


SOUTH MIDDLE SCHOOL
AT-HOME LEARNING ACTIVITIES
GRADE 7
WEEK OF: April 20 - 24

Subject/Teacher	Topic	Overview	Notes/Links
Reading	How to write a Summary	Students will learn the basic formula for writing a good summary, practice, and then demonstrate this skill on their own. Some students who have demonstrated high school level understanding of this skill based on their Summary projects will have a modified assignment.	<ul style="list-style-type: none"> All work is found on Canvas. Parents/guardians, please feel free to set up observer accounts on Canvas to check in and see what your student is working on. <p>*****</p> <ul style="list-style-type: none"> If your student needs face-to-face help via video call, please email me at least one day in advance to set this up. Otherwise, preferred contact is email and Canvas messaging. <p>*****</p> <ul style="list-style-type: none"> Modules for the upcoming week will be made available Friday of the current week. <p>Example: <i>The module Reader's Workshop #2 won't be made available until 4/24.</i></p> <p>*****</p> <p>Here is the link for the Summary unit:</p> <p><u>Module 2: Unit 2: RI 7.2 Writing a Summary</u></p>
Writing/English	Develop plot (events of	Create an outline or overview of your own story. Determine the main problem that will happen in your	https://ecasd.instructure.com/

	<p>story) – 20 minutes</p> <p>Develop main character – 40 minutes</p>	<p>story. Determine the events and the order of events that will happen in your story.</p> <p>Create a main character for a story. Determine how a character looks, thinks, and acts for your story</p>	<p>https://ecasd.instructure.com/</p>
Reading Intervention	Reading	<p>Complete READ180 Student App for 60 minutes this week (works best to do 3-20 minute sessions if possible)</p> <p>Read!!!</p> <p>Comment on your Google Classroom to share how you are progressing</p>	Please check Google Classroom :)
Math	Surface Area	Surface area of prisms, pyramids, and cylinders	<p>Flaten – Google Link</p> <p>Duellman – Canvas Course</p> <p>Weekly Lesson</p> <p>15 minutes – Essential Questions, learning targets, and vocab</p> <p>30 minutes – lesson and lesson checks</p> <p>15 minutes – optional activities and exit ticket</p>
Algebra	<p>Zero Product Property</p> <p>Finding x intercepts</p>	<p>Watch and take notes on 8.2.2 videos on Zero Product Property and do 8.2.2 HW in packet</p> <p>Watch and take notes on 8.2.3 video on Finding x intercepts and do 8.2.3 HW in packet. Submit 8.2.3 homework in Canvas or email me the work at csteidl@ecasd.us. Remember to show your work!</p>	<p>Algebra course in Canvas</p> <p>Do the Week of April 20 module.</p> <p>Algebra course in Canvas Do the Week of April 20 module.</p> <p>I will give you feedback either in Canvas or email whichever way you submit. Sometimes you have to redo and resubmit to get credit so watch for feedback. Once I grade your submission I will put the grade in</p>

			Canvas and Skyward. If you have no grade, I either have to grade it yet or you haven't submitted it. If you have a 0 grade, you need to redo it.
Geometry	<p>Surface Area and Volume of Prisms and Cylinders</p> <p>Volumes of Similar Solids</p> <p>Volume of prisms and cylinders</p>	<p>Watch and take notes on 9.1.3 video on Surface area and volume of prisms and cylinders. Do 9.1.3 HW in packet. Submit 9.1.3 homework in Canvas or email me the work at csteidl@ecasd.us. Remember to show your work!</p> <p>Watch and take notes on 9.1.4 video on Volumes on Similar Solids. Do 9.1.4 HW in packet. Submit 9.1.4 homework in Canvas or email me the work at csteidl@ecasd.us. Remember to show your work!</p> <p>Practice volume of prisms and cylinders.</p>	<p>Geometry course in Canvas Do the Week of April 20 module.</p> <p>Geometry course in Canvas Do the Week of April 20 module. I will give you feedback either in Canvas or email whichever way you submit. Sometimes you have to redo and resubmit to get credit so watch for feedback. Once I grade your submission I will put the grade in Canvas and Skyward. If you have no grade, I either have to grade it yet or you haven't submitted it. If you have a 0 grade, you need to redo it.</p> <p>Go to studentdesmos.com Use Class Code QEH229 to get to Cylinders activity</p>
Science	Introduction to Ecology	Students will ... understand the levels of an ecosystem including the biotic and abiotic factors that make an ecosystem.	<p>Visit your teacher's Google Classroom (Schwanz or Solberg) or Canvas (Vaudreuil) account for up-to-date announcements.</p> <p>Also, visit the following link for Week 1 lessons:</p>

			https://bit.ly/SMS7thGradeScienceWeek1
Social Studies	The Electoral College	<p>-Read "Electoral College" document</p> <p>-Watch video about electoral college https://www.youtube.com/watch?v=W9H3gvnN468</p> <p>-Answer questions in Canvas using the link: https://www.270towin.com/</p> <p>-Complete "Electoral College Learning Check" on Canvas</p> <p>-Enrichment activity: Win the White House on icivics.org https://www.icivics.org/games/win-white-house</p>	<p>Essential Vocabulary</p> <p>-electoral college</p> <p>-popular vote</p> <p>-vote</p> <p>-nominee</p> <p>-incumbent</p> <p>-general election</p> <p>-ballot</p> <p>-elector</p>
Health		Grief, Loss and Coping	<ul style="list-style-type: none"> ○ Loss, Grief and Coping Week#3 <ul style="list-style-type: none"> ○ Listen to Loss Ritual Introduction Video ○ Listen to Loss Ritual Research Directions <ul style="list-style-type: none"> ▪ Choose 2 cultures or spiritualities to compare and contrast ▪ Research ○ Decide presentation style and create. Then submit on Canvas <ul style="list-style-type: none"> ▪ Optional: Discussion post
Spanish		This is a 2 part assignment so please follow the steps below in order. You will be submitting 2 different things.	Access to links will be found in the Canvas Course.

		<p>1.- Download the vocabulary document and fill in the vocabulary with the English definitions by watching the PowerPoint presentation. <i>When you are done writing the vocabulary, save it and upload it to this assignment or take a picture and email it to me.</i></p> <p>(Worksheet) Vocabulary School and Objects.docx (Links to an external site.)</p> <p>(Power Point) https://docs.google.com/presentation/d/e/2PACX-1vQypNiA0HDIOafi_SRiVP8iaUyVsUdAxXnrUfffXAih_o4OwLtQF4Q4pLs1YaAo62xhpsSe-OrBUktIJ/pub?start=false&loop=false&delayms=3000 (Links to an external site.)</p> <p>2.- You need to know this vocabulary; so to practice it, you have the following options:</p> <p>Option #1: Make flashcards on index cards or pieces of paper and study them for 20 minutes. On one side draw a picture and on the other side write the Spanish word. <i>When you are done, take a picture of them and email it to me.</i></p> <p>OR</p> <p>Option #2: Make flashcards using google slides (flashcards option) or any other website you know and are familiar with that makes flashcards. Have a picture on one side and the Spanish definition on the other. <i>When you are done, upload it to this assignment or take a picture and email it to me.</i></p>	
German			

French	Family Unit 1.1	7th GRADE MIDDLE SCHOOL FRENCH	
Art	Create	Goal for this week: Research and plan an original piece of artwork using recycled or environmental materials. Experiment with different materials and ways to connect pieces.	Create an original piece of environmental OR recycled art. Detailed instructions are linked below. Within this document is an opportunity for a 'just for fun' art contest. There will also be an optional Microsoft Teams meeting for each class on Thursday. All details are on google classroom. Please email me at tdehne@ecasd.us with questions. Instructions for this week
AVID	WICOR	Complete assignment on Google Classroom Read and share 20 word gist of book completed this week	Please see Google Classroom to access materials.
Band – 45 minutes	Music Literacy	Due by Monday, April 27 You get to select ONE exercise from below and send me a recording of you performing it. <ul style="list-style-type: none"> • Page #9 d. • Page #12 i. j. • Page 25 #17 b. • Page 28 #28 b. • Sousa introduction: measures 1 – stop at measure 5. Percussion will be performing on keyboard this week.	Habits of a Successful Middle School Musician Book/music. See Band 7 Olsen's CANVAS course.
Band – 15 minutes	Music Journal	Listen to A Sousa Celebration from JWPepper. Finger along while listening to measures 1-21. Percussion should practice the part assigned in class. If you're not sure what you're assigned, email/message Mrs. Olsen ASAP.	Habits of a Successful Middle School Musician Book/music. See Band 7 Olsen's CANVAS course. https://www.jwpepper.com/A-Sousa-Celebration/2480811.item#/submit

Phy Ed	Physical Activity	<ul style="list-style-type: none"> • Complete 30-60 minutes of physical activity every day. • Complete one quiz per week, given every Friday on Canvas. • Keep track of your physical activity in an 'Activity Log'. <ul style="list-style-type: none"> ○ The log is NOT TO BE SUBMITTED AT THIS TIME, it is for your own benefit and reference ○ The log will help to track your progress, set goals, and challenge yourself to be active ○ A suggested log template is located on Canvas in the Modules section <ul style="list-style-type: none"> ▪ Fill out your log by printing it, saving it to OneDrive, or creating your own 	Click here for class resources
Chorus	LISTEN, RESPOND, and CONNECT	<p>Due Monday, May 2:</p> <p>Watch the special event "One World: Together at Home" on Saturday, April 18 (or on YouTube if you miss it Saturday), and respond with your thoughts in a journal entry (written or recorded). See the Canvas assignment for details and ideas for that journal entry.</p>	Canvas assignment