

## Northstar Goals for 2012-2013

The staff at Northstar Middle School will continue implementing and adjusting Positive Behavior & Intervention Supports (PBIS) for all students, so that our school culture is safe and conducive to preparing our students for high school and post-secondary readiness.

We will improve English Language Arts, Mathematics, and Social/Emotional Learning (PBIS) skills so that a minimum of 80% of students will demonstrate proficiency as identified in the ECASD benchmarks document by the end of the 2017-18 school year.

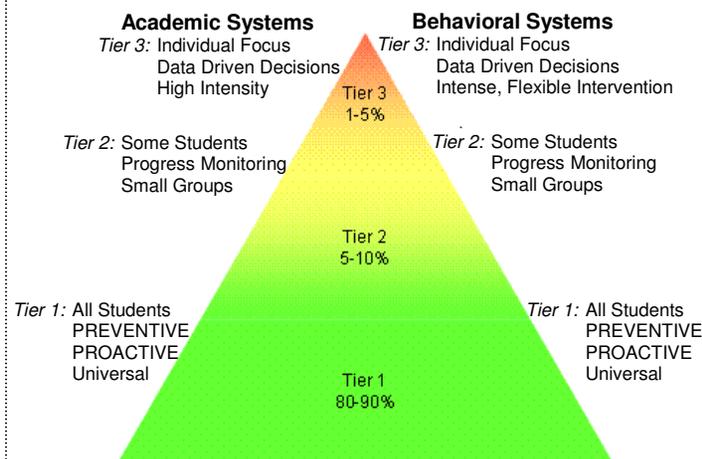
Our leadership team will review the data throughout the school year, with a culminating data retreat in May

## Leadership Team

The Northstar Leadership Team consists of principals, teachers, partnership coordinator, support staff, and parents.

## Tiered Support

Northstar continually monitors students, both academically and behaviorally. We provide tiered interventions for student success.



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## POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORTS (PBIS)



**PBIS focuses on improving a school's ability to teach and support positive behavior of all students. It is a proactive, data driven approach to prevention and response for classroom and school discipline issues.**



# Why Positive Behavioral Interventions & Supports (PBIS)?

Improving students' academics and behaviors is about ensuring all students have access to the most effective instructional and behavioral practices. ***PBIS provides a framework that guides selection, integration, and Implementation of the best academic and behavioral practices for improving important academic and behavior outcomes for all students.***

## PBIS Emphasizes

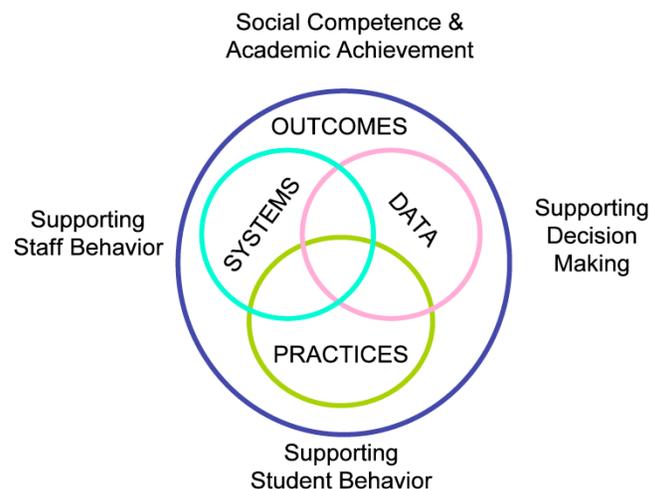
- ◆ **Data** for decision making including student, staff, and parent surveys
- ◆ Measurable **outcomes** supported and evaluated by data including SWIS (School-wide Information System) to improve the ability to develop a safe and effective educational environment
- ◆ **Practices** with evidence that these outcomes are achievable, such as "PAWSitive" referral slips, posters, incentives, and mini lessons. We use 'stoplights' as the measure, with green light behavior being optimal in each of our STAR focus areas.
- ◆ **Systems** that efficiently and effectively support implementation of these practices such as Honor Level, wellness activities, and Study Club, etc.



## School-Wide Behavior Focus Areas (STAR)

- ◆ **Safety**
- ◆ **Timeliness**
- ◆ **Acceptance of Responsibility**
- ◆ **Respect for All**

Specific activities for teaching and celebrating these expectations occur throughout the year.



## PBIS Outcomes

Schools that implement PBIS have teaching and learning environments that are:

- ◆ Less likely to have bullying, profanity, name-calling, and exclusionary behavior;
- ◆ More engaging, responsive, preventive, and productive;
- ◆ Addressing classroom management and disciplinary issues (e.g., attendance, tardiness, and antisocial behavior);
- ◆ Improving supports for students who require more specialized assistance; and,
- ◆ Maximizing academic engagement and achievement for all students.