

High School
Academic and Career Planning Guide

School Year: 2024-2025

## Language Assistance

## Using this ACP Guide

This Academic and Career Planning guide is a tool for you to plan your high school career. Please use it as a resource to decide courses you want to take, investigate opportunities to explore and investigate various options regarding careers.

## Instructions for Registering in Skyward

1. Login to your Skyward account
2. CLICK "schedule"
3. CLICK "Request Courses for 2024-2025 in your high school"
4. At the bottom of the screen, enter each required and elective course you want, one by one:

- Enter the 4-digit course number
- CLICK "search"
- Your course should appear.
- CLICK on the course
- CLICK "add course" (course will appear in the box to the right)
- REMEMBER: all your required and elective courses go here!!!
- If you make a MISTAKE: CLICK on the course in the box to the right and CLICK "remove course"
- Your "total credits" (above the column to the right) should be between 6-7.5 credits based on what you signed up for

5. CLICK the "Request Alternates" tab
6. Repeat step \#4 (Notice that your "total credits" from the "request courses" tab do not change when you add alternates)

- Your alternates will appear numbered in the box to the right
- Your required and elective courses will have an "R" (for "requested") in front of them
- Double check all the courses you selected
- There is no SAVE button. It will save automatically.
- Click out of the registration screen and logout.


## Course Preview Night

## Academic, College and Career Planning (ACP)

Target Audience: Current Grade 8 students and families

## Purpose:

- Meet administrators, counselors and staff members
- Learn about the course selection process with a lens on College and Career Readiness
- Learn about the high school experience and Advanced Placement/dual credit opportunities

When:


## Registration Schedule

## Academic, College and Career Planning (ACP)

| Target Audience | Date | Activity |
| :--- | :--- | :--- |
| Current DeLong Grade 8 Students | January 5, 2024 | Informational meetings with HS Counselor |
| Current Northstar Grade 8 Students | January 4, 2024 | Informational meetings with HS Counselor |
| Current South Grade 8 Students | January 5, 2024 | Informational meetings with HS Counselor |
| Current Grade 8 Students | January 11 and 12, 2024 | Register for classes with HS Counselor |
| Current Grade 9-11 Students | January and February 2024 <br> Listen to Announcements | Register for classes |

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## Welcome to the ECASD Academic and Career Planning (ACP) Guide

Dear Eau Claire Area School District Students,

Welcome to the 2024-25 student ACP Guide! Now is the time to plan for your future, and we are prepared to help! This document contains information about the many choices that the Eau Claire Area School District provides to help all students prepare for post-secondary success. Your high school education is the foundation for a variety of careers during adulthood; therefore, the academic choices you make during high school can have a lasting impact. The variety of courses described in this planning guide allow you to individualize your four-year program.

You can enroll in college-level courses while earning dual high school and college credit. Take required courses that intellectually challenge you. Choose electives that interest you. Explore new skills and talents. Be creative and think big. If you have questions about courses, or your four-year plan, please contact a teacher, counselor, or administrator. We are all here to help you and discuss your goals and dreams. Whether your plan is technical college, four-year college, military, or work apprenticeships, you have an opportunity to receive an education that will prepare you well for post-secondary success-make the most of it!

## Best Wishes

| Dave Oldenberg, Principal | Kim Koller, Interim Principal |
| :--- | :--- |
| Memorial High School | North High School |


| Memorial Administrators |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Dave Oldenberg, Principal <br> John Samb, Assistant Principal <br> Travis Hedtke, Assistant Principal <br> Perry Myren, Assistant Principal/Athletic Director |  |  |  |  |  |
| Memorial Counselors Aim Koller, Interim Principal <br> Ashley Hensley, Assistant Principal <br> Stephanie Sturgis, Assistant Principal <br> Michael Pernsteiner, Assistant Principal/Athletic Director   <br> Heather Kapanke North Counselors   <br> Sam Hochstetler E-J Qrian Woodie Quinn Hrdlicka <br> Michelle Moss K-N Mai Thao Eo-Kh <br> Faith Erickson O-Sr Kelly Haskamp Ki-O <br> Isaiah Vang St-Z Justine Hildebrandt P-Sto |  |  |  |  |  |

[^0]Student schedules must be finalized before the beginning of the school year. Any course dropped after mid-quarter of first and third quarters will be recorded on the student transcript as WF (withdraw/fail) and the grade of $\mathbf{F}$ will be included in the GPA.

## Early Bird Classes

Early Bird classes meet before the buses arrive. Students must provide their own transportation and should not register for any of these courses if they cannot meet this requirement. Early Bird classes may be offered for physical education and music.

## Laude System

The ECASD has constructed a Laude System that honors academic achievement and growth through multiple measures. Graduating seniors who have excelled throughout grades $9-12$ will be identified for recognition based on the following procedures and criteria.

- For students in the graduating class of 2023 and beyond, the following guidelines will apply:

|  | Cum Laude | Magna Cum <br> Laude | Summa Cum <br> Laude |
| :--- | :---: | :---: | :---: |
| GPA | $3.500-4.00$ | $3.750-4.00$ | 4.00 |
| Dual Credit Courses | 2 ECASD credits | 3 ECASD credits | 5 ECASD credits |

## Dual Credits:

- Dual Credits are earned by passing a post-secondary articulated course.
- Dual Credits recognized by the ECASD include Project Lead the Way (PLTW), Advanced Placement (AP), Transcripted Credits (TC), Start College Now, and Early College Credit Program.


## Implementation Timeline:

- The student's standing after seven high school semesters will be used for ceremony recognition.
- The student's standing after eight high school semesters will be used for diploma recognition.
- This updated academic recognition policy went into effect starting with the class of 2023.


## The following will not be used in the recognition system:

- Extracurriculars
- Class rank
- Weighted GPA
- College entrance exams (ACT/SAT)

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## Equal Educational Opportunities


#### Abstract

All ECASD programs and classes (including Career \& Technical Education/Project Lead the Way/Transcripted Credit/Start College Now/Early College Credit Program/Advanced Placement/Youth apprenticeships/Mentorships) are available to students regardless of their sex, race, religion, color, national origin, ancestry, creed, pregnancy, marital or parental status, gender identity, or physical, mental, emotional, or learning disability.


## Dual Credit Opportunities

Students can earn dual credit through Wisconsin two-year colleges, four-year colleges, and technical colleges. Please see pages 11-12 for more information.

## Talented and Gifted Education

The ECASD provides for the special learning needs of students who exhibit giftedness in any of the following areas: general intellectual ability, specific academic ability, artistic ability (including art, music, and drama), leadership ability, creative ability. Gifted education provides the following services: development of appropriate programming for students whose learning needs do not match the typical grade placement of school, assistance for classroom teachers in differentiating curriculum for students, and direct services to students (i.e., differentiated education plans). For further assistance, contact Tim Mulrain, Director of Secondary Programming, at 715-852-3068 or tmulrain1@ecasd.us.

## Non-Discrimination Policy

The District encourages informal resolution of complaints concerning alleged discrimination. If any person believes that the Eau Claire Area School District or any part of the school organization has failed to follow the law and rules of $\S 118.13$, Wis. Stats., the Americans with Disabilities Act, Title IX, Title VI, or Section 504 or in some way discriminates against students on the basis of sex, race, religion, color, national origin, ancestry, creed, pregnancy, marital or parental status, gender identity, gender expression, or physical, mental, emotional or learning disability he/she can bring or send a complaint to Dang Yang, Director of Equity, Diversity, and Inclusion \& Title IX Coordinator at 715-852-3069 or dyang@ecasd.us.

## Online Learning

If you are interested in taking an online course, contact your counselor for help in determining whether an online course is right for you. The purpose of using Edgenuity programming in the ECASD is to provide a resource along the continuum of services for our students. The platform provides credit attainment and recovery. During the school year, the credits can only be for courses that are not comparable to courses in the ECASD Academic and Career Planning (ACP) Guide.

## Specialized Programs

> Special education services may be delivered in a general or special education environment, or a combination of these options. Individual Educational Plans (IEP) are designed to meet the student's educational needs with accommodations and/or modifications. Course selection decisions are made based on the student's IEP. Most special education courses parallel traditional core academic offerings, but some are significantly modified in content and focus. See your IEP manager for more information. You may also contact Director of Special Education, Dana McConnell, at 715-852-3077 or dmcconnell1@ecasd.us. Students who speak a language other than English at home may qualify for English Language (EL) support. For additional information on EL services, you may contact the English Language teacher at your school. You can also contact Misti Trowbridge, Director of Student Services, at 715-852-3188 or mtrowbridge@ecasd.us.

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## Academic and Career Plan for Post-Secondary Success

| ECASD Requirements <br> 23.5 (minimum) total credits required in the following subject areas: |  |
| :---: | :---: |
| English | 4 Credits including: <br> English 9 (1.0) <br> English 10 (1.0) <br> English 11 (1.0) <br> English 12 (1.0) |
| Social Studies <br> $\checkmark$ Required Wisconsin Civics Test | 3 Credits including: US History (0.5) <br> World Studies (1.0) <br> US Government (0.5) <br> Econ (0.5) <br> Psych or Soc. (0.5) |
| Science | 3 Credits including: <br> Earth Science (0.5) <br> Life Science (1.0) <br> Physical Science (1.0) <br> Science (0.5) |
| Math | 3 Credits |
| Physical Education | 1.5 Credits including: <br> PE—Level I (0.5) <br> PE—Level II (0.5) <br> PE—Level III (0.5) |
| Health | 0.5 Credit |
| Electives/Courses from Program of Study Plan | 8.5 Credits |
| Total Minimum Credits | 23.5 Credits |

2024-2025

## 4-Year Planning Guide

| Graduation Requirements | Grade 9 | Grade 10 | Grade 11 | Grade 12 |
| :---: | :---: | :---: | :---: | :---: |
| ENGLISH | 1.0 Credit | 1.0 Credit | 1.0 Credit | 1.0 Credit |
| (4.0 Credits) | English 9 | English 10 | English 11 <br> AP Lang/Comp <br> AP Lit/Comp | English 12 <br> AP Lang/Comp <br> AP Lit/Comp |
| MATH <br> (3.0 Credits) | 1.0 Credit | 1.0 Credit | 1.0 Credit | 1.0 Credit <br> Recommended |
| SCIENCE <br> (3.0 Credits) | $\mathbf{0 . 5}$ Credit - Earth Science <br> Earth Science | 1.0 Credit - Life Science <br> Biology | 1.0 Credit - Physical <br> Science | 0.5 Credit |
| SOCIAL STUDIES <br> (3.0 credits) | 0.5 Credit US History AP US History (1.0 Credit) Taken in grades 10-12 | 1.0 Credit <br> World Studies <br> AP European History <br> AP Human Geography | 0.5 Credit <br> Government <br> AP Government (1.0 <br> Credit) <br> *required Civics exam | 0.5 Credit <br> Economics <br> AP Econ <br> AND <br> 0.5 Credit <br> Psychology <br> Sociology <br> AP Psych. (1.0 Credit) |
| HEALTH (0.5 credit) | 0.5 Credit |  |  |  |
| Phy Ed (1.5 credits) | 0.5 Credit | 0.5 Credit | 0.5 Credit |  |
| ELECTIVES |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Total Credits | Required Credits: | Required Credits: | Required Credits: | Required Credits: |
|  | Elective Credits: | Elective Credits: | Elective Credits: | Elective Credits: |
|  | Total Credits: | Total Credits: | Total Credits: | Total Credits: |
|  | 6.0 credits minimum | 6.0 credits minimum | 6.0 credits minimum | 5.5 credits minimum |

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## Wisconsin Academic and Career Planning

Academic and Career Planning is a student-driven, adult supported process in which students learn how their unique strengths and interests align to a wide variety of future opportunities.

High school students will:

- Continue working on Academic and Career Plans.
- Maintain rigorous academic course work.
- Explore and practice essential career skills.
- Participate in post-secondary experiences such as: Advanced Placement courses, Project Lead the Way, Transcripted Credit, Early College Credit Program, Start College Now, Youth Apprenticeship
- Gain first-hand knowledge from career professionals.



## Dual Credit: College-Level Coursework

|  | Advanced Placement (AP) | Start College Now (SCN) | Early College Credit Program (ECCP) |
| :---: | :---: | :---: | :---: |
|  | - Exposure to college level coursework <br> - Indicator of college readiness if a student earns an $\mathrm{A}, \mathrm{B}$, or C in the course or receives a $3+$ on the placement exam | - Allows high school students the opportunity to take up to two courses at a time at a Wisconsin Technical College. | - Allows high school students to take up to two courses at a time at a 4 -year WI University |
| $\frac{\text { E }}{5}$ | - Memorial High School <br> - North High School | - Wisconsin Technical Colleges | - Wisconsin College/University |
| $\frac{\text { 돈 }}{\frac{3}{4}}$ | - Eau Claire School District teachers | - Wisconsin Technical College Staff | - Wisconsin College/University Staff |
|  | - Most AP courses have prerequisites. <br> - AP courses are independent of the AP exam. <br> - AP exams may be taken without taking the course <br> - AP Exams available for French, Spanish, German, and Japanese. <br> - Registration for AP exams - November 4. <br> - Registration for Macroeconomics - March 3. | - Grade 11 and 12 ONLY <br> - Maximum of 18 credits including ECCP <br> - Good academic standing - 2.6 GPA <br> - Admission requirements set by postsecondary school <br> - Course must not be comparable to any ECASD course and it will count as elective credits only toward high school graduation requirements. <br> - Application deadlines: <br> - October 1-spring semester course <br> - March 1- fall semester course | - Grades $9,10,11$ or 12 <br> - Maximum of 18 credits including SCN <br> - Good academic standing - 2.6 GPA <br> - Admission requirements set by post-secondary school <br> - Grade 9 needs a teacher letter of recommendation. <br> - Course must not be comparable to any ECASD course and it will count as elective credits only toward high school graduation requirements. <br> - Application deadlines: <br> - October 1 - spring semester <br> - March 1 - fall semester <br> - February 1- summer semester |
|  | - Grade based on class performance. <br> - College credit-based AP exam score <br> - 3+ Score on AP Exam considered passing; some colleges require a score of 4 or 5 for a direct credit transfer. <br> - AP Credits are considered "credits in escrow"; not guaranteed until you are admitted to a postsecondary institution. <br> - Many AP courses transfer as elective credit. <br> - AP Exam scores available in July. | - Grades earned through the college awarding credit <br> - Grade recorded on transcript at both the high school and technical college <br> - Earn 0.25 high school credit per 1.0 Wisconsin Technical College semester credit | - Grades earned through the college awarding credit <br> - Grade recorded on transcript at both the high school and college/university <br> - Earn 0.25 high school credit per 1.0 college/university semester credit |
| 5 | - Student Fee for optional AP Exam | - Transportation - student responsibility <br> - ECASD pays for books and course credits. <br> - Student - Responsible for purchasing parking permit, notebooks, calculators, tools, or instruments needed for the course. <br> - Family or adult student will be required to reimburse $100 \%$ of the tuition and fees to ECASD if student does not complete the course or fails the course. | - Transportation - student responsibility <br> - ECASD will pay for books and course credits. The student is responsible for purchasing a parking permit, notebooks, calculators, tools, or instruments needed for the course. <br> - Family or adult student will be required to reimburse $100 \%$ of the tuition and fees to ECASD if student does not complete the course or fails the course. |
| $\begin{aligned} & \text { un } \\ & \text { un } \\ & 0 \\ & 0 \end{aligned}$ | English Literature • English Language and <br> Composition - Statistics - Calculus AB - Calculus BC • <br> Biology • Chemistry • Physics C: Mechanics • US <br>  <br> Politics - Macroeconomics • Psychology • Studio Art- <br> Drawing - Studio Art - 3-D Design • Music Theory • <br> Human Geography | - Determined by college prerequisites <br> - Course must not be comparable to any ECASD course and it will count as elective credits only toward high school graduation requirements. | - Determined by college prerequisites <br> - Course must not be comparable to any ECASD course and it will count as elective credits only toward high school graduation requirements. |


|  | Transcripted Credit (TC) | Project Lead The Way (PLTW) |
| :---: | :---: | :---: |
|  | - Agreement between ECASD and Technical Colleges allowing students to earn "transcripted credits" (TC) for approved courses <br> - Wisconsin Technical College course curriculum <br> - Taught at the high schools by ECASD staff who are Technical College certified | - National College pre-engineering program designed to provide an opportunity to apply math and science skills while exploring the broad field of engineering |
| 点 | - Memorial High School <br> - North High School | - Memorial High School <br> - North High School |
| $\frac{\text { 툰 }}{2}$ | - Eau Claire School District teachers | - Eau Claire School District teachers |
|  | - Register with Wisconsin Technical College at the start of the class to earn Transcripted Credit (TC) | - Classes are taught in sequence <br> - Some classes have prerequisites |
|  | - College grades and credit are recorded on a Wisconsin Technical College transcript and are included in a student's collegiate GPA <br> - Earn 0.25 high school credit per 1.0 Wisconsin Technical College semester credit | - Grade is based on class performance <br> - Credit transfer is based on your score on the PLTW exam <br> - Students may be awarded credit based on end-of-course assessment scores <br> - May be computed as part of your college GPA |
| 5 | - No cost | - No cost |
| $\begin{aligned} & \text { un } \\ & \text { un } \\ & 0 \\ & 0 \end{aligned}$ | - Intro to Accounting <br> - Accounting I <br> - Marketing I, II <br> - Microsoft Office Suite <br> - Entrepreneurship <br> - Personal Finance <br> - Parents and Children <br> - Careers with Children <br> - Woodworking II <br> - Welding II <br> - Criminal Justice <br> - Introduction to Teacher Education <br> - Medical Terminology <br> - Auto Mechanics I, II | - Digital Electronics <br> - Introduction to Engineering Design <br> - Civil Engineering \& Architecture <br> - Principles of Engineering <br> - Aerospace Engineering <br> - Computer Science Essentials |

## Internships, Youth Apprenticeships \& Work-Based Learning Programs

## Internship Program

The Internship Program combines work experience at an area business with technical and academic instruction at school. Speak to your counselor about options.

## Youth Apprenticeship

One option within the Internship Program is completing a Youth Apprenticeship. Students may choose to complete a one-year or a two-year apprenticeship.

- One-year apprenticeship, students are required to complete one credit (two semesters) of relevant courses and 450 hours of work experience.
- Two-year apprenticeship, students are required to complete two credits (four semesters) of relevant courses and 900 hours of work experience.
What courses count as relevant will depend upon the program selected. These experiences are made available through a partnership between the Eau Claire Chamber of Commerce and the Wisconsin Department of Workforce Development. Due to limited availability of work sites, positions in some areas are highly competitive.


## Youth Apprenticeships At-A-Glance

- Students in grades 11-12
- State certified programs
- 1-2-year commitment required (typically 8-12 hours/week)
- Paid employment throughout the school year and summer
- Earn high school credit
- Participation in employability skills training

You may also visit the DWD informational site for more information: https://dwd.wisconsin.gov/youthapprenticeship/

Availability of Youth Apprenticeship opportunities is dependent on the community businesses willing to hire a Youth Apprenticeship.

## Work-Based Learning

Work-Based Learning opportunities (such as job shadows and mock interviews) are available for all high school students in grades 9,10 , 11, and 12. Students are highly encouraged to participate in at least one work-based learning opportunity during high school to explore a specific career cluster.

If students of families have questions about Internships, Youth Apprenticeship or Work-Based Learning, contact one of the following individuals. If students would like to apply for a Youth Apprenticeship, contact the Youth Apprenticeship Coordinator at the appropriate school.

| Location | Name | Title | Phone Number | Email Address |
| :--- | :--- | :--- | :--- | :--- |
| District Office | Michelle Radtke | Director of Postsecondary Readiness | $715-852-3091$ | mradtke@ecasd.us |
| Memorial High School | Brittnie Holden | Youth Apprenticeship Coordinator | $715-852-6450$ | bholden@ecasd.us |
| North High School | Doug Devine | Youth Apprenticeship Coordinator | $715-852-6649$ | ddevine@ecasd.us |

2024-2025

| YOUTH APPRENTICESHIP PROGRAM | GRADE | CREDIT | RELATED COURSES: <br> Taken prior to or concurrently |
| :---: | :---: | :---: | :---: |
| Agriculture, Food, \& Natural Resources | Grade 11 or 12 | 1 credit /year | Agriculture and Natural Resources Courses (pg. 22) |
| Transportation, Distribution, \& Logistics | Grade 11 or 12 | 1 credit /year | Automotive Mechanics courses (pg. 41-42) |
| Information Technology | Grade 11 or 12 | 1 credit/year | Business Courses (pg. 25-26) <br> Technology \& Engineering Courses (pg. 40-42) |
| Science, Technology, Engineering, \& Math (STEM) | Grade 11 or 12 | 1 credit /year | Engineering Courses (pg. 40) |
| Finance | Grade 11 or 12 | 1 credit /year | Business Courses (pg. 25-26) |
| Marketing | Grade 11 or 12 | 1 credit /year | Business/Marketing Courses (pg. 25-26) |
| Arts, Audiovisual, Technology \& Communication | Grade 11 or 12 | 1 credit /year | Graphic Design Courses (pg. 22, 23, 40, 41) |
| Health Science | Grade 11 or 12 | 1 credit /year | Health Science Occupations (pg. 26) Medical Terminology (pg. 26) |
| Hospitality, Lodging, \& Tourism | Grade 11 or 12 | 1 credit /year | Business/Marketing Courses (pg. 25-26) Culinary Courses (pg. 26-27) |
| Manufacturing | Grade 11 or 12 | 1 credit /year | Metals/Welding (pg. 41) <br> Woodworking (pg. 41) |
| Architecture \& Construction | Grade 11 or 12 | 1 credit /year | Construction Courses (pg. 41) |
| Business Administration | Grade 11 or 12 | 1 credit/year | Business/Marketing Courses (pg. 25-26) |



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## Post-Secondary Planning Resources

Wisconsin and Minnesota Universities Admissions Requirements

| CONTENT AREA | CREDIT REQUIREMENTS |
| :---: | :---: |
| English | 4 Credits |
| Social Studies | 3 Credits |
| Natural Science | 3 Credits |
| Math | Wisconsin - 3 Credits Including: <br> - Algebra (1.0) <br> - Geometry (1.0) <br> - Algebra II/Algebra II \& Trig./Accelerated Algebra II \& PreCalc. (1.0) <br> Minnesota-4 Credits |
| World Language | Required - 2 years of the same language <br> - UW Madison (Recommended more than 2 years) <br> - Minnesota Universities |
| Fine Arts | Required: <br> - Minnesota Universities (1.0) credit of Fine Arts |
| Remaining coursework should be selected to support an Academic and Career Plan for post-secondary success. <br> - Refer to individual university websites for their specific requirements. <br> - Encouraged to select courses beyond the minimum. <br> - Completing rigorous courses will make students a stronger candidate for college admission. |  |



## Wisconsin Technical College System Admission Requirements

To apply for admission to an associate degree program or Diploma program, you must have accomplished one of the following:
$\square$ graduation from high school;
$\square$ or completion of an accredited high school equivalency program;
$\square$ or completion of a GED or HSED.
Many technical college programs have additional requirements for admission. Some have specific course requirements; some require a student to achieve a "C" or better grade in specific courses. Refer to program listings on the technical college web site at www.wtcsystem.edu for the most current admission requirements.

## Wisconsin Private College Admission Requirements

Wisconsin has several private colleges and universities. The Wisconsin Association of Independent Colleges and Universities (WAICU), supports these schools. Its mission is to provide access to higher education for every qualified student. The strongest candidates for admission have taken four years of English and three or more years of mathematics, natural science, and social science. Most students go beyond this minimum, taking advantage of AP courses. Some private colleges may expect two or more years of a world language. The greater the number of courses taken in the subjects listed above, the stronger the application. For specific admission requirements at Wisconsin Private Schools, please go to www.wisconsinprivatecolleges.org. Refer to the website for any other private schools.


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## Course Listing by Department

Key:

| $*$ | Course prerequisite-refer to course descriptions for more information |
| :--- | :--- |
| $\mathbf{A P}$ | Advanced Placement |
| PLTW | Project Lead the Way |
| TC | Transcripted Credit - please see course description for dual credit course titles |

NOTE: 1.0 CVTC credit = 0.25 ECASD high school credit

| Course \# | Course Title | Credits | Page | Grade Level |
| :---: | :---: | :---: | :---: | :---: |
| Ag and Natural Resources | Course Descriptions begin on page 22 |  |  |  |
| 0101 | Intro to Agriculture | 0.5 | 22 | 9-12 |
| 0102 | Horticulture (TC) | 0.5 | 22 | 9-12 |
| 0110 | Small Animal Science | 0.5 | 22 | 9-12 |
| 0116 | Wildlife and Natural Resources | 0.5 | 22 | 9-12 |
| Art | Course Descriptions begin on page 22 |  |  |  |
| 0200 | Combined Visual Arts | 0.5 | 22 | 9-12 |
| 0202 | Graphic Art I | 0.5 | 22 | 9-12 |
| 0204 | Graphic Art II * | 0.5 | 22 | 9-12 |
| 0206 | Drawing I | 0.5 | 22 | 9-12 |
| 0208 | Drawing II * | 0.5 | 23 | 9-12 |
| 0210 | Jewelry/Sculpture I | 0.5 | 23 | 9-12 |
| 0212 | Jewelry/Sculpture II * | 0.5 | 23 | 9-12 |
| 0214 | Painting I | 0.5 | 23 | 9-12 |
| 0216 | Painting II * | 0.5 | 23 | 9-12 |
| 0218 | Pottery/Sculpture I | 0.5 | 23 | 9-12 |
| 0220 | Pottery/Sculpture II * | 0.5 | 23 | 9-12 |
| 0226 | Advanced 3D Art I * | 0.5 | 23 | 11-12 |
| 0228 | Advanced 3D Art II * | 0.5 | 23 | 11-12 |
| 0236 | AP Studio Art: Drawing * | 1.0 | 23 | 11-12 |
| 0238 | AP Studio Art: 3-D Design * | 1.0 | 24 | 11-12 |
| 1328 | Photography I | 1.0 | 24 \& 40 | 9-12 |
| 1330 | Photography II * | 1.0 | 24 \& 40 | 10-12 |
| 0308 | Yearbook | 1.0 | 24, 25, \& 29 | 9-12 |
| Art/Theatre | Course Descriptions begin on page 24 |  |  |  |
| 0628 | Theatre I | 0.5 | 24 | 9-12 |
| 0630 | Theatre II * | 0.5 | 24 | 9-12 |
| 0632 | Theatre III * | 0.5 | 24 | 10-12 |
| 0638 | Documentary Theatre * | 0.5 | 24 | 10-12 |
| Business, Marketing \& IT | Course Descriptions begin on page 25 |  |  |  |
| 0300 | Accounting Concepts | 0.5 | 25 | 10-12 |
| 0302 | Intro to Accounting (TC) | 0.75 | 25 | 10-12 |
| 0303 | Accounting I (TC) | 1.0 | 25 | 11-12 |
| 0304 | Microsoft Office Suite (TC) | 0.5 | 25 | 9-12 |
| 0306 | Digital Marketing* | 0.5 | 25 | 10-12 |
| 0308 | Yearbook | 1.0 | 24, 25, \& 29 | 9-12 |
| 0318 | Entrepreneurship (TC) | 0.75 | 25 | 9-12 |
| 0322 | Marketing I (TC) | 1.0 | 25 | 9-12 |
| 0324 | Marketing II (TC) * | 1.0 | 26 | 10-12 |

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| Course \# | Course Title | Credits | Page | Grade Level |
| :---: | :---: | :---: | :---: | :---: |
| Business, Marketing \& IT | Course Descriptions begin on page 25 |  |  |  |
| 0326 | Sports \& Entertainment Marketing | 0.5 | 26 | 10-12 |
| 0328 | Personal Finance (TC) | 0.75 | 26 | 10-12 |
| 0330 | Personal Law | 0.5 | 26 | 11-12 |
| Family and Consumer Sciences | Course Descriptions begin on page 26 |  |  |  |
| 0400 | Health Science Occupations | 0.5 | 26 | 9-12 |
| 0440 | Medical Terminology (TC) | 0.75 | 26 | 10-12 |
| 0416 | Culinary Arts I | 0.5 | 26 | 9-12 |
| 0418 | Culinary Arts II* | 0.5 | 27 | 9-12 |
| 0414 | Baking and Pastry Arts * | 0.5 | 27 | 9-12 |
| 0430 | World Cuisines* | 0.5 | 27 | 9-12 |
| 0420 | Your Skills, Your Finances and Your Future | 0.5 | 27 | 9-12 |
| 0424 | Parents and Children (TC) | 0.75 | 27 | 9-12 |
| 0426 | Careers with Children (TC) * | 0.75 | 27 | 11-12 |
| 0428 | Fashion, Fabric and Construction | 0.5 | 27 | 9-12 |
| 0429 | Housing and Interior Design | 0.5 | 27 | 9-12 |
| 0408 | FACS Co-op * | 1.0 | 28 | 12 |
| 1740 | Introduction to Teacher Education (TC) | 0.75 | 28 | 10-12 |
| Health | Course Descriptions begin on page 28 |  |  |  |
| 1000 | Health 9 | 0.5 | 28 | 9 |
|  | Health 9 - Summer | 0.5 | 28 | 9 |
| Independent Programs | Course Descriptions begin on page 28 |  |  |  |
| 1700 | Library Assistant | 0.5 | 28 | 10-12 |
| 1740 | Introduction to Teacher Education (TC) | 0.75 | 28 | 10-12 |
| Language Arts | Course Descriptions begin on page 29 |  |  |  |
| 0600 | English 9 | 1.0 | 29 | 9 |
| 0604 | English 10 | 1.0 | 29 | 10 |
| 0608 | English 11 | 1.0 | 29 | 11 |
| 0614 | English 12 | 1.0 | 29 | 12 |
| 0616 | AP English - Language \& Composition | 1.0 | 29 | 11-12 |
| 0618 | AP English - Literature \& Composition | 1.0 | 29 | 11-12 |
| 0619 | Grammar and Usage | 0.5 | 29 | 10-12 |
| 0624 | Myths \& Legends from Around the World | 0.5 | 29 | 10-12 |
| 0626 | Writing with Style | 0.5 | 29 | 11-12 |
| 0308 | Yearbook | 1.0 | 24, 25, \& 29 | 9-12 |
| Math | Course Descriptions begin on page 30 |  |  |  |
| 0700 | Algebra I | 1.0 | 30 | 9-12 |
| 0708 | Geometry * | 1.0 | 30 | 9-12 |
| 0716 | Algebra II \& Trigonometry * | 1.0 | 30 | 9-12 |
| 0714 | Accelerated Algebra II/Precalculus* | 1.0 | 30 | 10-11 |
| 0720 | Statistics* | 0.5 | 30 | 12 |
| 0721 | Functions for College Math * | 0.5 | 30 | 12 |
| 0722 | Precalculus * | 1.0 | 30 | 10-12 |
| 0724 | AP Statistics * | 1.0 | 30 | 10-12 |

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| Course \# | Course Title | Credit | Page | Grade Level |
| :---: | :---: | :---: | :---: | :---: |
| Math | Course Descriptions begin on page 34 |  |  |  |
| 0726 | AP Calculus AB * | 1.0 | 31 | 11-12 |
| 0728 | AP Calculus BC * | 1.0 | 31 | 11-12 |
| 1312 | Digital Electronics (PLTW) * | 1.0 | 31 \& 40 | 10-12 |
| Music | Course Descriptions begin on page 31 |  |  |  |
| 0800 | Entry Level Concert Band <br> - White \& Purple Bands (Memorial) * <br> - $\quad$ Concert Band (North) * | 1.0 | 31 | $\begin{aligned} & 9-12 \mathrm{MHS} \\ & 9-12 \mathrm{NHS} \end{aligned}$ |
| 0802 | Intermediate Level Concert Band: Eagle Band (Memorial) | 1.0 | 31 | 10-12 |
| 0804 | Intermediate/Advanced Level Concert Band <br> - Concert Band (Memorial) <br> - Symphonic Band (North) | 1.0 | 31 | $\begin{aligned} & \hline 10-12 \mathrm{MHS} \\ & 10-12 \mathrm{NHS} \end{aligned}$ |
| 0806 | Advanced Level Concert Band <br> - Old Abe Wind Ensemble (Memorial) <br> - Wind Ensemble (North) | 1.0 | 31 | 10-12 |
| 0807 | Entry Level Jazz (North) | 1.0 | 31 | 9-12 |
| 0808 | Entry Level Jazz: Jazz III Early Bird (Memorial) | 0.5 | 32 | 9-12 |
| 0810 | Intermediate Level Jazz: Jazz II Early Bird (Memorial) | 0.5 | 32 | 10-12 |
| 0812 | Advanced Level Jazz: Jazz I | 1.0 | 32 | 10-12 |
| 0814 | Concert Orchestra | 1.0 | 32 | 9-12 |
| 0815 | Advanced Orchestra <br> - Chamber Orchestra (Memorial) <br> - Alternative Strings Ensemble (North) | 0.5 | 32 | 9-12 |
| 0816 | Entry Level Orchestra (Memorial) | 0.5 | 32 | 9-12 |
| 0817 | Orchestra Winds/Percussion Early Bird (Memorial) | 0.5 | 32 | 9-12 |
| 0818 | Advanced Level Symphony Orchestra | 1.0 | 32 | 10-12 |
| 0820 | Entry Level Choir: Treble Choir | 1.0 | 33 | 9-12 |
| 0821 | Entry Level Choir: Bass Choir (North) | 1.0 | 33 | 9-12 |
| 0822 | Mixed Choir (Memorial) | 1.0 | 33 | 9-12 |
| 0824 | Upper-Level Choir: Concert Choir | 1.0 | 33 | 10-12 |
| 0826 | Intermediate Level Show Choir (Memorial) | 0.5 | 33 | 9-12 |
| 0828 | Advanced Show Choir <br> - Old Abe Show Choir (Memorial) <br> - Northernaires (North) | 0.5 | 33 | 9-12 |
| 0829 | Advanced Chamber Choir (North) | 0.5 | 33 | 9-12 |
| 0830 | Advanced A Cappella Choir: Madrigals (Memorial) | 0.5 | 33 | 11-12 |
| 0831 | Musical Theater Choir (Memorial) | 0.5 | 33 | 10-12 |
| 0836 | AP Music Theory | 1.0 | 33 | 10-12 |
| Physical Education | Course Descriptions begin on page 34 |  |  |  |
| 0900 | Level I Physical Education: Pillars of Wellness | 0.5 | 34 | 9 |
|  | Level I Physical Education - Summer offering | 0.5 | 34 | 9 |
| 0902 | Level II Physical Education: Physical Wellness * | 0.5 | 34 | 10 |
| 0910 | Early Bird WSI/LGT * | 0.5 | 34 | 10-12 |
| 0912 | Level I Early Bird: Pillars of Wellness | 0.5 | 34 | 9 |
| 0914 | Level II Early Bird: Physical Wellness * | 0.5 | 34 | 10 |
| 0916 | Level III Early Bird: Lifetime Fitness/Sport Education * | 0.5 | 35 | 11 |
| 0918 | Level III Physical Education: Competitive Sport Education * | 0.5 | 35 | 11-12 |
| 0920 | Level III Physical Education: Lifetime Fitness * | 0.5 | 35 | 11-12 |
| 0924 | Level III Strength and Conditioning I * | 0.5 | 35 | 11-12 |
| 0926 | Level III Strength and Conditioning II * | 0.5 | 35 | 11-12 |
| 0928 | Level IV Strength and Conditioning III * | 0.5 | 35 | 12 |

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| Course \# | Course Title | Credit | Page | Grade Level |
| :---: | :---: | :---: | :---: | :---: |
| Physical Education | Course Descriptions begin on page 34 |  |  |  |
| 0906 | Senior Physical Education | 0.5 | 35 | 12 |
| 0952 | Officiating | 0.5 | 35 | 11-12 |
| Science | Course Descriptions begin on page 36 |  |  |  |
| 1100 | Earth Science | 0.5 | 36 | 9 |
| 1104 | Astronomy/Geology* | 0.5 | 36 | 9-12 |
| 1106 | Biology | 1.0 | 36 | 9-10 |
| 1114 | Chemistry * | 1.0 | 36 | 9-12 |
| 1118 | Oceanography/Meteorology * | 0.5 | 36 | 10-12 |
| 1120 | Physics* | 1.0 | 36 | 9-12 |
| 1126 | AP Biology * | 1.0 | 36 | 10-12 |
| 1128 | Biotechnology* | 0.5 | 36 | 11-12 |
| 1134 | AP Chemistry * | 1.0 | 37 | 10-12 |
| 1136 | Environmental Science A * | 0.5 | 37 | 10-12 |
| 1138 | Environmental Science B * | 0.5 | 37 | 10-12 |
| 1140 | Introduction to Human Anatomy and Physiology* | 0.5 | 37 | 10-12 |
| 1142 | AP Physics C: Mechanics * | 1.0 | 37 | 10-12 |
| 1324 | Principles of Engineering (PLTW) * | 1.0 | 37 \& 40 | 10-12 |
| Social Studies | Course Descriptions begin on page 38 |  |  |  |
| 1200 | United States History | 0.5 | 38 | 9 |
| 1202 | AP United States History | 1.0 | 38 | 10-12 |
| 1204 | World Studies | 1.0 | 38 | 10 |
| 1206 | AP European History | 1.0 | 38 | 10-12 |
| 1244 | AP Human Geography | 1.0 | 38 | 9-12 |
| 1208 | United States Government | 0.5 | 38 | 11 |
| 1210 | AP United States Government and Politics | 1.0 | 38 | 11-12 |
| 1214 | Principles of Economics | 0.5 | 38 | 12 |
| 1216 | AP Macroeconomics | 0.5 | 39 | 11-12 |
| 1218 | Psychology | 0.5 | 39 | 12 |
| 1220 | AP Psychology | 1.0 | 39 | 11-12 |
| 1222 | Sociology/Social Issues | 0.5 | 39 | 12 |
| 1226 | Ancient and Medieval History | 0.5 | 39 | 10-12 |
| 1228 | Criminal Justice (TC) | 0.75 | 39 | 9-12 |
| 1231 | Introduction to Philosophy | 0.5 | 39 | 9-12 |
| 1240 | The Vietnam War | 0.5 | 39 | 9-12 |
| 1246 | Hmong History and Culture | 0.5 | 39 | 9-12 |
| Technology \& Engineering | Course Offerings begin on page 40 |  |  |  |
| 1306 | Entertainment Technology | 1.0 | 40 | 9-12 |
| 1309 | Aerospace Engineering (PLTW) | 1.0 | 40 | 10-12 |
| 1310 | Introduction to Electricity and Residential Wiring | 0.5 | 40 | 9-12 |
| 1312 | Digital Electronics (PLTW) * | 1.0 | 31 \& 40 | 10-12 |
| 1318 | Introduction to Engineering Design (PLTW) | 1.0 | 40 | 9-12 |
| 1320 | Civil Engineering and Architecture (PLTW) | 1.0 | 40 | 10-12 |
| 1324 | Principles of Engineering (PLTW) * | 1.0 | 37 \& 40 | 10-12 |
| 1328 | Photography I | 1.0 | 24 \& 40 | 9-12 |
| 1330 | Photography II* | 1.0 | 24 \& 40 | 10-12 |


| Course \# | Course Title | Credits | Page | Grade Level |
| :---: | :---: | :---: | :---: | :---: |
| Technology \& Engineering | Course Offerings begin on page 40 |  |  |  |
| 1332 | Printing Graphics I | 1.0 | 41 | 9-12 |
| 1334 | Printing Graphics II * | 0.5 | 41 | 10-12 |
| 1341 | Metals/Welding I | 1.0 | 41 | 9-12 |
| 1342 | Welding II (TC) * | 1.0 | 41 | 10-12 |
| 1346 | Woodworking I | 1.0 | 41 | 9-12 |
| 1348 | Woodworking II (TC) * | 1.25 | 41 | 10-12 |
| 1349 | Construction | 0.5 | 41 | 9-12 |
| 1352 | Recreational Small Engines (TC) | 0.5 | 41 | 9-12 |
| 1354 | Vehicle Care | 0.5 | 41 | 10-12 |
| 1356 | Automotive Mechanics I (TC) | 1.0 | 42 | 11-12 |
| 1358 | Automotive Mechanics II * (TC) | 1.0 | 42 | 12 |
| 1369 | Introduction to Computer Hardware | 0.5 | 42 | 9-12 |
| 1370 | Computer Hardware | 0.5 | 42 | 11-12 |
| 1378 | Cartoon Animation | 0.5 | 42 | 9-12 |
| 1382 | Video Game Development | 1.0 | 42 | 9-12 |
| 1386 | Computer Science Essentials (PLTW) | 1.0 | 42 | 9-12 |
| World Languages | Course Offerings begin on page 43 |  |  |  |
| 0500 | French I | 1.0 | 43 | 9-12 |
| 0502 | French II* | 1.0 | 43 | 9-12 |
| 0504 | French III * | 1.0 | 43 | 10-12 |
| 0506 | French IV * | 1.0 | 43 | 11-12 |
| 0508 | French V * (AP Exam available) | 1.0 | 43 | 12 |
| 0510 | German I | 1.0 | 43 | 9-12 |
| 0512 | German II * | 1.0 | 43 | 9-12 |
| 0514 | German III * | 1.0 | 43 | 10-12 |
| 0516 | German IV * | 1.0 | 43 | 11-12 |
| 0518 | German V * (AP Exam available) | 1.0 | 43 | 12 |
| 0520 | Japanese I | 1.0 | 44 | 9-12 |
| 0522 | Japanese II * | 1.0 | 44 | 10-12 |
| 0524 | Japanese III * | 1.0 | 44 | 11-12 |
| 0526 | Japanese IV * (AP Exam available) | 1.0 | 44 | 12 |
| 0528 | Spanish I | 1.0 | 44 | 9-12 |
| 0530 | Spanish II * | 1.0 | 44 | 9-12 |
| 0532 | Spanish III * | 1.0 | 44 | 10-12 |
| 0534 | Spanish IV * | 1.0 | 44 | 11-12 |
| 0536 | Spanish V * (AP Exam available) | 1.0 | 44 | 12 |
| 0538 | American Sign Language I | 1.0 | 45 | 9-12 |
| 0540 | American Sign Language II * | 1.0 | 45 | 10-12 |
| 0550 | Hmong I | 1.0 | 45 | 9-12 |
| 0552 | Hmong II* | 1.0 | 45 | 10-12 |

Key:

| ${ }^{*}$ | Course prerequisite-refer to course descriptions for more information |
| :--- | :--- |
| AP | Advanced Placement |
| PLTW | Project Lead the Way |
| TC | Transcripted Credit - please see course description for dual credit course titles |

NOTE: 1.0 CVTC credit $=0.25$ ECASD high school credit

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## Agriculture and Natural Resources

| Course Number | Course Name | Credits | Eligible Grades | Required/Elective |
| :---: | :---: | :---: | :---: | :---: |
| 0101 | Intro to Agriculture | 0.5 | Grades $9-12$ | Elective |

An introductory course designed to expose students to different aspects of the agriculture industry. Students will gain knowledge in animal science, plant science, hydroponics, food preservation, and FFA opportunities. Help raising plants and animals in class will be part of the course.

| 0102 | Horticulture | 0.5 | Grades 9-12 | Elective |
| :--- | :---: | :---: | :---: | :---: |

Acquire fundamental knowledge of trees, fruits, vegetables, shrubs, and grass. Learn about plant science, which includes cells, plant classification, structures and propagation. Explore careers related to the landscape, plant and turf industries.
This course is transcripted with CVTC course 093-128, Plant Science, 3.0 CVTC credits. See chart on page 12.

| 0110 | Small Animal Science | $\mathbf{0 . 5}$ | Grades 9-12 | Elective |
| :---: | :---: | :---: | :---: | :---: |

The goal of this course is designed to provide students with skills and concepts involved with the care and management of companion animals. Dogs, cats, and small animals will be discussed throughout the course. Attention will be given to basic care requirements, health, handling, and nutrition.

| 0116 | Wildlife Management | 0.5 | Grades 9-12 | Elective |
| :--- | :---: | :---: | :---: | :---: |

This course deals with the identification and management of wildlife. Some wildlife covered involves game birds, small and large game animals, fish and endangered species. Also covered includes taxidermy, regulations, hunting, trapping, and fishing. There is a potential to complete safety courses in those areas. You may be charged a minimal fee for additional projects based on the materials you choose.

## Youth Apprenticeship available in the areas below: See pages 13 \& 14

$\square$ Agriculture, Food, \& Natural Resources

## Art

| Course Number | Course Name | Credits | Eligible Grades | Required/Elective |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{0 2 0 0}$ | Combined Visual Arts | $\mathbf{0 . 5}$ | Grades $9-12$ | Elective |

Whether you are a novice or an experienced art student, explore a variety of art forms, including drawing, painting, design, collage, and sculpture. This class focuses on creative ownership and problem-solving working with a wide variety of media. This is an excellent option if you would like to experience a taste of many kinds of art making!

| 0202 | Graphic Art I | 0.5 | Grades 9-12 | Elective |
| :---: | :---: | :---: | :---: | :---: |
| Apply art to the commercial world of illustration, printmaking, typography, packaging design and more! Acquire experience in logo design, illustration, creative lettering and branding concepts using a variety of media. Learn how to create art for art's sake as well as realistic projects in a design profession using a desktop and iPad pro. Explore the realms of art \& design and learn how to apply the two in this class. |  |  |  |  |
| 0204 | Graphic Art II | 0.5 | Grades 9-12 | Elective |

## Prerequisite: Graphic Art I

Pursue advanced techniques in layout, typography, illustration, and packaging design. Projects may include logos, album covers, t-shirt designs, and more. This class focuses on how to create a design that communicates a specific message and has a purpose. Experience a variety of different projects and tasks that are geared toward a career in design.

| 0206 | Drawing I | 0.5 | Grades 9-12 | Elective |
| :--- | :---: | :---: | :---: | :---: |

Learn the fundamentals of drawing while establishing an excellent base for all other art courses. Practice basic concepts in observational drawing through still life objects, perspective, portraiture, figure drawing as well as abstraction. Experiment with a wide variety of art materials and techniques while focusing on composition and creative problem solving.

| Course Number | Course Name | Credits | Eligible Grades | Required/Elective |
| :---: | :---: | :---: | :---: | :---: |
| 0208 | Drawing II | 0.5 | Grades 9-12 | Elective |
| Prerequisite: Drawing I <br> Build on your skill and experience in creative and observational drawing. Discover how to utilize the language of art to communicate your ideas and establish a style. Continue to apply more creative, experimental, and personal approaches to your work as well investigate a variety of twodimensional media. |  |  |  |  |
| 0210 | Jewelry/Sculpture I | 0.5 | Grades 9-12 | Elective |
| Learn how to create original jewelry and sculpture. Design jewelry using sterling silver, brass, copper and nickel silver. Craft sculptures from wood, soapstone, plaster, and papier-mâché. You may be charged a minimal fee for additional projects based on the materials you choose. |  |  |  |  |
| 0212 | Jewelry/Sculpture II | 0.5 | Grades 9-12 | Elective |
| Prerequisite: Jewelry/Sculpture I <br> Produce quality original jewelry and sculpture while focusing on superior design. Develop advanced jewelry techniques and design concepts. Create sculptures exploring advanced materials. You may be charged a minimal fee for additional projects based on the materials you choose. |  |  |  |  |
| 0214 | Painting I | 0.5 | Grades 9-12 | Elective |
| Learn how to paint from observation while exploring the foundations of acrylic and watercolor paints. Experience the importance of observation, color theory, form, and the use of a strong composition in creating a successful painting. Build on ideas based off observational still life, surrealism, abstraction, illustration and more. |  |  |  |  |
| 0216 | Painting II | 0.5 | Grades 9-12 | Elective |
| Prerequisite: Painting I <br> Build on your skill and experience in watercolor and acrylic paint. Discover how to utilize the language of art to communicate your ideas and establish a painting style. Continue to apply more creative, experimental, and personal approaches to your work as well as investigate a variety of media and techniques. |  |  |  |  |
| 0218 | Pottery/Sculpture I | 0.5 | Grades 9-12 | Elective |
| Produce pottery and sculpture while learning to "throw" on the potter's wheel. Practice a variety of hand-building techniques using clay, plaster, papier-mâché, wire, wood and more to create three-dimensional works of art. <br> You may be charged a minimal fee for additional projects based on the materials you choose. |  |  |  |  |
| 0220 | Pottery/Sculpture II | 0.5 | Grades 9-12 | Elective |
| Prerequisite: Pottery/Sculpture I <br> Focus on quality and design in this more in-depth study of pottery and sculpture. Develop more advanced techniques of hand building, wheel throwing, and sculpture using a wide range of advanced sculptural materials. You may be charged a minimal fee for additional projects based on the materials you choose. |  |  |  |  |
| 0226 | Advanced 3D Art I | 0.5 | Grades 11-12 | Elective |

Prerequisites: Jewelry/Sculpture I and II, Pottery/Sculpture I and II, and one other high school art course
As a highly motivated and experienced art student, you will create advanced three-dimensional original work in this self-directed course. Display and present your artwork at the end of the course. You may be charged a minimal fee for additional projects based on the materials you choose.

| 0228 | Advanced 3D Art II | 0.5 | Grade 11-12 | Elective |
| :---: | :---: | :---: | :---: | :---: |
| Prerequisite: Three-Dimensional Specialized Art I <br> An opportunity to continue developing your advanced techniques as an experienced, self-directed artist. You may be charged a minimal fee for additional projects based on the materials you choose. |  |  |  |  |
| 0236 | AP Studio Art: Drawing | 1.0 | Grades 11-12 | Elective |
| Prerequisites: Drawing I, Drawing II, Painting I, or teacher approval <br> Explore drawing issues including line quality, light and shade, rendering of form, composition, surface manipulation, the illusion of depth and markmaking through a variety of means, such as painting, printmaking, or mixed media. Develop technical skills and familiarize yourself with the functions of visual elements as you create an individual portfolio of work for evaluation at the end of the course. <br> Advanced Placement courses provide an opportunity to earn college credit. See chart on page 11. |  |  |  |  |


| Course Number | Course Name | Credits | Eligible Grades | Required/Elective |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{0 2 3 8}$ | AP_Studio Art: 3-D Design | 1.0 | Grades 11-12 | Elective |

Prerequisites: Jewelry/Sculpture I, Pottery/Sculpture I, Pottery/Sculpture II, or teacher approval Students will apply and enhance their existing knowledge of the elements and principles of art and design as they relate to the integration of depth and space, volume and surfaces in three-dimensional art. Students' portfolios demonstrate skills and ideas developed, refined, and applied throughout the course to produce meaningful unique 3-D compositions. Ceramic, Metal, and other sculptural mediums will be used in this course. Advanced placement courses provide an opportunity to earn college credit. See chart on page 11.

| 1328 | Photography I | $\mathbf{1 . 0}$ | Grades 9-12 | Elective |
| :---: | :---: | :---: | :---: | :---: |

Photography is part of our everyday life! Learn what it takes to take a great photograph through the fundamentals of camera operation, the art of composition and digital manipulation. Utilize Adobe Photoshop to enhance your photos and various techniques to display them including matte cutting, dry mounting, framing, button making and sublimation. Explore studio work, motion photography, advanced composition, various camera modes, and video.
Additional amounts may be charged for approved resale materials (for example, to pay for a special project).

| 1330 | Photography II | 1.0 | Grades 10-12 | Elective |
| :---: | :---: | :---: | :---: | :---: |

## Prerequisite: Photography I

Enhance all the techniques learned in Photography I in addition to new skills including advanced studio work, lighting, matte cutting, dry mounting, dye-sublimation, and drone photography. Work more with Adobe Photoshop and other video editing software programs to make better photographs and videos. Build your own website to publish your work showing the world what you can do.
Additional amounts may be charged for approved resale materials (for example, to pay for a special project).

| 0308 | Yearbook | 1.0 | Grades 9-12 | Elective |
| :--- | :--- | :--- | :--- | :--- | :--- |

This is a cross-curricular, project-based class where students design, write, create, and distribute the yearbook. Students need to work collaboratively and think critically to meet deadlines, track goals, and utilize multimedia to market and disseminate information that models an actual business. The course requires a high level of self-initiative and organizational skills.

## Art/Theatre

| Course Number | Course Name | Credits | Eligible Grades | Required/Elective |
| :---: | :---: | :---: | :---: | :---: |
| 0628 | Theatre I | 0.5 | Grades 9-12 | Elective |

Engage in the art of acting by rehearsing and performing daily in class. Understand the language of the stage. Learn to analyze and interpret play text and roles. Memorize lines, work individually and in groups as you come to understand the importance of theatre in society.

| 0630 | Theatre II | 0.5 | Grades 9-12 | Elective |
| :---: | :---: | :---: | :---: | :---: |

Prerequisite: Theatre I
Develop your directing skills as you take creative control of your own performances. While working with your peers, organize, plan, and give constructive feedback to actors as well as implement your own design concepts. Become an efficient and creative leader. Develop communication and organizational skills giving you the confidence and tools necessary to create dynamic performances.

| 0632 | Theatre III | 0.5 | Grades 10-12 | Elective |
| :---: | :---: | :---: | :---: | :---: |
| Prerequisite: Theatre II |  |  |  |  |

Function as part of a production company as you rehearse and perform a play. Working in both performance and technical roles is required. Collaborate with local theatre companies and universities to prepare for post-secondary work in the theatre field.

| 0638 | Documentary Theatre | $\mathbf{0 . 5}$ | Grades 10-12 | Elective |
| :---: | :---: | :---: | :---: | :---: |

Prerequisites: Theatre I or Instructor Approval
An opportunity to write, act, direct and promote original productions in addition to engaging in academic research as well as developing and leading workshops. Learn about real people from current world events, conduct interviews and create performance pieces in the aim of social justice, empathy, and activism. Increase cultural awareness, language acquisition, and the 4 C's stressed daily: Collaboration, Creativity, Critical Thinking and Communication. This course involves collaboration with UWEC theatre department.

## Business, Marketing, \& Information Technology

| Course Number | Course Name | Credits | Eligible Grades | Required/Elective |
| :---: | :---: | :---: | :---: | :---: |
| 0300 | Accounting Concepts | 0.5 | Grades 10-12 | Elective |
| Discover the value of accounting with this introduction to the financial language of sole proprietorships, partnerships, and personal bookkeeping. Whether you plan to pursue business/marketing as a career or you want to gain knowledge for its practical value in your life, a foundation in accounting is a must! |  |  |  |  |
| 0302 | Intro to Accounting | 0.75 | Grades 10-12 | Elective |
| This college-level course will expand your accounting knowledge whether you are planning a business career, pursuing a business-related degree, or for personal benefit. Utilize a computerized accounting workbook and Excel spreadsheets. A college accounting textbook is used in this course to prepare you for business courses at the post-secondary level. <br> This course is transcripted with CVTC course 101-105, Intro to Accounting, 3.0 CVTC credits. See chart on page 12. |  |  |  |  |
| 0303 | Accounting I | 1.0 | Grades 11-12 | Elective |
| A college-level accounting course to develop a more in-depth understanding of the fundamental and theoretical concepts as they relate to income, financial firms, and corporate accounting. Improve your Excel spreadsheet skills with hands-on activities. This course is transcripted with CVTC course 101-111, Accounting I, 4.0 CVTC credits. See chart on page 12. |  |  |  |  |
| 0304 | Microsoft Office Suite | 0.5 | Grades 9-12 | Elective |
| Equip yourself with essential computer software skills to assist you through high school and beyond! Prepare for real world demands by developing technological proficiency in Windows, and Microsoft Office Excel, Word, PowerPoint, and Access. <br> This course is transcripted with CVTC course 103-102, Microsoft Office Suite, 2.0 CVTC credits. See chart on page 12. |  |  |  |  |
| 0306 | Digital Marketing | 0.5 | Grades 10-12 | Elective |
| Prerequisite: Marketing I <br> Social media may seem spontaneous, but for successful organizations, it is not. Experience research, critical thinking, training, and profiling required in determining which social networks to use. After networks are determined, plan messages designed to better connect with audiences, deepen relationships, and drive profits. Investigate geo-marketing, localized marketing, designing for mobile media, mobile advertising, SMS and mobile apps. Use case studies and real-world examples to learn from successes and failures. |  |  |  |  |


| $\mathbf{0 3 0 8}$ | Yearbook | 1.0 | Grades 9-12 | Elective |
| :--- | :---: | :---: | :---: | :---: |
| This is a cross-curricular, project-based class where students design, write, create, and distribute the yearbook. Students need to work collaboratively <br> and think critically to meet deadlines, track goals, and utilize multimedia to market and disseminate information that models an actual business. The <br> course requires a high level of self-initiative and organizational skills. |  |  |  |  |



Learn how a business promotes, manages, merchandises, buys, sells, and distributes its product. Classroom activities will get you involved in discussions, field trips, group projects, and the school store. DECA activities include labs, conferences, trips, social events, and workshops. Explore the many careers in marketing.
This course is transcripted with CVTC course 104-102, Marketing Principles, 3.0 CVTC credits. See chart on page 12.

| Course Number | Course Name | Credits | Eligible Grades | Required/Elective |
| :---: | :---: | :---: | :---: | :---: |
| 0324 | Marketing II | 1.0 | Grade 10-12 | Elective |
| Prerequisite: Marketing I <br> Advertising consists of communication activities that inform potential consumers about goods, services, images or ideas to achieve the desired outcome. Elements of the Promotional Mix: advertising, personal selling, publicity, direct marketing, and sales promotion are covered in detail. The course includes an introduction of creative elements in advertising. <br> This course is transcripted with CVTC course 104-125, Advertising, 3.0 CVTC credits. See chart on page 12. |  |  |  |  |
| 0326 | Sports \& Entertainment Marketing | 0.5 | Grades 10-12 | Elective |
| Prerequisite: Marketing I <br> Apply marketing concepts to the sports and entertainment industries. Topics include orientation to the sports and entertainment industries, decision-making, event marketing, sponsorships, endorsement, sales and sales promotions, event executions, and career opportunities. |  |  |  |  |
| 0328 | Personal Finance | 0.75 | Grades 10-12 | Elective |
| Learn the lifetime skill of money management. Create a budget. Use a checkbook. Manage a savings account. Complete tax forms. Apply for a loan. Insure your car. Test Drive sponsored by RCU and CVTC. This course is transcripted with CVTC course 114-134, Finance, 3.0 credits. See chart on page 12. |  |  |  |  |
| 0330 | Personal Law | 0.5 | Grades 11-12 | Elective |
| Laws affect you at home, in school, in the community, on the internet, with your money and your employment. After consideration of the legal system, the course reviews contracts, sales and lease contracts, warranties, product liability, consumer law, bailments, creditors rights, and bankruptcy. Apply legal principles and practices to your everyday life! |  |  |  |  |

Youth Apprenticeships available in the areas below: See pages 13 \& 14
$\square \quad$ Finance
$\square \quad$ Information Technology
$\square$ Hospitality, Lodging, \& Tourism
$\square \quad$ Marketing
$\square \quad$ Business Administration

## Family and Consumer Sciences

| Course Number | Course Name | Credits | Eligible Grades | Required/Elective |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{0 4 0 0}$ | Health Science Occupations | 0.5 | Grades 9-12 | Elective |

An opportunity for you to investigate careers in the health industry. Become familiar with the 200+ job and career possibilities in the health care field. In addition to career exploration, study medical terminology, physiology and anatomy, disease processes, interpersonal skills, and current health issues. Explore career possibilities including Nursing, Physician, Pharmacy, Dentistry, Social Work, Chiropractic, Psychology Education, Emergency Services, Geriatrics, Immunology, Audiology, Home Health care, Biomedical Technician, and Lab Technician.

| 0440 | Medical Terminology | 0.75 | Grades 10-12 | Elective |
| :--- | :---: | :---: | :---: | :---: |

Get a head start in your health care career by learning the terminology used in the field every day. Learn medical terms and abbreviations related to each body system, and different diseases and disorders.
This course is transcripted with CVTC course 501-101, Medical Terminology, 3.0 CVTC credits. See chart on page 12.

| 0416 | Culinary Arts I | $\mathbf{0 . 5}$ | Grades 9-12 |  |
| :---: | :---: | :---: | :---: | :---: |

Combine culinary arts and management skills in a professional commercial laboratory setting. Learn teamwork concepts, work ethic, and safety and sanitation. Apply principles of food preparation with hands-on learning in topics including stocks, sauces, soups, fruits, vegetables, potatoes, legumes and grains, quick breads, cookies, and cheese using the industry based ServSafe and Prostart curriculums.

| Course Number | Course Name | Credits | Eligible Grades | Required/Elective |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{0 4 1 8}$ | Culinary Arts II | 0.5 | Grades 9-12 |  |
| Prerequisite: Culinary |  | Elective |  |  |

Prerequisite: Culinary Arts I
An opportunity to further explore your culinary arts and management skills in a professional commercial laboratory setting. Apply principles of food preparation through units in breakfast foods, appetizers, beef, pork, fish and seafood, poultry, sandwiches, and salads and salad dressings using the industry based ServSafe and Prostart curriculums.

| 0414 | Baking and Pastry Arts | $\mathbf{0 . 5}$ | Grades 9-12 | Elective |
| :---: | :---: | :---: | :---: | :---: |

Prepare for successful careers as baking and pastry professionals by building a foundation of principles and skills and then using those principles and skills in specific applications and recipes. Prepare a wide array of baked goods, pastries, and confections. Explore gluten-free baking, recipe planning and preparation, and altering and preparing recipes to address other allergies/dietary restrictions.

| 0430 | World Cuisines | 0.5 | Grades 9-12 |
| :---: | :---: | :---: | :---: |

## Prerequisite: Culinary Arts I

Knowledge and understanding of cuisine are an important part in understanding the culture of people. Focus on food needs, habits, and cuisines around the world. Personal food habits as well as the food habits of people in other parts of the world have been influenced by cultural beliefs and values, religion, climate, regional location, agriculture, technology, and economic status. Learn how food habits vary from country to country as well as from region to region within a country.

| 0420 | Your Skills, Your Finances, and Your Future | 0.5 | Grades 9-12 | Elective |
| :---: | :---: | :---: | :---: | :---: |

Identify personal skills and abilities to make decisions about your future. Explore personal development, relationship skills, careers, managing finances, and consumerism. Learn the necessary skills for living independently through various hands-on activities and experiences.

| 0424 | Parents and Children | 0.75 | Grades 9-12 | Elective |
| :---: | :---: | :---: | :---: | :---: |
| A focus on the respon complex and greatly societal action are key consumer sciences, and (ACCT). <br> This course is transcrip | nsibilities and personal interactions between adults an influenced by family, community, and society. Nur y concepts. This course is appropriate for students en nd childcare careers; as well as for personal growth and <br> ipted with CVTC course 307-151, Infant and Toddler D | nd children. In an ever-chan rturance, responsibility, em tering career fields in educa nd understanding. This cour <br> Development, 3.0 CVTC cred | nging world, the parent/child pathy, practical reasoning, ation, sociology, psychology, rse is a prerequisite for Care <br> dits. See chart on page 12. | relationship is community, and , family and eers with Children |
| 0426 | Careers with Children | 0.75 | Grades 11-12 | Elective |

## Prerequisite: Parents and Children

Requirement: Enrollment is limited to students who are 17 years of age or turn 17 during the course.
Quality childcare has become a major concern of parents, school, and industry. This course is for students interested in beginning a career working with young children as well as for increasing knowledge and skills in child development. Units include the childcare environment, guiding children, establishing positive occupational relationships, professional development, food and nutrition for children, health and safety, classroom activities/curriculum, and special needs.
Certification is reserved for students who successfully complete this course with a "C" or better and who have a minimum of $85 \%$ attendance. Earn the Wisconsin Department of Public Instruction Assistant Childcare Teacher certificate making you eligible to work in any licensed childcare center at age 17. Ten hours of job shadowing in community childcare facilities are required. CPR and First Aid certification are encouraged. This course is transcripted with CVTC course 307-148, Foundations of Early Childhood, 3.0 CVTC credits. See chart on page 12.

| 0428 | Fashion, Fabrics \& Construction | 0.5 | Grades 9-12 | Elective |
| :---: | :---: | :---: | :---: | :---: |

Learn all about fashion and the fashion industry. Study elements and principles of design and textiles, and how they relate to the fashion industry. Other topics include the history of clothing and fashion, current trends and influences, fashion designers, fashion merchandising and marketing, and careers related to the fashion industry. Construct a variety of projects that reflect the technical skills recommended for the fashion industry.

| 0429 | Housing and Interior Design | 0.5 | Grades 9-12 | Elective |
| :--- | :---: | :---: | :---: | :---: |

Learn about the housing and interior design industry including elements and principles of design, and how textiles relate to the industry. Explore the history of housing, home styles, current trends and influences, the housing market, and related careers. Design and construct various projects including scale floor plans, furniture arrangements, and a client-directed design project.

| Course Number | Course Name | Credits | Eligible Grades | Required/Elective |
| :---: | :---: | :---: | :---: | :---: |
| 0408 | FACS Co-op | 1.0 | Grade 12 | Elective |

Prerequisite: Parents and Children AND Careers with Children
FACS Co-op is a work-based learning program that provides opportunities for students to work in a childcare center while working toward the completion of the Child Care Teacher Skills Certificate. Students need to have received the ACCT Certificate in Careers with Kids to be eligible for the Co-op.

| 1740 | Introduction to Teacher Education | 0.75 | Grades 10-12 | Elective |
| :---: | :---: | :---: | :---: | :---: |

Are you thinking about becoming a teacher or working in the education field? Learn about the historical, social, and philosophical foundations of education. Study careers in the field of education and participate in a variety of learning experiences.
This course is transcripted with CVTC course 522-103, EDU: Intro to Education Practices, 3.0 CVTC credits. See chart on page 12.

## Youth Apprenticeships available in the areas below: See pages 13 \& 14

Health Science
$\square \quad$ Hospitality, Lodging, \& Tourism

## Health

| Course Number | Course Name | Credits | Eligible Grades | Required/Elective |
| :---: | :---: | :---: | :---: | :---: |
| 1000 | Health 9 | 0.5 | Grade 9 | Required |

Understand the importance of physical, emotional, social, and mental wellness. Learn how to think critically while making decisions that will affect your life today and in the future.

| SUMMER | Health 9 | 0.5 | Grade 9 | Fulfills Requirement |
| :---: | :---: | :---: | :---: | :---: |

This course will be offered during summer school face-to-face at the high schools. To register please go to www.ecasd.us/summer.
Understand the importance of physical, emotional, social, and mental wellness. Learn how to think critically while making decisions that will affect your life today and in the future.
Students may not be absent more than two days during the summer.

## Independent Programs

| Course Number | Course Name | Credits | Eligible Grades | Required/Elective |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 7 0 0}$ | Library Assistant | $\mathbf{0 . 5}$ | Grades 10-12 | Elective |

Learn about library operations and services! Practice customer service, book and IMC promotions, materials access, operations of MS Office Suite, inventory management software, and advanced database usage. Identify genres and current trends in Young Adult literature. Good reading comprehension, problem solving skills, and communication skills are desirable.

| $\mathbf{1 7 4 0}$ | Introduction to Teacher Education | $\mathbf{0 . 7 5}$ | Grades 10-12 |
| :--- | :---: | :---: | :---: |
| Are you thinking about becoming a teacher or working in the education field? Learn about the historical, social, and philosophical |  |  |  |
| foundations of education. Study careers in the field of education and participate in a variety of learning experiences. |  |  |  |
| This course is transcripted with CVTC course 522-103, EDU: Intro to Education Practices, 3.0 CVTC credits. See chart on page 12. |  |  |  |

## Language Arts

| Course Number | Course Name | Credits | Eligible Grades | Required/Elective |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{0 6 0 0}$ | English 9 | 1.0 | Grade 9 | Fulfills Requirement |

Explore literary genres and classics. Use the writing process to produce stories, descriptions, essays and poems. Develop speaking and listening skills.

| 0604 | English 10 | 1.0 | Grade 10 | Fulfills Requirement |
| :---: | :---: | :---: | :---: | :---: |
| Study novels, plays, poetry, short stories, and non-fiction while utilizing your communication skills, especially writing. |  |  |  |  |
| 0608 | English 11 | 1.0 | Grade 11 | Fulfills Requirement |
| Engage in the close reading of fiction and non-fiction, conduct research using a variety of sources, write for multiple purposes, and improve your speaking and listening skills. |  |  |  |  |
| 0614 | English 12 | 1.0 | Grade 12 | Fulfills Requirement |
| Prepare for post-secondary opportunities and acquire important 21st Century Skills as you build toward a culminating Capstone project, which is required for completion of this course. The Capstone project incorporates all the language arts: reading, writing, media, research, speaking and listening. |  |  |  |  |
| 0616 | AP English Language \& Composition | 1.0 | Grades 11-12 | Fulfills Requirement |
| Critically analyze and interpret complex texts as you work to understand the interactions among language, a writer's purpose, audience, subject, and genre and how each of these contributes to effective writing. Develop and enhance your own writing skills and understand better each stage of the writing process as you develop expository, analytical, and argumentative compositions. It is recommended that you take this course before taking AP English Literature and Composition. <br> Advanced Placement courses provide an opportunity to earn college credit. See chart on page 11. |  |  |  |  |
| 0618 | AP English Literature \& Composition | 1.0 | Grades 11-12 | Fulfills Requirement |

Learn to analyze and interpret imaginative literature through the careful reading and critical analysis of representative works from various genres and periods as you explore literary elements such as a work's structure, style and themes, as well as the use of figurative language, imagery, symbolism and tone. Develop your writing skills as you express your ideas and analysis in expository, analytical, and argumentative essays. It is recommended that you take this course after taking AP English Language and Composition.
Advanced Placement courses provide an opportunity to earn college credit. See chart on page 11.

|  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| 0619 | Grammar and Usage | 0.5 | Grades 10-12 | Elective |

Improve your scores on college entrance exams by improving your grammatical knowledge and quality of writing. Apply a formal study of English grammar, usage, and syntax to your writing.

| $\mathbf{0 6 2 4}$ | Myths \& Legends from Around the World | $\mathbf{0 . 5}$ | Grades 10-12 |  |
| :---: | :---: | :---: | :---: | :---: |
| Read ancient literature and explore creation myths, epics, tragedies, histories, and comedies from the ancient world. |  |  |  |  |
| $\mathbf{0 6 2 6}$ | Writing with Style | $\mathbf{0 . 5}$ | Grades 11-12 | Elective |

Focus on your creative, critical, and personal writing skills in both an individual and workshop setting to produce high quality, original writing. You will be required to submit some of your writing for publication!

| 0308 | Yearbook | $\mathbf{1 . 0}$ | Grades 9-12 |
| :---: | :---: | :---: | :---: |

This is a cross-curricular, project-based class where students design, write, create, and distribute the yearbook. Students need to work collaboratively and think critically to meet deadlines, track goals, and utilize multimedia to market and disseminate information that models an actual business. The course requires a high level of self-initiative and organizational skills.

## Math

| Course Number | Course Name | Credits | Eligible Grades | Required/Elective |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{0 7 0 0}$ | Algebra I | $\mathbf{1 . 0}$ | Grades 9-12 | Fulfills Requirement |

Develop solid algebra skills to create a foundation for future math courses. Become proficient with linear equations, linear systems, exponents, and inequalities using critical thinking.

| $\mathbf{0 7 0 8}$ | Geometry | $\mathbf{1 . 0}$ | Grades 9-12 | Fulfills Requirement |
| :--- | :--- | :---: | :---: | :---: |
| Prerequisite: Algebra I <br> Learn solid geometry and concepts of a plane. Algebraic concepts are integrated throughout this study of mathematical proofs, polygons, circles, <br> similarity, transformations, areas and volumes, trigonometry, probability, and constructions. |  |  |  |  |


| 0716 | Algebra II \& Trigonometry | 1.0 | Grades 9-12 | Fulfills Requirement |
| :---: | :---: | :---: | :---: | :---: |
| Prerequisite: Geometry <br> Solve equations and systems of equations while studying a variety of functions: logarithmic, trigonometric, and polynomial functions. You are required to purchase or check-out any TI-84 graphing calculator for this class. |  |  |  |  |
| 0714 | Accelerated Algebra II/Precalculus | 1.0 | Grades 10-11 | Fulfills Requirement |
| Prerequisite: Geometry <br> Teacher Recommendation Required to Register <br> If you are passionate about math and want to accelerate your math pathway to reach Calculus BC , this rigorous course can meet that need. Pacing will be accelerated as all the required topics for Algebra 2 and Precalculus will be compacted to one year instead of two. Topics covered include transformation of graphs, equivalent forms, solving equations and inequalities, piecewise functions, trigonometry, area under a curve, logarithms, exponentials, limits, rates of change, and basic derivatives. |  |  |  |  |


| $\mathbf{0 7 2 0}$ | Statistics | $\mathbf{0 . 5}$ | Grade $\mathbf{1 2}$ |
| :--- | :--- | :--- | :---: | :---: |
| Prerequisite: Algebra II, Algebra II \& Trigonometry <br> Explore the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Take AP Statistics (0724) if you plan to take the AP <br> Statistics exam. <br> $\mathbf{0 7 2 1}$ |  |  |  |

Prerequisite: Algebra II, Algebra II \& Trigonometry
Learn functions, trigonometry, and discrete math topics with an emphasis on mathematical models. By participating in activities, you will make connections to areas both within and outside of mathematics. Develop your ability to communicate mathematical ideas to individuals at various levels.

| 0722 | Precalculus | 1.0 | Grades 10-12 | Fulfills Requirement |
| :---: | :---: | :---: | :---: | :---: |

## Prerequisite: Algebra II \& Trigonometry

Extend your understanding of mathematics and its applications through a combined study of advanced algebra, trigonometry, analytic geometry, sequences and series, area under the curve, and limits. You are required to purchase or check-out any TI-84 graphing calculator for this class.

| 0724 | AP Statistics | 1.0 | Grades 10-12 | Fulfills Requirement |
| :--- | :---: | :---: | :---: | :---: |
| P |  |  |  |  |

## Prerequisite: Algebra II \& Trigonometry

Learn about the major concepts and tools for collecting, analyzing, and drawing conclusions from data.
Develop analytical and critical thinking skills as you learn to describe data patterns and departures from patterns, plan and conduct studies, use probability and simulation to explore random phenomena, estimate population parameters, test hypotheses, and make statistical inferences. Advanced Placement courses provide an opportunity to earn college credit. See chart on page 11.

| 0726 | AP Calculus AB | 1.0 | Grades 11-12 | Fulfills Requirement |
| :--- | :---: | :---: | :---: | :---: |

Prerequisite: Precalculus or Accelerated Algebra II/PreCalculus
Explore the key concepts, methods, and applications of single-variable calculus including functions, graphs, limits, derivatives, integrals, and the Fundamental Theorem of Calculus. Become familiar with concepts, results, and problems expressed in multiple ways including graphically, numerically, analytically, and verbally. Use technology to help solve problems, experiment, interpret results, and support your conclusions. Advanced Placement courses provide an opportunity to earn college credit. See chart on page 11.

| Course Number | Course Name | Credits | Eligible Grades | Required/Elective |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{0 7 2 8}$ | AP Calculus BC | $\mathbf{1 . 0}$ | Grades 11-12 |  |

Prerequisite: AP Calculus $A B$
Explore the key concepts, methods, and applications of single-variable calculus including all topics covered in AP Calculus $A B$ (functions, graphs, limits, derivatives, integrals, and the Fundamental Theorem of Calculus) as well as additional topics in differential and integral calculus, such as parametric, polar and vector functions, and series. Become familiar with concepts, results, and problems expressed in multiple ways including graphically, numerically, analytically, and verbally. Use technology to help solve problems, experiment, interpret results, and support your conclusions.
Advanced Placement courses provide an opportunity to earn college credit. See chart on page 11.

| 1312 | Digital Electronics | $\mathbf{1 . 0}$ | Grades 10-12 | Fulfills Requirement |
| :--- | :--- | :--- | :--- | :--- |

Prerequisite or concurrent enrollment: Algebra II or Algebra II \& Trigonometry
From smart phones to appliances, digital circuits are all around us. Develop a foundation in electrical engineering, electronics, or circuit design. Study
topics such as combinational and sequential logic and explore circuit design tools used in industry, including logic gates, integrated circuits, and programmable logic devices.
This is a Project Lead the Way (PLTW) course, a national college pre-engineering program. See chart on page 12.

## Music - Band

| Course Number | Course Name | Credits | Eligible Grades | Required/Elective |
| :---: | :---: | :---: | :---: | :---: |
| 0800 | Entry Level Concert Band <br> Memorial: Purple \& White Bands <br> North: Concert Band | 1.0 | Grades 9-12 | Elective |
| Prerequisite: Previous band, orchestra, or piano experience <br> A foundational focus on symphonic band repertoire. March in the marching band, perform in the concert band while honing skills necessary for young musicians. |  |  |  |  |
| 0802 | Intermediate Level Concert Band Memorial ONLY: Eagle Band | 1.0 | Grades 10-12 | Elective |
| With an emphasis on the symphonic band repertoire, perform in several concerts and one contest each year, as well as at parades and the homecoming game. |  |  |  |  |
| 0804 | Intermediate/Adv Level_Concert Band <br> Memorial: Concert Band <br> North: Symphonic Band | 1.0 | Grades 10-12 | Elective |

## Qualification through spring auditions

A continued focus on symphonic band repertoire. March in the marching band, perform in the concert band while continuing study of skills necessary for advancing musicians.

| 0806 | Advanced Level Concert Band <br> Memorial: Old Abe Wind Ensemble <br> North: Wind Ensemble | 1.0 | Grades 10-12 |  |
| :--- | :---: | :---: | :---: | :---: |

## Qualification through spring auditions

A continued focus on symphonic band repertoire. March in the marching band, perform in the concert band while continuing skills necessary for advanced student musicians.

| 0807 | Entry Level Jazz: <br> North ONLY | $\mathbf{1 . 0}$ | Grades 9-12 |
| :---: | :---: | :---: | :---: | :---: |

## Concurrent Enrollment: Band or Orchestra

Build a foundation as a jazz musician with this introduction to a variety of jazz styles including improvisation. Perform in fall and spring concerts, and jazz festivals. The goal of this course is to expose students to jazz style, improvisation, and prepare students for the lab jazz ensemble.

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| Course Number | Course Name | Credits | Eligible Grades | Required/Elective |
| :---: | :---: | :---: | :---: | :---: |
| 0808 | Entry Level Jazz: Jazz III Memorial ONLY: Early Bird Every Other Day | 0.5 | Grades 9-12 | Elective |
| Concurrent Enrollment: Band or Orchestra <br> Build a foundation as a jazz musician with this introduction to a variety of jazz styles including improvisation. Perform in fall and spring concerts, and jazz festivals. The goal of this course is to expose students to jazz style, improvisation, and prepare students for the lab jazz ensemble. |  |  |  |  |
| 0810 | Intermediate Level Jazz: Jazz II Memorial ONLY: Early Bird Every Other Day | 0.5 | Grades 10-12 | Elective |
| Qualification through spring auditions <br> Concurrent Enrollment: Band or Orchestra (except for the guitar) <br> A continued focus on intermediate jazz techniques like performing in a big band and improvising. Perform in fall and spring concerts, jazz festivals and big band bash. The goal of this course is to prepare students for Advanced Level Jazz: Jazz I. <br> Meet on alternating days for the entire school year opposite a study hall. |  |  |  |  |
| 0812 | Advanced Level Jazz: Jazz I | 1.0 | Grades 10-12 | Elective |
| Qualification through spring auditions <br> Concurrent Enrollment: Band or Orchestra (except for the guitar) <br> A continued focus on advanced jazz techniques, advanced jazz literature, and advanced improvisation. Perform at a variety of local, regional, and possibly national concerts/festivals/venues. |  |  |  |  |

## Music - Orchestra

| Course Number | Course Name | Credits | Eligible Grades | Required/Elective |
| :---: | :---: | :---: | :---: | :---: |
| 0814 | Concert Orchestra | 1.0 | Grades 9-12 | Elective |

Prerequisite: Previous string experience
Any high school string student can take this course! You will continue to develop foundational music skills on stringed instruments through practice and performance.

| 0815 | Advanced Orchestra <br> Memorial: Chamber Orchestra (Early Birdevery other day) <br> North: Alternative Strings Ensemble (every other day) | 0.5 | Grades 9-12 | Elective |
| :---: | :---: | :---: | :---: | :---: |
| Qualification through spring auditions and/or consent of the instructor These students will perform outside of school and audition for state and national events. |  |  |  |  |
| 0816 | Entry Level Orchestra Memorial ONLY | 0.5 | Grades 9-12 | Elective |

Any high school string student can take this course! Play with Concert Orchestra every other day.
Meet on alternating days for the entire school year opposite a study hall.

| 0817 | Orchestra Winds/Percussion <br> Memorial ONLY: Early Bird | 0.5 | Grades 9-12 | Elective |
| :---: | :---: | :---: | :---: | :---: |

## Qualification through spring auditions and/or consent of the instructor

This class meets every other day during Early Bird. These students will perform with the Advanced Level Orchestra. This class is for advanced wind and percussion players. Develop your soloist, classical music techniques.

| 0818 | Advanced Level_Orchestra: Symphony | 1.0 | Grades 10-12 | Elective |
| :---: | :---: | :---: | :---: | :---: |
| Qualifica |  |  |  |  |

## Qualification through spring auditions and/or consent of the instructor

This ensemble repertoire includes string and symphonic orchestral selections. Continue to develop foundational and advanced music skills on stringed instruments through practice and performance.

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## Music - Vocal

| Course Number | Course Name | Credits | Eligible Grades | Required/Elective |
| :---: | :---: | :---: | :---: | :---: |
| 0820 | Entry Level Choir: Treble Choir | 1.0 | Grades 9-12 | Elective |
| Be part of an entry level large group singing experience and perform at concerts, contests, and community events. |  |  |  |  |
| 0821 | Entry Level Choir: Bass Choir North ONLY | 1.0 | Grades 9-12 | Elective |
| Be part of a choir performing music that is specific to the tenor/bass voice. Perform at concerts, contests, and community events. |  |  |  |  |
| 0822 | Mixed Choir Memorial ONLY | 1.0 | Grades 9-12 | Elective |

Be part of an intermediate level choir made up of 9-12 grade basses/tenors and 10-12 grade sopranos/altos and perform at concerts, competitions, and community events.


Qualification through spring auditions and/or consent of the instructor
Be part of an upper-level choir made up of experienced singers. Perform at concerts, competitions, and community events as an advanced choir.

| 0826 | Intermediate Level Show Choir: <br> Memorial: Eagle Show Choir | $\mathbf{0 . 5}$ | Grades 9-12 |
| :---: | :---: | :---: | :---: | :---: |

Qualification through spring auditions and/or consent of the instructor
Gain experience and develop a foundation for show choir skills. Learn how to sing and dance to pop songs for a semester of fun and growth.

| 0828 | Advanced Show Choir <br> Memorial: Old Abe Show Choir <br> North: Northernaires <br> Course meets every other day | 0.5 | Grades 9-12 |
| :---: | :---: | :---: | :---: |

## Qualification through spring auditions and/or consent of the instructor

Participate in a high energy, entertaining, musical performing group. Experienced performers participate in advanced-level singing and dancing to popular music at concerts, contests, exhibitions, and community functions. You are required to purchase a uniform as part of this performing choir.

- Memorial concurrent enrollment: Madrigals AND either Mixed or Concert Choir. Meet on alternating days for the entire school year opposite a study hall.
- North concurrent enrollment: Any additional choir class.

| 0829 | Advanced Chamber Choir <br> North ONLY: Every Other Day | $\mathbf{0 . 5}$ | Grades 9-12 |
| :---: | :---: | :---: | :---: |

Qualification through spring auditions and/or consent of the instructor
Perform vocal jazz, madrigals, and contemporary a cappella music at concerts, contests, exhibitions, and community events. You are required to purchase a uniform as part of this performing choir.

| 0830 | Advanced A Cappella Choir: Madrigals Year <br> Memorial ONLY: Every Other Day | $\mathbf{0 . 5}$ | Grades 11-12 |
| :---: | :---: | :---: | :---: |

## Qualification through spring auditions and/or consent of the instructor

Concurrent Enrollment: Concert Choir and Old Abe Show Choir
Perform music from the 14-18th centuries in a Madrigal style, as well as popular music and songs in the vocal jazz style at concerts, contests, exhibitions, and community events. You are required to purchase a uniform as part of this performing choir.
0831
Musical Theater Choir
0.5
Grades 10-12
Elective

Students will learn about and explore the musical theater genre by preparing audition songs as well as a musical theater performance which will include large group, small group, and solo opportunities culminating in a final performance. The musical theater material and songs covered in this class will change each semester to fit the needs of the specific group of students, so students are welcome to take this class more than once, just like other performing ensemble courses.

| $\mathbf{0 8 3 6}$ | AP Music Theory | Grades 10-12 |
| :--- | :---: | :---: | :---: |
| Learn to recognize, understand, and describe the basic materials and processes of music that are heard or presented in a score. Develop your aural, <br> sight-singing, written, compositional, and analytical skills through a series of listening, performance, written, creative, and analytical exercises. <br> Advanced Placement courses provide an opportunity to earn college credit. See chart on page 11. |  |  |

## Physical Education

| Course Number | Course Name | Credits | Eligible Grades | Required/Elective |
| :---: | :---: | :---: | :---: | :---: |
| 0900 | Level I Physical Education -Pillars of Wellness | $\mathbf{0 . 5}$ | Grade 9 | Fulfills Requirement |

Engage in a variety of moderate to vigorous physical activities to promote lifelong health and wellness with an emphasis on basic skills and activities that allow you to maintain a health-enhancing level of fitness throughout your life. Learn the benefits that regular exercise can provide for mental, physical, social, and emotional health. Learning experiences will include invasion games, net/wall games, striking/fielding games, aquatics, dance, strength and conditioning, and fitness.

| Summer | Level I Physical Education -Pillars of Wellness | $\mathbf{0 . 5}$ | $\begin{array}{c}\text { Recommended } \\ \text { Grade } 9\end{array}$ | Fulfills Requirement |
| :---: | :---: | :---: | :---: | :---: |

This course will be offered during summer school face-to-face at the high schools. To register, go to www.ecasd.us/summer by the summer school deadline.
Engage in a variety of moderate to vigorous physical activities to promote lifelong health and wellness with an emphasis on basic skills and activities that allow you to maintain a health-enhancing level of fitness throughout your life. Learn the benefits that regular exercise can provide for mental, physical, social, and emotional health. Learning experiences will include invasion games, net/wall games, striking/fielding games, aquatics, dance, strength and conditioning, and fitness.
Students may not be absent more than two days all summer
0902
Level II Physical Education - Physical Wellness
Recommended
Fulfils Requirement

## Prerequisite: Level I Physical Education

Obtain the knowledge and skills necessary to develop and maintain a health-enhancing level of fitness and increase your physical competence, selfesteem, and motivation to pursue lifelong physical activity. Extend your understanding of the components of health-related fitness, training principles, and the benefits of regular physical activity. Participate in activities that will increase your physical fitness levels and develop health and wellness practices that value physical activity and its contribution to lifelong fitness. Topics including wellness, health-related physical fitness, fitness terminology, training principles, components of fitness, fitness assessments, goal setting, benefits of fitness, and diet and nutrition will also be incorporated into this class.

| 0910 | WSI/LGT Early Bird <br> Semester 2 ONLY | 0.5 | Grades 10-12 | Fulfills Requirement |
| :--- | :---: | :---: | :---: | :---: |

## Prerequisite: Level II Physical Education

You must turn 16 before the end of the course and have an above average swimming ability.
Become a certified lifeguard and swimming instructor! By the end of this course, you will have had the opportunity to earn certification in WSI, LGT, CPR, and first aid.

| 0912 | Level I Early Bird | 0.5 | Recommended <br> Grade 9 | Fulfills Requirement |
| :---: | :---: | :---: | :---: | :---: |

For the early riser! Engage in a variety of moderate to vigorous physical activities to promote lifelong health and wellness with an emphasis on basic skills and activities that allow you to maintain a health-enhancing level of fitness throughout your life. Learn the benefits that regular exercise can provide for mental, physical, social, and emotional health. Learning experiences will include invasion games, net/wall games, striking/fielding games, aquatics, dance, strength and conditioning, and fitness.

| 0914 | Level II Early Bird | 0.5 | Recommended <br> Grade 10 | Fulfills Requirement |
| :---: | :---: | :---: | :---: | :---: |

## Prerequisite: Level I Physical Education

For the early riser! Obtain the knowledge and skills necessary to develop and maintain a health-enhancing level of fitness and increase your physical competence, self-esteem, and motivation to pursue lifelong physical activity. Extend your understanding of the components of health-related fitness, training principles, and the benefits of regular physical activity. Participate in activities that will increase your physical fitness levels and develop health and wellness practices that value physical activity and its contribution to lifelong fitness. Topics including wellness, health-related physical fitness, fitness terminology, training principles, components of fitness, fitness assessments, goal setting, benefits of fitness, and diet and nutrition will also be incorporated into this class.

| Course Number | Course Name | Credits | Eligible Grades | Required/Elective |
| :---: | :---: | :---: | :---: | :---: |
| 0916 | Level III Early Bird | 0.5 | Recommended Grade 11 | Fulfills Requirement |
| Prerequisite: Level II Physical Education <br> For the early riser! Both Level III classes are combined to focus on developing your comprehensive knowledge of fitness through various learning experiences while incorporating authentic and enjoyable competitive sport experiences. |  |  |  |  |
| 0918 | Level III Physical Education: Competitive Sport | 0.5 | Recommended Grade 11 | Fulfils Requirement |
| Prerequisite: Level II Physical Education <br> A competitive, student-driven class that provides authentic and enjoyable sport experiences. The three major goals of Sport Education are for you to become competent, literate, and enthusiastic players. Participate as members of teams in various competitive sports seasons taking an active role in your own sport experience. Serve in varied and realistic roles seen in authentic sport settings including captains, coaches, trainers, statisticians, officials, publicists, and members of a sports council. Your teams will develop camaraderie through team uniforms, names, and cheers as you work together to learn and develop skill and tactical play. |  |  |  |  |
| 0920 | Level III Physical Education: Lifetime Fitness | 0.5 | Recommended Grade 11 | Fulfils Requirement |
| Prerequisite: Level II Physical Education <br> Lifetime Fitness is designed for you if you are a student who wishes to participate in physical activities than can generally be pursued throughout your lifetime. Develop comprehensive knowledge of fitness through experiences that include archery, biking, group aerobic fitness, net/wall activities, outdoor pursuits, strength training, yoga, Pilates, target games and other functional movement activities. Emphasis will be more on your development of a spirit of cooperation and good sportsmanship than on fostering a sense of competition. The goal of this class is to increase your ability to become a lifetime participant in physical activity. |  |  |  |  |
| 0924 | Level III Physical Education: Strength and Conditioning I | 0.5 | Grades 11-12 | Fulfils Requirement |

## Prerequisite: Level II Physical Education

Develop your strength and performance. Apply both fundamental and advanced techniques to resistance training and functional fitness concepts to improve your power and agility. In addition, movements and exercises will be designed to prevent injury. The course is designed to accommodate your individual training needs. Themes of nutrition, healthy habits, and leadership skills will be applied throughout the course.

| 0926 | Level III Physical Education: <br> Strength and Conditioning II | 0.5 | Grades 11-12 | Elective |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |

## Prerequisite: Strength and Conditioning I

Develop your strength and performance. Apply both fundamental and advanced techniques to resistance training and functional fitness concepts to improve your power and agility. In addition, movements and exercises will be designed to prevent injury. The course is designed to accommodate your individual training needs. Themes of nutrition, healthy habits, and leadership skills will be applied throughout the course.

0928
Level IV Physical Education:
Strength and Conditioning III
0.5

Grade 12
Elective

## Prerequisite: Strength and Conditioning II

An advanced level course devoted to the development of your strength and performance. Apply both fundamental and advanced techniques to resistance training and functional fitness concepts to improve your power and agility. In addition, movements and exercises will be designed to prevent injury. The course is designed to accommodate your individual training needs. Themes of nutrition, healthy habits, and leadership skills will be applied throughout the course.

| 0906 | Senior Physical Education | $\mathbf{0 . 5}$ | Grade 12 | Elective |
| :--- | :---: | :---: | :---: | :---: |

Remain active during your senior year by participating in highly competitive activities. This student-driven course utilizes what you have learned in previous years and applies that knowledge to authentic game settings. The major goals are to expand on your ability to become a competent, literate, and enthusiastic player. You will have the opportunity to assume various leadership roles including that of captain, official and coach. If you want a fun, energetic and competitive physical education class, this class is for you!

| $\mathbf{0 9 5 2}$ | Officiating | $\mathbf{0 . 5}$ | Grades 11-12 |
| :--- | :--- | :---: | :---: |
| Prerequisite: Level II Physical Education |  |  |  |
| Learn the rules, the game play, and the guidelines for a variety of sports including soccer, baseball, softball, basketball, volleyball, football, and |  |  |  |
| tennis. In addition, you will learn the officiating calls and hand signals for each sport, as well as the role a sport official plays in maintaining fair play. |  |  |  |
| By participating in this course, you will have the opportunity to obtain WIAA official certification. |  |  |  |

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## Science

| Course Number | Course Name | Credits | Eligible Grades | Required/Elective |
| :---: | :---: | :---: | :---: | :---: |
| 1100 | Earth Science | 0.5 | Grade 9 | Fulfills Requirement |
| Improve your laboratory skills while studying the earth and the forces that shape it. |  |  |  |  |
| 1104 | Astronomy/Geology (Physical Science) | 0.5 | Grades 9-12 | Fulfills Requirement |
| Prerequisite: Earth Science <br> Learn about the Earth's surface and interior while developing your skill to study other objects in our solar system. Explore our solar system, stars, and galaxies, as well as recent discoveries in astronomy. |  |  |  |  |
| 1106 | Biology (Life Science) | 1.0 | Grades 9-10 | Fulfills Requirement |
| Enhance your curiosity about living things and their environments in this introduction to the life sciences. |  |  |  |  |
| 1114 | Chemistry (Physical Science) | 1.0 | Grades 9-12 | Fulfills Requirement |

## Prerequisite: Algebra I

Investigate the core concepts of chemistry to prepare for post-secondary studies. You will develop strong laboratory techniques and problem-solving skills. This math-intensive course includes classic topics such as atomic theory, chemical bonding and reactions, formula writing, states of matter, thermochemistry, and solutions.

| 1118 | Oceanography/Meteorology <br> (Physical Science) | 0.5 | Grades 10-12 | Fulfills Requirement |
| :---: | :---: | :---: | :---: | :---: |
| Pres |  |  |  |  |

## Prerequisite: Earth Science

Study the ocean from its surface to its depths and explore the interaction between the ocean and the atmosphere. Learn to forecast the weather and understand the responsibility of meteorologists through the study of the Earth's atmosphere.

| 1120 | Physics <br> (Physical Science) | $\mathbf{1 . 0}$ | Grades 9-12 | Fulfills Requirement |
| :--- | :---: | :---: | :---: | :---: |

Prerequisite or Concurrent enrollment: Algebra II or Algebra II \& Trigonometry
Discover the fundamental concepts that govern our natural world in this activity-based course where you will learn about linear and rotational motion, forces, energy, momentum, and circular motion. Participate in hands on laboratory explorations using digital equipment, data analysis, and peer to peer problem solving.

| 1126 | AP Biology <br> (Life Science) | 1.0 | Grades 10-12 | Fulfills Requirement |
| :---: | :---: | :---: | :---: | :---: |

Prerequisites: Biology and completion or concurrent enrollment in Chemistry
Learn about the core scientific principles, theories, and processes governing living organisms, biological systems, and natural phenomena.
Understand key science practices you can use to develop explanations and predictions of natural phenomena, which you will test and refine through laboratory investigations. Develop advanced reasoning and inquiry skills as you design experiments, collect and analyze data using mathematics and other methods, and interpret that data to draw conclusions.
Advanced Placement courses provide an opportunity to earn college credit. See chart on page 11.

| 1128 | Biotechnology <br> (Life Science) | 0.5 | Grades 11-12 | Fulfills Requirement |
| :--- | :---: | :---: | :---: | :---: |

Prerequisites: Biology and completion or concurrent enrollment in Chemistry
Explore biotechnology, the use of biological processes to solve problems or create products that enhance our lives. Emphasize laboratory skills to explore cellular and molecular biology, biochemistry, and engineering principles as we seek solutions to problems like global hunger, genetic diseases, antibiotic resistance, forensics, and pandemics.
Transcripted credit removed as of end of the 2022-23 school year.

| Course Number | Course Name | Credits | Eligible Grades | Required/Elective |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 1 3 4}$ | AP Chemistry |  |  |  |
|  | (Physical Science) | 1.0 | Grades 10-12 | Fulfills Requirement |

## Prerequisite: Chemistry and Algebra II \& Trigonometry

Gain a deeper understanding of chemistry concepts to prepare for science related post-secondary studies. Develop your ability to think critically and express your ideas with clarity and logic. Work with classmates to conduct inquiry-based laboratory investigations, interpret your findings, and communicate your results. This math intensive, rigorous course includes in depth coverage of general chemistry topics as well as kinetics, equilibrium, and electrochemistry.
Advanced Placement courses provide an opportunity to earn college credit. See chart on page 11.

| 1136 | Environmental Science A (Physical Science) | 0.5 | Grades 10-12 | Fulfills Requirement |
| :---: | :---: | :---: | :---: | :---: |
| Prerequisites: Biology and Earth Science |  |  |  |  |
| Learn and make a difference in your environment! Investigate environmental issues, their causes and possible solutions, including sustainability, water resources, urban sprawl, and waste management. Participate in field work at local sites. |  |  |  |  |


| 1138 | Environmental Science B <br> (Physical Science) | 0.5 | Grades 10-12 | Fulfills Requirement |
| :---: | :---: | :---: | :---: | :--- |
| Prer |  |  |  |  |

## Prerequisites: Biology and Earth Science

Learn and make a difference in your environment! Investigate environmental issues, their causes and possible solutions, including threats to our atmosphere, renewable/nonrenewable resources, and biodiversity. Participate in field work in local Wisconsin natural areas.

| 1140 | Introduction to Human_Anatomy \& Physiology <br> (Life Science) | $\mathbf{0 . 5}$ | Fulfills Requirement |
| :---: | :---: | :---: | :---: | :---: |

## Prerequisites: Biology and completion or concurrent enrollment in Chemistry

A rigorous study of the structure and function of the human body, and the mechanisms for maintaining homeostasis within it. Learn about the major human body systems through lecture, physiology labs, and laboratory activities including manual dissection.

| 1142 | AP_Physics C: Mechanics <br> (Physical Science) | $\mathbf{1 . 0}$ | Grades 10-12 | Fulfills Requirement |
| :--- | :---: | :---: | :---: | :---: |

## Prerequisite or Concurrent enrollment: Calculus $A B$

Students may not enroll in AP Physics C: Mechanics if they have successfully completed Physics \#1120.
Explore concepts such as kinematics; Newton's laws of motion, work, energy and power; systems of particles and linear momentum; circular motion and rotation; oscillations; and gravitation. Learn to apply differential and integral calculus to solve problems associated with these concepts. Build your understanding and critical thinking skills through inquiry-based, laboratory investigations that explore these physics concepts.
Advanced Placement courses provide an opportunity to earn college credit. See chart on page 11.

| 1324 | Principles of Engineering <br> (Physical Science) | $\mathbf{1 . 0}$ | Fulfills Requirement |
| :---: | :---: | :---: | :---: | :---: |

## Prerequisite: Geometry

Through problems that engage and challenge, explore a broad range of engineering topics including mechanisms, the strength of structures and materials, and automation. Develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation.
This is a Project Lead the Way (PLTW) course, a national college pre-engineering program. See chart on page 12.

## Social Studies

| Course Number | Course Name | Credits | Eligible Grades | Required/Elective |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 2 0 0}$ | United States History | $\mathbf{0 . 5}$ | Grade 9 | Fulfills Requirement |

Learn America's history from the 1929 crash of the stock market through September 11, 2001.

- Fulfills 9th grade Social Studies requirement.

| $\mathbf{1 2 0 2}$ | AP US History | $\mathbf{1 . 0}$ | Grades $\mathbf{1 0 - 1 2}$ | Fulfills Requirement |
| :---: | :---: | :---: | :---: | :---: |
| Learn about the developments that have shaped U.S. history through the critical analysis of historical events and materials. Learn to weigh evidence <br> and interpretations as you build your factual knowledge of U.S. history. Develop your ability to draw conclusions and use informed reasoning to <br> present your arguments clearly and persuasively in essay format. <br> Advanced Placement courses provide an opportunity to earn college credit. See chart on page 11. <br> - Fulfills 9th grade Social Studies requirement. |  |  |  |  |
| $\mathbf{1 2 0 4}$ | World Studies | $\mathbf{1 . 0}$ |  |  |

An introduction to the forces, events, individuals, and issues that define the interaction and interdependence of our world in the 21st century. A historical foundation combined with geography, political science, economics, anthropology, sociology, and international studies.

- Fulfills 10th grade Social Studies requirement.

| 1206 | AP European History | $\mathbf{1 . 0}$ | Grades 10-12 | Fulfills Requirement |
| :---: | :---: | :---: | :---: | :---: |

Learn about the cultural, economic, political, and social developments that have shaped today's world through the study of European history from the year 1450 to present. Analyze historical evidence and interpretation and express your historical understanding through writing as you explore principle themes of modern European history
Advanced Placement courses provide an opportunity to earn college credit. See chart on page 11.

- Fulfills 10th grade Social Studies requirement.

| 1244 | AP Human Geography | 1.0 | Grades 9-12 | Fulfills Requirement |
| :--- | :---: | :---: | :---: | :---: |

An introduction to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Employ spatial concepts and landscape analysis to examine socioeconomic organization and its environmental consequences.
Advanced Placement courses provide an opportunity to earn college credit. See chart on page 11.

- Fulfills 10th grade Social Studies requirement.

| 1208 | United States Government | 0.5 | Grade 11 | Fulfills Requirement |
| :---: | :---: | :---: | :---: | :---: |
| Understand your rights and responsibilities in our democracy. Develop a foundation for understanding our local, state, and national governments. The Wisconsin Civics Test required by the State of Wisconsin for graduation will be administered in this class. <br> - Fulfills 11th grade Social Studies requirement. |  |  |  |  |
| 1210 | AP United States Government and Politics | 1.0 | Grades 11-12 | Fulfills Requirement |
| In this introductory college-level course, cultivate your understanding of US government and politics through analysis of data and text-based sources as you explore topics like constitutionalism, liberty and order, civic participation in a representative democracy, competing policy-making interests, and methods of political analysis. <br> Advanced Placement courses provide an opportunity to earn college credit. See chart on page 11. <br> - The Wisconsin Civics Test required by the State of Wisconsin for graduation will be administered in this class. <br> - Fulfills 11th grade Social Studies requirement. |  |  |  |  |
| 1214 | Principles of Economics | 0.5 | Grade 12 | Fulfills Requirement |
| Learn about consumer economics. Analyze current events by applying the concepts you develop in this in-depth study including scarcity, supply and demand, inflation, and fiscal policy. <br> - Fulfills 12th grade Economics requirement. |  |  |  |  |


| Course Number | Course Name | Credits | Eligible Grades | Required/Elective |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 2 1 6}$ | AP Macroeconomics | $\mathbf{0 . 5}$ | Grades 11-12 | Fulfills Requirement |

Explore the principles of economics that apply to an economic system. Learn about concepts such as national income and price determination and develop your familiarity with economic performance measures, the financial sector, stabilization policies, economic growth and international economics.
Advanced Placement courses provide an opportunity to earn college credit. See chart on page 11.

- Fulfills 12th grade Economics requirement.


An in-depth exploration of the history of the world during Ancient and Medieval Eras with an emphasis on how events in the past shape our modern world.

| 1228 | Criminal Justice | 0.75 | Grades 9-12 | Elective |
| :---: | :---: | :---: | :---: | :---: |
| An introduction to the procedures and problems of criminal law, crime, law enforcement, courts, corrections, and punishment using current materials. Interact with guest speakers from criminal justice professions. This course is transcripted with CVTC course 504-900, Intro to Criminal Justice, 3.0 CVTC credits. See chart on page 12. |  |  |  |  |
| 1231 | Introduction to Philosophy | 0.5 | Grades 9-12 | Elective |

Learn about the major ideas and thinkers of philosophy. Participate in a discussion-based study of the nature of reality, the nature of knowledge, the meaning of human life, ethics, political philosophy, Eastern philosophy, and other ancient and modern thought-provoking ideas.

| 1240 | The Vietnam War | $\mathbf{0 . 5}$ | Grades $9-12$ | Elective |
| :---: | :---: | :---: | :---: | :---: |

Take an in-depth journey through the Vietnam War by examining the historical, economical, and political impact of this war.

| 1246 | Hmong History and Culture | $\mathbf{0 . 5}$ | Grades 9-12 | Elective |
| :--- | :---: | :---: | :---: | :---: |

Explore the many aspects of Hmong history and culture through multiple perspectives. Conduct research and engage in discussions to learn how community, persecution, geography, and other factors have impacted Hmong groups and individuals throughout history.

## Technology \& Engineering

| Course Number | Course Name | Credits | Eligible Grades | Required/Elective |
| :---: | :---: | :---: | :---: | :---: |
| 1306 | Entertainment Technology | 1.0 | Grades 9-12 | Elective |

Explore the technical side of the entertainment industry. Learn about sound systems, theatrical and concert lighting systems, video recording/editing and audio recording/editing using industry recognized equipment and software. You will be trained for potential employment as an audio, lighting, and video technician for events that are held in the schools, including Daktronics System.

| $\mathbf{1 3 0 9}$ | Aerospace Engineering | Grades 10-12 | Elective |
| :--- | :---: | :---: | :---: | :---: |
| Propel your learning in the fundamentals of atmospheric and space flight. As you explore the physics of flight, bring the concepts to life by designing <br> an airfoil, a propulsion system, and rockets. Learn basic orbital mechanics using industry-standard software. Explore robot systems through projects <br> including remotely operated vehicles. <br> This is a Project Lead the Way (PLTW) course, a national college pre-engineering program. See chart on page 11. |  |  |  |


| 1310 | Introduction to Electricity <br> and Residential Wiring | $\mathbf{0 . 5}$ | Grades 9-12 | Elective |
| :---: | :---: | :---: | :---: | :---: |

Acquire a solid foundation in electrical principles and practices! Residential installations will be the primary focus; many of the same practices can be applied to commercial and light industrial electrical construction. Develop critical thinking skills through problem solving and troubleshooting!

| 1312 | Digital Electronics | 1.0 | Grades 10-12 | Fulfills Math Req. |
| :--- | :--- | :--- | :--- | :--- |

Prerequisite or concurrent enrollment: Algebra II or Algebra II \& Trigonometry
From smart phones to appliances, digital circuits are all around us. Develop a foundation in electrical engineering, electronics, or circuit design. Study topics such as combinational and sequential logic and explore circuit design tools used in industry, including logic gates, integrated circuits, and programmable logic devices.
This is a Project Lead the Way (PLTW) course, a national college pre-engineering program. See chart on page 11.

| $\mathbf{1 3 1 8}$ | Introduction to Engineering Design | 1.0 | Grades 9-12 | Elective |
| :---: | :---: | :---: | :---: | :---: |
| Dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. Work both individually and in <br> teams to design solutions to a variety of problems using 3D modeling software and use an engineering notebook to document you work. <br> This is a Project Lead the Way (PLTW) course, a national college pre-engineering program. See chart on page 11. |  |  |  |  |
| $\mathbf{1 3 2 0}$ | Civil Engineering and Architecture | $\mathbf{1 . 0}$ | Grades 10-12 | Elective |

Learn important aspects of building and site design and development. Apply math, science, and standard engineering practices to design both residential and commercial projects and document your work using 3D architecture design software.
This is a Project Lead the Way (PLTW) course, a national college pre-engineering program. See chart on page 11.

| 1324 | Principles of Engineering | 1.0 | Grades 10-12 | Fulfills Requirement |
| :---: | :---: | :---: | :---: | :---: |
| Prerequisite: Geometry <br> Through problems that engage and challenge, explore a broad range of engineering topics, including mechanisms, the strength of structures and materials, and automation. Develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation. <br> This is a Project Lead the Way (PLTW) course, a national college pre-engineering program. See chart on page 11. <br> - Fulfills 1.0 credit Physical Science requirement. |  |  |  |  |
| 1328 | Photography I | 1.0 | Grades 9-12 | Elective |
| Photography is part of our everyday life! Learn what it takes to take a great photograph through the fundamentals of camera operation, the art of composition and digital manipulation. Utilize Adobe Photoshop to enhance your photos and various techniques to display them including matte cutting, dry mounting, framing, button making and sublimation. Explore studio work, motion photography, advanced composition, various camera modes, and video. <br> Additional amounts may be charged for approved resale materials (for example, to pay for a special project). |  |  |  |  |
| 1330 | Photography II | 1.0 | Grades 10-12 | Elective |

## Prerequisite: Photography I

Enhance all the techniques learned in Photography I in addition to new skills including advanced studio work, lighting, matte cutting, dry mounting, dye-sublimation, and drone photography. Work more with Adobe Photoshop and other video editing software programs to make better photographs and videos. Build your own website to publish your work showing the world what you can do
Additional amounts may be charged for approved resale materials (for example, to pay for a special project).

| Course Number | Course Name | Credits | Eligible Grades | Required/Elective |
| :---: | :---: | :---: | :---: | :---: |
| 1332 | Printing Graphics I | 1.0 | Grades 9-12 | Elective |
| Explore the world of printing with hands-on activities. Learn the various processes used to print graphic designs onto multiple surfaces. Explore screen printing, sublimation printing, offset lithography, digital printing, vinyl cutting and graphic design. Complete projects including t-shirt printing, button making, printing on mirrors, custom notepads, custom vinyl stickers, poster printing and sublimation. |  |  |  |  |
| 1334 | Printing Graphics II | 0.5 | Grades 10-12 | Elective |
| Prerequisite: Printing Graphics I <br> Hands-on activities will expose you to the methods used for generating graphics in production printing. Explore Photo-offset lithography, computer graphics, and graphics and publication software. Learn skills that can be easily transferred to other methods of imaging materials. Investigate the many career opportunities in print graphics. |  |  |  |  |
| 1341 | Metals/Welding I | 1.0 | Grades 9-12 | Elective |
| Use hand tools, machines, and materials to acquire a broad experience in metalworking. Hands-on activities using metal lathes, grinders, milling machines, saws, and hand tools will introduce you to metal manufacturing techniques. Learn arc, wire feed, gas, and plasma welding techniques. Use critical thinking and problem-solving while working on projects. <br> Additional amounts may be charged for approved resale materials (for example, to pay for a special project). |  |  |  |  |
| 1342 | Welding II | 1.0 | Grades 10-12 | Elective |
| Prerequisites: Metals/Welding I <br> Learn occupational skills in welding construction with an emphasis on four position welding techniques (flat, vertical, horizontal, and overhead) utilizing Oxy-Acetylene Welding (OAW), Shielded Metal - Arc Welding (SMAW), Gas Tungsten - Arc Welding (GTAW) and Gas Metal - Arc Welding (GMAW) processes. Use print reading and fabrication along the way to weld various assigned and self-initiated projects. This course is transcripted with CVTC course 442-313, Welding Automotive Technician, 1.0 CVTC credit. See chart on page 11. |  |  |  |  |
| 1346 | Woodworking I | 1.0 | Grades 9-12 | Elective |

Complete projects while learning the fundamental skills of operating hand, power, and machine tools. Learn planning, constructing, and finishing techniques. Projects include cutting boards, pizza/ice cream scoops, finger joint boxes, and nightstands.

| $\mathbf{1 3 4 8}$ | Woodworking II | Grades $10-12$ |
| :--- | :--- | :--- | :--- |
| Prerequisite: Woodworking I |  |  |
| A hands-on course designed to introduce students to various woodworking processes and techniques. Problem-solve various practical situations |  |  |
| including planning, designing, and building. The curriculum focuses on accurate measurement, safety, wood material technology, woodworking |  |  |
| design, project planning, woodworking machine operation, and finishing methods and techniques. |  |  |
| Additional amounts may be charged for approved resale materials (for example, to pay for a special project). |  |  |
| This course is transcripted with NTC course 32410300, Cabinet and Furniture Making I, 5.0 NTC credits. See chart on page 11. |  |  |


| 1349 | Construction | 0.5 | Grades 9-12 | Elective |
| :--- | :---: | :---: | :---: | :---: |

Experience residential construction practices from site preparation to completion! Calculate the cost of a project. Learn everything from obtaining permits to the finishing process including electrical, plumbing, and masonry.

| 1352 | Recreational Small Engines | 0.5 | Grades 9-12 | Elective |
| :---: | :---: | :---: | :---: | :---: |
| Disassemble, measur troubleshoot problem This course is transcrip | e, evaluate, and reassemble two-cycle and four-cycle ms that arise. <br> ripted with CVTC course 461-315, Engine Theory 1A, 1. | mall engines. Study the sys <br> CVTC credit. See chart on | ystems of small engines and n page 11. | rn to $\square$ Chippewa Valley Technical College |
| 1354 | Vehicle Care | 0.5 | Grades 10-12 | Elective |

Understand the responsibilities of owning a vehicle. Whether you are already driving or in the process of obtaining your license, this course is a must. Topics of focus include vehicle purchasing, personal finance, how to buy a car, insurance, and maintenance.

| Course Number | Course Name | Credits | Eligible Grades | Required/Elective |
| :---: | :---: | :---: | :---: | :---: |
| 1356 | Automotive Mechanics I | 1.0 | Grades 11-12 | Elective |

An overview of automotive history, careers, and ASE certification, along with an in-depth study of automobile maintenance, systems, functions, and classifications. Learn the fundamentals of engines, steering and suspension, chassis, lubrication, brakes, cooling systems, starting, charging, lighting, and detailing automobiles.

It is recommended that you have a driver's license or be in the process of obtaining a driver's license as there are numerous hands-on lab activities. Additional amounts may be charged for approved resale materials (for example, to pay for a special project).
SP2 online safety certification.

Snap-on industry certifications included in this course: 1) starting, charging, battery 2) multi-meter
This course is transcripted with CVTC courses 404-335, Automotive Fundamentals, 1.0 CVTC credit and 404-336 Basic Vehicle Maintenance, 3.0 CVTC credits. See chart on page 11.

| 1358 | Automotive Mechanics II | 1.0 | Grade 12 | Elective |
| :---: | :---: | :---: | :---: | :---: |

Prerequisite: Automotive Mechanics I
An in-depth study of engine performance and analysis, engine rebuilding, transmission components, electronics, diagnosis, and trouble-shooting. Field trips and job shadowing will provide you with practical observations. If you plan to pursue a degree or career in the automotive field, take this class!
Additional amounts may be charged for approved resale materials (for example, to pay for a special project).
This course is transcripted with CVTC course 404-337 Automotive Electricity 1, 2.0 CVTC credits. See chart on page 11.

| 1369 | Introduction to Computer Hardware | $\mathbf{0 . 5}$ | Grades 9-12 | Elective |
| :---: | :---: | :---: | :---: | :---: |

Designed to provide an exploratory look at the modern personal computer (PC) and all that plugs into it. Learn about data transfer methods, PC components, operating systems and other software, PC troubleshooting, PC building, networking, peripherals, current industry trends and even PC gaming!

| 1370 | Computer Hardware | 0.5 | Grades 11-12 | Elective |
| :--- | :---: | :---: | :---: | :---: |

Acquire an in-depth understanding of the various components/sub systems found within consumer computers. Learn how to build a computer from component pieces and troubleshoot computer problems. In addition, learn the basics of wired and wireless networking, printer support, and both the conventional and RAID-based storage systems. Manage aspects of the Windows OS and understand the troubleshooting process. This course will prepare you to take the CompTIA A+ certification and serves as a foundation for many future classes.

| 1378 | Cartoon Animation | 0.5 | Grades 9-12 | Elective |
| :---: | :---: | :---: | :---: | :---: |
| Use WEditor, a digital storytelling software, to design, animate, and develop a story. Learn computer skills that easily transfer to other fields and industries. |  |  |  |  |
| 1382 | Video Game Development | 1.0 | Grades 9-12 | Elective |

Program your own 3D video game! Learn basic programming and the design process. Use text, pictures, and animations to create functional video games that can be shared and played utilizing programming techniques in Dark Basic. Develop computer programming skills that easily transfer to a variety of industries.

| 1386 | Computer Science Essentials | 1.0 | Grades 9-12 | Elective |
| :--- | :---: | :---: | :---: | :---: |

Use visual, block-based programming and seamlessly transition to text-based programming with languages such as Python to create apps and develop websites. You will apply programming skills, build vocabulary, and collaborate to create products that address topics and problems. A PLTW course. Project Lead the Way (PLTW) is a national college pre-engineering program. See chart on page 11

Apprenticeships available in the areas below: See page 13 \& 14
$\square \quad$ Transportation, Distribution, \& Logistics
$\square \quad$ Science, Technology, Engineering, \& Math (STEM)
$\square$ Graphic Design
$\square \quad$ Manufacturing
$\square \quad$ Architecture \& Construction

## World Languages

All world language classes will be offered as in-person learning unless circumstances arise where virtual learning or a virtual platform will need to be utilized.

| Course Number | Course Name | Credits | Eligible Grades | Required/Elective |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{0 5 0 0}$ | French I | $\mathbf{1 . 0}$ | Grades 9-12 | Elective |

An introduction to the French language and Francophone culture emphasizing all four communication skills: reading, writing, speaking, and listening. By the end of the first year, you will communicate on familiar topics, such as self, family, school, hobbies, likes, and dislikes.

| $\mathbf{0 5 0 2}$ | French II | $\mathbf{1 . 0}$ | Grades 9-12 |  |
| :---: | :---: | :---: | :---: | :---: |
| Prerequisite: French I or 7th and 8th grade French <br> Study Francophone culture while expanding your French skills through reading, writing, speaking, and listening. Discuss familiar topics using French. <br> $\mathbf{0 5 0 4}$ | French III | $\mathbf{1 . 0}$ | Grades 10-12 | Elective |

## Prerequisite: French II

As you continue to develop and practice your French reading, writing, listening, and speaking skills, you will focus more on grammar and vocabulary in a cultural context. Move from the novice toward intermediate levels of proficiency.


With an emphasis on oral and written communication, learn about the culture of German speaking countries. By the end of the year, you will be able to communicate in German about limited topics.

| 0512 | German II | $\mathbf{1 . 0}$ | Grades 9-12 |
| :---: | :---: | :---: | :---: |

Prerequisite: German I or 7th and 8th grade German
Communicate in German at a more advanced level about more topics. Learn to handle simple, everyday survival tasks in a German speaking country.

| $\mathbf{0 5 1 4}$ | German III | $\mathbf{1 . 0}$ | Grades 10-12 |
| :---: | :---: | :---: | :---: | :---: |
| Prerequisite: German II <br> Expand your German comprehension and communication about a variety of topics in a variety of situations. Expand your vocabulary and grammar as <br> you begin to read and write in German. Gain a broader understanding of the German culture and explore German geography and history. <br> $\mathbf{0 5 1 6}$$\quad$ German IV | $\mathbf{1 . 0}$ | Grades 11-12 |  |

## Prerequisite: German III

An in-depth exploration of contemporary German culture and society by learning about the arts, travel and leisure, and tradition. Begin to perfect your grammar and conversational skills. By the end of the year, you should be able to live and function socially in a German speaking country!

| 0518 | German V | 1.0 | Grade 12 | Elective |
| :--- | :---: | :---: | :---: | :---: |

## Prerequisite: German IV

Learn about contemporary German society while refining your language skills. Explore German literature, history, and music. Continue to improve your reading, writing, and speaking skills in preparation for placement tests, university courses, study abroad, and international travel. AP exam option available.

| Course Number | Course Name | Credits | Eligible Grades | Required/Elective |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{0 5 2 0}$ | Japanese I | $\mathbf{1 . 0}$ | Grades 9-12 |  |

Learn kiragana and katakana, the two phonetic spelling systems, as well as Kanji characters. Read, write, speak, and understand fundamental Japanese to a level where you could survive in Japan. Explore Japanese geography, history, and culture.

| 0522 | Japanese II | 1.0 | Grades 10-12 | Elective |
| :---: | :---: | :---: | :---: | :---: |
| Prerequisite: Japanese I <br> Continue to enhance your Japanese language skills for greater fluency and ease in basic communication. Increase your study of grammar, vocabulary, and Kanji. Begin to communicate slightly more creatively as you continue to explore the history of the Japanese culture. |  |  |  |  |
| 0524 | Japanese III | 1.0 | Grades 11-12 | Elective |

## Prerequisite: Japanese II

Communicate creatively in Japanese as your reading, vocabulary, and Kanji study become more advanced. Learn about various styles of Japanese speech and practice verbs used in unique social situations. Your study of Japanese culture will focus on art and history.

| 0526 | Japanese IV | $\mathbf{1 . 0}$ | Grade 12 |  |
| :---: | :---: | :---: | :---: | :---: |

Prerequisite: Japanese III
Gain confidence in your Japanese reading, writing, speaking, and listening skills. Distinguish between formal and informal language usage in different social situations. Read and write more complex paragraphs. Refine your language ability through conversation and discussion in Japanese to prepare for a college-level language course. Your study of Japanese culture will focus on classic literature. AP exam option available.

| 0528 | Spanish I | 1.0 | Grades 9-12 | Elective |
| :--- | :---: | :---: | :---: | :---: |

An introduction to the Spanish language and Spanish-speaking culture emphasizing reading, writing, speaking, and listening. By the end of the year, you will be able to communicate on familiar topics, including self, family, school, hobbies, likes, and dislikes.

| 0530 | Spanish II | 1.0 | Grades 9-12 | Elective |
| :--- | :---: | :---: | :---: | :---: |

Prerequisite: Spanish I or 7th and 8th Grade Spanish
Continue to build on your Spanish reading, writing, speaking, and listening skills as you study Spanish-speaking culture. Communicate in Spanish on a variety of familiar topics.

| 0532 | Spanish III | 1.0 | Grades 10-12 | Elective |
| :---: | :---: | :---: | :---: | :---: |
| Prerequisite: Spanish II <br> Expand on your Spanish reading, writing, listening, and speaking skills while expanding grammar and vocabulary in a cultural context. Move from the novice toward intermediate levels of proficiency. |  |  |  |  |
| 0534 | Spanish IV | 1.0 | Grades 11-12 | Elective |
| Prerequisite: Spanish III <br> Continue to enhance the communication skills you learned in Spanish I, II, and III as you begin to explore Spanish-speaking culture through authentic fictional and non-fictional texts. Begin developing the skills that will prepare you for post-secondary language learning, studying abroad, placement tests, university courses, and international travel. |  |  |  |  |
| 0536 | Spanish V | 1.0 | Grade 12 | Elective |
| Prerequisite: Spanish IV <br> Increase your Spanish communication skills in an advanced study of the Spanish-speaking culture through reading authentic fictional and nonfictional texts. Further develop the skills that will prepare you for post-secondary language learning, studying abroad, placement tests, university courses, and international travel. AP exam option available. |  |  |  |  |


| Course Number | Course Name | Credits | Eligible Grades | Required/Elective |
| :---: | :---: | :---: | :---: | :---: |
| 0538 | American Sign Language I | 1.0 | Grades 9-12 | Elective |
| An introduction to the language and culture of the American Deaf community with an emphasis on American Sign Language (ASL) grammar, vocabulary, and basic conversational skills. Learn about the unique cultural aspects within the Deaf community through enrichment activities. |  |  |  |  |
| 0540 | American Sign Language II | 1.0 | Grades 10-12 | Elective |
| Prerequisite: American Sign Language I <br> Expand on the skills you acquired in ASL I. Gain a greater understanding of grammar and fluency using an in-depth ASL conversation in an authentic format. Build expressive and receptive communication skills on a variety of familiar topics. |  |  |  |  |
| 0550 | Hmong I | 1.0 | Grades 9-12 | Elective |
| With the use of Hmong culture and history develop reading, writing, listening, and speaking skills. By the end of the first year you will communicate on familiar topics, such as self, family, home, friends, schools, and hobbies. |  |  |  |  |
| 0552 | Hmong II | 1.0 | Grades 10-12 | Elective |
| Prerequisite: Hmong I <br> Expand beyond the basic skills of reading, writing, listening, and speaking through thematically designed units. Through the Hmong language, learn more about the culture, history, geography, and values of the Hmong people. |  |  |  |  |



- High School Academies are a series of CVTC courses in a career pathway, based on career interests and are available to students entering grades 9-12. Academies provide greater access to CVTC courses and remove registration challenges for students. See all high school academy options at this webpage: www.cvtc.edu/HSAcademies
- The Start College Now Program allows students in grades 11 and 12 to apply for individual CVTC courses.
- Transcripted Credit (TC) courses are taught at the high school by a High School teacher.
- Students earn 0.25 high school credit for each 1.0 CVTC credit successfully completed

| Virtual Business Management Associate Degree Academy |  |  |
| :---: | :---: | :---: |
| Dual Credit High School Academy - Embedded Associate Degree |  |  |
|  | Summer | School Year (Four-Year program) |
| Year 1 | - Business Management Orientation (No Credit) 2-day Intro CVTC/Employer session | - Principles of Management <br> - Innovative Business Mindset (TC) <br> - Marketing Principles (TC) |
| Year 2 | - Speech (Only take one time, offered every summer) | - Leadership for Business Excellence <br> - Business Ethics <br> - Business Law <br> - Microsoft Office Suite (TC) <br> - Intro. to Human Resources |
| Year 3 | - Speech (Only take one time, offered every summer) | - Intro to Accounting (TC) or 101-111 Accounting 1 (TC) <br> - English Composition * <br> - Business Management Career Planning <br> - Project Management <br> - Microeconomics or Economics* <br> - Business Analytics <br> - Strategic Management |
| Year 4 | - Speech (Only take one time, offered every summer) | - Global Business <br> - Managing Operations <br> - Business Management Internship <br> - Business Finance <br> - Intro to Psychology * <br> - Intro to Statistics * or WorkKeys |
| (TC) = Transcripted Credit course offered by High School teachers <br> Other courses taught by CVTC instructors <br> *AP courses taught at your High School may substitute for CVTC courses if the required AP test score is earned. <br> *Meets AP Statistics requirement if: WorkKeys Assessment Score: Graphic Literacy- Level 4 - Workplace Documents-Level 5 • Applied Math-Level 6 <br> If a student does not earn AP credit or cannot take a course in the sequence, there are options available to complete all required courses at CVTC. |  |  |

Business is everywhere. Leaders are made. Are you interested in a broad career that will develop your leadership skills? Earn your Business Management Associate degree through Chippewa Valley Technical College while earning your high school diploma. Participating in this academy, you will have the opportunity to graduate with a diploma from your School District and obtain an Associate Degree in Business Management from CVTC. In this embedded four-year program, you will learn how to make effective business decisions, plan, communicate, organize, direct, and evaluate the functions of business that lead to outstanding companies. CVTC has several articulation agreements with partner universities for students to complete their bachelor's degree in as few as two years after high school. When you complete the Business Management Academy, you will have the opportunity to become an assistant manager, manager, merchandiser, product manager, and more.

## GET STARTED TODAY!

To enroll in this opportunity or to learn more, visit www.cvtc.edu/HSAcademies Select Virtual Business Management Academy

## CNA Academy

Multiple Locations
Credential Opportunity: Nursing Assistant (CNA)

| Course Name | CVTC Credits | CVTC \# | CVTC Programs Requiring This <br> Course: | Course Schedule (One- <br> semester program) |
| :---: | :---: | :---: | :--- | :---: |
| Certified Nursing Assistant (CNA) | 2 | $543-300$ | Nursing <br> $\bullet$ | Nursing Assistant |

## Nursing Assistant (CNA)

Semester
Credits: $\mathbf{2}$ CVTC/0.50 High School
Grades 10-12
Course held at CVTC - Prerequisite: must be 16 by the first day of clinicals.

This course is a combination lecture, lab, and clinical practice conducted in long-term care facilities. It covers basic body function and structure, nutrition, nursing care procedures, and ethical and legal considerations. The Wisconsin Department of Health Services recognizes this course as a nursing assistant training program. For successful completion, you'll need access to a computer with an Internet hookup. This could be in your home, at a nearby library, at one of the CVTC branch campuses, or at another location that is convenient for you.

Requirements:

- A Wisconsin criminal background check is required at the start of class.
- Covid vaccine required prior to clinicals or have an approved exemption.
- State-Mandated Attendance Requirement

Attendance is mandatory for the nursing assistant course. Students may be allowed to miss up to two classes but are required to make up for the missed time. Failure to make up for missed time will result in course failure. If a third class or clinical session is missed, the student will fail the course. Clinical time must be made up at the clinical site, not with a written assignment. Students may have the option to attend a lecture, lab, or clinical session with another instructor to avoid grading deductions. Students are responsible for coordinating makeup times with their instructors. In case of documented illness or emergency, a waiver may be granted.

To enroll in this opportunity or to learn more visit www.cvtc.edu/HSAcademies
Select CNA Academy

## EMT/EMR Academy

Multiple locations
Credential Opportunity: Emergency Medical Technician Technical Diploma

| Course Name | CVTC Credits | CVTC \# | CVTC Programs Requiring This Course: | Course Schedule |
| :---: | :---: | :---: | :---: | :---: |
| Emergency Medical Technician 1 | 2 | 531-312 | - Emergency Medical Technician | Fall/Spring |
| Emergency Medical Technician 2 | 3 | 531-313 | - Emergency Medical Technician | Fall/Spring |

## EMT I

Semester
Credits: $\mathbf{2}$ CVTC/0.5 High School
Grades 10-12
Prerequisite: Must be 16 years old
Provides the foundational knowledge for future Emergency Medical Technicians and Emergency Medical Responders. Topics include basic human anatomy, performing patient assessment, traumatic injury management, airway management, and Basic Life Support cardiac resuscitation. Upon successful completion, candidates will be eligible to participate in the National Registry of EMTs Emergency Medical Responder exams for Wisconsin EMR certification.

## EMT II Semester Credits: 3 CVTC/0.75 High School Grades 11-12

Prerequisite: Successfully complete EMT 1 with an $80 \%$ or higher and 17 years old. Advances on the foundation concepts of Part 1 to include pharmacology, pathophysiology, operating an ambulance, and medication administration. Students will also complete a clinical rotation in a hospital Emergency Department. Upon successful completion, candidates will be eligible to participate in the National Registry of EMTs Emergency Medical Technician exams for Wisconsin EMT licensure.

To enroll in this opportunity or to learn more, visit www.cvtc.edu/HSAcademies Select EMT 1/EMR or EMT II Academy 47 | Page

Eau Claire Pre-Nursing Healthcare Academy
Credential Opportunity: Certified Nursing Assistant, CNA (30-543-1) Technical Diploma

| Course Name | CVTC <br> Credits | CVTC \# | CVTC Programs Requiring This <br> Course: | Course Schedule <br> (One-year) |  |
| :--- | :---: | :---: | :--- | :---: | :---: |
| General A\&P | 4 | $806-177$ | $\bullet$ | Multiple programs at CVTC | Fall |
| Developmental Psychology | 3 | $809-188$ | $\bullet$ | Multiple programs at CVTC | Spring |
| Advanced A\&P | 4 | $806-179$ | $\bullet$ | Multiple programs at CVTC | Spring |
| *Certified Nursing Assistant (Face to Face only) | 2 | $543-200$ | $\bullet \quad$ Multiple programs at CVTC | Fall |  |

CVTC and Area high schools' districts have partnered to offer incoming high school juniors and seniors who are serious about pursuing a career in the medical field the opportunity to earn high school and college credit. Students who successfully complete the academy will meet the CVTC prerequisites to apply to the Nursing Program waitlist and other health programs, allowing them to apply a year earlier than students who do not complete these college courses in high school.

## Requirements:

- A Wisconsin criminal background check is required at the start of class.
- Covid vaccine required prior to clinicals or have an approved exemption.
- State-Mandated Attendance Requirement

Attendance is mandatory for the nursing assistant course. Students may be allowed to miss up to two classes but are required to make up for the missed time. Failure to make up for missed time will result in course failure. If a third class or clinical session is missed, the student will fail the course. Clinical time must be made up at the clinical site and not with a written assignment. Students may have the option to attend a lecture, lab, or clinical session with another instructor to avoid grading deductions. Students are responsible for coordinating makeup times with their instructors. In case of documented illness or emergency, a waiver may be granted.

Prerequisite: Must have completed high school Chemistry or Prep for Basic Chemistry with a grade of $C$ or higher or be enrolled concurrently. Credential: Opportunity to earn a Certified Nursing Assistant Technical Diploma
General Anatomy \& Physiology Credits: 4 CVTC/1.0 High School Grades 11-12

Examines basic concepts of human anatomy and physiology related to health sciences. Using a body systems approach, the course emphasizes the interrelationships between structure and function at the gross and microscopic levels of the organization of the entire human body. It is intended to prepare healthcare professionals who must apply basic concepts of whole-body anatomy and physiology to informed decision-making and professional communication with colleagues and patients. (This course is not comparable to ECASD Human Anatomy and Physiology.)

## Developmental Psychology Credits: 3 CVTC/0.75 High School Grades 11-12

This is the study of human development throughout the lifespan. This course explores developmental theory and research emphasizing the interactive nature of the biological, cognitive, and psychosocial changes that affect the individual from conception to death. Application activities and critical thinking skills will enable students to gain increased knowledge and understanding of themselves and others. It is recommended that either Intro to Psychology (809-198) or Psychology of Human Relations (809-199) be completed before taking this course.

Advanced Anatomy \& Physiology Semester Gredits: 4 CVTC/1.0 High School 11-12
This course is the second semester in a two-semester sequence in which normal human anatomy and physiology are studied using a body system approach with emphasis on the interrelationships between form and function at the gross and microscopic levels of an organization. Instructional delivery within a classroom and laboratory setting. Experimentation within a science lab will include analysis of cellular metabolism and the individual components of body systems such as the nervous, neuro-muscular, cardiovascular, and urinary. Continued examination of homeostatic mechanisms and their relationship to fluid, electrolyte, acid-base balance, and blood. Integration of genetics to human reproduction and development is also included in this course.

Nursing Assistant (CNA) Semester Gredits: 2 CVTC/0.50 High School 11-12

## Course held at CVTC - Prerequisite: must be $\mathbf{1 6}$ by the first day of clinicals.

This course is a combination lecture, lab, and clinical practice conducted in long-term care facilities. It covers basic body function and structure, nutrition, nursing care procedures, and ethical and legal considerations. The Wisconsin Department of Health Services recognizes this course as a nursing assistant training program. For successful completion, you'll need access to a computer with an Internet hookup. This could be in your home, at a nearby library, at one of the CVTC branch campuses, or at another location that is convenient for you. A Wisconsin criminal background check is required at the start of class.
To enroll in this opportunity or to learn more visit www.cvtc.edu/HSAcademies
Select CVTC Healthcare Academy or CVTC Healthcare Academy-Virtual

Introduction to Heating, Air Conditioning, \& Refrigeration (HVACR) Academy
Credential Opportunity: Earn Credits towards the CVTC's HVACR Associates Degree

| Course Name | CVTC Credits | CVTC \# | Course Schedule (One-year program) |
| :--- | :---: | :---: | :---: |
| Safety - HVAC | 1 | $601-125$ | Fall semester |
| Electricity Theory | 1 | $601-140$ | Fall semester |
| Electricity Principles | 2 | $601-148$ | Fall semester |
| Heating Theory | 1 | $601-107$ | Spring semester |
| Schematic Wiring-HVAC | 1 | $601-146$ | Spring semester |
| Principles of Gas Heat and Airflow | 2 | $6001-108$ | Spring semester |

## *Prerequisite- Must complete Safety-HVAC, Electricity Theory, and Electricity Principles to take Spring classes General Information

Today's HVACR industry is stronger than ever. Employment of heating, air conditioning, and refrigeration mechanics and installers is projected to grow 15 percent from 2016 to 2026, much faster than the average for all occupations. Commercial and residential building construction is expected to drive employment growth, and job opportunities for HVACR technicians are expected to be strong. Through hands-on, simulation, and online instructional experiences, you will receive training patterned after the day-to-day demands of this career, including electrical wiring, troubleshooting circuits, service, and installation of HVACR equipment.

## Safety HVAC

## Semester

Credits: 1 CVTC/0.25 High School
Grades 11-12
The purpose of this course is to introduce the student to OSHA-based safety training. Students will examine and practice safety measures based on OSHA standards and regulations. Basic personal protective equipment, fire protection, lockout/tagout and slips, trips, and falls, as well as many other safety items, will be evaluated.

## Electricity Theory <br> Semester <br> Credits: 1 CVTC/0.25 High School <br> Grades 11-12

The content of this course deals with the fundamentals of electricity and electronics with application to the area of heating, air conditioning, and refrigeration. Understanding AC and DC circuits, schematics, and Ohms law will be the primary focus.

## Electricity Principles <br> Semester <br> Credits: 2 CVTC/0.5 High School <br> Grades 11-12

This course focuses on the application of electrical principles and theory. The student will be asked to wire and install various electrical devices and systems. In addition, the student will focus on motor classification, operation, and troubleshooting.

## Heating Theory Semester Credits: 1 CVTC/0.25 High School Grades 11-12

This course focuses on the different forms of heat transfer and types of heat and how they relate to various HVAC systems. The basic operation of gas, oil, electric, and hydronic heating systems are explored, and major components and controls are identified. The main objective of the class is to understand the basic functions of heating appliances.

## Schematic Wiring-HVACR Semester Credits: 1 CVTC/0.25 High School Grades 11-12

The primary focus of this class is learning to read and interpret schematic symbols and diagrams. Students will be able to wire and operate various HVAC equipment using the schematics found on the equipment. They will also be able to identify individual circuits and their function when given a schematic diagram.

## Principles of Gas Heating \& Airflow Credits: 1 CVTC/0.25 High School Grades 11-12

Natural gas and propane heating appliances are evaluated and tested. Major components and controls are identified, and the proper methods of troubleshooting and diagnosing are learned and practiced. Evaluating proper airflow patterns for systems is emphasized as well. The main objective of the course is to assist the technician in working on a variety of gas-fired appliances when the course is completed.

To enroll in this opportunity or to learn more visit www.cvtc.edu/HSAcademies
Select Heating, Air Conditioning, \& Refrigeration (HVACR)

## Teacher Education Career Pathway

Online
Credential Opportunity: Earn Credits towards the CVTC's Foundation of Teacher Education Associates Degree

| Course Name | CVTC <br> Credits | CVTC \# | CVTC Programs Requiring This Course: | Course Schedule (One- <br> year program) |  |
| :--- | :---: | :---: | :--- | :--- | :---: |
| EDU: Behavior Management | 3 | $522-105$ | $\bullet$ | Foundations of Teacher Education | Fall |
| EDU: Overview of Special Education | 3 | $522-107$ | $\bullet$ <br> Foundations of Teacher <br> Education | Spring |  |
| EDU: Introduction to Educational <br> Practices | 3 | $522-103$ | $\bullet$ | Foundations of Teacher Education | Fall |
| EDU: Child \& Adolescent <br> Development | 3 | $522-106$ | $\bullet \quad$Foundations of Teacher <br> Education | Spring |  |
| EDU: Technology in Education | 3 | $522-104$ | $\bullet$ | Foundations of Teacher Education | Fall |

Education is a dynamic and ever-changing career field. Learn about the historical, philosophical, and social foundations of education. Explore issues and trends in elementary, middle, and secondary institutions, including WI and national regulations, fundamentals of teaching methodologies, learning styles, and basic assessment techniques. Students will also gain experience creating and using web tools and online classroom techniques. This academy also provides an overview of special education law, societal responses to students with disabilities, and the impact of family dynamics.

## EDU: Behavior Management

Semester
Credits: 3 CVTC/0.75 High School
Grades 10-12
Students evaluate behavior management models, analyze social-emotional learning, and explain the importance of proactive management techniques. In addition, students evaluate models of behavior management, analyze behavior and analyze the influence of Adverse Childhood Experiences on behavior in order to focus on developing skills to assist in empowering children to take an active role in self-control and classroom management.

EDU: Overview of Special Education Semester Credits: 3 CVTC/0.75 High School Grades 10-12
This course provides an overview of special education law. Special education categories under IDEA and associated causes and characteristics will be explored as well as state and federal qualification criteria will be examined. Societal responses to students with disabilities as well as the impact of a student with disabilities on family dynamics will also be covered in this course.

EDU: Introduction to Educational Practices Semester
Credits: 3 CVTC/0.75 High School
Grades 10-12
This course will include the study of historical, philosophical, and social foundations of education; issues and trends, including diversity affecting our schools of today, including elementary, middle level and secondary educational settings. An overview of the WI Department of Public Instruction and federal regulations, WI Act 31 Treaty Rights, fundamentals of teaching methodologies, learning styles, questioning techniques, and basic assessment practices will be addressed.

## EDU: Child \& Adolescent Development <br> Semester <br> Credits: 3 CVTC/0.75 High School <br> Grades 10-12

Provides an overview of physical, motor, perceptual, cognitive, social/emotional and growth and development from birth through adolescence. Analyzes social, parental, cultural, brain, and economic influences on development.

EDU: Technology in Education
Semester
Credits: 3 CVTC/0.75 High School
Grades 10-12
This course allows the learner to develop the knowledge and skills to use trending classroom technologies. Students will gain experience creating and using web tools, including electronic portfolios.
To enroll in this opportunity or to learn more, visit www.cvtc.edu/HSAcademies
Select Intro to Teacher Education Academy

Electrical Maintenance Academy
Located at CVTC Eau Claire and Menomonie
Credential Opportunity: Dual Credit Opportunity

| Course Name | CVTC Credits | CVTC \# | CVTC Programs Requiring This Course: | Course Schedule |
| :---: | :---: | :---: | :---: | :---: |
| Industrial Electricity Principles | 3 | 462-118 | - Electrical Maintenance | Fall/Spring |
| PLC Manufacturing Applications | 3 | 462-123 | - Electrical Maintenance | Fall/Spring |
| IOT Automated Manufacturing | 4 | 462-121 | - Electrical Maintenance | Fall/Spring |

## Industrial Electricity Principles

Semester
Credits: 3 CVTC/0.75 High School
Grades 10-12
This course introduces the students to basics of electricity needed by the industrial mechanic. Included are basic electrical theory, operations and use of the Volt-Ohm meter, AC and DC electric motors, motor controls and wiring, and applications as needed to install, operate, and control industrial machines. Through classroom and laboratory activities, students can develop a practical understanding of electrical components, control, and operation.

IOT Automated Manufacturing
Semester
Credits: 4 CVTC/1 High School
Grades 10-12
This course is designed to give the student understanding and experience with various types of automated equipment. Proper Lockout \& Tag-out and troubleshooting Motors and Motor Drives. The set-up and operation of the machinery and repair of such equipment and components on the equipment will be performed. Projects of function, troubleshooting, and repair will be the prime emphasis. Explore connectivity to networks and the Internet of Things (IOT) with Industrial controls.

PLC Manufacturing Applications $\quad$ Semester $\quad$ Credits: $\mathbf{3}$ CVTC/0.75 High School $\quad$ Grades 10-12
The course is designed to use the basic and advanced electrical and electronic control devices in control simulated and actual automated industrial machines. Set up, operation, and system troubleshooting of PLC and Internet of Things (loT) devices will be emphasized. PLC operations, programming, and troubleshooting. Connectivity to the Internet of Things (loT) with Industrial control components will be investigated.

To enroll in this opportunity or to learn more, visit www.cvtc.edu/HSAcademies
Select Electrical Maintenance Academy

## IT Software Development Academy

Virtual Online Live
Credential Opportunity: IT Software Development Specialist Technical Diploma

| Course Name | CVTC <br> Credits | CVTC \# | CVTC Programs Requiring This <br> Course: | Course Schedule (One-year <br> program) |
| :--- | :---: | :---: | :--- | :---: |
| Web 1-HTML \& CSS | 3 | $152-107$ | $\bullet$ IT Software Developer |  |
| Oral/Interpersonal Communications | 3 | $801-196$ | $\bullet$ <br> $\bullet$ <br> $\bullet$ <br> IT Software Developer <br> Most CVTC programs | Yearlong <br> Monday - Friday |
| Database 1 | 3 | $152-132$ | $\bullet$ IT Software Developer | from 8 a.m. -10 a.m. |
|  <br> Programming | 3 | $152-118$ | $\bullet$ IT Software Developer |  |
| Programming Fundamentals | 3 | $152-101$ | $\bullet$ IT Software Developer |  |

CVTC and your high school has partnered to offer high school students who are interested in pursuing a career in the IT field an opportunity to earn high school and college credit. Students enrolled in this academy will focus on the exploration of resolving software-based computer problems in today's digital office environments. Students successfully completing the academy will earn their IT Software Development Specialist Technical Diploma.

Web 1-HTML \& CSS
Semester
Credits: $\mathbf{3}$ CVTC/0.75 High School
Grades 10-12
This course is designed to be a "first course" in website development. Students work with a text editor and a browser to develop web pages from scratch using HTML and Cascading Style Sheets (CSS) to control color, layout, text, and images. Responsive design principles and accessibility standards are incorporated to ensure websites are usable and professional-looking. Tables, forms, audio, and video components are included to add variety and pizzazz.

Oral/Interpersonal Communication $\quad$ Semester $\quad$ Credits: 3 CVTC/0.75 High School $\quad$ 10-12
Focus on developing speaking, verbal, and nonverbal communication and listening skills through individual presentations, group activities, and other projects.

Database 1
Semester
Credits: 3 CVTC/0.75 High School
Grades 10-12
Designed as a first database course, this course introduces students to the concepts of relational database management and beginning SQL. Students explore the history and evolution of databases and investigate current database usage in the industry. This relational model is examined and utilized as students practice creating, populating, manipulating, and querying multi-table relational databases using the MS Access graphical user interface and SQL.

Intro to Computers Programming
Semester Credits: 3 CVTC/0.75 High School
Grades 10-12
This is an introductory course that explores Information Technology - Software Development. The fundamental concepts in this course include operating systems, file management, problem-solving, programming concepts, and an introductory look at the JavaScript programming language.

Programming Fundamentals
Semester
Credits: 3 CVTC/0.75 High School
Grades 10-12
This course is designed to be a student's first programming course. It introduces fundamental computer programming concepts, including: input-processing-output, if-then-else logic for loops, and loops. Students use pseudocode and flowcharting tools to build problem-solving skills. Programming concepts are applied, and problem-solving skills are practiced as students complete a variety of programming exercises using the JavaScript programming language.

To enroll in this opportunity or to learn more, visit www.cvtc.edu/HSAcademies
Select IT - Software Development Specialist

## Welding Academy

Located at Eau Claire
Credential Opportunity: Earn the Intro to Gas Metal Arc Welding (61-442-1) Pathway Certificate

| Course Name | CVTC Credits | CVTC \# | CVTC Programs Requiring This Course: | Course Schedule (Onesemester program) |
| :---: | :---: | :---: | :---: | :---: |
| Welding Safety \& Orientation | 1 | 442-310 | - Welding Programs | Fall or Spring |
| Industrial Skills for Welders | 2 | 442-380 | - Welding Programs | Fall or Spring |
| Welding Print Reading | 2 | 442-307 | - Welding Programs | Fall or Spring |
| Metals Technology | 1 | 442-303 | - Welding Programs | Fall or Spring |
| GMAW Welding | 4 | 442-362 | - Welding Programs | Fall or Spring |
| Shielded Metal Arc Welding | 3 | 442-325 | - Welding Programs | Fall or Spring |

CVTC and local high schools have partnered to offer incoming juniors and seniors who are interested in pursuing a career in welding the opportunity to earn high school and college credit. Dual credit academies give high school students a chance to navigate their interests and career options to develop the most successful individualized career path. Credits successfully earned through this academy may be applied to CVTC Welding programs. By successfully completing all six courses, students will earn an Intro to Gas Metal Arc Welding Pathway Certificate. The academy courses listed below will be taught at the CVTC Campus in Eau Claire. Welding Print Reading will be offered online.

## Welding Safety \& Orientation Semester Credits: 1 CVTC/0.25 High School

Grades 11-12
Introduces welding safety and standard operating procedures on equipment commonly used in welding labs/shops and on tools received in student's toolbox. Students will be able to receive an OSHA 10 safety certificate.

Industrial Skills for Welders
Semester
Credits: $\mathbf{2}$ CVTC/0.5 High School
Grades 11-12
In this course the student will develop math skills and job seeking skills for the welding career to meet the demand of today's industry. Application based math topics will address fractions, decimals, fraction conversion to decimals and metric equivalents, geometry, and trig formulas, as well as algebraic problem solving. The student will use blueprints for layout calculations and technics. The student will develop job-seeking skills such as: employment search, resumes, application forms, and employer interviews.

Welding Print Reading $\quad$ Semester $\quad$ Gredits: 2 CVTC/0.5 High School 11-12
Drawing fundamentals related to 2 and 3D view drawings; visual projection methods; freehand sketching; weld symbols and how to apply them. Interpret weld blueprints according to industry standards.

Introduces the student to a variety of technical topics related to the Welding program. Topics will include: machine settings, wire and electrode designations, drilling operations, data sheet interpretation, structural steel methods, maintenance of welding equipment, etc. Discussion will also take place on issues such as work ethics and job/work attitudes.

## Gas Metal Arc Welding

## Semester

## Credits: 4 CVTC/1 High School

Grades 11-12
Introduction to Gas Metal Arc Welding (GMAW, wire feed welding, MIG). Develop skills with solid wire GMAW short-circuit transfer in various positions and joint designs.

## Shielded Metal Arc Welding

Semester
Credits: 3 CVTC/1 High School
Grades 11-12
Identify as well as perform SMAW welds in flat and horizontal positions in a lab setting.
To enroll in this opportunity or to learn more visit www.cvtc.edu/HSAcademies
Select Welding Academy - Eau Claire

Residential Construction Academy
Located at Eau Claire (CVTC) and Osseo-Fairchild (Technology Center)
Credential Opportunity: Dual Credit Opportunity

| Course Name | CVTC Credits | CVTC \# | CVTC Programs Requiring This Course: | Course Schedule |
| :---: | :---: | :---: | :---: | :---: |
| Construction Safety | 2 | 475-103 | - Residential Construction | Fall/Spring |
| Construction Basics and Print Reading | 3 | 475-112 | - Residential Construction | Fall/Spring |

CVTC and local high schools have partnered to offer incoming juniors and seniors who are interested in pursuing a career in construction the opportunity to earn high school and college credit. Dual credit academies give high school students a chance to navigate their interests and career options to develop the most successful individualized career path. Credits successfully earned through this academy may be applied to CVTC degree programs and transfer to other opportunities.

## Construction Safety <br> Semester <br> Credits: $\mathbf{2}$ CVTC/0.5 High School <br> Grades 10-12

This course is a prerequisite to all Residential Construction Courses, and the student will need to pass the Construction Safety course to start the remaining first semester courses. The major emphasis will be on machine, power, and hand tool safety. Job site safety, ladders, scaffolding, and Occupational Safety and Health Administration (OSHA) standards will also be covered. This course also introduces the student to the basic methods of floor, wall, and basic roof framing. The students will build small storage sheds for the main lab projects. Students will also complete an OSHA 10-hour general construction training course. Certificate awarded on completion of training.

Construction Basics and Print Reading
Credits: 3 CVTC/0.75 High School
Grades 10-12

During this course, you will start with basic construction language, symbols, and print reading fundamentals. The main emphasis of this course will be to prepare the students to function at the job site when reading and interpreting construction drawings and framing plans. Proper use of the architect's scales and their uses will be taught. Applied math skills used in the construction industry will be covered as well.

To enroll in this opportunity or to learn more, visit www.cvtc.edu/HSAcademies
Select Residential Construction Academy


- Consult Course Descriptions for course numbers.
- Consult Teachers for appropriate selections.
- Study halls are automatically added later by the computer to fill empty class periods.

$$
\text { 7.0 Credits = no study hall } 6.5 \text { credits }=\text { study hall one semester } \quad 6.0 \text { credits }=\text { study hall all year }
$$

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