

What do elementary music teachers do when they can't get to the instruments in their classroom? Just watch and see!

(Can you pick out Mrs. Miller?)

<https://drive.google.com/file/d/1c1IJm-WtbqoM8GWvlcViepGrhJWjpSc3/view>

We call this “found object percussion”.



Your turn! Find and create instruments using everyday objects.

1. First, find as much junk as you can. Raid the recycling bin or clean out a closet. Make sure your collection of junk represents a wide variety of materials. Here are a few ideas of things that will work well for the following activities:

- Empty yogurt tubs with lids (make sure you clean them out first)
- Metal coffee cans or any kind of corrugated tin
- Pencils
- Rubber bands
- Cereal boxes
- Spiral notebooks
- Wooden spoons
- Cardboard tubes from a used roll of toilet paper or paper towels

2. Explore all the different kinds of sounds you can make with your collection. For example, an easy way to make a sound on the yogurt container like a drum. Can you find other ways to make a sound with the same object? Try filling it with various objects and shaking it. Compare the difference in sound between shaking a container full of pennies and a container full of rubber bands and a container full of cotton balls. Cotton balls are really quiet -- listen carefully and you will hear them.) Using a pencil, tap in different spots on the container to discover different sounds on the same object.



3. Sing a favorite song and use one of your new found-object instruments for accompaniment.

4. The percussion group Stomp! uses found objects in all their performances. Fifth graders, do you remember studying Stomp! in January?



Here they play a piece with the Harlem Globetrotters, using only basketballs.

<https://www.youtube.com/watch?v=-YhQsw03yk>

In this video, they use brooms and trash cans to make music.

<https://www.youtube.com/watch?v=5WJ4kBOIXH4>

Does watching this make you want to add some instruments to your collection? Send me a picture! Better yet, put together a performance and send me a video! 😊

Music Trivia-Week 7 (Grades K-5)

Each week, I will send out a sheet of music trivia questions. See if you can answer them yourself, but if you're not sure, it's okay to ask a family member or look it up online. Send me your answers at any time during the week (jmiller@ecasd.us). When I send out the next trivia sheet, I will include the answers from this week. Best of luck!

(Last week's answers: 1. acapella, 2. introduction, 3. 8, 4. Round/canon, 5. Handel, 6. Saint-Saens, 7. tempo, 8. dynamics, 9. Dandy, 10. mountain)

Name _____

1. What famous composer was father to 20 children?
2. What jazz trumpet player was nicknamed "Satchmo"?
3. What is the name of Elvis Presley's 14-acre estate?
4. What is the largest and lowest pitched of brass instruments?
5. What is another name for kettledrums?
6. If an instrument is very large, do we expect it to sound high or low?
7. "Three Blind _____."
8. What color was the wool on Mary's little lamb?
9. What is another name for an interval of an 8th?
10. How many quarter notes do you need to equal the same number of beats as a whole note?