

Good Morning! I hope this message finds you well.

Yesterday in class we carved out the back of our clay sculptures and uncovered them. They will spend the next week or so drying and hopefully I will be able to fire them after Spring break. I will be carving out the back of the sculptures for the students who were unable to attend school yesterday.

In class I also shared information about what you will be expected to do during your time away from school. I am unaware of what you have access to in terms of art materials at home, and it is unnecessary for your parents/guardians to venture out and acquire pricey art materials. Thus, I am asking you to create a work of art (or several) using whatever art materials you have access to. I would like you to record a brief documentation of what you did.

Wednesday, March 18: Watched a 10 minute YouTube video on watercolor painting.
<https://www.youtube.com/watch?v=UvPcaUE12nI> and painted my own balloons.

Thursday, March 19: Took a walk and took 24 pictures of my neighborhood.

Friday, March 20: Built an awesome structure out of Legos.

Monday, March, 30: I baked cupcakes and then used decorating tips to make them look like lions. I used this video: <https://www.youtube.com/watch?v=UizlgUyXMaE>

Wednesday, April 1: I downloaded an app (Photo Effects Pro) on my phone for photo editing and edited the pictures I took earlier in the week.

Thursday, April 2: I made salt dough and played with my siblings. I built a castle and took a picture of it.

Friday, April 3: I created two bullet journal pages. One was a calendar page for April and the other was for things I want to do in the month of April. I got my idea from this blog:
<https://bulletjournal.com/blogs/bulletjournalist/monthly-logs>

In order for you to turn this assignment in to me I have created a google classroom account. The app can be downloaded on your phone if that is the only technology you have access to. Please check your classroom code (listed below) and join the class before Friday so I know you have read this message. I would prefer that you submit your written record of what you have done along with any photo evidence you have all at one time once you have finished. Please think outside the box on this assignment.

2nd Hour: ddaser5

3rd Hour: ptdubsm

4th Hour: zuvpsqe

5th Hour: 6v5al2r

7th Hour: 3cfv4tf

Feel free to do crafty stuff that we wouldn't normally be able to do in class. There are endless ideas on Pinterest and YouTube. I have created a list of ideas below, but this is certainly not a complete list. If you have questions or would like feedback on your work please feel free to e-mail me. I will be checking my e-mail and google classroom every few hours on regularly scheduled school days. I will likely check both periodically over Spring Break as well, though you are not required to work during that time. Also be

sure to consider the 5 concepts we have already covered in class: Proportion, 3-D Form, Composition, Craftsmanship, and Value (Shading). If you feel the work you have done shows a higher level of master than you have currently demonstrated in class, make sure you note that in what you submit to me so I know to assess that specifically and adjust your grade if necessary.

In terms of grading, this assignment will be graded based on “participation,” which is basically how much effort it appears you have put in. At this point in the semester, I have a pretty good idea of the quality of art each student is capable of producing. Please resist the urge to wait until the last minute and slap something together. Do your best, do something you enjoy, have fun, and e-mail or send me a message via google classroom if you have questions.

Ideas & Resources:

- **27 Art Activities and Lessons to Try at Home**

<https://theartofeducation.edu/2020/03/13/27-art-activities-and-lessons-to-try-at-home/>

- *Bullet Journal Pages*
- *Create some sort of food and arrange/decorate it in some way (cakes & cupcakes work well).*
- *Photography and Photo editing*
- *Playdough*
- *Legos*
- *Create an arrangement out of natural objects such as leaves, sticks, rocks, etc.*
- *You could research an artist or material and write a synopsis of what you learned. With this option you don't have to create a piece of art, but it is still valuable learning. Here's a good resource for that: <https://www.thisiscolossal.com/tags/installation/page/3/>*
- *This is an online drawing prompt generator. You draw things quickly with your mouse. <https://quickdraw.withgoogle.com/#>*

Be well my friends!

Ms. Dehne