



# LEAP ZONES PROPOSAL PROCESS

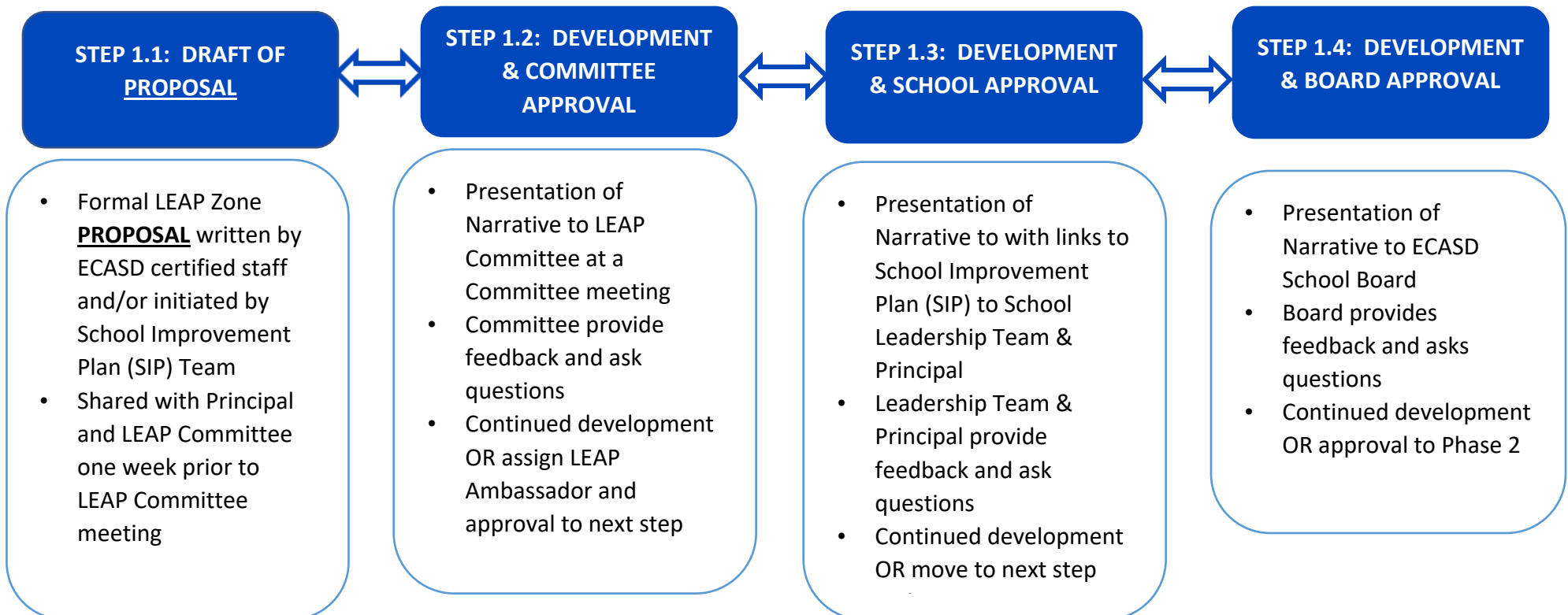
## INTRODUCTION

The Learning Environments and Partnerships (LEAP) Committee was established by the Board to encourage innovation, which could increase our ability to provide diverse programming and methodologies.

Leap Zones shall be created with the intent to provide choice, ensure rigor, ensure equity, maintain the integrity of the system as a whole, and to ensure structures are owned by the school rather than the teacher.

## PHASE 1

Purpose: **To partner the ECASD certified staff** with the Principal, the LEAP Committee and the leadership team to create an overview of the educational program design, to receive feedback, and to prepare to share with the Board.

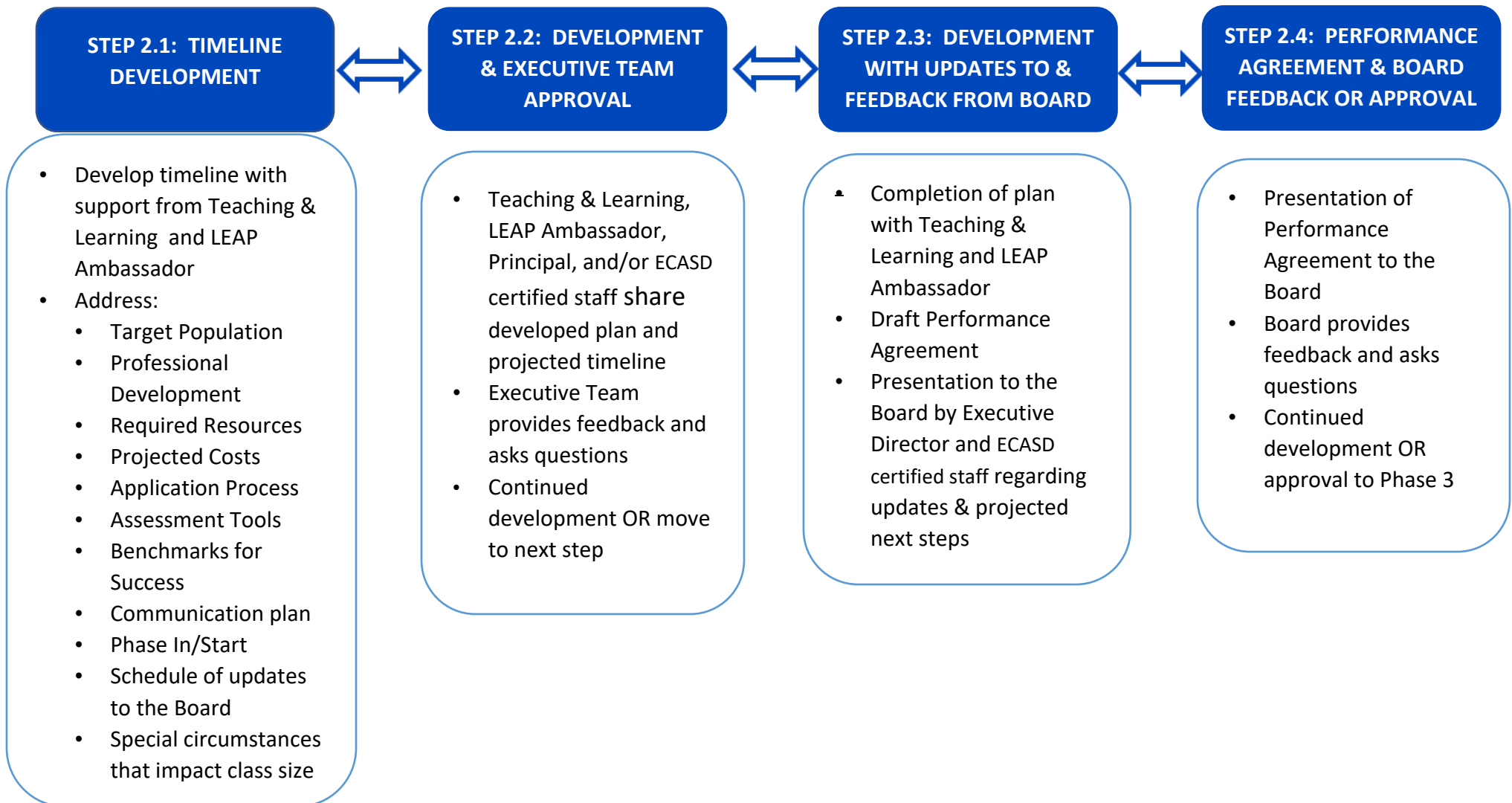




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## PHASE 2

Purpose: **To partner the ECASD certified staff and Principal** with Teaching and Learning, and the LEAP Ambassador as needed, through the process of further developing the components of the proposed learning environment, the necessary professional skills and dispositions, the resources for possible implementation, and the benchmarks of success. Renewing performance agreements begin here.





# LEAP ZONES PROPOSAL PROCESS

## PHASE 3

Purpose: To partner the **ECASD certified Staff and the Principal** for the implementation and success of the LEAP Zone with the support of the LEAP Ambassador as needed.

