

Music Trivia-Week 4 (Grades K-5)

Each week, I will send out a sheet of music trivia questions. See if you can answer them yourself, but if you're not sure, it's okay to ask a family member or look it up online. Send me your answers at any time during the week (jmiller@ecasd.us). When I send out the next trivia sheet, I will include the answers from this week. Best of luck!

(Last week's answers: 1. Beethoven, 2. trio, 3. watermelons, 4. brotherhood, 5. piccolo, 6. contrabassoon, 7. USA, 8. 8, 9. Snow White and the 7 Dwarves, 10. Mary Poppins)

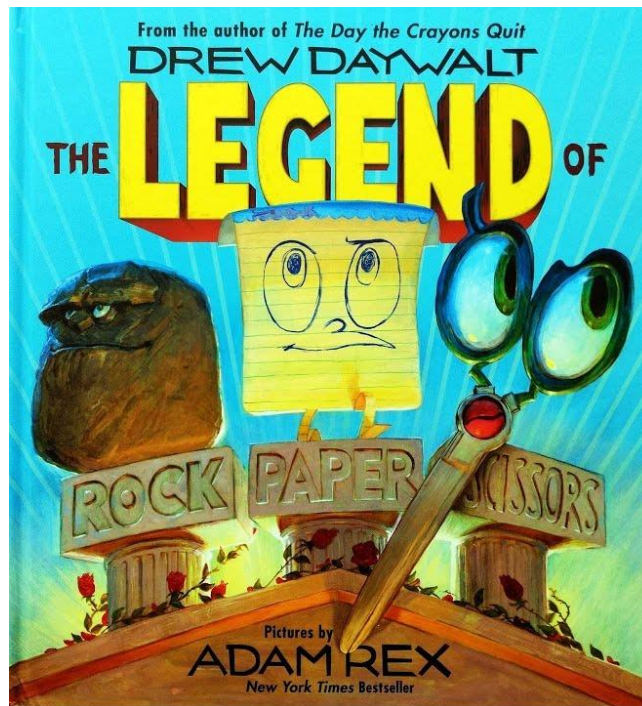
Name _____

1. What composer wrote musical themes for the characters in 'Peter and the Wolf'?
2. What instrument played the part of the Grandfather in "Peter and the Wolf?"
3. Which character's theme was played by a clarinet in "Peter and the Wolf?"
4. What is it called when four musicians perform together?
5. "Zip-a-dee-doo-dah, Zip-a-dee-ay, My, oh my, what a _____ day."
6. What musical symbol tells the performer to play a half step down from the written pitch?
7. What musical symbol tells the performer to play a half step up from the written pitch?
8. What did little Miss Muffet sit on?
9. What name is given to the "science of sound"?
10. What time signature is called common time?

Anyone for Rock, Paper, Scissors?

First, listen to the book:

A laugh-out-loud funny new children's book from the author of *The Day the Crayons Quit*. *The Legend of Rock Paper Scissors* reveals the epic tale behind everyone's favorite playground game! You've played the game...now read the book. "Long ago in the Kingdom of Backgarden lived a fearsome warrior named ROCK..."



Here is a link to a YouTube of the author, Drew Daywalt, reading the book:

<https://safeyoutube.net/w/n6b6>

Now, make the music:

Compose your own piece by playing Rock, Paper, Scissors with a friend or family member. Print/use the worksheet on the next page to get started. Once the sheet is filled out, try clapping or playing your composition.

Rock Paper Scissors Rhythm

Play Rock Paper Scissors with a partner. Write winning rhythm in the space to compose your own music.

Player 1 _____

Player 2 _____

