

Gr 7: At Home Activities for the week of April 27

Course Name	Weekly Topic/Learning	Overview	Notes/Links (link to canvas/google
Reading Intervention 7/8	READ :)	Complete 60 minutes on READ180 Student App and read for enjoyment :)	https://classroom.google.com/c/NTM1Mjl1NzQzNzla
AVID 7	WICOR	Complete one activity in AVID 7 Choice Board and read for enjoyment :)	https://classroom.google.com/c/NTM1Mjl1NzQzNjJa
Pre-Algebra	Angles	Parallel Lines and Transversals Defining Angles Interior and Exterior Angles	For detailed instructions and daily tasks: Mrs. Huisheere: Google Classroom PreAlgebra 1/2 use code: srpnv2l PreAlgebra 6/7 use code: vhqya5e Mrs. Morgan: Google Classroom 3rd Hour: http://bit.ly/MorganPreAlgebra3rdHour 4th Hour: http://bit.ly/MorganPreAlgebra4thHour
Physical Education and 8th grade Red. Activities	Daily Physical Activity working on the 5 components of fitness.	Complete 30-60 minutes of physical activity every day. Complete one quiz per week, given every Friday on Canvas. Keep track of your physical activity in an 'Activity Log'. The log is NOT TO BE SUBMITTED AT THIS TIME, it is for your own benefit and reference. The log will help to track your progress, set goals, and challenge yourself to be active. A suggested log template is located on Canvas in the Modules section. Fill out your log by printing it, saving it to OneDrive, or creating your own.	Canvas modules and quiz on Friday

Band 7	Play Sousa Celebration while marching in place.	Due by Mon, May 4: clip/video of you with your voice saying the whistle calls, roll off, play first 4 measures of Sousa Celebration while marching in place. Watch the 4 videos of instruction FIRST. Your video should look much like video 4. Leave a message on CANVAS discussion question of the week and check out Virtual Lesson Schedule Option under Module for week of April 27.	CANVAS, Band Folder, Music, Videos on CANVAS Module for week of April 27.
Reading 7	Reader's Workshop	Students will share what they are reading or have recently finished reading through various activities/discussions.	https://ecasd.instructure.com/courses/30581/modules/30441
Math 7	Volume of prisms and pyramids & cross sections of 3D figures	15 minutes – Essential Questions, learning targets, and vocab 30 minutes – lesson and lesson checks 15 minutes – online/optional activities and exit ticket	Duellman on Canvas and Flaten on google link shorturl.at/kGSVW
Science 8	Intro to the Periodic Table and Bohr Models	Students will be able to: Understand how the periodic table organized Create a Bohr model of an atom Determine the stability of an atom through use of the Octet Rule	https://docs.google.com/document/d/1gT2bXdvcilYjTLTDEWSm2S_Q8hArh5RWBL1DderTfLI/edit?usp=sharing

Social Studies 7	The Roles of The President - Students will examine the various roles of the President of the United States	<p>ALL activities and resources can be found on Canvas</p> <p>-Watch "Roles of the President Video"</p> <p>https://www.youtube.com/watch?v=gDol-fYOxB0</p> <p>-Read "The Toughest Job in America" on Canvas (read aloud and reading level option included)</p> <p>-Complete "Roles of the President" learning check on Canvas</p> <p>-Enrichment Activity: "Executive Command on icivics.org"</p> <p>https://www.icivics.org/games/executive-command</p>	<p>Essential Vocabulary -chief of state -chief executive -chief administrator -chief diplomat -commander in chief -chief legislator -party chief -chief citizen</p>
Algebra	Quadratic Connections	Students will connect quadratic equations, graphs, and tables. They will also continue to use Zero Product Property to help them solve quadratics and graph parabolas.	Everything for this week for algebra is in Week of April 27 module in Canvas
Geometry	Surface Area and Volume of Pyramids	Students will learn terminology related to pyramids and be able find surface areas and volumes of pyramids.	Everything for this week for Geometry will be in Week of April 27 module in Canvas
Science 7	Students will be able to differentiate between commensalism, mutualism, and parasitism and identify examples of each.	Students will learn about Symbiotic Relationships through videos and note taking. They will practice identifying the different types of symbiotic relationships with various activities and will finally take a checkpoint quiz to check their understanding.	Vaudreuil- Canvas. Solberg- Google Classroom. Schwanz- Google Classroom

Spanish 7	School: Classes, Students will be able to practice school/class vocabulary in Spanish.	<p>1.Go to this website and practice the vocabulary for 20 minutes by playing any 2 games. You can use your vocabulary sheet. When you are done with each game, take a picture of them and upload it to Canvas or email it to me.</p> <p>http://www.quia.com/jg/3121533.html</p> <p>2- Download this file. Read the paragraph and answer the questions. When you are done, save it and upload it to the assignment in Canvas or take a picture and email it to me.</p> <p>Reading about classes.docx (documents are accessible in Canvas)</p>	https://ecasd.instructure.com/courses/31194
English 7	Narrative Plot (Events of story)	Creating the events that will happen in each part of an original story	https://ecasd.instructure.com/
Art 6/7	Color Theory. Understanding Primary, Secondary, Tertiary and Neutral schemes.	Students will be given resources to review the color wheel. Students will be given choice in how they can choose to demonstrate their understanding.	https://docs.google.com/document/d/1w2HMQkeCMdt1Elro6yQ0BsfiljHiM2_-LOuqtj0e77g/edit?usp=sharing
Health 7	Substance Use and Abuse Prevention - Addiction	<p>1. Listen to 3 short videos</p> <p>2. Read article: Don't Touch Your Face</p> <p>3. Read directions about Don't Touch Your Face Experiment.</p> <p>4. Do Experiment</p> <p>5. Complete Assessment</p>	All in canvas
Chorus	Complete "One World: Together at Home" assignment	If you've not already done so, complete this assignment, which was given a week ago and is due in one more week.	Assignment is in Canvas

Art 7	Color Unit	<p>This week we are working specifically with color. Students have several options to demonstrate their understanding of color and the instructions are linked below. Please email me with questions or concerns at tdehne@ecasd.us</p>	<p>https://docs.google.com/document/d/1dkyBS1Te0yB7vrdvGH76FsYNNXi4yp3R4S-oYQY9-IE/edit</p>
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