## **Gr 8:** At Home Activities for the week of May 12 - 18

Target(s)	Overview	Notes/Links
LT: I can create a repeating	Canvas module and code.org block coding	https://ecasd.instructure.com/courses/28
process	activity.	<u>686</u>
	LT: What is an exponent?	
	LT: How do I simplify numbers with	
	parentheses and exponents?	Mr. Deering -
	LT: How do I simplify expressions with	https://ecasd.instructure.com/courses/31
	parentheses and exponents?	941 Mr. Flaten -
	LT: How do zero exponents work?	https://docs.google.com/document/d/13
	LT: How do I simplify an expression with	NN-
	exponents?	sU6Yqa_FzSpsdSLrekccc07bGUfu6XJKWfK
Exponents		lrGQ/edit?ts=5e703ef1
	-Complete 60 minutes on READ180 Student	
	Арр	
	-Join Microsoft Team Meetings on Tuesday	
	and/or Thursday at noon for 8th grade and	
	12:30 for 7th grade, if you can	
	-Read for enjoyment :)	https://classroom.google.com/c/NT
Improve reading skills		M1Mjl1NzQzNzla
	-Read Habit 7: Sharpen the Saw in The 7	
	Habits of Highly Effective Teens	
	-Complete Google Form for Habit 7	
	-Join Microsoft Team Meetings on Tuesday	
	and/or Thursday at noon, if you can	https://classroom.google.com/c/
Student Empowerment	-Read for enjoyment :)	NTM1Mjl1NzQzNTRa
	Exponents  Improve reading skills	Target(s)  LT: I can create a repeating process  Canvas module and code.org block coding activity.  LT: What is an exponent? LT: How do I simplify numbers with parentheses and exponents? LT: How do I simplify expressions with parentheses and exponents? LT: How do I simplify expressions with parentheses and exponents? LT: How do I simplify an expression with exponents?  Exponents  -Complete 60 minutes on READ180 Student App -Join Microsoft Team Meetings on Tuesday and/or Thursday at noon for 8th grade and 12:30 for 7th grade, if you can -Read for enjoyment:)  Improve reading skills  -Read Habit 7: Sharpen the Saw in The 7 Habits of Highly Effective Teens -Complete Google Form for Habit 7 -Join Microsoft Team Meetings on Tuesday and/or Thursday at noon, if you can

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	Practicing with a purpose/Learning Target: Play Sousa Celebration measures 1-	If you have not completed these, send a video of each to Mrs. Olsen ASAP.  If you have finished these, see the "extras" on CANAS Module on May for further practice.  New CHICAGO tune included on the extras that you might enjoy.  1. Videos of YOU Habits of a Successful Musician:  Choose ONE of any of the following to record and send Mrs. Olsen:  Page #9 d.  Page #12 i. j.  Page 25 #17 b.  Page 28 #28 b.  Sousa introduction: measures 1 – stop at measure 5.  2. Video of YOU standing up with your instrument, saying the whistle calls, getting your feet marching beginning with your LEFT foot, roll off (instrument goes out and up) and play the first 4 measure of Sousa Celebration. Your final video should look much like the 4th	
		your feet marching beginning with your LEFT foot, roll off (instrument goes out and up) and	
	Sousa Celebration measures 1-	Your final video should look much like the 4th	
	41 with the recording. Begin learning Sousa Celebration measures 41-end. There are	video "Marching with Sousa Intro" from CANVAS Learning Module Videos.	
	NOT any new recordings due	3. Video of you sitting or standing while	Canvas, www.jwpepper.com/A-Sousa-
Band 8	this week.	playing measures 1-41 of Sousa Celebration.	Celebration/2480811.item#/submit
6th, 7th, 8th Physical Education and 8th Rec.	5 component of fitness and	Students will continue to keep a daily log and work on the 5 components of fitness. Each	
Activities	exercise log.	Friday students will take a weekly quiz.	Canvas PE modules
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	1. Participate in the discussions (words of the	
	day).	
	2. Read pages 9-12 of the story "El gritón."	
	Take vocab. notes as you read. (lunes)	
	3. Read pages 9-12 again. Write 5 true/false	
	statements in the discussion. (martes)	
	4. Write three questions you would ask the	
	main character. (jueves)	All activities are in Canvas. This week's
I can identify new vocabulary	5. Take the reading comprehension quiz.	module is called "El gritón" p. 9-12 (el 11-
and comprehend what I read.	(viernes)	15 de mayo).
	Welcome to Week 4! In Weeks 4, 5, and 6,	
	your English teacher will walk you through the	
	steps of Argumentative Writing in the context	
	of Science Fiction. Our final week—Week	Instructions and attachments can be
Science Fiction / Argumentative	7—will be dedicated to the revision of your	found on CANVAS for Ms. Ball and Mr.
Writing	Argumentative Writing piece.	Schultz and SKYWARD for Mr. Splichal.
	Students will review factoring and solving	
	quadratics using zero product property and	All algebra work will be in Canvas in
Quadratics review	quadratic formula.	Module Week of 5/11.
	Students will learn vocabulary and	
Review of Volumes and Circles,	•	All geometry work is in Canvas in Week of
Angles, and Chords	circles.	5/11.
	Science Fiction / Argumentative Writing  Quadratics review  Review of Volumes and Circles,	2. Read pages 9-12 of the story "El gritón."  Take vocab. notes as you read. (lunes) 3. Read pages 9-12 again. Write 5 true/false statements in the discussion. (martes) 4. Write three questions you would ask the main character. (jueves) 5. Take the reading comprehension quiz. (viernes)  Welcome to Week 4! In Weeks 4, 5, and 6, your English teacher will walk you through the steps of Argumentative Writing in the context of Science Fiction. Our final week—Week 7—will be dedicated to the revision of your Argumentative Writing piece.  Students will review factoring and solving quadratics using zero product property and quadratic formula.  Students will learn vocabulary and relationships about angles and chords in

		This week in US History we will be taking a	
		look at how Native American lives were	
		impacted from Manifest Destiny. We will also	
		look at how ranchers, cowhands, and farmers	
		helped settle the West and how their arrival	
		led to conflict with Native Americans.	
		Your job this week:	
		1. Review the Indian Boarding School Google	
		Slides and Answer Questions on the attached	
		Google Doc Answers Attachment (Submit to	
		Google Classroom: do not share with your	
		teachers).	
		2. Complete the activity for the US-Dakota	
		War of 1862 and complete the Google Doc	
		Answers Attachment	
		3. Review the Dawes Act Google Slides and	
		answer the five questions on a separate	
		Google Quiz.	
		4. Review the Wild West Google Slides. For	
		enrichment you can make a wanted poster	
	Native Americans, The Dawes	and share with us.	All assignments are found in Google
US History	Act, and The Wild West		Classroom: Topic is Week 4
		Students will learn about the history of pizza	
		and how it is enjoyed in different countries.	
		Students will complete a short quiz to check	
FACS Expo	Pizza Around the World	for understanding.	Canvas- FACS Expo- Pizza

		Students will learn communication and guidance techniques to use when interacting with young children. Students will create an	
FACS 8	Positive Guidance	online Word Art assignment.	Canvas- FACS 8- Positive Guidance
			On our Canvas homepage, click under
			Assignments on "#3: for the week of
Chorus	Tiny Desk Concert Review	Details in our Canvas page	May 11 - May 17"