



At-Home Learning Check List

WEEK OF 6/1 – 6/5

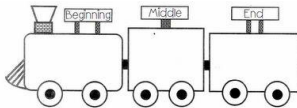
Kindergarten

Dear Sam Davey Kindergarten Families,

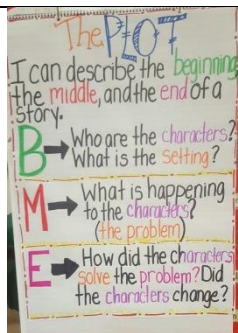
Below are this week's At-Home Learning activities for your kindergarten student. As a district we have recommended that our kindergarten children engage in purposeful play throughout their day embedded with short reading/writing, math and MAPE (music, art and physical education) activities. If you find that you are looking for additional activities for your child or related resources, page two provides Bonus Activities that you may find useful. If you have any questions, please reach out to your child's teacher, Mrs. Neuser - sneuser@ecasd.us, Ms. Blume - ablume@ecasd.us, or Mrs. Christianson - kchristianson@ecasd.us. ~ We thank you for your collaboration and support!

Subject	Monday 6/1	Tuesday 6/2	Wednesday 6/3	Thursday 6/4	Friday 6/5
Writing	<p><u>Writing Prompt for the Week:</u> What were your favorite things about school?</p> <p>Use the prompt above to write a true story. This is a story your child will be working on for the week. The chart to the left</p>	<p><u>Writing Prompt for the Week:</u> What were your favorite things about school?</p> <p><i>"When you think you're done, you've only just begun! Add more details!"</i></p> <p>Today, add more details to your</p>	<p><u>Writing Prompt for the Week:</u> What were your favorite things about school?</p> <p>Keep working on the same story by adding labels to your pictures and print your uppercase and</p>	<p><u>Writing Prompt for the Week:</u> What were your favorite things about school?</p> <p>If you can add more pages to your story, give it a title and a cover page!</p>	<p><u>Writing Prompt for the Week:</u> What were your favorite things about school?</p> <p>Read your story to someone at your house, a pet, a stuffed animal or just to yourself in the mirror.</p>

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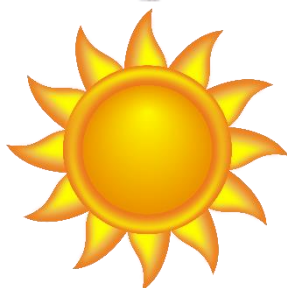
<p>Narrative When we tell a story, we:</p> <ul style="list-style-type: none"> • Tell, draw, and write a whole story. • Have a page for the beginning, middle, and end. • Include who was there, what they did, and how they felt. <p>Writing Paper</p> <p>Kindergarten Word Wall</p> <p>Alphabet Chart</p>	<p>includes some important things that we look for when writing a true story.</p> <p>Make sure to:</p> <ul style="list-style-type: none"> • Use finger spaces between your words • Use transition words (first, then, next, last) 	<p>writing! Be sure your sentences start with a capital letter and use punctuation. Write about how you felt!</p>	<p>lowercase letters correctly!</p> <p>Uppercase and Lowercase Letter Formation Chart</p>		<p>Or send your teacher a picture or video of you reading!</p>
<p>Reading</p>	<p><u>Story Time</u> Enjoy listening to your favorite story!</p> <p>Retell this story to someone in your family. It could be a parent, sibling, pet, or stuffed</p>	<p><u>Sound out and Highlight</u></p> <p>Sound out each picture and highlight the vowels (a, e, i, o, u) in each</p>	<p><u>Rhyming</u></p> <p>Parent says three words. Child tells which word does not rhyme.</p>	<p><u>Sight Word Cup</u> <u>Crash</u></p> <p>Write sight words on cups with a permanent marker. When your child reads the sight word, they can stack it on the</p>	<p><u>CVC Words</u></p> <p>Using the pictures provided try to write the beginning, middle and end sounds to complete the train.</p> 

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animal. Don't forget to tell it in the order it happened (beginning, middle, end)!

word with a marker or crayon.



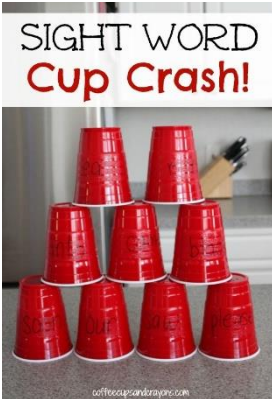
Ex. Parent: "Which word doesn't rhyme?"

cow, how, cave"

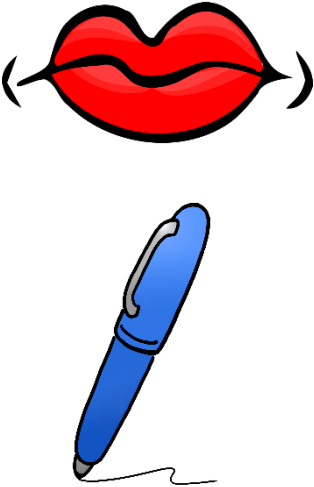
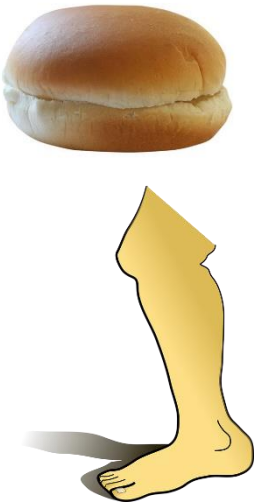
Child: cave

go, yes, no
 nice, rice, near
 dime, lime, dark
 make, more, cake
 chain, cheer, hear
 kind, keep, find
 rope, soup, hoop
 pool, cool, play

counter or table. Once all of the sight words are read and stacked your child can knock them down with a soft object. Then read, stack and knock them down again!



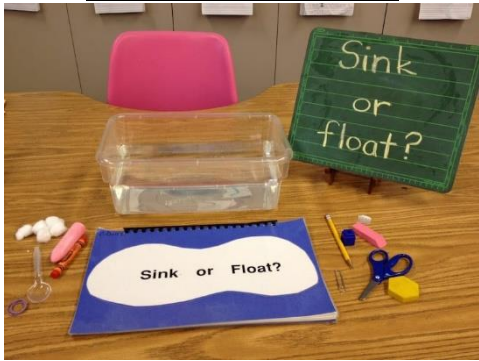

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<p>Mathematics</p>	<p><u>Addition War</u> Get a deck of playing cards and use cards 1-10. Deal out cards face down. Each person flips over 2 cards. Then add the two numbers together. Which player has more? The player with the higher</p>	<p><u>Teen Numbers</u> Use mini marshmallows or small cereal to build teen numbers using a group of 10 and extra ones.</p>	<p><u>Adding within 5</u> Say it, build it, write it. Using the addition problems provided read the problem, build it with items around your house (cereal, coins, etc.) and write the answer. $3+4$</p>	<p><u>Number Partners</u> Write out all the number partners for the number 9. Can you find the switch partners? Number partner examples: $1+8, 2+7, 3+6$, etc. For a bonus draw a picture that</p>	<p><u>Counting by 10's</u> Make a hopscotch counting by 10s</p>

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	total gets all the cards.		$2+1$ $4+1$ $1+3$ $5+0$ $1+4$	matches each number sentence.	
			<p>For an added challenge you can try addition problems to 10</p> <p><i>Jack Hartmann Friends of 5</i></p>		
MAPEL	<i>Music, Art, Physical Education & Library At-Home Learning</i>	<i>Music, Art, Physical Education & Library At-Home Learning</i>	<i>Music, Art, Physical Education & Library At-Home Learning</i>	<i>Music, Art, Physical Education & Library At-Home Learning</i>	<i>Music, Art, Physical Education & Library At-Home Learning</i>

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Reading/Writing	Mathematics	Connections to Science and Social Studies	Health & Social/Emotional Learning
<p>Read or listen to someone read for 10-15 minutes each day. Pick one of these ideas as a fun way to read this week!</p> <ul style="list-style-type: none"> *Read inside a large cardboard box *Read by a lake or pond *Read to a piece of fruit like a banana or apple *Read while listening to soothing music *Read in a tent <p>Choose a book from home to read or go to:</p> <p>Scholastic Storyline Online Wide Open School Tumblebooks Sora</p> <p>Rap Our Letter Sounds by Jack Hartmann</p>	<p>Challenge 17 (attached with this email)</p> <p>"Greater Than", "Less Than" and "We are Equal" -using a deck of cards (2-10) or Uno cards face down in a stack grab the top two cards if you are playing alone or if you are playing with a partner each of you grabs one card and decides which is greater than, less than or if they are equal. You can put them into cups or just into new piles.</p>	<p><u>Science</u></p> <p><u>Will it Sink or Float?</u></p>  <p>Supplies Needed: Bowl Water Various items (you don't mind getting wet)</p>	<p>The Monthly Character Trait we will revisit is KINDNESS!</p> <p>Here is one of our favorite songs about KINDNESS! Kindness by the Juicebox Jukebox</p> 

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Write a letter to someone you care about!



Name: _____

Sink or Float
Record if your object either sinks or floats.

Object	Sink Did the object sink to the bottom?	Float Did your object float on the top?

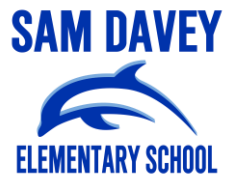
Have your child find different things that they can hypothesize if it will sink or float. You can use the examples above or come up with your own.

Watch this video to see why things sink or float
[Sink or Float?](#)

Social Studies
 Make a memory page of you in 2020!
 Here is an example:



Develops basic vestibular and balance skills. It is very important for the child to hold still. This is the piece that helps teach their body how to control their body.



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		<p>All About Me!</p> <p>Name _____</p> <p>Age _____ Birthday _____</p> <p>My family members are... _____ _____</p> <p>Something interesting about me _____ _____</p> <p>When I grow up I want to be... _____ _____</p> <p>My favorite...</p> <p>Food _____</p> <p>Color _____</p> <p>Music _____</p> <p>Movie _____</p> <p>Activity _____</p> <p>T.V. Show _____</p> <p>Animal _____</p> <p>Subject _____</p>	
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