.g., students with disabilities compared to students without disabilities).

	English Lar	nguage Arts	Mathe	ematics
Group	Count	Value-Added Score	Count	Value-Added Score
American Indian or Alaskan Native	<20	*	<20	*
Asian	<20	*	<20	*
Black or African American	<20	*	<20	*
Hispanic/Latino	<20	*	<20	*
Native Hawaiian or Other Pacific Islander	<20	*	<20	*
Two or More Races	<20	*	<20	*
White	118	4.8	118	4.6
Students with Disabilities	<20	*	<20	*
Students without Disabilities	132	4.8	132	4.7
Economically Disadvantaged	48	4.5	48	4.6
Not Economically Disadvantaged	98	4.9	98	4.6
English Learners	<20	*	<20	*
English Proficient	139	4.8	139	4.6
Proficient Last Year	81	4.9	84	4.8
Not Proficient Last Year	65	4.6	62	4.4

The value-added scores in the table above are for informational purposes only and do not directly impact overall value-added scores for the school. See the value-added technical manual for additional details: <u>https://dpi.wi.gov/accountability/resources</u>.

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FINAL - PUBLIC REPORT - FOR PUBLIC RELEASE

Meadowview Elementary

Eau Claire Area | Public - All Students

School Report Card Detail | 2018-19 | Closing Gaps

Closing Gaps

Total Score: 75/100

Closing Achievement Gaps - English Language Arts | Score: 37.5/50

School Target Group Points	-Based	Profici	ency Ra	ates		State Comparison Group Poi	ints-Bas	ed Pro	ficiency	/ Rates		Rate of	Change	
Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	School Target Group	State Comparison Group	Difference in Rate of Change
American Indian or Alaskan Native	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Black or African American	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Hispanic/Latino	NA	NA	NA	NA	NA	White	NA	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Students with Disabilities	0.587	0.517	0.515	0.562	0.538	Students without Disabilities	0.781	0.697	0.707	0.692	0.673	-0.004	-0.022	0.018
Economically Disadvantaged	0.708	0.629	0.623	0.592	0.605	Not Economically Disadvantaged	0.847	0.765	0.778	0.772	0.752	-0.023	-0.018	-0.005
English Learners	NA	NA	NA	NA	NA	English Proficient	NA	NA	NA	NA	NA	NA	NA	NA
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

Closing Achievement Gaps - Mathematics | Score: 37.5/50

School Target Group Points	s-Based	Profici	ency Ra	ates		State Comparison Group Poi	nts-Ba	sed Pro	ficiency	/ Rates		Rate of	Change	_
Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	School Target Group	State Comparison Group	Difference in Rate of Change
American Indian or Alaskan Native	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Black or African American	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Hispanic/Latino	NA	NA	NA	NA	NA	White	NA	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Students with Disabilities	0.652	0.600	0.618	0.562	0.615	Students without Disabilities	0.711	0.660	0.662	0.674	0.666	-0.010	-0.008	-0.002
Economically Disadvantaged	0.669	0.697	0.601	0.676	0.732	Not Economically Disadvantaged	0.787	0.737	0.742	0.766	0.758	0.012	-0.003	0.015
English Learners	NA	NA	NA	NA	NA	English Proficient	NA	NA	NA	NA	NA	NA	NA	NA
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

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Eau Claire Area | Public - All Students

School Report Card Detail | 2018-19 | Closing Gaps

Closing Gaps

Total Score: 75/100

Graduation Rate Gaps Score: NA/NA

Closing Graduation Gaps - Four Year | Score: NA/NA

School Target Group	o Gradu	ation R	lates			State Comparison Gro	oup Gra	duatio	n Rates	;		Rate of	Change	_
Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	School Target Group	State Comparison Group	Difference in Rate of Change
American Indian or Alaskan Native	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Black or African American	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Hispanic/Latino	NA	NA	NA	NA	NA	White	NA	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA	Students without Disabilities	NA	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	NA	NA	NA	NA	NA	Not Economically Disadvantaged	NA	NA	NA	NA	NA	NA	NA	NA
English Learners	NA	NA	NA	NA	NA	English Proficient	NA	NA	NA	NA	NA	NA	NA	NA
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

Closing Graduation Gaps - Six Year | Score: NA/NA

School Target Group	o Gradu	iation R	lates			State Comparison Gro	oup Gra	duatio	n Rates	5		Rate of	Change	
Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	State Comparison Group School Target Group		Difference in Rate of Change
American Indian or Alaskan Native	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Black or African American	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Hispanic/Latino	NA	NA	NA	NA	NA	White	NA	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA	Students without Disabilities	NA	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	NA	NA	NA	NA	NA	Not Economically Disadvantaged	NA	NA	NA	NA	NA	NA	NA	NA
English Learners	NA	NA	NA	NA	NA	English Proficient	NA	NA	NA	NA	NA	NA	NA	NA
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

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Meadowview Elementary Eau Claire Area | Public - All Students School Report Card Detail | 2018-19 | Closing Gaps

Closing Gaps

Total Score: 75/100

Notes - Prior Three Pages

- Details on Closing Gaps calculations can be found at https://dpi.wi.gov/accountability/resources.
- Closing Graduation Gaps is based on graduation data from prior years because data from the most recent year are not yet available.
- The points-based proficiency rate is calculated by multiplying the number of students with scores in the advanced category by 1.5, proficient by 1.0, basic by 0.5 and below basic by 0.0.
- The count of students for achievement calculations can be found in the Achievement Priority Area of the Report Card.
- The symbol "!" means that the group's average points-based proficiency rate or graduation rate is at least 0.9 and that the highest points possible have been awarded. This is to ensure that districts with very high achievement or graduation are not penalized with low Closing Gaps scores for small increases in gaps.

• Each student group included in Closing Gaps calculations is compared to its statewide comparison group using the same number of years of data. For example, if three years of data are available to determine the trend for the students with disabilities group, three years of data are included in the statewide comparison group trend for students without disabilities.

About Supergroups

Supergroups are a way to look at closing gaps among groups of students that would ordinarily be too small to include. A supergroup is made up of all the students that belong to any of the following categories:

- "All 3" Supergroup: students with disabilities, economically disadvantaged, and English Learners.
- "SwD-ECD" Supergroup: students with disabilities and economically disadvantaged students.
- "SwD-LEP" Supergroup: students with disabilities and limited English proficient students.
- "ECD-LEP" Supergroup: economically disadvantaged and English Learners.

A supergroup is used to evaluate Closing Gaps only when there are fewer than 20 students in each of the individual groups within the supergroup, but more than 20 students in the supergroup. For example, if a district had fewer than 20 students with disabilities and fewer than 20 economically disadvantaged students, but more than 20 students when those groups are combined, the "SwD-ECD" supergroup would be used to evaluate Closing Gaps. Students are not double-counted in a supergroup. In the example above, an economically disadvantaged student with a disability is only counted once in the supergroup.



Eau Claire Area | Public - All Students

School Report Card Detail | 2018-19 | On-Track and Postsecondary Readiness

On-Track and Postsecondary Readiness

Total Score: 90.0/100

2017-18 Attendance Score: 75.5/80

Group	Enrollment	Attended Days	Possible Days	Rate
All Students	468	70,831.0	74,320.0	95.3%
Lowest Group: Hispanic Students	28	3,730.0	3,993.0	93.4%

2017-18 Graduation Score: NA/NA

	Four-Yea	r Cohort Graduati	on Rate	Six-Year Cohort Graduation Rate				
Group	Students in Cohort	Graduates	Rate	Students in Cohort	Graduates	Rate		
All Students	<20	*	*	<20	*	*		

On-Track and Postsecondary Readiness Supplemental Data

Group performance is provided for informational purposes only and is not used to determine the On-Track and Postsecondary Readiness scores used in the accountability system.

	Four-Yea	ar Cohort Graduat	ion Rate	Six-Yea	Six-Year Cohort Graduation Rate					
Group	Students in Cohort	Graduates	Rate	Students in Cohort	Graduates	Rate				
American Indian or Alaskan Native	<20	*	*	<20	*	*				
Asian	<20	*	*	<20	*	*				
Black or African American	<20	*	*	<20	*	*				
Hispanic/Latino	<20	*	*	<20	*	*				
Native Hawaiian or Other Pacific Islander	<20	*	*	<20	*	*				
White	<20	*	*	<20	*	*				
Two or More Races	<20	*	*	<20	*	*				
Students with Disabilities	<20	*	*	<20	*	*				
Economically Disadvantaged	<20	*	*	<20	*	*				
English Learners	<20	*	*	<20	*	*				

Notes

• Details on On-Track and Postsecondary Readiness calculations can be found at https://dpi.wi.gov/accountability/resources

• Due to data availability, Attendance and Graduation data lag by one year.

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Eau Claire Area | Public - All Students

School Report Card Detail | 2018-19 | On-Track and Postsecondary Readiness

On-Track and Postsecondary Readiness

Total Score: 90.0/100

			2016-17			2017-18		2018-19				
Performance	Points	Stuc	lents		Stu	dents		Students				
Level	Multiplier	Count	Percent	Points	Count	Percent	Points	Count	Percent	Points		
Advanced	1.5	6	8.0%	9	6	8.2%	9	7	8.5%	10.5		
Proficient	1.0	27	36.0%	27	34	46.6%	34	33	40.2%	33		
Basic	0.5	29	38.7%	14.5	26	35.6%	13	31	37.8%	15.5		
Below Basic	0.0	13	17.3%	0	7	9.6%	0	11	13.4%	0		
Total Tested	-	75	100.0%	50.5	73	100.0%	56	82	100.0%	59		

2018-19 3rd Grade English Language Arts Achievement Score: 14.5/20

2018-19 8th Grade Mathematics Achievement Score: NA/NA

			2016-17			2017-18		2018-19				
Performance	Points	Students			Stuc	lents		Students				
Level Multiplier	Count	Percent	Points	Count	Percent	Points	Count	Percent	Points			
Advanced	1.5	NA	NA	NA	NA	NA	NA	NA	NA	NA		
Proficient	1.0	NA	NA	NA	NA	NA	NA	NA	NA	NA		
Basic	0.5	NA	NA	NA	NA	NA	NA	NA	NA	NA		
Below Basic	0.0	NA	NA	NA	NA	NA	NA	NA	NA	NA		
Total Tested	-	NA	NA	NA	NA	NA	NA	NA	NA	NA		

Notes

- Details on On-Track and Postsecondary Readiness calculations can be found at https://dpi.wi.gov/accountability/resources .
- Third grade English Language Arts and 8th grade Mathematics Scores are determined in the same way as the Student Achievement Priority Area. However, if there are fewer than 20 students in the most recent year, then the most recent two years of data are combined so that the cell size requirement is met.
- Student Achievement only includes assessment results for students enrolled for the full academic year (FAY) in the school.
- Points displayed in the tables above are weighted so that larger numbers of students and more recent years contribute more to the score for the Priority Area.



Meadowview Elementary Eau Claire Area | Public - All Students

School Report Card Detail | 2018-19 | Student Engagement Indicators

Student Engagement Indicators

Goals Met: 2/2

All schools are expected to meet Student Engagement Indicator goals in these areas. Absenteeism Rate and Dropout Rate are not rounded. Absenteeism Rate is the percent of students who are chronically absent (have attendance rates below 84%).

Indicator	Goal	One-Year School Rate	Three-Year School Rate	Points Deducted
Absenteeism Rate	Less than 13%	1.1%	2.0%	0
Dropout Rate	Less than 6%	*	NA	0

Student Engagement Indicators Data

Group performance for Absenteeism Rate, Dropout Rate, and Test Participation is provided below for informational purposes, to facilitate analysis of achievement gaps, and to drive continuous improvement planning. If either the one-year or three-year rate meets the goal then no points are deducted. Test Participation data reflect the one-year test participation of groups.

	Ļ	Absentee	ism Rate	:		Dropou	ut Rate		Те	st Particip	oation Ra	te	
	One	Year	Three	e Year	One	One Year		e Year	(Not Scored)				
Group	Students	Rate	Students	Rate	Students	Rate	Students	Rate	ELA Students	ELA Rate	Mathematics Students	Mathematics Rate	
All Students: School	451	1.1%	1,397	2.0%	<20	*	NA	NA	239	100.0%	239	100.0%	
American Indian or Alaskan Native	<20	*	NA	NA	<20	*	NA	NA	<20	*	<20	*	
Asian	30	0.0%	90	2.2%	<20	*	NA	NA	<20	*	<20	*	
Black or African American	<20	*	NA	NA	<20	*	NA	NA	<20	*	<20	*	
Hispanic/Latino	25	4.0%	88	4.5%	<20	*	NA	NA	<20	*	<20	*	
Native Hawaiian or Other Pacific Islander	<20	*	NA	NA	<20	*	NA	NA	<20	*	<20	*	
Two or More Races	25	0.0%	67	4.5%	<20	*	NA	NA	<20	*	<20	*	
White	357	0.8%	1,105	1.6%	<20	*	NA	NA	186	100.0%	186	100.0%	
Students with Disabilities	56	1.8%	176	2.8%	<20	*	NA	NA	27	100.0%	27	100.0%	
Economically Disadvantaged	158	2.5%	502	4.6%	<20	*	NA	NA	90	100.0%	90	100.0%	
English Learners	<20	*	NA	NA	<20	*	NA	NA	<20	*	<20	*	

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