



At-Home Learning Check List

WEEK OF 5/18 - 5/22

Kindergarten

Dear Sam Davey Kindergarten Families,

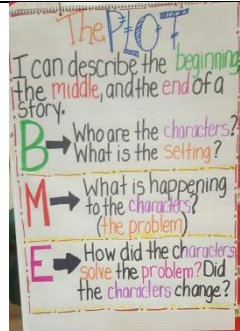
Below are this week's At-Home Learning activities for your kindergarten student. As a district we have recommended that our kindergarten children engage in purposeful play throughout their day embedded with short reading/writing, math and MAPE (music, art and physical education) activities. If you find that you are looking for additional activities for your child or related resources, page two provides Bonus Activities that you may find useful. If you have any questions, please reach out to your child's teacher, Mrs. Neuser - sneuser@ecasd.us, Ms. Blume - ablume@ecasd.us, or Mrs. Christianson - kchristianson@ecasd.us. ~ We thank you for your collaboration and support!

Subject	Monday 5/18	Tuesday 5/19	Wednesday 5/20	Thursday 5/21	Friday 5/22
Writing	<p><u>Writing Prompt for the Week:</u> Write about your favorite thing to do in the spring</p> <p>Use the prompt above to write a true story. This is a story your child will be working on for the week. The chart to the left includes some important things</p>	<p><u>Writing Prompt for the Week:</u> Write about your favorite thing to do in the spring</p> <p><i>"When you think you're done, you've only just begun! Add more details!"</i></p> <p>Today, add more details to your writing! Be sure</p>	<p><u>Writing Prompt for the Week:</u> Write about your favorite thing to do in the spring</p> <p>Keep working on the same story by adding labels to your pictures and print your uppercase and lowercase letters correctly!</p>	<p><u>Writing Prompt for the Week:</u> Write about your favorite thing to do in the spring</p> <p>Add more pages to your story, give it a title and a cover page!</p>	<p><u>Writing Prompt for the Week:</u> Write about your favorite thing to do in the spring</p> <p>Read your story to someone at your house, a pet, a stuffed animal or just to yourself in the mirror. Or send your teacher a picture</p>

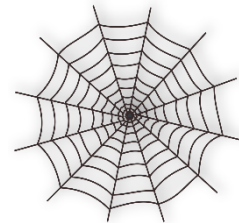
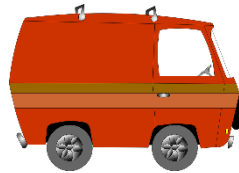
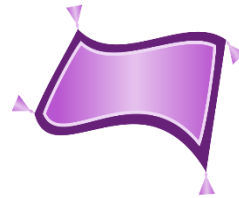
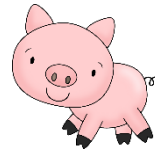
Kindergarten

<p>Narrative When we tell a story, we:</p> <ul style="list-style-type: none"> • Tell, draw, and write a whole story. • Have a page for the beginning, middle, and end. • Include who was there, what they did, and how they felt. <p>Writing Paper</p> <p>Kindergarten Word Wall</p> <p>Alphabet Chart</p>	<p>that we look for when writing a true story.</p> <p>Make sure to:</p> <ul style="list-style-type: none"> • Use finger spaces between your words • Use transition words (first, then, next, last) 	<p>your sentences start with a capital letter and use punctuation. Write about how you felt!</p>	<p>Uppercase and Lowercase Letter Formation Chart</p>		<p>or video of you reading!</p>
<p>Reading</p>	<p><u>Story Time</u> Enjoy listening to the story If I Were an Astronaut</p> <p>Retell this story to someone in your family. It could be</p>	<p><u>Picture Sound Out</u></p> <p>Sound out each picture. (fox, pig, rug, van, web) For an extra bonus try writing the sounds you hear!</p>	<p><u>Writing Uppercase and Lowercase Letters</u></p> <p>Write uppercase and lowercase letters on a piece of paper and then cut them out. Play a memory game by</p>	<p><u>Mystery Sight Words</u></p> <p>Unscramble these mixed up letters to write the mystery sight words:</p> <p>alpy = _____ oolk = _____</p>	<p><u>Beginning Sound</u></p> <p>Adult says, "Which word begins like *?" and child says the word with the same beginning sound.</p>

Kindergarten



a parent, sibling, pet, or stuffed animal. Don't forget to tell it in the order it happened (beginning, middle, end)!



matching uppercase to lowercase. A printable uppercase and lowercase option is attached with this email

[Uppercase and Lowercase Letter Formation Chart](#)

[Click here to listen to the rhyming book, Goodnight, Goodnight Construction Site on TumbleBooks](#)

ikle = _____
 sdia = _____
 ehre = _____
 romf = _____
 omecc = _____

Ex. Adult: Which word begins like can; cake or mop?
 Child: cake

feather: fish, seed
 pale: done, pear
 west: will, fold
 take: have, tug
 marble: moon, long


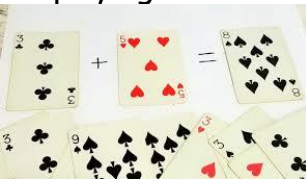
Final Sounds

Adult says the words and child repeats the words and isolates the final sound.


Ex. Adult: cuff, if
 Child: cuff, if /f/

seen, won /n/
 cub, cube /b/
 top, soap /p/
 home, him /m/
 wig, tug /g/
 pink, silk /k/
 fall, nail /l/

Kindergarten

<p>Mathematics</p>	<p><u>Story Problem</u> There are 9 beta fish swimming in a tank. Mrs. Christianson put some of the beta fish in a square tank and put the rest of the beta fish in an oval tank. How many fish did she put in the square tank and how many did she put in the oval tank?</p> <p>Write 3 different equations of how she could have divided up her beta fish between the square and oval tanks.</p>	<p><u>Teen Numbers</u> Write teen numbers with sidewalk chalk Circle your favorite three teen numbers and show each teen number with finger flashes!</p> <p>Ex: 16 is a 10 and a 6</p>  <p>On different counts children say:</p> <ul style="list-style-type: none"> • 10 ones and 6 ones • Ten plus six • sixteen 	<p><u>Adding & Subtracting</u> Create 5 addition problems with playing cards</p>  <p>Create 5 subtraction problems with playing cards</p>	<p><u>Partners of 10</u> Play a math game. One person holds up some fingers, partner holds the number of fingers needed to make 10</p>	<p><u>Count to 100</u> Ask an adult to go for a walk with you and count 100 steps. How far did you go? Try it again with giant and baby steps.</p>
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Kindergarten

	<p>Example: $9 = 4 + 5$</p> 				
MAPEL	<p><u>Music, Art, Physical Education & Library At-Home Learning</u></p>	<p><u>Music, Art, Physical Education & Library At-Home Learning</u></p>	<p><u>Music, Art, Physical Education & Library At-Home Learning</u></p>	<p><u>Music, Art, Physical Education & Library At-Home Learning</u></p>	<p><u>Music, Art, Physical Education & Library At-Home Learning</u></p>

BONUS ACTIVITIES

Reading/Writing	Mathematics	Connections to Science and Social Studies	Health & Social/Emotional Learning
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Kindergarten

Read or listen to someone read for 10-15 minutes each day. Pick one of these ideas as a fun way to read this week!

- *Read in your bed
- *Read by a tree
- *Read in your bathtub
- *Read under a blanket
- *Read in the closet

Choose a book from home to read or go to:

- [Scholastic](#)
- [Storyline Online](#)
- [Wide Open School](#)
- [Tumblebooks](#)
- [Sora](#)

[Sounds are Fun Book](#)

Challenge 9
 (Attached with this email)

Pour a snack mix or another type of snack with different pieces in a small bowl. Sort the snack mix. Count each set to see how many you have in each set. Which group has more? Which group has less? Arrange your groups in order from least to greatest.

Let's Get Fit and Count to 100!
[Jack Hartmann](#)

What is a Map?
[Click here to learn more about maps on Pebble Go](#)

Keep practicing your personal information: name, birthday, phone, address, family

Click below for a song about our four different seasons:
[Seasons Song](#)

Oil and Water Experiment



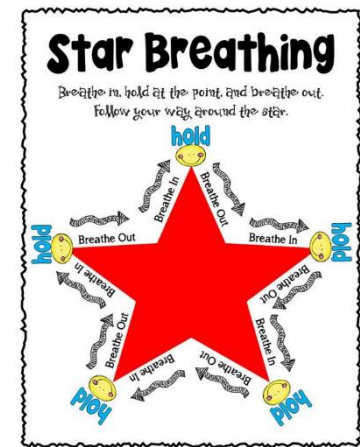
Supplies
 -cooking oil
 -2 cups of water

The Monthly Character Trait at Sam Davey Elementary School for the month of May is MINDFULNESS

[May Mindfulness Calendar](#)

[May Mindfulness Games for the Family](#)

View a Mindfulness Yoga Video Here:
[What is Mindfulness](#)



Kindergarten

		<p>-food coloring -straws or eye droppers</p> <p><u>Directions</u></p> <ol style="list-style-type: none"> 1. Fill up a small jar or bottle with cooking oil 2. Place $\frac{1}{4}$ cup of water in 4 separate containers 3. Dye each water filled container with just a drop or two and mix 4. Set your straw (or eye dropper) into one container of colored water, place a fingertip over the top of the straw and drop the colored water into the oil by lifting your fingertip off the straw. 5. Watch how the oil and colored water droplets separate. 	<div data-bbox="1507 248 1927 597" data-label="Image"> </div> <p>Develops basic coordination and integrates both sides of the brain. This activity helps integrate reflexes and works with eye teaming as well. Eye teaming is what we use to read and write.</p> <p>Help a family member with a chore each day</p>
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