| Gr 8: At Home Activities for the week of May 5-11 |  |  |  |
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| Course Name | Weekly Topic/Learning Target(s) | Overview | Notes/Links |
| FACS Expo | Knife Skills | Students will learn proper knife skills though PowerPoint and videos. They will have two assignment options: practice with playdough and a butter knife OR read a taco recipe and answer questions regarding knife cuts. | Canvas: FACS Expo: Modules: <br> Knife Skills |
| General Biology 8 | Speciation, Taxonomy | Review Speciation/Taxonomy PPT - Videos posted within PPT - Assignment: Dichotomous Key - Quiz Friday | https://ecasd.instructure.com/co <br> urses/31428 |
| Algebra | Quadratic Formula | Students will learn how to use the Quadratic Formula to solve quadratic equations. | Week of May 4 Module in Canvas |
| Geometry | Volume and Surface Area of Cones and Spheres | Students will learn how to find the surface area and volume of cones and spheres. | See Week of May 4 module in Canvas |
| Science 8 | Reading the Periodic Table | Students will be able to: <br> Describe how periods and groups/families of elements relate <br> Understand why certain elements are part of a group/family both at the atomic and physical level | https://docs.google.com/docume <br> nt/d/1wNOzfKQ25xd- <br> nsDgckqOisSNMOtOPuG V- <br> SBfw2xjv4/edit?usp=sharing |


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|  |  |  | Complete the study guide for your next Music <br> Theory unit and take the quiz. |
| Study guides are available on our Canvas page. |  |  |  |
| You will need to request quizzes from me via |  |  |  |
| email (mkiskunas@ecasd.us) or through Canvas |  |  |  |
| messaging. |  |  |  |
| You can upload your finished quizzes through |  |  |  |
| Canvas as pdf files or as pictures. You can also |  |  |  |
| email these things to me instead. |  |  |  |$\quad$| https://ecasd.instructure.com/co |
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| Chorus |


| Band 8 | * DUE by Monday, May 11 - email Mrs. Olsen or attached to CANVAS a video of you sitting or standing while playing measures 1-41 of Sousa Celebration. | Work on "chunking" the measures together. 2. Make sure you're in the right key. Practice Concert F in book in preparation: Page 8 in Power of the Winds Book 3 3. Keep a steady beat and gradually get tempo at quarter note = 120. Use a metronome to see if you're playing it fast enough AND keeping a steady beat. | See CANVAS |
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| Math 8 | Lines of Best Fit | How can I draw a line of best fit? <br> How can I make predictions using a line of best fit? <br> How do I write an equation for the line of best fit? <br> How do I use the equation of the line of best fit to make predictions? <br> How can I show my knowledge of Lines of best fit and their equations? | Deering - <br> https://ecasd.instructure.com/co <br> urses/31941 Flaten - <br> https://docs.google.com/docume <br> nt/d/13NN- <br> sU6Yqa FzSpsdSLrekccc07bGUfu6 <br> XJKWfKIrGQ/edit?ts=5e703ef1 |
| Spanish 1 | I can identify new vocabulary and comprehend what I read in Spanish. | Students read and re-read the text selection while identifying, defining, and practicing vocabulary and grammar structures in order to comprehend the text in the target language. Students build comprehension using several strategies. Students respond to written prompts in the target language. <br> 1. Discussions: respond to prompts <br> 2. Vocabulary: read pages 5-8 of the story "El gritón" two times, take notes <br> 3. Cinco de mayo cultural comparison: read article and complete the activity <br> 4. Comprehension: show the events in pictures <br> 5. Venn Diagram: compare yourself to Sebastian | $\begin{aligned} & \text { Module in Canvas: "El gritón" p. } 5 \\ & \text { 8: el } 4-8 \text { de mayo } \end{aligned}$ |


| US HIstory | Students will describe the political conflict over how to rebuild the South after the Civil War and the impact of Reconstruction on African Americans and other Southerners. | Students will view a Power Point on Lincoln's Assassination and participate in an interactive web quest that takes students on a journey of the night's events. <br> Students will view a Google Slide Activity on Reconstruction and complete several slides about Amendments 13, 14 and 15 which should be submitted on Google Classroom. <br> Students will complete a 20 question Google Quiz on the Civil War and Reconstruction. | All activities can be found in US History Google Classroom labeled <br> Week 3: Assassination of <br> Abraham Lincoln and <br> Reconstruction |
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| FACS 8 | Caregiver Traits \& Safety | Students will identify the qualities of a good caregiver and learn how to identify age appropriate safety practices when caring for children. | Canvas: FACS 8: Module: Children and Safety |
| 6th, 7th, 8th Physical Education and Rec. Activities | 5 componenets of fitness and daily activity log | Students will work on the 5 fitness components and record their daily activity. A new quiz will be available on Friday May 8th. | Log into canvas for your weekly PE module |
| General Biology | Speciaion | -Review Speciation/Taxonomy PPT <br> -Videos posted within PPT <br> -Assignment: Dichotomous Key <br> -Quiz Friday | All materials posted to Canvas |
| English 8 | Science Fiction / Argumentative Writing Intro | Students will explore a variety of Science Fiction media/texts that link to a centralized question. This centralized question will provide a lead into the first steps of Argumentative Writing: introduction of topic and establishment of claim. | All readings, documents, and links will on CANVAS for Ms. Ball and Mr. Schultz and SKYWARD for Mr. Splichal. |


| Orchestra 7/8 | Music Performance \& Music Theory | Due by Monday, May 18: <br> -Continue to practice your solo (look up recordings if possible) <br> -Submit a recording of the LAST section of your solo (2-3 lines). <br> Due by Monday, May 11: <br> -Watch PowerPoint Lecture on Key Signatures \& Fingerboard. <br> -Complete Quiz on Key Signatures and Fingerboard - unlimited retakes! | All on Canvas (Modules: Solo Unit, Music Theory) |
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| Gateway To Technology | Watercraft Technology <br> (Super Ships) | Use Canvas. Everything is in a module within our GTT course. (May 4 - May 10). <br> The module will be available for 14 days. | Use Canvas. Everything is in a module within our GTT course. (May 4 - May 10). |
| Engineering \& Design | Humanitarian Technology Project (article and questions) | Use Canvas. Everything is in a module within our E\&D course. (May 4 - May 10). <br> The module will be available for 14 days. | Use Canvas. Everything is in a module within our E\&D course. (May 4 - May 10). |

