

All underlined blue text is a link that can be clicked to  
access videos or activities



## Putnam Heights Kindergarten

### April 13-17, 2020

This is a district scheduled four day week. Feel free to complete activities that fit your family schedule.

[Meet Mrs. Schwebach!](#)

[Mrs. Jagow](#)

[Meet Mrs. Stuttgen!](#)

[jschwebach@ecasd.us](mailto:jschwebach@ecasd.us)

[ejagow@ecasd.us](mailto:ejagow@ecasd.us)

[astuttgen@ecasd.us](mailto:astuttgen@ecasd.us)

Monday

Tuesday

Wednesday

Thursday

Friday

### Reading: Make sure to read independently daily!

[Listen to Olivia.](#)

Character Traits:  
**Confident** and **Clever.**

Use these traits throughout the day to describe how you or someone else acted.

[Listen to Olivia Saves the Circus.](#)

Character Trait:  
**Imaginative**

Use this trait throughout the day to describe how you or someone else acted.

[Listen to Olivia and the Lost Toy.](#)

Character Traits:  
**Impatient** and **Brave.**

Use these traits throughout the day to describe how you or someone else acted.

[Listen to Olivia and the Fairy Princess.](#)

Character Trait:  
**Unique**

Use this trait throughout the day to describe how you or someone else acted.

[Create your own Olivia craft.](#)

Click the link to see what kind of crafts your teachers made!

### Literacy: Practice your word list each day.

[Word Family Instruction: -ap and -ag](#)

[Word Work Activity](#)

Choose one word work activity from the Literacy Choice Board.

[Jolly Jump Up](#) with short a word families

Choose one writing activity from the Literacy Choice Board.

[Jack Hartman -ap Family](#)

### Movement Break: [Koo Koo Kanga Roo- Hopscotch](#)

### Math

Choose one activity from the Math Choice Board.

Choose a number from 2-10. Using two colors, draw that many circles. Write how many of each color you drew and write the equation.

(Ex: I pick 5. I drew 4 red circles and 1 yellow circle.  $5=4+1$ ).

[Scratch Paper or Print Option](#)

Write subtraction problems within 10, and draw a story to go with each equation. Tell someone your story.

[Scratch Paper or Print Option](#)

Pick a teen number. Have an adult build the ten-group with small objects around your house, and the student build how many extra ones they need.

[Scratch Paper or Print Option](#)

Choose one activity from the Math Choice Board.

## Math Choice Board

Counting and Cardinality	Geometry	Adding and Subtracting	Data	Misc
<a href="#">Count to 100 counting song</a>	Hide a toy somewhere around your house. Use position words (above, behind, next to, etc) to give clues.	Make addition and subtraction flashcards with sums up to 5. Practice them throughout the day. <a href="#">Sums to 5 Flashcards</a>	Count how many forks and spoons you have. Which one has the most/least?	Play a board game you have at home.
Read a counting book. See if you can count backwards to 1 from 10 or 20.	Draw a picture. Color all the circles 1 color. Change colors and do the same with rectangles, squares, and triangles.	Take 5 objects and hide some. Have someone guess how many you hid. Switch roles or do numbers up to 10.	Sort your toys into groups-see how many different ways you can sort them!	Put a puzzle together with family.
Create a hopscotch starting with a number other than one.	Build a tower using cones, cylinders, spheres and cubes.	Draw an addition or subtraction problem. Make up a story to go with it.	Play a game of war.	Bake or cook a meal with your family.
Choose a starting place and count 100 steps in any direction. See where you end up!	Make 2D shapes with popsicle sticks, pipe cleaners, sticks, pretzels, etc.	Write out partners for 10. (Ex: $10 = 1 + 9$ , etc) Jump while you read them out loud.	Play Go Fish or another card game!	Build a fort with pillows and blankets.
Take 10 different colors. Color with each color 10 times. Count your groups of 10 by 10s and 1s.	Walk around your house/ neighborhood and identify all the 2D and 3D shapes you can.	Make a number line with sidewalk chalk. Have an adult read a addition or subtraction problem, and solve it by hopping to the answer.	Measure how tall each person in your family is with blocks, cans, or books.	Build a city with blocks. Add houses, stores, and people.

## Literacy Choice Board



= reading



= word work



= writing

Read a book to a stuffed animal.



[Read a familiar Nursery Rhyme.](#)



Call a family member/friend and read to them or have them read to you.



Retell one of your favorite stories.



Read a book that makes you laugh.



Read a counting book.



Read non-fiction information (book, magazine, online site).



[Listen to a story on Storyline or Tumblebooks!](#)



Choose a spot outside to read a book.



Build a fort then read inside the fort.



Rainbow Write!  
Trace and say each letter of the word "Rainbow" with 5 different colors.



Roll 15!  
Partners number to 15 on papers. Take turns by selecting a word from your current list, rolling a die and writing it that many times. First one to 15 wins.



Ghost Writing  
Write your words in white crayon and color over them with markers to reveal.



[Little Fox Story: Episode 2-am Family](#)



Write your sight words in pencils, crayons, or markers.



Draw a Cat  
Played like Hangman but instead you draw a part of a cat each time an incorrect letter is guessed. Use either sight words or word family words.



Missing Word  
Write words from your current list all over a paper or whiteboard. Cover your eyes while someone else erases or covers one up. Open your eyes and guess what is missing.



Choose a [Sight Word Chant](#) to practice spelling your words



Play a [Spelling City](#) game. Make sure to select your current word list.



Practice your word work with sidewalk chalk, in sand or with playdoh.



Make a card or write a letter for someone special.



Create an indoor/outdoor scavenger hunt.



Shopping List!  
Make a shopping list with pictures and words.



Rewrite the ending of a story.



Start a journal that collects your memories about your experiences at home.

