## Gr 8: At Home Activities for the week of May 12-18

| Course Name | Weekly Topic/Learning Target(s) | Overview | Notes/Links |
| :---: | :---: | :---: | :---: |
| Introduction to Computer Science | LT: I can create a repeating process | Canvas module and code.org block coding activity. | https://ecasd.instructure.com/courses/28 686 |
| Math 8 | Exponents | LT: What is an exponent? <br> LT: How do I simplify numbers with parentheses and exponents? <br> LT: How do I simplify expressions with parentheses and exponents? <br> LT: How do zero exponents work? <br> LT: How do I simplify an expression with exponents? | Mr. Deering - <br> https://ecasd.instructure.com/courses/31 <br> 941 Mr. Flaten - <br> https://docs.google.com/document/d/13 <br> NN- <br> sU6Yqa_FzSpsdSLrekccc07bGUfu6XJKWfK <br> IrGQ/edit?ts=5e703ef1 |
| Reading Intervention 7/8 | Improve reading skills | -Complete 60 minutes on READ180 Student App <br> -Join Microsoft Team Meetings on Tuesday and/or Thursday at noon for 8th grade and 12:30 for 7th grade, if you can -Read for enjoyment :) | $\begin{aligned} & \text { https://classroom.google.com/c/NT } \\ & \text { M1Mjl1NzQzNzla } \end{aligned}$ |
| AVID 8 | Student Empowerment | -Read Habit 7: Sharpen the Saw in The 7 Habits of Highly Effective Teens -Complete Google Form for Habit 7 -Join Microsoft Team Meetings on Tuesday and/or Thursday at noon, if you can -Read for enjoyment :) | https://classroom.google.com/c/ NTM1Mil1NzQzNTRa |


| Band 8 | Practicing with a purpose/Learning Target: Play Sousa Celebration measures 141 with the recording. Begin learning Sousa Celebration measures 41-end. There are NOT any new recordings due this week. | If you have not completed these, send a video of each to Mrs. Olsen ASAP. <br> If you have finished these, see the "extras" on CANAS Module on May for further practice. <br> New CHICAGO tune included on the extras that you might enjoy. <br> 1.Videos of YOU Habits of a Successful <br> Musician: <br> Choose ONE of any of the following to record and send Mrs. Olsen: <br> QPage \#9 d. <br> ?Page \#12 i. j. <br> ?Page 25 \#17 b. <br> TPage 28 \#28 b. <br> Wousa introduction: measures 1 - stop at measure 5. <br> 2.Video of YOU standing up with your instrument, saying the whistle calls, getting your feet marching beginning with your LEFT foot, roll off (instrument goes out and up) and play the first 4 measure of Sousa Celebration. Your final video should look much like the 4th video "Marching with Sousa Intro" from CANVAS Learning Module Videos. <br> 3.Video of you sitting or standing while playing measures 1-41 of Sousa Celebration. | Canvas, www.jwpepper.com/A-SousaCelebration/2480811.item\#/submit |
| :---: | :---: | :---: | :---: |
| 6th, 7th, 8th Physical Education and 8th Rec. Activities | 5 component of fitness and exercise log. | Students will continue to keep a daily log and work on the 5 components of fitness. Each Friday students will take a weekly quiz. | Canvas PE modules |


| Spanish 1 | I can identify new vocabulary and comprehend what I read. | Students engage with a text that is a parallel story to a famous Venezuelan legend, "El silbón." <br> 1. Participate in the discussions (words of the day). <br> 2. Read pages 9-12 of the story "El gritón." <br> Take vocab. notes as you read. (lunes) <br> 3. Read pages 9-12 again. Write 5 true/false statements in the discussion. (martes) <br> 4. Write three questions you would ask the main character. (jueves) <br> 5. Take the reading comprehension quiz. (viernes) | All activities are in Canvas. This week's module is called "El gritón" p. 9-12 (el 1115 de mayo). |
| :---: | :---: | :---: | :---: |
| English 8 | Science Fiction / Argumentative Writing | Welcome to Week 4! In Weeks 4, 5, and 6, your English teacher will walk you through the steps of Argumentative Writing in the context of Science Fiction. Our final week—Week 7-will be dedicated to the revision of your Argumentative Writing piece. | Instructions and attachments can be found on CANVAS for Ms. Ball and Mr. Schultz and SKYWARD for Mr. Splichal. |
| Algebra | Quadratics review | Students will review factoring and solving quadratics using zero product property and quadratic formula. | All algebra work will be in Canvas in Module Week of $5 / 11$. |
| Geometry | Review of Volumes and Circles, Angles, and Chords | Students will learn vocabulary and relationships about angles and chords in circles. | All geometry work is in Canvas in Week of 5/11. |


| US History | Native Americans, The Dawes Act, and The Wild West | This week in US History we will be taking a look at how Native American lives were impacted from Manifest Destiny. We will also look at how ranchers, cowhands, and farmers helped settle the West and how their arrival led to conflict with Native Americans. <br> Your job this week: <br> 1. Review the Indian Boarding School Google Slides and Answer Questions on the attached Google Doc Answers Attachment (Submit to Google Classroom: do not share with your teachers). <br> 2. Complete the activity for the US-Dakota War of 1862 and complete the Google Doc Answers Attachment <br> 3. Review the Dawes Act Google Slides and answer the five questions on a separate Google Quiz. <br> 4. Review the Wild West Google Slides. For enrichment you can make a wanted poster and share with us. | All assignments are found in Google Classroom: Topic is Week 4 |
| :---: | :---: | :---: | :---: |
| FACS Expo | Pizza Around the World | Students will learn about the history of pizza and how it is enjoyed in different countries. Students will complete a short quiz to check for understanding. | Canvas- FACS Expo- Pizza |


|  |  | Students will learn communication and <br> guidance techniques to use when interacting <br> with young children. Students will create an <br> online Word Art assignment. |  |
| :--- | :--- | :--- | :--- |
| FACS 8 | Positive Guidance | Canvas- FACS 8- Positive Guidance |  |

