

Speech & Language Therapy Activities

Week of: May 18, 2020

Message to families: Hello everyone! We continue to send well wishes and positive thoughts your way as we work to support your children and families. Thank you for your participation and feedback as we keep implementing At-Home Learning Plans during the school closure. We would still love to hear from families that have not yet reached out regarding a service plan for your child. Please reach out via email, phone, or text (920-619-0311) at your earliest convenience so we can discuss a plan that works best for your child and family. For families that haven't reached out since our last newsletter, we would love to still hear how your child is doing with their speech and/or language. Please send us a text or email with updates on how you feel your child's speech/language is progressing and how you feel about what they're currently working on. Please continue to contact Alyssa (Speech-Language Therapist) and Kelsey (SLP student clinician) at awojtyna@ecasd.us and kworachek@ecasd.us with any questions or concerns you have. We will continue to keep in touch and provide activity ideas and speech/language strategies through the end of the school year as well as additional resources for summer practice. Take care!

Describe It and Guess It Game: Attached in this email is a pdf of various nouns and emotions that can be used online or printed and cut out to target your child's individual speech/language target below:

→ **Articulation - "Saying Sounds":** Take turns looking through the pictures and find the ones that have your child's target sounds in them. Give clues as to what the item is until your child guesses the correct word--then have them practice the word 3 more times. For an extra challenge, have your child find other pictures and put the word in a sentence with their target speech sound. For example, if the target sound is /sh/ and they pick "tree" → "She climbed a tree."

→ **Expressive Language - "Using words and sentences":**

For children with expressive language goals, take turns picking a picture (without saying what you pick) and use describing words to explain the picture. Encourage them to describe the picture in complete phrases or sentences (e.g., "It's pink and tall" or "You can drive it."). If your child needs additional support, prompt them to describe the picture using the following questions:

-Category: What is its group?

-Function: What does it do/what do you do with it?

-Physical Attribute: What does it look like? How does it feel? What is the size and shape?

-Parts: What is it made out of?

-Association: What things go with it?

-Location: Where might I find or use it?

→ **Receptive Language - "Understanding words, sentences, and stories":**

For children with receptive language goals, you can play a form of 20 Questions (but don't limit them to only yes/no questions--try to include *who, what, where, when, why, how* kinds of questions). Have your child pick a picture (without saying what they pick) and ask them questions about the picture they chose to determine what it is. For example:

-If you learned that it was an animal you could ask, "Where does it live?"

-If it is an object you could ask, "How do you use it?"

**You can vary the complexity level of the questions based on your child's current level of understanding as well.

→ **Social Skills - "Interacting with the people in your environment":**

Take turns picking emotion pictures (without saying what you pick) and then try and describe the person's body language and facial expression that are associated with the emotion. The other person has to guess what emotion you are describing. After the emotion has been identified, take it a step further and describe a situation in which you might feel that emotion and why.