ECASD Learning Environments and Partnerships (LEAP) Committee Meeting – October 13, 2020

The LEAP Committee meeting will be held completely virtually, with all committee members and staff representatives participating electronically from remote locations. The ECASD Administrative Building will be closed. Opportunities for remote public participation can be accessed through the following means:

1. Webex link to join virtually: https://ecasd.webex.com/ecasd/onstage/g.php?MTID=e06e2596f4de1743f75baed4e6d4ac5b7 and use Event Password: LEAP **OR**
2. Download the Cisco Webex Meetings app (this is the recommended format for watching) from the Google Play or Apple iOS App Store on a mobile device and login with Event Number 173.243.2.68 and Password: LEAP **OR**
3. Call: +1-408-418-9388 (This is not a toll-free call – long distance charges may apply) and enter Event Access code: 173.243.2.68

Those who wish to address the LEAP Committee during the regular Public Comment portion of the meeting must sign up to speak. Between 3:30 p.m. and 3:55 p.m. moderators will be available via Webex chat and via voice chat for those who call in. The moderators will assist those who wish to address the Committee with the logistics of using Webex. Sign-ups for those wishing to address the Committee will close at 3:55 p.m.

When you join the meeting, your camera and microphone will be automatically turned off. The members of the meeting will not be able to see or hear you.

If you have any questions or connectivity issues, please call the Teaching and Learning Office at 715-852-3030.

Meeting: LEAP Committee

Date: October 13, 2020

Time: 4:00 p.m. – 5:00 p.m.

Location: Webex

TOPIC	PRESENTER
Call to Order	Chairperson
Public Comment	Public
Review LEAP membership	Chairperson
Approval of May minutes (June and Sept. are not official minutes because quorum was not met)	Chairperson
Arctic Zone update from LEAP ambassadors and review of communication plan	LEAP Ambassadors and Jerry Gallagher
Update on Donovan Group Video	Jerry Gallagher
Future Agenda Items	Chairperson
Adjourn	Chairperson

We will strive to base recommendations upon:
1. Reliable, current and projected demographic and housing-impact data from internal and external sources;
2. Utilization of best practice research;
3. Student access to equitable programs and services;
4. Building enrollment greater than 65% of capacity, not to exceed 100%;
5. When considering boundary changes, a balanced socio-economic makeup of the buildings;
6. An effort to maintain boundary changes for a minimum of 5 years;
7. Minimization of transportation time and costs;
8. Consideration of cost to maintain existing buildings vs. new construction;
9. New elementary school construction will provide a minimum of 3-section grade level arrangements, 450 students with room for expansion;
10. Siblings remaining in the same school;
11. Maximum educational and operational efficiency of facilities.