

# Time to Sing! Do you remember the school song?

## Stand Tall

*Composed by Jodi Miller, 1996*

There is so much more to a school than just learning  
The numbers, the dates and the facts,  
Our successes are marked even more by discerning  
The kindness and strength in our acts.

From the first to the last, we've got our own special talents  
We greet all that come through the door  
We're learning to build a community balance  
So we can give back even more.

We stand tall, 'cause we're looking to the future,  
We stand tall, 'cause we're proud of what we do.  
Learning together with all of us important,  
Succeeding, believing and caring as we do.

In the rush of this world, it's so easy to forget  
How much we need someone on our side,  
But we're helping each other and growing together  
'Cause at Putnam we've got to have pride.

We stand tall, 'cause we're looking to the future,  
We stand tall, 'cause we're proud of what we do.  
Learning together with all of us important,  
Succeeding, believing and caring as we do.

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Succeeding, believing and caring as we do.  
Succeeding, believing and caring as we do.



**Sing with a family member, or follow the link and sing along!**

## **Down By the Bay**

<https://www.youtube.com/watch?v=Do0y0X6C67Q>

**Down by the bay, where the watermelons grow  
Back to my home, I dare not go  
For if I do, my mother will say  
"Did you ever see a bear combing his hair?"  
Down by the bay.**

**"Did you ever see a bear combing his hair?"**

**"Did you ever see a llama waring pajamas?"**

**"Did you ever see a whale with a polka-dot tail?"**

**Did you ever see a bee with a sun-burned knee?"**

**"Did you ever see a goose kissing a moose?"**



# I Like to Move It, Move It!

“Move It” with the following link:

<https://www.youtube.com/watch?v=ymigWt5TOV8>

**Yarn melody** – Use a piece of yarn/string to create a melody with high and low points, then sing your melody. Change the melody and sing again. You could also draw a melody or melodies on a piece of paper to sing.



**The Shrinking Bubble** - Move around the room as if you are inside a large bubble. Then use your hands as paintbrushes to paint the inside of the bubble as the bubble slowly gets smaller and smaller.

**Glue dancing** – pretend a part of your body is glued to the floor. Try to dance without moving that part of your body. (One foot, two feet, one hand, two hands, two hand and one foot, stomach)