



Northwoods Elementary Grades 3-5 **MAPEL** At-Home Learning

Week of 6/2 - 6/5

MAPEL Subject	Recommended Activities (Total of 50 minutes of MAPEL per week)
<p>Music Ms. Wanda Miller's Email: wmiller@ecasd.us</p>	<p>Have a great summer and keep singing!!!</p> <p>Activities: Try to do 10 minutes a week. You can always do more if you want.</p> <p>“Pomp and Circumstance” is known as “The Graduation Song.” It is played at almost every graduation ceremony. In fact, each year at Northwoods, we play “Pomp and Circumstance” for our 5th Graders at their graduation celebration, during our last All-School Meeting. This week you will learn more about this uplifting piece of music.</p> <ol style="list-style-type: none">1. Watch Disney's Fantasia 2000 Pomp and Circumstance, featuring Donald Duck.2. Go to Pomp and Circumstance - Facts for Kids and learn more!3. Have fun doing this Go Noodle Activity (to “Pomp and Circumstance”) with your family.4. Just listen to the relaxing music of “Pomp and Circumstance” while you clean your room, play outside, do your homework, read, or just relax. <p>Recorders should be kept at home over the summer!</p> <p>Fifth Graders - Give your recorder to a younger family member. Have them put it in a safe place so when they are in Fourth Grade, they can use it. Otherwise, you get to keep it!</p> <p>Fourth Graders - Keep your recorder at home in a safe place. You will need it for music class next year!</p> <p>Bonus Activities:</p> <ol style="list-style-type: none">1. Ms. Miller's Music Room Facebook Page<ul style="list-style-type: none">o Join us tonight (June 2) 7-7:30pm, for a Summer Campfire Sing-a-long!o Last Facebook LIVE event before summer break.2. Ms. Miller's Music Room Blog new activities added weekly.3. Recorder play alongs (Grades 4 & 5 only) with Ms. Miller.

- Practice each several times until you can play without mistakes.
- Then, play for someone at home.
- If you want, make a video of you playing along and [email it to Ms. Miller](#) or send in the chat for Teams! I would love to see and hear from you! ♥

Physical Education

Mrs. Erin Johnson's Email:
ejohnson@ecasd.us

Always ask an adult's permission before doing any of these activities. Also, get outside for fresh air and physical activity/movement as often as you can!

Activity: Exercise Challenge

Skills: Fitness

How to play: Pick four exercises and repeat each one (5-10 times). Examples of exercises; jumping jacks, sit-ups, push-ups, mountain climbers, burpees, star jumps, air squats, line jumps, etc. See if you can create your own strength challenge workout!

****Bonus Activities for this week:**

1. If you have an object and appropriate space at home, practice striking! (skill practice and review)
2. Hi friends! Thank you to those of you who have played my game, "Where in Eau Claire is Mrs. Johnson?" I have had fun hearing from you as you wrote your answers and became a PE Pen Pal with me! I miss you all so much, and really enjoyed reading your emails and seeing your pictures over the past few weeks.

As we enter the summer months, my hope for you is that you continue to play outside as often as you can, move your body everyday, and try to keep your body active and healthy while you are at home. I am so proud of all of you for getting through this time. I can't wait until we see each other again!

STAY BRAVE AND STAY STRONG!



Library

Mrs. Julie Misurek's email:
jmisurek@ecasd.us

Watch the [Summer Library Program](#) video.

Check-out [Brightly](#): Raise Kids Who Want to Read. Check out their fantastic book lists to keep your kids reading all summer long!

Brightly provides passionate parents, educators, and caregivers with the tools they need — such as [tips and advice](#), [book recommendations](#), [Brightly Storytime](#), which features read-aloud and flip along videos, and more — to keep kids connected to books through every age & stage of life. We take pride in working with a diverse group of contributors, authors, and partners who cover a wide range of topics for readers of all ages in order to cultivate a love of books and reading in children.

To listen to Mrs. Misurek's read-alouds click [here](#)!



Have a great summer everybody!!!

Art

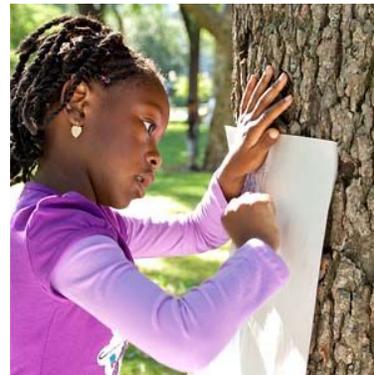
Mrs. Julie Schaller's Email: jschaller@ecasd.us

AT-HOME LEARNING DIRECTIONS:

Choose from the options below (choose one or both) to explore Texture. I would love to see what you have made, please send images to my email.

THIS WEEK'S ELEMENT OF ART FOCUS IS **TEXTURE**

TEXTURE: how objects feel or look like they feel



ART CHOICE #1: Nature walk and RUBBINGS

Go outside and FEEL the following items: a rock, sidewalk, leaf, and tree. What words would you use to describe how they feel? Sharp, rough, smooth, soft, hard, bumpy?



1. Place a piece of paper (can be a recycled envelope or newspaper) on top of a leaf.
2. Using the flat side of a crayon, pencil, or marker, rub the tool across the paper where the leaf is hiding underneath. An image of the leaf should appear!
3. Try placing your paper against a tree and rub your crayon on the paper.
4. Try placing your paper on top of the sidewalk and rub your crayon on the paper.
5. Try rubbing your tool across your paper on top of a Lego or spatula from the kitchen or tombstones in the cemetery!

ART CHOICE #2: Assemblage

Louise Nevelson was a Russian-American artist who created low-relief sculpture like you see in this picture of her.

1. Gather items from the recycle bin to put together into an interesting pattern.
2. Looking at the project to the right, can you see the egg cartons, toilet paper tubes, bottle caps, popsicle sticks, and corrugated (wavy) cardboard?
3. Tear up or cut up the items you found and place them into an interesting composition. You can place them on the floor or use a background object (like paper or cardboard) to hold the items.
TIP: you can use glue or tape to hold the items in place.
4. OPTIONAL: This artist painted the finished project to make it the same color.



BONUS RESOURCES

Want to learn more about TEXTURE? Check out these ideas!

Find out more about [Louise Nevelson](#) here.

[Texture words!](#)

BONUS PROJECT IDEA:



Try creating a picture using the textures you find!

TEXTURE

