

Dear Kindergarten Families,

I hope today's email finds you all well!!!

Here are this week's suggested learning opportunities for at home. As always, please don't hesitate to email me with any questions.

An At-Home Learning Checklist for Kindergarten has been developed and will be emailed to you this week from the school district. Beginning next week, the format will look a little different than what you see below. You will be receiving The Sam Davey Elementary School At-Home Learning Checklist for Kindergarten via Skyward email starting next week.

For more at-home learning ideas and activities, go to the Sam Davey At-Home Learning website at:

<http://www.ecasd.us/Davey-Elementary/Academics/At-Home-Learning/Kindergarten-Activities>

Also, Listening Websites can be found on the Sam Davey Library Resources website at:

<http://www.ecasd.us/Davey-Elementary/Academics/Library-Resources>

An optional resource, should you have a personal Apple, Android, or Amazon device at home, is the Khan Academy Kids app. The app offers numerous, valuable reading, math, and language arts activities for students in the lower primary grades. Once downloaded, it is necessary to provide de-identifying information, such as your email address and the first name (consider using a fake name) and age of your child. There are no accounts to be created, and you will not receive a solicitation to provide financial information to start a subscription. If able, please consider this ECASD recommended tool to continue to provide your child with valuable learning experiences.

Watch for a daily post this week on Class Dojo. Let's stay connected and have some fun! Should your child want to leave a message on our "Class Story," whether it's a photo, a video, or a written message, feel free to message me using the "Messages" option on Class Dojo and I can post it to the "Class Story." Another option would be to email me, and I can add it to our story. Please take care of yourselves and have a good week!

Monday	Tuesday	Wednesday	Thursday	Friday
<p data-bbox="100 134 388 256">Scheduled Day Off for all ECASD students</p>	<p data-bbox="443 134 783 386">Math: Unit 3 Challenge 20 The children have learned that a teen number is a group of 10 and extra ones</p> <p data-bbox="436 492 793 613">Writing Prompt: Make a list of ways to stay healthy.</p> <p data-bbox="436 751 793 873">Sight Word Work: your choice (See below for ideas)</p> <p data-bbox="422 1019 804 1239">Literacy: Tell someone words that rhyme with cat and then draw a picture of those words if you can.</p>	<p data-bbox="846 134 1186 215">Math: Unit 3 Challenge 21</p> <p data-bbox="840 492 1192 613">Writing Prompt: Why is it important to have friends?</p> <p data-bbox="840 751 1192 873">Sight Word Work: your choice (See below for ideas)</p> <p data-bbox="833 1019 1199 1190">Literacy: Read a book with someone. Tell your favorite part and draw a picture to match.</p>	<p data-bbox="1236 134 1602 1011">Math: Unit 4 Challenge 1 This challenge asks to look at a number and draw a story problem using the number. We practiced solving addition and subtraction problems in the classroom using a grocery store scenario. So for example, Maria buys 3 oranges and 5 bananas at the grocery store. How many pieces of fruit does Maria have altogether. Encourage your child to draw the fruit, but then also to write an addition equation like this: $___ + ___ = \underline{\quad}$ For subtraction, start with the number of something like 9 oranges and then ask your child to help use subtraction</p>	<p data-bbox="1640 134 2005 402">Math: Unit 4 Challenge 2 For this activity your child can also use "counters" or fingers to help add these numbers together</p> <p data-bbox="1650 459 1995 630">Writing Prompt: If you could spend the day as an animal, what would you pick?</p> <p data-bbox="1644 727 2001 849">Sight Word Work: your choice (See below for ideas)</p> <p data-bbox="1640 1044 2005 1295">Literacy: Practice writing your first and last name 3 times. Make sure you start with a capital letter and all the rest lowercase.</p>

	<p>bat, mat, pat, rat and etc.</p>		<p>to show how many oranges are in the store after Maria buys 3 of them for a fruit salad!</p> <p>Writing Prompt: What would you do if you found a pot of gold?</p> <p>Sight Word Work: your choice (See below for ideas)</p> <p>Literacy: Tell someone words that begin with b and then draw a picture of those words if you can.</p> <p>ball, baby, bright, balloon and etc</p>	
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Sight Word Work Activity Ideas

- Build a sight word with Playdoh or use a toothpick to write it in playdoh
- Salt tray/rice tray (in a baking sheet to practice writing)
- Rainbow writing-write sight words with all sorts of colors! Use one color to write the whole word, then a new color on top each time
- Shaving cream
- Magnet letters
- Chalk/Sidewalk Chalk
- Pipe Cleaners
- Mystery sight word- adult writes a word in white crayon and child colors over it with a marker to reveal the word.
- What letter is missing? - write sight word and erase one letter and have child guess which letter is missing
- Mix and Fix- cut apart sight word, mix up the letters and fix
- Write your sight words—write the consonants (c, d, etc.) in one color and the vowels (a, e, i, o, u) in another color.

Kindergarten Sight Words

the, to, I, play, like, of, a, is, for, my, his, do, are, as, said, see, put, look, from, you, here, come