



Roosevelt



## A note from Principal Ben Dallman... PRIDE, Respect, and Responsibility



### A note from the Principal...

Happy December Roosevelt Families and Friends!

I hope you enjoyed your Thanksgiving holiday together with family and friends. In addition to working hard and making academic strides in the classroom, our students have had the opportunity to get involved in many other ways at Roosevelt Elementary. Some of the November activities were our After-School-Math-Club, Reading-is-Fundamental (RIF) celebration (both sponsored by Nestle), NHS Orchestra concert, DMS Choir/Orchestra concert, and Veterans Day Program. Thank you to the many people involved in making these possible for our kids!

Now that the first trimester has ended, you should have received your child's first report card. Our goal is to provide you with valuable, accurate, and timely information about your child's learning. Report cards offer a wonderful opportunity for both parents to learn more about their child and to learn more about what their children are learning. When you take a closer look at each subject, each learning target can be thought of as a learning goal for your child. Our hope is that each child will show us they know or can do each of the skills listed on their report card by the end of this school year. As an example, on your child's report card you may see a learning target that says, "*Compares and contrasts characters in a story.*" You can be assured that, if this learning target were on your child's report card, throughout the school year the teacher and your child will be working together to help your child learn how to do this. By the end of the year it's a skill or understanding that your child should be able to demonstrate. If you have questions about your child's report card, your child's progress, or any of the learning targets that you see, please do not hesitate to reach out to your child's classroom teacher.

#### Upcoming Events:

- Our PTA will be hosting *Holiday Workshop* after school on Thursday, December 13<sup>th</sup> from 3:35–4:30 pm. Thank you to the many family members who have volunteered to run a table during this fun event!
- We will be having our student holiday sing-along on Thursday, December 20<sup>th</sup>. Because this is a student activity instead of a family performance with space limitations, we will not be able to accommodate visitors during this school activity. This will be viewable through our live stream found on Facebook or at a link that will be emailed to families on the morning of this activity. It will also be available for viewing afterwards on our Facebook page. If interested in joining our interactive-family performances in person, please mark your calendars ahead of time for May 14 and 16 when we will hold our *Roosevelt Family Arts Nights*.
- Please join our PTA meeting on January 10<sup>th</sup> at 6pm. Along with featuring our 1<sup>st</sup> grade and 4<sup>th</sup> grade students who may be highlighting something exciting they are learning, we will also be hosting ECASD Superintendent Dr. Hardebeck. Dr. Hardebeck will share some information about our school district and then be available for a few questions. We will be located in our gym instead of our library so there is enough seating for all who attend.



On December 7<sup>th</sup>, we celebrated our efforts made in building *empathy* during our all-school assembly and then introduced the importance of *grit*. Grit can be defined as trying our best without giving up, even when it is difficult or takes a long time. Related to teaching grit at school and at home, the *UW-Extension* provides an excellent resource for families to use at home. Along with their "[Persistence](#)" video (click on the link), the article "*What am I good at?*" provides useful ideas for building *self-esteem* at home, which is an important ingredient for strengthening your child's grit and perseverance.

***Raising Caring Kids*** from the *UW-Extension*  
***What Am I Good At?***

Parents play a huge role in helping children develop healthy self-esteem. Parents are the first positive voice children hear. To build your child's self-esteem, help them see what skills or activities they do well.

**What we know:**

Kids notice how they compare to other kids their age. Talk about what they may notice. For example, you may say, "Sometimes it seems like it's hard for you to read aloud. I'm sure you see kids in school who read easily, even if you don't think they're any smarter than you." This opens the door for your child to talk about it. It may also encourage your child to talk about what he or she is "smart" at doing.

Kids need to talk about both what they are good at and what is hard for them. A nice way to talk about skills your child is not good at is to give examples from family members. For example, maybe Mom always loses the car keys. Or Grandpa isn't patient. Talking about those types of family examples is a great way to talk about strengths and weaknesses.

**Try this:**

Download FableVision's [The North Star Smart Stars Survey app](#) (click on the link). The free app helps children see that there are many ways of learning and to identify their strengths. It also helps children see they can work on skills that are harder for them and get better over time.

**For fun:**

Read the book "[The Dot](#)" (click on the link) by Peter H. Reynolds. This book is about a girl named Vashti who thinks she can't draw. But, she overcomes her doubts and goes on to inspire others. It may take some time for kids to figure out what they are good at or what things they love to do. Help your child explore those strengths, and give them the time they need to do so. Finding and exploring their passion can build children's self-esteem.

Thank you for taking an active role in your child's education. As you enjoy the upcoming holiday season, you may find several opportunities for your child to share with you what they are learning. Whether it is reading a shopping list, measuring ingredients for a recipe, or enjoying a good book with you...thank you for the important time you spend learning with your child! Have a safe and enjoyable December!

Sincerely,

*Ben Dallman*

Principal, Roosevelt Elementary School  
(715) 852-4710  
[bdallman@ecasd.us](mailto:bdallman@ecasd.us)  
Follow us on Twitter [@Roosevelt Pride](#)

**To All Roosevelt Families...**

**We send our warmest holiday wishes your way! May you have happy and joyous times shared with those you love! Enjoy the break from school, and we will see you back on Wednesday, January 2, 2019.**

**~ The Roosevelt Staff ~**



## Mark Your Calendar...

|                |  |
|----------------|--|
| December 4     | Culver's Night   |
| December 5     | Report cards sent home in student folders                |
| December 6     | PTA Holiday Workshop Volunteer Meeting - 6 pm            |
| December 13    | PTA Holiday Workshop - 3:35-4:30 - More details to come! |
| Dec. 24- Jan 1 | NO SCHOOL - Winter Break!                                |

### Future Dates...

|               |  |
|---------------|--|
| January 2     | School Resumes   |
| January 10    | 4 <sup>th</sup> Grade to the Ice Age Trail<br>PTA Meeting - All Welcome, IMC - 6:00pm                          |
| January 15    | Kindergarten to the Children's Museum<br>5 <sup>th</sup> Grade Middle School Registration at Delong at 6:00 pm |
| January 18    | PTA Roosevelt Night at the Sports Warehouse - 6:00-8:00  |
| January 21    | NO SCHOOL - Staff Development Day  |
| January 21-25 | Crossing Guard Recognition Week  |



## 5<sup>th</sup> to 6<sup>th</sup> Grade Parent Registration Meeting

On January 15, 2019

there will be a registration meeting for parents of 5th grade students who will be attending DeLong next year for 6th grade. The meeting will be held in the Delong Auditorium at 6:00.

If you have questions about this meeting, please call

Delong Middle School directly at 715.852.4900



HAPPY  
NEW YEAR

### Reminder to Parents

If you have had a change to your phone number(s) or address, please contact Mrs. Bladl in the office. It's important, for the safety of your children, that we are able to reach you.

Thank you!

## Roosevelt Music and Art Programs - Coming in May 2019!

As the holiday's quickly approach we receive calls wondering about a holiday program at Roosevelt. Like many of the Eau Claire Area Schools, we host our musical and art celebrations in the spring, rather than in December. Out of respect for all our students, including the ones that do not celebrate the November and December holidays, we will be holding our annual Roosevelt Arts Night again this year in May. This wonderful celebration will feature musical performances by our students as well as displayed art work that has been created throughout the year. Many of our classrooms do host holiday parties in December. We encourage families who are interested in partaking in holiday celebrations at school to connect with their classroom teacher regarding holiday party volunteer opportunities.

Mark your calendars now! Roosevelt Arts Night Dates are:

Grades K-2: May 14<sup>th</sup> and Grades 3-5: May 16<sup>th</sup> - Both will run from 6:00-7:30

## RECESS AND COLD WEATHER GUIDELINES

The following are ECASD guidelines regarding cold weather. Students will not be sent outside to engage in any school activity when the temperature reaches **zero or colder**. Additionally, students will not be sent outside to engage in any school activity when the wind chill reaches  $-10^{\circ}\text{F}$ . The principal will consult with the playground supervisor and make a decision when the wind chill temperature is between zero and  $-10^{\circ}\text{F}$  as to whether students should be outside and for how long. Roosevelt has a plan to ensure students are properly dressed before being sent outside.

### Where's Your...?

Have you ever sent your child to school dressed in the coat, hat, snow pants, boots, and mittens that were required at school and had them return home without something? Here are a few ways that you could help us to get the right items on the correct child:

- Please label **each** mitten, **each** boot, hat, scarf, coat, and snow pants with your child's **first AND last name**.
- Please show your child how to "store" their hat, mittens, and scarf inside one of their coat pockets or sleeves. This prevents items from falling out of the cubbies, onto the floor and being kicked down the hall.
- Check for lost items (even if you don't think your child has lost anything) when you are in the building. Lost items can be found on the table in the hall behind the gym, in the bucket outside the computer lab, and hanging on the clothesline in the cafeteria.

***Thank you for your support with this matter!***

## **Keeping Safe Outside**

Exposure to cold can cause injury or serious illness such as frostbite or hypothermia. Follow these tips to keep your children safe in cold weather:

- ❖ Dress your children appropriately before coming to school. The air temperature does not have to be below freezing for your child to experience cold emergencies such as hypothermia and frostbite. Wind speed can create dangerously cold conditions even when the temperature is not that low.
- ❖ Dress your child in layers so he/she can adjust to changing conditions from indoors to outdoors.
- ❖ Most of your child's body heat is lost through his/her head so he/she should wear a hat, preferably one that covers their ears.
- ❖ Mittens provide more warmth to a child's hands than gloves.
- ❖ Your child should wear waterproof, insulated boots to help avoid hypothermia or frostbite by keeping his/her feet warm and dry and to maintain their footing in ice and snow.

## **Where are your...mittens, shoes, snowpants, etc, etc, etc??**

**Tis the season for lost hats, mittens, sweatshirts, and snowpants...the list goes on!**

**Next time you are at school, make a stop at the lost and found tables outside the office to see if any of the items belong to your student.**

**Thank you!**

# A Note from Our School Nurse...

## Important Allergy Reminders!

Schools are public buildings and cannot be allergen free. The following guidelines are to be followed to provide a safe learning environment for students with severe food allergies. The school cannot be responsible for food brought to the school by other students and/or parent/guardians.

### *Family Responsibilities*

- Provide the school nurse with all necessary documentation from the student's healthcare provider
- Provide emergency medications and supplies as ordered by the healthcare provider
- Work with the school nurse and school staff to develop and implement the allergy emergency plan
- Provide the school with current contact information for use in an emergency
- Educate your child in self-management (as age-appropriate) of his/her allergy including: safe and unsafe foods, how to read food labels, symptoms of allergic reactions, location and availability of his/her epi-pen

### *Student Responsibilities*

- Never trade food or share utensils with other students
- Avoid consuming food products known to contain the specific allergen or with unknown ingredients
- Be aware of the signs and symptoms of a reaction to known allergens
- Notify an adult immediately if he/she has eaten something that may contain the known allergen

As holiday parties are approaching, please keep in mind that there are students with food allergies when planning for classroom snacks.