



Northwoods Elementary Grades K-2 **MAPEL** At-Home Learning  
**Week of 6/2 - 6/5**

MAPEL Subject	Recommended Activities (Total of 30 minutes of <b>MAPEL</b> per week)
<p><b>Music</b> Ms. Wanda Miller's Email: <a href="mailto:wmiller@ecasd.us">wmiller@ecasd.us</a></p>	<p><b>Activities:</b> <b>Try to do 10 minutes a week. You can always do more if you want.</b> 😊</p> <p><b>Have a great summer and keep singing!!!</b></p> <p>“Pomp and Circumstance” is known as “The Graduation Song.” It is played at almost every graduation ceremony. In fact, each year at Northwoods, we play “Pomp and Circumstance” for our 5th Graders at their graduation celebration, during our last All-School Meeting. This week you will have fun watching a video, listening to the music, and moving to this uplifting piece of music.</p> <ol style="list-style-type: none"><li>1. Watch <a href="#">Disney's Fantasia 2000 - “Pomp and Circumstance.”</a> featuring Donald Duck.</li><li>2. Have fun doing this <a href="#">GoNoodle Activity</a> (to “Pomp and Circumstance”) with your family.</li><li>3. Just <a href="#">listen</a> to the relaxing music of “Pomp and Circumstance” while you clean your room, play outside, do your homework, read, or just relax.</li></ol> <p><b>Bonus Activities:</b></p> <ol style="list-style-type: none"><li>1. <a href="#">Ms. Miller's Music Room Facebook Page.</a><ul style="list-style-type: none"><li>○ Join us tonight (June 2) 7-7:30pm, for a Summer Campfire Sing-a-long!</li><li>○ Last Facebook LIVE event before summer break.</li></ul></li><li>2. <a href="#">Ms. Miller's Music Room Blog</a> new activities added weekly!</li></ol>
<p><b>Physical Education</b> Mrs. Erin Johnson's Email: <a href="mailto:ejohnson@ecasd.us">ejohnson@ecasd.us</a></p>	<p><b>Always ask an adult's permission before doing any of these activities. Also, get outside for fresh air and physical activity/movement as often as you can!</b></p>

**Activity:** Locomotor Bucket Relay

**Skills:** Locomotor movements {walk, run, gallop, jump (2 feet), hop (1 foot), skip, slide, and leap}

**How to play:** Provide your child with a cup and two buckets (one smaller, one larger). Place the smaller bucket a short distance from the larger bucket and fill the larger bucket with water. Have your child scoop water into the cup from the larger bucket and fill the smaller one. Practice a different locomotor movement as you travel from one bucket to another! Try this outside on a nice sunny day!

**\*\*Bonus Activities for this week:**

1. If you have an object and appropriate space at home, practice striking! (skill practice and review)
2. Hi friends! Thank you to those of you who have played my game, “Where in Eau Claire is Mrs. Johnson?” I have had fun hearing from you as you wrote your answers and became a PE Pen Pal with me! I miss you all so much, and really enjoyed reading your emails and seeing your pictures over the past few weeks.

As we enter the summer months, my hope for you is that you continue to play outside as often as you can, move your body everyday, and try to keep your body active and healthy while you are at home. I am so proud of all of you for getting through this time. I can’t wait until we see each other again!

**STAY BRAVE AND STAY STRONG!**



## Library

Mrs. Julie Misurek's email:

Check out L.E. Phillips Memorial Public Library Summer Reading Program: [Imagine Your Story](#).

[jmisurek@ecasd.us](mailto:jmisurek@ecasd.us)

Listen to Mrs. Misurek read [Everyone Loves Cupcake](#) by Kelly DiPucchio and illustrated by Eric Wight:



Watch the [Summer Library Program](#) video.

Check-out [Brightly](#): Raise Kids Who Want to Read. Check out their fantastic book lists to keep your kids reading all summer long!

Brightly provides passionate parents, educators, and caregivers with the tools they need — such as [tips and advice](#), [book recommendations](#), [Brightly Storytime](#), which features read-aloud and flip along videos, and more — to keep kids connected to books through every age & stage of life. We take pride in working with a diverse group of contributors, authors, and partners who cover a wide range of topics for readers of all ages in order to cultivate a love of books and reading in children.



## Art

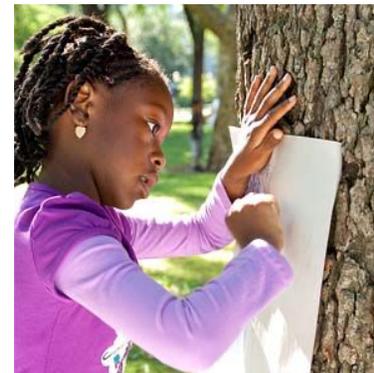
Mrs. Julie Schaller's Email: [jschaller@ecasd.us](mailto:jschaller@ecasd.us)

### AT-HOME LEARNING DIRECTIONS:

Choose from the options below (choose one or both) to explore Texture. I would love to see what you have made, please send images to my email.

THIS WEEK'S ELEMENT OF ART FOCUS IS **TEXTURE**

**TEXTURE:** how objects feel or look like they feel



### **ART CHOICE #1: Nature walk and RUBBINGS**

Go outside and FEEL the following items: a rock, sidewalk, leaf, and tree. What words would you use to describe how they feel? Sharp, rough, smooth, soft, hard, bumpy?



1. Place a piece of paper (can be a recycled envelope or newspaper) on top of a leaf.
2. Using the flat side of a crayon, pencil, or marker, rub the tool across the paper where the leaf is hiding underneath. An image of the leaf should appear!
3. Try placing your paper against a tree and rub your crayon on the paper.
4. Try placing your paper on top of the sidewalk and rub your crayon on the paper.
5. Try rubbing your tool across your paper on top of a Lego or spatula from the kitchen or tombstones in the cemetery!

## ART CHOICE #2: Assemblage

Louise Nevelson was a Russian-American artist who created low-relief sculpture like you see in this picture of her.

1. Gather items from the recycle bin to put together into an interesting pattern.
2. Looking at the project to the right, can you see the egg cartons, toilet paper tubes, bottle caps, popsicle sticks, and corrugated (wavy) cardboard?
3. Tear up or cut up the items you found and place them into an interesting composition. You can place them on the floor or use a background object (like paper or cardboard) to hold the items.  
**TIP:** you can use glue or tape to hold the items in place.
4. OPTIONAL: This artist painted the finished project to make it the same color.



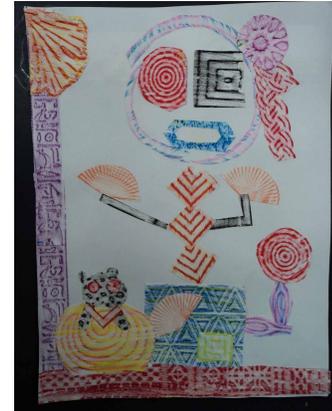
## BONUS RESOURCES

Want to learn more about TEXTURE? Check out these ideas!

Find out more about [Louise Nevelson](#) here.

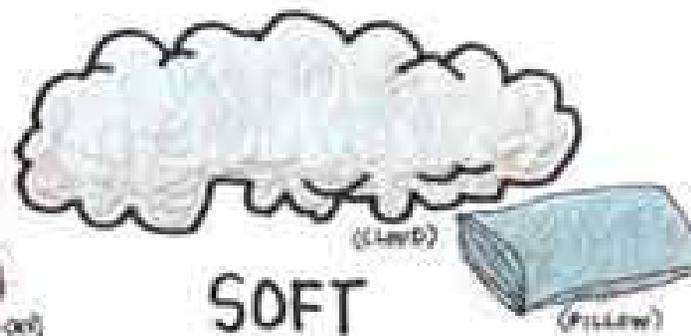
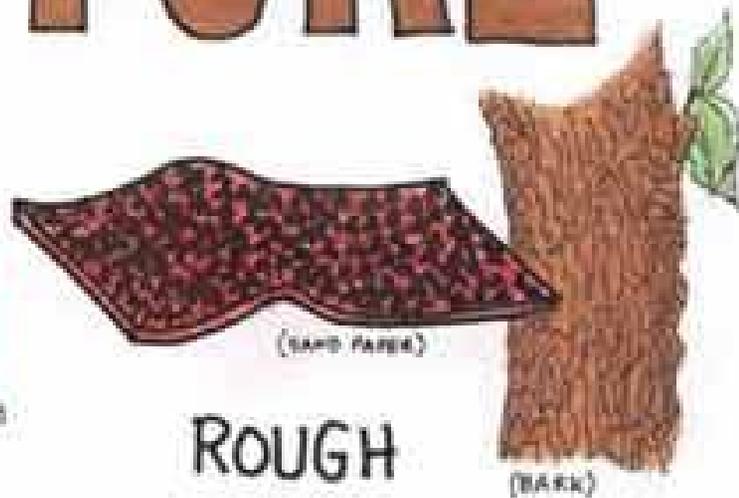
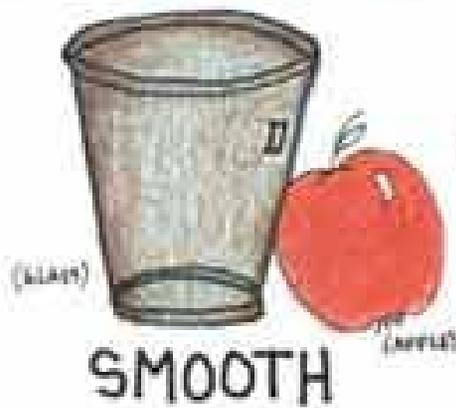
[Texture](#) words!

## BONUS PROJECT IDEA:



Try creating a picture using the textures you find!

# TEXTURE



Ideas for this summer:

Participate in “virtual” Chalkfest, entries must be completed and submitted by June 12.

Go out and see the Sculpture Tour of Eau Claire!