

High School

Academic and Career Planning Guide

School Year: 2024-2025

Language Assistance

If you would like language assistance to interpret these materials, please call your child's school, or 715-852-3555

Yog koj xav tau kev pab txhais cov ntawv nov ua lus Hmoob, thov hu xov tooj rau koj tus menyuam lub tsev kawm ntawv los yog hu tus xov tooi no: 715-852-3555.

Si Ud. le gustaría ayuda para interpretar el idioma de estos materiales, por favor llame Ud. a la escuela de su hijo o hija, o 715-852-3555

Using this ACP Guide

This Academic and Career Planning guide is a tool for you to plan your high school career. Please use it as a resource to decide courses you want to take, investigate opportunities to explore and investigate various options regarding careers.

Instructions for Registering in Skyward

- 1. Login to your Skyward account
- 2. CLICK "schedule"
- 3. CLICK "Request Courses for 2024-2025 in your high school"
- 4. At the bottom of the screen, enter each **required** and **elective** course you want, one by one:
 - Enter the 4-digit course number
 - CLICK "search"
 - Your course should appear.
 - CLICK on the course
 - CLICK "add course" (course will appear in the box to the right)
 - REMEMBER: all your required and elective courses go here!!!
 - If you make a MISTAKE: CLICK on the course in the box to the right and CLICK "remove course"
 - Your "total credits" (above the column to the right) should be between 6-7.5 credits based on what you signed up for
- 5. CLICK the "Request Alternates" tab
- 6. Repeat step #4 (Notice that your "total credits" from the "request courses" tab do not change when you add alternates)
 - Your alternates will appear numbered in the box to the right
 - Your required and elective courses will have an "R" (for "requested") in front of them
 - Double check all the courses you selected
 - There is no SAVE button. It will save automatically.
 - Click out of the registration screen and logout.

Course Preview Night

Academic, College and Career Planning (ACP)

Target Audience: Current Grade 8 students and families

Purpose:

- Meet administrators, counselors and staff members
- Learn about the course selection process with a lens on College and Career Readiness
- Learn about the high school experience and Advanced Placement/dual credit opportunities

When:

Future North High School Students

Monday, January 8, 2024

6:00-7:30 p.m.



Future Memorial High School Students

Monday, January 8, 2024

6:00-7:30 p.m.



Registration Schedule

Academic, College and Career Planning (ACP)

Target Audience	Date	Activity
Current DeLong Grade 8 Students	January 5, 2024	Informational meetings with HS Counselor
Current Northstar Grade 8 Students	January 4, 2024	Informational meetings with HS Counselor
Current South Grade 8 Students	January 5, 2024	Informational meetings with HS Counselor
Current Grade 8 Students	January 11 and 12, 2024	Register for classes with HS Counselor
Current Grade 9-11 Students	January and February 2024 Listen to Announcements	Register for classes

Table of Contents

Description	Page Number
Welcome	5
General Information/Policies	6-7
Drop/Add Policy • Early Bird Classes • Laude System	6
Equal Educational Opportunities • Dual Credit Opportunities • Talented and Gifted Education • Non-Discrimination Policy •	7
Online Learning • Specialized Programs	
Academic and Career Plan for Post-Secondary Success	8
4-Year Planning Guide	9
Wisconsin Academic and Career Planning	10
Dual Credit: College-Level Coursework	11-12
Advanced Placement (AP) • Start College Now (SCN) – CVTC • Early College Credit Program (ECCP) - UW System	11
Transcripted Credit (TC) – CVTC, NTC • Project Lead the Way (PLTW)	12
Internships, Youth Apprenticeships & Work-Based Learning	13-14
Post-Secondary Planning Resources	15-16
University of Wisconsin System • University of Minnesota System	15
Wisconsin Technical Colleges • Wisconsin Private Colleges	16
Course Listing by Department	17-21
Course Descriptions by Department	22-45
Agriculture and Natural Resources	22
Art	22-24
Art/Theatre	24
Business, Marketing & Information Technology	25-26
Family and Consumer Sciences	26-28
Health	28
Independent Programs	28
Language Arts	29
Math	30-31
Music	31-33
Physical Education	34-35
Science	36-37
Social Studies	38-39
Technology and Engineering	40-42
World Languages	43-45
Chippewa Valley Technical College (CVTC) College Credit Opportunities	46-54
Registration Guide	55

Welcome to the ECASD Academic and Career Planning (ACP) Guide

Dear Eau Claire Area School District Students,

Welcome to the 2024-25 student ACP Guide! Now is the time to plan for your future, and we are prepared to help! This document contains information about the many choices that the Eau Claire Area School District provides to help all students prepare for post-secondary success. Your high school education is the foundation for a variety of careers during adulthood; therefore, the academic choices you make during high school can have a lasting impact. The variety of courses described in this planning guide allow you to individualize your four-year program.

You can enroll in college-level courses while earning dual high school and college credit. Take required courses that intellectually challenge you. Choose electives that interest you. Explore new skills and talents. Be creative and think big. If you have questions about courses, or your four-year plan, please contact a teacher, counselor, or administrator. We are all here to help you and discuss your goals and dreams. Whether your plan is technical college, four-year college, military, or work apprenticeships, you have an opportunity to receive an education that will prepare you well for post-secondary success—make the most of it!

Best Wishes

Dave Oldenberg, Principal Memorial High School

Kim Koller, Interim Principal North High School

Memorial Administrators

Dave Oldenberg, Principal John Samb, Assistant Principal Travis Hedtke, Assistant Principal

Perry Myren, Assistant Principal/Athletic Director



North Administrators

Kim Koller, Interim Principal
Ashley Hensley, Assistant Principal
Stephanie Sturgis, Assistant Principal

Michael Pernsteiner, Assistant Principal/Athletic Director

Memorial Counselors		North Counselors	
Heather Kapanke	A-D	Brian Woodie	A-En
Sam Hochstetler	E-J	Quinn Hrdlicka	Eo-Kh
Michelle Moss	K-N	Mai Thao	Ki-O
Faith Erickson	O-Sr	Kelly Haskamp	P-Sto
Isaiah Vang	St-Z	Justine Hildebrandt	Str-Z

Drop/Add Policy

Student schedules must be finalized before the beginning of the school year. Any course dropped after mid-quarter of first and third quarters will be recorded on the student transcript as **WF** (withdraw/fail) and the grade of **F** will be included in the GPA.

Early Bird Classes

Early Bird classes meet before the buses arrive. Students must provide their own transportation and should not register for any of these courses if they cannot meet this requirement. Early Bird classes may be offered for physical education and music.

Laude System

The ECASD has constructed a Laude System that honors academic achievement and growth through multiple measures. Graduating seniors who have excelled throughout grades 9-12 will be identified for recognition based on the following procedures and criteria.

For students in the graduating class of 2023 and beyond, the following guidelines will apply:

	Cum Laude	Magna Cum Laude	Summa Cum Laude
GPA	3.500 – 4.00	3.750 – 4.00	4.00
Dual Credit Courses	2 ECASD credits	3 ECASD credits	5 ECASD credits

Dual Credits:

- Dual Credits are earned by passing a post-secondary articulated course.
- Dual Credits recognized by the ECASD include Project Lead the Way (PLTW), Advanced Placement (AP), Transcripted Credits (TC), Start College Now, and Early College Credit Program.

Implementation Timeline:

- The student's standing after seven high school semesters will be used for ceremony recognition.
- The student's standing after eight high school semesters will be used for diploma recognition.
- This updated academic recognition policy went into effect starting with the class of 2023.

The following will not be used in the recognition system:

- Extracurriculars
- Weighted GPA

- Class rank
- College entrance exams (ACT/SAT)

Equal Educational Opportunities

All ECASD programs and classes (including Career & Technical Education/Project Lead the Way/Transcripted Credit/Start College Now/Early College Credit Program/Advanced Placement/Youth apprenticeships/Mentorships) are available to students regardless of their sex, race, religion, color, national origin, ancestry, creed, pregnancy, marital or parental status, gender identity, or physical, mental, emotional, or learning disability.

Dual Credit Opportunities

Students can earn dual credit through Wisconsin two-year colleges, four-year colleges, and technical colleges. Please see pages 11-12 for more information.

Talented and Gifted Education

The ECASD provides for the special learning needs of students who exhibit giftedness in any of the following areas: general intellectual ability, specific academic ability, artistic ability (including art, music, and drama), leadership ability, creative ability. Gifted education provides the following services: development of appropriate programming for students whose learning needs do not match the typical grade placement of school, assistance for classroom teachers in differentiating curriculum for students, and direct services to students (i.e., differentiated education plans). For further assistance, contact Tim Mulrain, Director of Secondary Programming, at 715-852-3068 or tmulrain1@ecasd.us.

Non-Discrimination Policy

The District encourages informal resolution of complaints concerning alleged discrimination. If any person believes that the Eau Claire Area School District or any part of the school organization has failed to follow the law and rules of §118.13, Wis. Stats., the Americans with Disabilities Act, Title IX, Title VI, or Section 504 or in some way discriminates against students on the basis of sex, race, religion, color, national origin, ancestry, creed, pregnancy, marital or parental status, gender identity, gender expression, or physical, mental, emotional or learning disability he/she can bring or send a complaint to Dang Yang, Director of Equity, Diversity, and Inclusion & Title IX Coordinator at 715-852-3069 or dyang@ecasd.us.

Online Learning

If you are interested in taking an online course, contact your counselor for help in determining whether an online course is right for you. The purpose of using Edgenuity programming in the ECASD is to provide a resource along the continuum of services for our students. The platform provides credit attainment and recovery. During the school year, the credits can only be for courses that are not comparable to courses in the ECASD Academic and Career Planning (ACP) Guide.

Specialized Programs

Special education services may be delivered in a general or special education environment, or a combination of these options. Individual Educational Plans (IEP) are designed to meet the student's educational needs with accommodations and/or modifications. Course selection decisions are made based on the student's IEP. Most special education courses parallel traditional core academic offerings, but some are significantly modified in content and focus. See your IEP manager for more information. You may also contact Director of Special Education, Dana McConnell, at 715-852-3077 or dmcconnell1@ecasd.us. Students who speak a language other than English at home may qualify for English Language (EL) support. For additional information on EL services, you may contact the English Language teacher at your school. You can also contact Misti Trowbridge, Director of Student Services, at 715-852-3188 or mtrowbridge@ecasd.us.

Academic and Career Plan for Post-Secondary Success

ECASD Requirements		
23.5 (minimum) total credits required in the following subject areas:		
English	4 Credits including:	
	English 9 (1.0)	
	English 10 (1.0)	
	English 11 (1.0)	
	English 12 (1.0)	
Social Studies	3 Credits including:	
✓ Required Wisconsin Civics Test	US History (0.5)	
	World Studies (1.0)	
	US Government (0.5)	
	Econ (0.5)	
	Psych or Soc. (0.5)	
Science	3 Credits including:	
	Earth Science (0.5)	
	Life Science (1.0)	
	Physical Science (1.0)	
	Science (0.5)	
Math	3 Credits	
Physical Education	1.5 Credits including:	
	PE—Level I (0.5)	
	PE—Level II (0.5)	
	PE—Level III (0.5)	
Health	0.5 Credit	
Electives/Courses from Program of Study Plan	8.5 Credits	
Total Minimum Credits	23.5 Credits	

Graduation Requirements	Grade 9		Grade 10		Grade 11		Grade 12	
ENGLISH	1.0 Credit		1.0 Credit		1.0 Credit		1.0 Credit	
(4.0 Credits)	English 9 En		English 10		English 11 AP Lang/Comp AP Lit/Comp		English 12 AP Lang/Comp AP Lit/Comp	
MATH (3.0 Credits)	1.0 Credit		1.0 Credit		1.0 Credit		1.0 Credit Recommended	
SCIENCE (3.0 Credits)	0.5 Credit – Earth Science	ence	1.0 Credit – Life Science Biology	e	1.0 Credit – Physical Science		0.5 Credit	
SOCIAL STUDIES (3.0 credits)	O.5 Credit US History AP US History (1.0 Credit) Taken in grades 10-12		1.0 Credit World Studies AP European History AP Human Geography		0.5 Credit Government AP Government (1.0 Credit) *required Civics exam		0.5 Credit Economics AP Econ AND 0.5 Credit Psychology	
HEALTH (0.5 credit)	0.5 Credit						Sociology AP Psych. (1.0 Credit	t)
Phy Ed (1.5 credits)	0.5 Credit		0.5 Credit		0.5 Credit			
ELECTIVES								
Total Credits	Required Credits:		Required Credits:		Required Credits:		Required Credits:	
	Elective Credits:		Elective Credits:		Elective Credits:		Elective Credits:	
	Total Credits:		Total Credits:		Total Credits:		Total Credits:	
	6.0 credits minimu	m	6.0 credits minimur	n	6.0 credits minim	um	5.5 credits minim	um

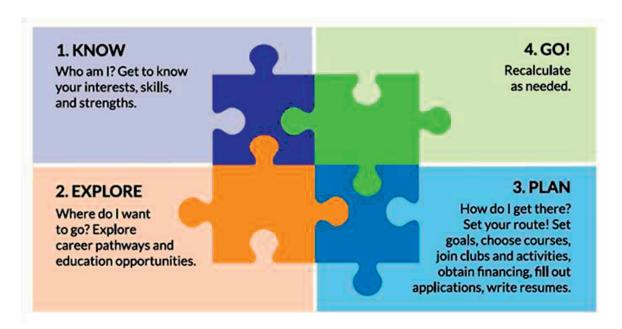


Wisconsin Academic and Career Planning

Academic and Career Planning is a student-driven, adult supported process in which students learn how their unique strengths and interests align to a wide variety of future opportunities.

High school students will:

- Continue working on Academic and Career Plans.
- Maintain rigorous academic course work.
- Explore and practice essential career skills.
- Participate in post-secondary experiences such as: Advanced Placement courses, Project Lead the Way,
 Transcripted Credit, Early College Credit Program, Start College Now, Youth Apprenticeship
- Gain first-hand knowledge from career professionals.



Dual Credit: College-Level Coursework

	Advanced Placement (AP)	Start College Now (SCN)	Early College Credit Program (ECCP)
DESCRIPTION	 Exposure to college level coursework Indicator of college readiness if a student earns an A, B, or C in the course or receives a 3+ on the placement exam 	Allows high school students the opportunity to take up to two courses at a time at a Wisconsin Technical College.	Allows high school students to take up to two courses at a time at a 4-year WI University
SITE	Memorial High SchoolNorth High School	Wisconsin Technical Colleges	Wisconsin College/University
TAUGHT	Eau Claire School District teachers	Wisconsin Technical College Staff	Wisconsin College/University Staff
REQUIREMENTS	 Most AP courses have prerequisites. AP courses are independent of the AP exam. AP exams may be taken without taking the course AP Exams available for French, Spanish, German, and Japanese. Registration for AP exams - November 4. Registration for Macroeconomics - March 3. 	Grade 11 and 12 ONLY Maximum of 18 credits including ECCP Good academic standing – 2.6 GPA Admission requirements set by post-secondary school Course must not be comparable to any ECASD course and it will count as elective credits only toward high school graduation requirements. Application deadlines: October 1-spring semester course March 1- fall semester course	 Grades 9, 10, 11 or 12 Maximum of 18 credits including SCN Good academic standing – 2.6 GPA Admission requirements set by post-secondary school Grade 9 needs a teacher letter of recommendation. Course must not be comparable to any ECASD course and it will count as elective credits only toward high school graduation requirements. Application deadlines: October 1 - spring semester March 1 - fall semester February 1- summer semester
GRADES & CREDIT OPPORTUNTITY	 Grade based on class performance. College credit-based AP exam score 3+ Score on AP Exam considered passing; some colleges require a score of 4 or 5 for a direct credit transfer. AP Credits are considered "credits in escrow"; not guaranteed until you are admitted to a post-secondary institution. Many AP courses transfer as elective credit. AP Exam scores available in July. 	 Grades earned through the college awarding credit Grade recorded on transcript at both the high school and technical college Earn 0.25 high school credit per 1.0 Wisconsin Technical College semester credit 	 Grades earned through the college awarding credit Grade recorded on transcript at both the high school and college/university Earn 0.25 high school credit per 1.0 college/university semester credit
1500	Student Fee for optional AP Exam	 Transportation - student responsibility ECASD pays for books and course credits. Student - Responsible for purchasing parking permit, notebooks, calculators, tools, or instruments needed for the course. Family or adult student will be required to reimburse 100% of the tuition and fees to ECASD if student does not complete the course or fails the course. 	 Transportation - student responsibility ECASD will pay for books and course credits. The student is responsible for purchasing a parking permit, notebooks, calculators, tools, or instruments needed for the course. Family or adult student will be required to reimburse 100% of the tuition and fees to ECASD if student does not complete the course or fails the course.
COURSES	English Literature • English Language and Composition • Statistics • Calculus AB • Calculus BC • Biology • Chemistry • Physics C: Mechanics • US History • European History • US Government & Politics • Macroeconomics • Psychology • Studio Art- Drawing • Studio Art - 3-D Design • Music Theory • Human Geography	Determined by college prerequisites Course must not be comparable to any ECASD course and it will count as elective credits only toward high school graduation requirements.	Determined by college prerequisites Course must not be comparable to any ECASD course and it will count as elective credits only toward high school graduation requirements.

Dual Credit: College-Level Coursework

	Transcripted Credit (TC)	Project Lead The Way (PLTW)
DESCRIPTION	 Agreement between ECASD and Technical Colleges allowing students to earn "transcripted credits" (TC) for approved courses Wisconsin Technical College course curriculum Taught at the high schools by ECASD staff who are Technical College certified 	National College pre-engineering program designed to provide an opportunity to apply math and science skills while exploring the broad field of engineering
SITE	Memorial High SchoolNorth High School	Memorial High SchoolNorth High School
TAUGHT BY	Eau Claire School District teachers	Eau Claire School District teachers
REQUIREMENTS	Register with Wisconsin Technical College at the start of the class to earn Transcripted Credit (TC)	 Classes are taught in sequence Some classes have prerequisites
GRADES & CREDIT OPPORTUNTITY	 College grades and credit are recorded on a Wisconsin Technical College transcript and are included in a student's collegiate GPA Earn 0.25 high school credit per 1.0 Wisconsin Technical College semester credit 	 Grade is based on class performance Credit transfer is based on your score on the PLTW exam Students may be awarded credit based on end-of-course assessment scores May be computed as part of your college GPA
соѕт	No cost	No cost
COURSES	 Intro to Accounting Accounting I Marketing I, II Microsoft Office Suite Entrepreneurship Personal Finance Parents and Children Careers with Children Woodworking II Welding II Criminal Justice Introduction to Teacher Education Medical Terminology Auto Mechanics I, II 	 Digital Electronics Introduction to Engineering Design Civil Engineering & Architecture Principles of Engineering Aerospace Engineering Computer Science Essentials

Internships, Youth Apprenticeships & Work-Based Learning Programs

Internship Program

The Internship Program combines work experience at an area business with technical and academic instruction at school. Speak to your counselor about options.

Youth Apprenticeship

One option within the Internship Program is completing a Youth Apprenticeship. Students may choose to complete a one-year or a two-year apprenticeship.

- One-year apprenticeship, students are required to complete one credit (two semesters) of relevant courses and 450 hours of work experience.
- Two-year apprenticeship, students are required to complete two credits (four semesters) of relevant courses and 900 hours of work experience.

What courses count as relevant will depend upon the program selected. These experiences are made available through a partnership between the Eau Claire Chamber of Commerce and the Wisconsin Department of Workforce Development. Due to limited availability of work sites, positions in some areas are highly competitive.

Youth Apprenticeships At-A-Glance

- Students in grades 11-12
- State certified programs
- 1–2-year commitment required (typically 8-12 hours/week)
- Paid employment throughout the school year and summer
- Earn high school credit
- Participation in employability skills training

You may also visit the DWD informational site for more information: https://dwd.wisconsin.gov/youthapprenticeship/

Availability of Youth Apprenticeship opportunities is dependent on the community businesses willing to hire a Youth Apprenticeship.

Work-Based Learning

Work-Based Learning opportunities (such as job shadows and mock interviews) are available for all high school students in grades 9, 10, 11, and 12. Students are highly encouraged to participate in at least one work-based learning opportunity during high school to explore a specific career cluster.

If students of families have questions about Internships, Youth Apprenticeship or Work-Based Learning, contact one of the following individuals. If students would like to apply for a Youth Apprenticeship, contact the Youth Apprenticeship Coordinator at the appropriate school.

Location	Name	Title	Phone Number	Email Address
District Office	Michelle Radtke	Director of Postsecondary Readiness	715-852-3091	mradtke@ecasd.us
Memorial High School	Brittnie Holden	Youth Apprenticeship Coordinator	715-852-6450	bholden@ecasd.us
North High School	Doug Devine	Youth Apprenticeship Coordinator	715-852-6649	ddevine@ecasd.us

YOUTH APPRENTICESHIP PROGRAM	GRADE	CREDIT	RELATED COURSES: Taken prior to or concurrently
Agriculture, Food, & Natural Resources	Grade 11 or 12	1 credit /year	Agriculture and Natural Resources Courses (pg. 22)
Transportation, Distribution, & Logistics	Grade 11 or 12	1 credit /year	Automotive Mechanics courses (pg. 41-42)
Information Technology	Grade 11 or 12	1 credit /year	Business Courses (pg. 25-26) Technology & Engineering Courses (pg. 40-42)
Science, Technology, Engineering, & Math (STEM)	Grade 11 or 12	1 credit /year	Engineering Courses (pg. 40)
Finance	Grade 11 or 12	1 credit /year	Business Courses (pg. 25-26)
Marketing	Grade 11 or 12	1 credit /year	Business/Marketing Courses (pg. 25-26)
Arts, Audiovisual, Technology & Communication	Grade 11 or 12	1 credit /year	Graphic Design Courses (pg. 22, 23, 40, 41)
Health Science	Grade 11 or 12	1 credit /year	Health Science Occupations (pg. 26) Medical Terminology (pg. 26)
Hospitality, Lodging, & Tourism	Grade 11 or 12	1 credit /year	Business/Marketing Courses (pg. 25-26) Culinary Courses (pg. 26-27)
Manufacturing	Grade 11 or 12	1 credit /year	Metals/Welding (pg. 41) Woodworking (pg. 41)
Architecture & Construction	Grade 11 or 12	1 credit /year	Construction Courses (pg. 41)
Business Administration	Grade 11 or 12	1 credit/year	Business/Marketing Courses (pg. 25-26)



Post-Secondary Planning Resources

Wisconsin and Minnesota Universities Admissions Requirements

CONTENT AREA	CREDIT REQUIREMENTS
English	4 Credits
Social Studies	3 Credits
Natural Science	3 Credits
Math	Wisconsin - 3 Credits Including: • Algebra (1.0) • Geometry (1.0) • Algebra II/Algebra II & Trig./Accelerated Algebra II & PreCalc. (1.0) Minnesota - 4 Credits
World Language	Required – 2 years of the same language UW Madison (Recommended more than 2 years) Minnesota Universities
Fine Arts	Required: • Minnesota Universities (1.0) credit of Fine Arts

Remaining coursework should be selected to support an Academic and Career Plan for post-secondary success.

- Refer to individual university websites for their specific requirements.
- Encouraged to select courses beyond the minimum.
- Completing rigorous courses will make students a stronger candidate for college admission.



Wisconsin Technical College System Admission Requirements

To apply for admission to an associate degree program or Diploma program, you must have accomplished one of the following:

- □ graduation from high school;
- □ **or** completion of an accredited high school equivalency program;
- □ **or** completion of a GED or HSED.



Many technical college programs have additional requirements for admission. Some have specific course requirements; some require a student to achieve a "C" or better grade in specific courses. Refer to program listings on the technical college web site at www.wtcsystem.edu for the most current admission requirements.

Wisconsin Private College Admission Requirements

Wisconsin has several private colleges and universities. The Wisconsin Association of Independent Colleges and Universities (WAICU), supports these schools. Its mission is to provide access to higher education for every qualified student. The strongest candidates for admission have taken four years of English and three or more years of mathematics, natural science, and social science. Most students go beyond this minimum, taking advantage of AP courses. Some private colleges may expect two or more years of a world language. The greater the number of courses taken in the subjects listed above, the stronger the application. For specific admission requirements at Wisconsin Private Schools, please go to www.wisconsinprivatecolleges.org. Refer to the website for any other private schools.



Course Listing by Department

Key:

*	Course prerequisite—refer to course descriptions for more information
AP	Advanced Placement
PLTW	Project Lead the Way
TC	Transcripted Credit - please see course description for dual credit course titles

NOTE: 1.0 CVTC credit = 0.25 ECASD high school credit

Course #	Course Title	Credits	Page	Grade Level
Ag and Natural Resources	Course Descriptions begin on page 22	-		
0101	Intro to Agriculture	0.5	22	9-12
0102	Horticulture (TC)	0.5	22	9-12
0110	Small Animal Science	0.5	22	9-12
0116	Wildlife and Natural Resources	0.5	22	9-12
Art	Course Descriptions begin on page 22	•	-	•
0200	Combined Visual Arts	0.5	22	9-12
0202	Graphic Art I	0.5	22	9-12
0204	Graphic Art II *	0.5	22	9-12
0206	Drawing I	0.5	22	9-12
0208	Drawing II *	0.5	23	9-12
0210	Jewelry/Sculpture I	0.5	23	9-12
0212	Jewelry/Sculpture II *	0.5	23	9-12
0214	Painting I	0.5	23	9-12
0216	Painting II *	0.5	23	9-12
0218	Pottery/Sculpture I	0.5	23	9-12
0220	Pottery/Sculpture II *	0.5	23	9-12
0226	Advanced 3D Art I *	0.5	23	11-12
0228	Advanced 3D Art II *	0.5	23	11-12
0236	AP Studio Art: Drawing *	1.0	23	11-12
0238	AP Studio Art: 3-D Design *	1.0	24	11-12
1328	Photography I	1.0	24 & 40	9-12
1330	Photography II *	1.0	24 & 40	10-12
0308	Yearbook	1.0	24, 25, & 29	9-12
Art/Theatre	Course Descriptions begin on page 24			
0628	Theatre I	0.5	24	9-12
0630	Theatre II *	0.5	24	9-12
0632	Theatre III *	0.5	24	10-12
0638	Documentary Theatre *	0.5	24	10-12
Business, Marketing & IT	Course Descriptions begin on page 25			-
0300	Accounting Concepts	0.5	25	10-12
0302	Intro to Accounting (TC)	0.75	25	10-12
0303	Accounting I (TC)	1.0	25	11-12
0304	Microsoft Office Suite (TC)	0.5	25	9-12
0306	Digital Marketing*	0.5	25	10-12
0308	Yearbook	1.0	24, 25, & 29	9-12
0318	Entrepreneurship (TC)	0.75	25	9-12
0322	Marketing I (TC)	1.0	25	9-12
0324	Marketing II (TC) *	1.0	26	10-12

Course #	Course Title	Credits	Page	Grade Level
Business, Marketing & IT	Course Descriptions begin on page 25		- 6	
0326	Sports & Entertainment Marketing	0.5	26	10-12
0328	Personal Finance (TC)	0.75	26	10-12
0330	Personal Law	0.5	26	11-12
Family and Consumer Sciences	Course Descriptions begin on page 26			
0400	Health Science Occupations	0.5	26	9-12
0440	Medical Terminology (TC)	0.75	26	10-12
0416	Culinary Arts I	0.5	26	9-12
0418	Culinary Arts II *	0.5	27	9-12
0414	Baking and Pastry Arts *	0.5	27	9-12
0430	World Cuisines *	0.5	27	9-12
0420	Your Skills, Your Finances and Your Future	0.5	27	9-12
0424	Parents and Children (TC)	0.75	27	9-12
0426	Careers with Children (TC) *	0.75	27	11-12
0428	Fashion, Fabric and Construction	0.5	27	9-12
0429	Housing and Interior Design	0.5	27	9-12
0408	FACS Co-op *	1.0	28	12
1740	Introduction to Teacher Education (TC)	0.75	28	10-12
Health	Course Descriptions begin on page 28	0.73		10 12
1000	Health 9	0.5	28	9
1000	Health 9 - Summer	0.5	28	9
Independent Programs	Course Descriptions begin on page 28	<u> </u>		1
1700	Library Assistant	0.5	28	10-12
1740	Introduction to Teacher Education (TC)	0.75	28	10-12
Language Arts	Course Descriptions begin on page 29			
0600	English 9	1.0	29	9
0604	English 10	1.0	29	10
0608	English 11	1.0	29	11
0614	English 12	1.0	29	12
0616	AP English – Language & Composition	1.0	29	11-12
0618	AP English – Literature & Composition	1.0	29	11-12
0619	Grammar and Usage	0.5	29	10-12
0624	Myths & Legends from Around the World	0.5	29	10-12
0626	Writing with Style	0.5	29	11-12
0308	Yearbook	1.0	24, 25, & 29	9-12
Math	Course Descriptions begin on page 30			
0700	Algebra I	1.0	30	9-12
0708	Geometry *	1.0	30	9-12
0716	Algebra II & Trigonometry *	1.0	30	9-12
0714	Accelerated Algebra II/Precalculus*	1.0	30	10-11
0720	Statistics *	0.5	30	12
0721	Functions for College Math *	0.5	30	12
0722	Precalculus *	1.0	30	10-12
0724	AP Statistics *	1.0	30	10-12

Course #	Course Title	Credit	Page	Grade Level
Math	Course Descriptions begin on page 34			
0726	AP Calculus AB *	1.0	31	11-12
0728	AP Calculus BC *	1.0	31	11-12
1312	Digital Electronics (PLTW) *	1.0	31 & 40	10-12
Music	Course Descriptions begin on page 31		02 01 10	
0800	Entry Level Concert Band	1.0	31	9-12 MHS
0000	White & Purple Bands (Memorial) * Concert Band (North) *	1.0	31	9-12 NHS
0802	Intermediate Level Concert Band: Eagle Band (Memorial)	1.0	31	10-12
0804	Intermediate/Advanced Level Concert Band	1.0	31	10-12 MHS 10-12 NHS
0806	Advanced Level Concert Band Old Abe Wind Ensemble (Memorial) Wind Ensemble (North)	1.0	31	10-12
0807	Entry Level Jazz (North)	1.0	31	9-12
0808	Entry Level Jazz: Jazz III Early Bird (Memorial)	0.5	32	9-12
0810	Intermediate Level Jazz: Jazz II Early Bird (Memorial)	0.5	32	10-12
0812	Advanced Level Jazz: Jazz I	1.0	32	10-12
0814	Concert Orchestra	1.0	32	9-12
0815	Advanced Orchestra Chamber Orchestra (Memorial) Alternative Strings Ensemble (North)	0.5	32	9-12
0816	Entry Level Orchestra (Memorial)	0.5	32	9-12
0817	Orchestra Winds/Percussion Early Bird (Memorial)	0.5	32	9-12
0818	Advanced Level Symphony Orchestra	1.0	32	10-12
0820	Entry Level Choir: Treble Choir	1.0	33	9-12
0821	Entry Level Choir: Bass Choir (North)	1.0	33	9-12
0822	Mixed Choir (Memorial)	1.0	33	9-12
0824	Upper-Level Choir: Concert Choir	1.0	33	10-12
0826	Intermediate Level Show Choir (Memorial)	0.5	33	9-12
0828	Advanced Show Choir Old Abe Show Choir (Memorial) Northernaires (North)	0.5	33	9-12
0829	Advanced Chamber Choir (North)	0.5	33	9-12
0830	Advanced A Cappella Choir: Madrigals (Memorial)	0.5	33	11-12
0831	Musical Theater Choir (Memorial)	0.5	33	10-12
0836	AP Music Theory	1.0	33	10-12
Physical Education	Course Descriptions begin on page 34			
0900	Level I Physical Education: Pillars of Wellness	0.5	34	9
	Level I Physical Education – Summer offering	0.5	34	9
0902	Level II Physical Education: Physical Wellness *	0.5	34	10
0910	Early Bird WSI/LGT *	0.5	34	10-12
0912	Level I Early Bird: Pillars of Wellness	0.5	34	9
0914	Level II Early Bird: Physical Wellness *	0.5	34	10
0916	Level III Early Bird: Lifetime Fitness/Sport Education *	0.5	35	11
0918	Level III Physical Education: Competitive Sport Education *	0.5	35	11-12
0920	Level III Physical Education: Lifetime Fitness *	0.5	35	11-12
0924	Level III Strength and Conditioning I *	0.5	35	11-12
0926	Level III Strength and Conditioning II *	0.5	35	11-12
0928	Level IV Strength and Conditioning III *	0.5	35	12

Course #	Course Title	Credit	Page	Grade Level
Physical Education	Course Descriptions begin on page 34			
0906	Senior Physical Education	0.5	35	12
0952	Officiating	0.5	35	11-12
Science	Course Descriptions begin on page 36			•
1100	Earth Science	0.5	36	9
1104	Astronomy/Geology *	0.5	36	9-12
1106	Biology	1.0	36	9-10
1114	Chemistry *	1.0	36	9-12
1118	Oceanography/Meteorology *	0.5	36	10-12
1120	Physics *	1.0	36	9-12
1126	AP Biology *	1.0	36	10-12
1128	Biotechnology *	0.5	36	11-12
1134	AP Chemistry *	1.0	37	10-12
1136	Environmental Science A *	0.5	37	10-12
1138	Environmental Science B *	0.5	37	10-12
1140	Introduction to Human Anatomy and Physiology *	0.5	37	10-12
1142	AP Physics C: Mechanics *	1.0	37	10-12
1324	Principles of Engineering (PLTW) *	1.0	37 & 40	10-12
Social Studies	Course Descriptions begin on page 38			
1200	United States History	0.5	38	9
1202	AP United States History	1.0	38	10-12
1204	World Studies	1.0	38	10
1206	AP European History	1.0	38	10-12
1244	AP Human Geography	1.0	38	9-12
1208	United States Government	0.5	38	11
1210	AP United States Government and Politics	1.0	38	11-12
1214	Principles of Economics	0.5	38	12
1216	AP Macroeconomics	0.5	39	11-12
1218	Psychology	0.5	39	12
1220	AP Psychology	1.0	39	11-12
1222	Sociology/Social Issues	0.5	39	12
1226	Ancient and Medieval History	0.5	39	10-12
1228	Criminal Justice (TC)	0.75	39	9-12
1231	Introduction to Philosophy	0.5	39	9-12
1240 1246	The Vietnam War Hmong History and Culture	0.5 0.5	39 39	9-12 9-12
		0.5	39	9-12
Technology & Engineering	Course Offerings begin on page 40			
1306	Entertainment Technology	1.0	40	9-12
1309	Aerospace Engineering (PLTW)	1.0	40	10-12
1310	Introduction to Electricity and Residential Wiring	0.5	40	9-12
1312	Digital Electronics (PLTW) *	1.0	31 & 40	10-12
1318	Introduction to Engineering Design (PLTW)	1.0	40	9-12
1320	Civil Engineering and Architecture (PLTW)	1.0	40	10-12
1324	Principles of Engineering (PLTW) *	1.0	37 & 40	10-12
1328	Photography I	1.0	24 & 40	9-12
1330	Photography II *	1.0	24 & 40	10-12

Course #	Course Title	Credits	Page	Grade Level
Technology & Engineering	Course Offerings begin on page 40			
1332	Printing Graphics I	1.0	41	9-12
1334	Printing Graphics II *	0.5	41	10-12
1341	Metals/Welding I	1.0	41	9-12
1342	Welding II (TC) *	1.0	41	10-12
1346	Woodworking I	1.0	41	9-12
1348	Woodworking II (TC) *	1.25	41	10-12
1349	Construction	0.5	41	9-12
1352	Recreational Small Engines (TC)	0.5	41	9-12
1354	Vehicle Care	0.5	41	10-12
1356	Automotive Mechanics I (TC)	1.0	42	11-12
1358	Automotive Mechanics II * (TC)	1.0	42	12
1369	Introduction to Computer Hardware	0.5	42	9-12
1370	Computer Hardware	0.5	42	11-12
1378	Cartoon Animation	0.5	42	9-12
1382	Video Game Development	1.0	42	9-12
1386	Computer Science Essentials (PLTW)	1.0	42	9-12
World Languages	Course Offerings begin on page 43			
0500	French I	1.0	43	9-12
0502	French II *	1.0	43	9-12
0504	French III *	1.0	43	10-12
0506	French IV *	1.0	43	11-12
0508	French V * (AP Exam available)	1.0	43	12
0510	German I	1.0	43	9-12
0512	German II *	1.0	43	9-12
0514	German III *	1.0	43	10-12
0516	German IV *	1.0	43	11-12
0518	German V * (AP Exam available)	1.0	43	12
0520	Japanese I	1.0	44	9-12
0522	Japanese II *	1.0	44	10-12
0524	Japanese III *	1.0	44	11-12
0526	Japanese IV * (AP Exam available)	1.0	44	12
0528	Spanish I	1.0	44	9-12
0530	Spanish II *	1.0	44	9-12
0532	Spanish III *	1.0	44	10-12
0532	Spanish IV *	1.0	44	11-12
0536	Spanish V * (AP Exam available)	1.0	44	11-12
0538		1.0	45	9-12
0540	American Sign Language I American Sign Language II *		45 45	
0540		1.0	45 45	10-12 9-12
	Hmong I	1.0		
0552	Hmong II*	1.0	45	10-12

Key:

,.	
*	Course prerequisite—refer to course descriptions for more information
AP	Advanced Placement
PLTW	Project Lead the Way
TC	Transcripted Credit - please see course description for dual credit course titles

NOTE: 1.0 CVTC credit = 0.25 ECASD high school credit

Agriculture and Natural Resources

Course Number	Course Name	Credits	Eligible Grades	Required/Elective
0101	Intro to Agriculture	0.5	Grades 9-12	Elective

An introductory course designed to expose students to different aspects of the agriculture industry. Students will gain knowledge in animal science, plant science, hydroponics, food preservation, and FFA opportunities. Help raising plants and animals in class will be part of the course.

0102 Horticulture **Elective**

Acquire fundamental knowledge of trees, fruits, vegetables, shrubs, and grass. Learn about plant science, which includes cells, plant classification, structures and propagation. Explore careers related to the landscape, plant and turf industries. Technical

This course is transcripted with CVTC course 093-128, Plant Science, 3.0 CVTC credits. See chart on page 12.

0110 Small Animal Science 0.5 Grades 9-12 **Elective**

The goal of this course is designed to provide students with skills and concepts involved with the care and management of companion animals. Dogs, cats, and small animals will be discussed throughout the course. Attention will be given to basic care requirements, health, handling, and nutrition.

0116 Wildlife Management Grades 9-12

This course deals with the identification and management of wildlife. Some wildlife covered involves game birds, small and large game animals, fish and endangered species. Also covered includes taxidermy, regulations, hunting, trapping, and fishing. There is a potential to complete safety courses in those areas. You may be charged a minimal fee for additional projects based on the materials you choose.

Youth Apprenticeship available in the areas below: See pages 13 & 14

☐ Agriculture, Food, & Natural Resources

Art

Course Number	Course Name	Credits	Eligible Grades	Required/Elective
0200	Combined Visual Arts	0.5	Grades 9-12	Elective

Whether you are a novice or an experienced art student, explore a variety of art forms, including drawing, painting, design, collage, and sculpture. This class focuses on creative ownership and problem-solving working with a wide variety of media. This is an excellent option if you would like to experience a taste of many kinds of art making!

0202 Graphic Art I 0.5 Grades 9-12 **Elective**

Apply art to the commercial world of illustration, printmaking, typography, packaging design and more! Acquire experience in logo design, illustration, creative lettering and branding concepts using a variety of media. Learn how to create art for art's sake as well as realistic projects in a design profession using a desktop and iPad pro. Explore the realms of art & design and learn how to apply the two in this class.

Grades 9-12 0204 Graphic Art II 0.5 Elective

Prerequisite: Graphic Art I

Pursue advanced techniques in layout, typography, illustration, and packaging design. Projects may include logos, album covers, t-shirt designs, and more. This class focuses on how to create a design that communicates a specific message and has a purpose. Experience a variety of different projects and tasks that are geared toward a career in design.

0206 Drawing I 0.5 Grades 9-12 **Elective**

Learn the fundamentals of drawing while establishing an excellent base for all other art courses. Practice basic concepts in observational drawing through still life objects, perspective, portraiture, figure drawing as well as abstraction. Experiment with a wide variety of art materials and techniques while focusing on composition and creative problem solving.

Course Number	Course Name	Credits	Eligible Grades	Required/Elective
0208	Drawing II	0.5	Grades 9-12	Elective

Prerequisite: Drawing I

Build on your skill and experience in creative and observational drawing. Discover how to utilize the language of art to communicate your ideas and establish a style. Continue to apply more creative, experimental, and personal approaches to your work as well investigate a variety of two-dimensional media.

0210 Jewelry/Sculpture I 0.5 Grades 9-12 Elective

Learn how to create original jewelry and sculpture. Design jewelry using sterling silver, brass, copper and nickel silver. Craft sculptures from wood, soapstone, plaster, and papier-mâché. You may be charged a minimal fee for additional projects based on the materials you choose.

0212 Jewelry/Sculpture II 0.5 Grades 9-12 Elective

Prerequisite: Jewelry/Sculpture I

Produce quality original jewelry and sculpture while focusing on superior design. Develop advanced jewelry techniques and design concepts. Create sculptures exploring advanced materials. You may be charged a minimal fee for additional projects based on the materials you choose.

0214 Painting I 0.5 Grades 9-12 Elective

Learn how to paint from observation while exploring the foundations of acrylic and watercolor paints. Experience the importance of observation, color theory, form, and the use of a strong composition in creating a successful painting. Build on ideas based off observational still life, surrealism, abstraction, illustration and more.

0216 Painting II 0.5 Grades 9-12 Elective

Prerequisite: Painting I

Build on your skill and experience in watercolor and acrylic paint. Discover how to utilize the language of art to communicate your ideas and establish a painting style. Continue to apply more creative, experimental, and personal approaches to your work as well as investigate a variety of media and techniques.

0218 Pottery/Sculpture I 0.5 Grades 9-12 Elective

Produce pottery and sculpture while learning to "throw" on the potter's wheel. Practice a variety of hand-building techniques using clay, plaster, papier-mâché, wire, wood and more to create three-dimensional works of art.

You may be charged a minimal fee for additional projects based on the materials you choose.

0220 Pottery/Sculpture II 0.5 Grades 9-12 Elective

Prerequisite: Pottery/Sculpture I

Focus on quality and design in this more in-depth study of pottery and sculpture. Develop more advanced techniques of hand building, wheel throwing, and sculpture using a wide range of advanced sculptural materials. You may be charged a minimal fee for additional projects based on the materials you choose.

0226 Advanced 3D Art I 0.5 Grades 11-12 Elective

Prerequisites: Jewelry/Sculpture I and II, Pottery/Sculpture I and II, and one other high school art course

As a highly motivated and experienced art student, you will create advanced three-dimensional original work in this self-directed course. Display and present your artwork at the end of the course. You may be charged a minimal fee for additional projects based on the materials you choose.

0228 Advanced 3D Art II 0.5 Grade 11-12 Elective

Prerequisite: Three-Dimensional Specialized Art I

An opportunity to continue developing your advanced techniques as an experienced, self-directed artist. You may be charged a minimal fee for additional projects based on the materials you choose.

0236 AP Studio Art: Drawing 1.0 Grades 11-12 Elective

Prerequisites: Drawing I, Drawing II, Painting I, or teacher approval

Explore drawing issues including line quality, light and shade, rendering of form, composition, surface manipulation, the illusion of depth and markmaking through a variety of means, such as painting, printmaking, or mixed media. Develop technical skills and familiarize yourself with the functions of visual elements as you create an individual portfolio of work for evaluation at the end of the course.

Advanced Placement courses provide an opportunity to earn college credit. See chart on page 11.

Course Number	Course Name	Credits	Eligible Grades	Required/Elective
0238	AP_Studio Art: 3-D Design	1.0	Grades 11-12	Elective

Prerequisites: Jewelry/Sculpture I, Pottery/Sculpture I, Pottery/Sculpture II, or teacher approval

Students will apply and enhance their existing knowledge of the elements and principles of art and design as they relate to the integration of depth and space, volume and surfaces in three-dimensional art. Students' portfolios demonstrate skills and ideas developed, refined, and applied throughout the course to produce meaningful unique 3-D compositions. Ceramic, Metal, and other sculptural mediums will be used in this course. Advanced placement courses provide an opportunity to earn college credit. See chart on page 11.

1328 Photography I 1.0 Grades 9-12 Elective

Photography is part of our everyday life! Learn what it takes to take a great photograph through the fundamentals of camera operation, the art of composition and digital manipulation. Utilize Adobe Photoshop to enhance your photos and various techniques to display them including matte cutting, dry mounting, framing, button making and sublimation. Explore studio work, motion photography, advanced composition, various camera modes, and video.

Additional amounts may be charged for approved resale materials (for example, to pay for a special project).

1330	Photography II	1.0	Grades 10-12	Elective

Prerequisite: Photography I

Enhance all the techniques learned in Photography I in addition to new skills including advanced studio work, lighting, matte cutting, dry mounting, dye-sublimation, and drone photography. Work more with Adobe Photoshop and other video editing software programs to make better photographs and videos. Build your own website to publish your work showing the world what you can do. Additional amounts may be charged for approved resale materials (for example, to pay for a special project).

8000	Yearbook	1.0	Grades 9-12	Elective

This is a cross-curricular, project-based class where students design, write, create, and distribute the yearbook. Students need to work collaboratively and think critically to meet deadlines, track goals, and utilize multimedia to market and disseminate information that models an actual business. The course requires a high level of self-initiative and organizational skills.

Art/Theatre

Course Number	Course Name	Credits	Eligible Grades	Required/Elective
0628	Theatre I	0.5	Grades 9-12	Elective

Engage in the art of acting by rehearsing and performing daily in class. Understand the language of the stage. Learn to analyze and interpret play text and roles. Memorize lines, work individually and in groups as you come to understand the importance of theatre in society.

0630	Theatre II	0.5	Grades 9-12	Elective

Prerequisite: Theatre I

Develop your directing skills as you take creative control of your own performances. While working with your peers, organize, plan, and give constructive feedback to actors as well as implement your own design concepts. Become an efficient and creative leader. Develop communication and organizational skills giving you the confidence and tools necessary to create dynamic performances.

	0632	Theatre III	0.5	Grades 10-12	Elective
--	------	-------------	-----	--------------	----------

Prerequisite: Theatre II

Function as part of a production company as you rehearse and perform a play. Working in both performance and technical roles is required. Collaborate with local theatre companies and universities to prepare for post-secondary work in the theatre field.

0638	Documentary Ineatre	0.5	Grades 10-12	Elective
	•			

Prerequisites: Theatre I or Instructor Approval

An opportunity to write, act, direct and promote original productions in addition to engaging in academic research as well as developing and leading workshops. Learn about real people from current world events, conduct interviews and create performance pieces in the aim of social justice, empathy, and activism. Increase cultural awareness, language acquisition, and the 4 C's stressed daily: Collaboration, Creativity, Critical Thinking and Communication. This course involves collaboration with UWEC theatre department.

Business, Marketing, & Information Technology

Course Number	Course Name	Credits	Eligible Grades	Required/Elective
0300	Accounting Concepts	0.5	Grades 10-12	Elective

Discover the value of accounting with this introduction to the financial language of sole proprietorships, partnerships, and personal bookkeeping. Whether you plan to pursue business/marketing as a career or you want to gain knowledge for its practical value in your life, a foundation in accounting is a must!

0302 0.75 **Grades 10-12 Elective** Intro to Accounting

This college-level course will expand your accounting knowledge whether you are planning a business career, pursuing a business-related degree, or for personal benefit. Utilize a computerized accounting workbook and Excel spreadsheets. A college accounting textbook is used in this course to prepare you for business courses at the post-secondary level. Technical College

This course is transcripted with CVTC course 101-105, Intro to Accounting, 3.0 CVTC credits. See chart on page 12.

Accounting I 1.0 **Grades 11-12** Elective

A college-level accounting course to develop a more in-depth understanding of the fundamental and theoretical concepts as they relate to income, financial firms, and corporate accounting. Improve your Excel spreadsheet skills with hands-on activities. Technical

This course is transcripted with CVTC course 101-111, Accounting I, 4.0 CVTC credits. See chart on page 12.

0304 **Microsoft Office Suite** Grades 9-12 0.5 Elective

Equip yourself with essential computer software skills to assist you through high school and beyond! Prepare for real world demands by developing technological proficiency in Windows, and Microsoft Office Excel, Word, PowerPoint, and Access. Technical College

This course is transcripted with CVTC course 103-102, Microsoft Office Suite, 2.0 CVTC credits. See chart on page 12.

0306 **Digital Marketing** 0.5 **Grades 10-12 Elective**

Prerequisite: Marketing I

Social media may seem spontaneous, but for successful organizations, it is not. Experience research, critical thinking, training, and profiling required in determining which social networks to use. After networks are determined, plan messages designed to better connect with audiences, deepen relationships, and drive profits. Investigate geo-marketing, localized marketing, designing for mobile media, mobile advertising, SMS and mobile apps. Use case studies and real-world examples to learn from successes and failures.

Yearbook 1.0 Grades 9-12 **Elective**

This is a cross-curricular, project-based class where students design, write, create, and distribute the yearbook. Students need to work collaboratively and think critically to meet deadlines, track goals, and utilize multimedia to market and disseminate information that models an actual business. The course requires a high level of self-initiative and organizational skills.

0318 0.75 Grades 9-12 Elective Entrepreneurship

Learn the fundamentals of what it takes to be a successful business owner. Learn about businesses minded personality traits, discuss business plans, and learn about famous entrepreneurs and major businesses. Grasp high level foundational concepts related to marketing, finance, and management. Explore the possibilities of being your own boss and building an empire. Technical

This course is transcripted with CVTC course 102-130, Innovative Business Mindset, 3.0 CVTC credits. See chart on page 12.

Grades 9-12 0322 Marketing I 1.0 **Elective**

Learn how a business promotes, manages, merchandises, buys, sells, and distributes its product. Classroom activities will get you involved in discussions, field trips, group projects, and the school store. DECA activities include labs, conferences, trips, social events, and workshops. Explore the many careers in marketing.

This course is transcripted with CVTC course 104-102, Marketing Principles, 3.0 CVTC credits. See chart on page 12.

Course Number	Course Name	Credits	Eligible Grades	Required/Elective
0324	Marketing II	1.0	Grade 10-12	Elective

Prerequisite: Marketing I

Advertising consists of communication activities that inform potential consumers about goods, services, images or ideas to achieve the desired outcome. Elements of the Promotional Mix: advertising, personal selling, publicity, direct marketing, and sales promotion are covered in detail. The course includes an introduction of creative elements in advertising.

This course is transcripted with CVTC course 104-125, Advertising, 3.0 CVTC credits. See chart on page 12.

Technical College

Elective

Prerequisite: Marketing I

0326

Apply marketing concepts to the sports and entertainment industries. Topics include orientation to the sports and entertainment industries, decision-making, event marketing, sponsorships, endorsement, sales and sales promotions, event executions, and career opportunities.

0328 Personal Finance 0.75 Grades 10-12 Elective

0.5

0.5

Grades 10-12

Grades 11-12

Learn the lifetime skill of money management. Create a budget. Use a checkbook. Manage a savings account. Complete tax forms. Apply for a loan. Insure your car. Test Drive sponsored by RCU and CVTC.

This course is transcripted with CVTC course 114-134, Finance, 3.0 credits. See chart on page 12.

Personal Law

Sports & Entertainment Marketing

Elective

Laws affect you at home, in school, in the community, on the internet, with your money and your employment. After consideration of the legal system, the course reviews contracts, sales and lease contracts, warranties, product liability, consumer law, bailments, creditors rights, and bankruptcy. Apply legal principles and practices to your everyday life!

Youth Apprenticeships available in the areas below: See pages 13 & 14

Finance

0330

- Information Technology
- ☐ Hospitality, Lodging, & Tourism
- Marketing
- ☐ Business Administration

Family and Consumer Sciences

Course Number	Course Name	Credits	Eligible Grades	Required/Elective
0400	Health Science Occupations	0.5	Grades 9-12	Elective

An opportunity for you to investigate careers in the health industry. Become familiar with the 200+ job and career possibilities in the health care field. In addition to career exploration, study medical terminology, physiology and anatomy, disease processes, interpersonal skills, and current health issues. Explore career possibilities including Nursing, Physician, Pharmacy, Dentistry, Social Work, Chiropractic, Psychology Education, Emergency Services, Geriatrics, Immunology, Audiology, Home Health care, Biomedical Technician, and Lab Technician.

0440 Medical Terminology 0.75 Grades 10-12 Elective

Get a head start in your health care career by learning the terminology used in the field every day. Learn medical terms and abbreviations related to each body system, and different diseases and disorders.

This course is transcripted with CVTC course 501-101, Medical Terminology, 3.0 CVTC credits. See chart on page 12.

College College

0416 Culinary Arts I 0.5 Grades 9-12 Elective

Combine culinary arts and management skills in a professional commercial laboratory setting. Learn teamwork concepts, work ethic, and safety and sanitation. Apply principles of food preparation with hands-on learning in topics including stocks, sauces, soups, fruits, vegetables, potatoes, legumes and grains, quick breads, cookies, and cheese using the industry based ServSafe and Prostart curriculums.

Course Number	Course Name	Credits	Eligible Grades	Required/Elective
0418	Culinary Arts II	0.5	Grades 9-12	Elective

Prerequisite: Culinary Arts I

An opportunity to further explore your culinary arts and management skills in a professional commercial laboratory setting. Apply principles of food preparation through units in breakfast foods, appetizers, beef, pork, fish and seafood, poultry, sandwiches, and salads and salad dressings using the industry based ServSafe and Prostart curriculums.

0414	Baking and Pastry Arts	0.5	Grades 9-12	Elective
------	------------------------	-----	-------------	----------

Prerequisite: Culinary Arts I

Prepare for successful careers as baking and pastry professionals by building a foundation of principles and skills and then using those principles and skills in specific applications and recipes. Prepare a wide array of baked goods, pastries, and confections. Explore gluten-free baking, recipe planning and preparation, and altering and preparing recipes to address other allergies/dietary restrictions.

0430	World Cuisines	0.5	Grades 9-12	Elective
------	----------------	-----	-------------	----------

Prerequisite: Culinary Arts I

Knowledge and understanding of cuisine are an important part in understanding the culture of people. Focus on food needs, habits, and cuisines around the world. Personal food habits as well as the food habits of people in other parts of the world have been influenced by cultural beliefs and values, religion, climate, regional location, agriculture, technology, and economic status. Learn how food habits vary from country to country as well as from region to region within a country.

0420	Your Skills, Your Finances, and Your Future	0.5	Grades 9-12	Elective
------	---	-----	-------------	----------

Identify personal skills and abilities to make decisions about your future. Explore personal development, relationship skills, careers, managing finances, and consumerism. Learn the necessary skills for living independently through various hands-on activities and experiences.

0424 Parents and Children 0.75 Grades 9-12 Elective

A focus on the responsibilities and personal interactions between adults and children. In an ever-changing world, the parent/child relationship is complex and greatly influenced by family, community, and society. Nurturance, responsibility, empathy, practical reasoning, community, and societal action are key concepts. This course is appropriate for students entering career fields in education, sociology, psychology, family and consumer sciences, and childcare careers; as well as for personal growth and understanding. This course is a prerequisite for Careers with Children (ACCT).

This course is transcripted with CVTC course 307-151, Infant and Toddler Development, 3.0 CVTC credits. See chart on page 12.

Technical College

0426 Careers with Children 0.75 Grades 11-12 Elective

Prerequisite: Parents and Children

Requirement: Enrollment is limited to students who are 17 years of age or turn 17 during the course.

Quality childcare has become a major concern of parents, school, and industry. This course is for students interested in beginning a career working with young children as well as for increasing knowledge and skills in child development. Units include the childcare environment, guiding children, establishing positive occupational relationships, professional development, food and nutrition for children, health and safety, classroom activities/curriculum, and special needs.

Certification is reserved for students who successfully complete this course with a "C" or better and who have a minimum of 85% attendance. Earn the Wisconsin Department of Public Instruction Assistant Childcare Teacher certificate making you eligible to work in any licensed childcare center at age 17. Ten hours of job shadowing in community childcare facilities are required. CPR and First Aid certification are encouraged. This course is transcripted with CVTC course 307-148, Foundations of Early Childhood, 3.0 CVTC credits. See chart on page 12.

0428	Fashion, Fabrics & Construction	0.5	Grades 9-12	Elective
------	---------------------------------	-----	-------------	----------

Learn all about fashion and the fashion industry. Study elements and principles of design and textiles, and how they relate to the fashion industry. Other topics include the history of clothing and fashion, current trends and influences, fashion designers, fashion merchandising and marketing, and careers related to the fashion industry. Construct a variety of projects that reflect the technical skills recommended for the fashion industry.

0429	Housing and Interior Design	0.5	Grades 9-12	Elective
------	-----------------------------	-----	-------------	----------

Learn about the housing and interior design industry including elements and principles of design, and how textiles relate to the industry. Explore the history of housing, home styles, current trends and influences, the housing market, and related careers. Design and construct various projects including scale floor plans, furniture arrangements, and a client-directed design project.

Course Number	Course Name	Credits	Eligible Grades	Required/Elective
0408	FACS Co-op	1.0	Grade 12	Elective

Prerequisite: Parents and Children AND Careers with Children

FACS Co-op is a work-based learning program that provides opportunities for students to work in a childcare center while working toward the completion of the Child Care Teacher Skills Certificate. Students need to have received the ACCT Certificate in Careers with Kids to be eligible for the Co-op.

1740	Introduction to Teacher Education	0.75	Grades 10-12	Elective

Are you thinking about becoming a teacher or working in the education field? Learn about the historical, social, and philosophical foundations of education. Study careers in the field of education and participate in a variety of learning experiences.

This course is transcripted with CVTC course 522-103, EDU: Intro to Education Practices, 3.0 CVTC credits. See chart on page 12.

Technical College

Youth Apprenticeships available in the areas below: See pages 13 & 14

- Health Science
- Hospitality, Lodging, & Tourism

Health

Course Number	Course Name	Credits	Eligible Grades	Required/Elective
1000	Health 9	0.5	Grade 9	Required

Understand the importance of physical, emotional, social, and mental wellness. Learn how to think critically while making decisions that will affect your life today and in the future.

SUMMER	Health 9	0.5	Grade 9	Fulfills Requirement
--------	----------	-----	---------	----------------------

This course will be offered during summer school face-to-face at the high schools. To register please go to www.ecasd.us/summer.

Understand the importance of physical, emotional, social, and mental wellness. Learn how to think critically while making decisions that will affect your life today and in the future.

Students may not be absent more than two days during the summer.

Independent Programs

Course Number	Course Name	Credits	Eligible Grades	Required/Elective
1700	Library Assistant	0.5	Grades 10-12	Elective

Learn about library operations and services! Practice customer service, book and IMC promotions, materials access, operations of MS Office Suite, inventory management software, and advanced database usage. Identify genres and current trends in Young Adult literature. Good reading comprehension, problem solving skills, and communication skills are desirable.

1740	Introduction to Teacher Education	0.75	Grades 10-12	Flective

Are you thinking about becoming a teacher or working in the education field? Learn about the historical, social, and philosophical foundations of education. Study careers in the field of education and participate in a variety of learning experiences.

This course is transcripted with CVTC course 522-103, EDU: Intro to Education Practices, 3.0 CVTC credits. See chart on page 12.



Language Arts

Course Number	Course Name	Credits	Eligible Grades	Required/Elective
0600	English 9	1.0	Grade 9	Fulfills Requirement

Explore literary genres and classics. Use the writing process to produce stories, descriptions, essays and poems. Develop speaking and listening skills.

0604 English 10 1.0 Grade 10 Fulfills Requirement

Study novels, plays, poetry, short stories, and non-fiction while utilizing your communication skills, especially writing.

0608 English 11 1.0 Grade 11 Fulfills Requirement

Engage in the close reading of fiction and non-fiction, conduct research using a variety of sources, write for multiple purposes, and improve your speaking and listening skills.

0614 English 12 1.0 Grade 12 Fulfills Requirement

Prepare for post-secondary opportunities and acquire important 21st Century Skills as you build toward a culminating Capstone project, which is required for completion of this course. The Capstone project incorporates all the language arts: reading, writing, media, research, speaking and listening.

0616 AP English_Language & Composition 1.0 Grades 11-12 Fulfills Requirement

Critically analyze and interpret complex texts as you work to understand the interactions among language, a writer's purpose, audience, subject, and genre and how each of these contributes to effective writing. Develop and enhance your own writing skills and understand better each stage of the writing process as you develop expository, analytical, and argumentative compositions. It is recommended that you take this course before taking AP English Literature and Composition.

Advanced Placement courses provide an opportunity to earn college credit. See chart on page 11.

0618 AP English_Literature & Composition 1.0 Grades 11-12 Fulfills Requirement

Learn to analyze and interpret imaginative literature through the careful reading and critical analysis of representative works from various genres and periods as you explore literary elements such as a work's structure, style and themes, as well as the use of figurative language, imagery, symbolism and tone. Develop your writing skills as you express your ideas and analysis in expository, analytical, and argumentative essays. It is recommended that you take this course after taking AP English Language and Composition.

Advanced Placement courses provide an opportunity to earn college credit. See chart on page 11.

0619 Grammar and Usage 0.5 Grades 10-12 Elective

Improve your scores on college entrance exams by improving your grammatical knowledge and quality of writing. Apply a formal study of English grammar, usage, and syntax to your writing.

0624 Myths & Legends from Around the World 0.5 Grades 10-12 Elective

Read ancient literature and explore creation myths, epics, tragedies, histories, and comedies from the ancient world.

0626 Writing with Style 0.5 Grades 11-12 Elective

Focus on your creative, critical, and personal writing skills in both an individual and workshop setting to produce high quality, original writing. You will be required to submit some of your writing for publication!

0308 Yearbook 1.0 Grades 9-12 Elective

This is a cross-curricular, project-based class where students design, write, create, and distribute the yearbook. Students need to work collaboratively and think critically to meet deadlines, track goals, and utilize multimedia to market and disseminate information that models an actual business. The course requires a high level of self-initiative and organizational skills.

Math

Course Number	Course Name	Credits	Eligible Grades	Required/Elective
0700	Algebra I	1.0	Grades 9-12	Fulfills Requirement

Develop solid algebra skills to create a foundation for future math courses. Become proficient with linear equations, linear systems, exponents, and inequalities using critical thinking.

0708 Geometry 1.0 Grades 9-12 Fulfills Requirement

Prerequisite: Algebra I

Learn solid geometry and concepts of a plane. Algebraic concepts are integrated throughout this study of mathematical proofs, polygons, circles, similarity, transformations, areas and volumes, trigonometry, probability, and constructions.

0716 Algebra II & Trigonometry 1.0 Grades 9-12 Fulfills Requirement

Prerequisite: Geometry

Solve equations and systems of equations while studying a variety of functions: logarithmic, trigonometric, and polynomial functions. You are required to purchase or check-out any TI-84 graphing calculator for this class.

0714 Accelerated Algebra II/Precalculus 1.0 Grades 10-11 Fulfills Requirement

Prerequisite: Geometry

Teacher Recommendation Required to Register

If you are passionate about math and want to accelerate your math pathway to reach Calculus BC, this rigorous course can meet that need. Pacing will be accelerated as all the required topics for Algebra 2 and Precalculus will be compacted to one year instead of two. Topics covered include transformation of graphs, equivalent forms, solving equations and inequalities, piecewise functions, trigonometry, area under a curve, logarithms, exponentials, limits, rates of change, and basic derivatives.

0720 Statistics 0.5 Grade 12 Fulfills Requirement

Prerequisite: Algebra II, Algebra II & Trigonometry

Explore the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Take AP Statistics (0724) if you plan to take the AP Statistics exam.

0721 Functions for College Math 0.5 Grade 12 Fulfills Requirement

Prerequisite: Algebra II, Algebra II & Trigonometry

Learn functions, trigonometry, and discrete math topics with an emphasis on mathematical models. By participating in activities, you will make connections to areas both within and outside of mathematics. Develop your ability to communicate mathematical ideas to individuals at various levels.

0722 Precalculus 1.0 Grades 10-12 Fulfills Requirement

Prerequisite: Algebra II & Trigonometry

Extend your understanding of mathematics and its applications through a combined study of advanced algebra, trigonometry, analytic geometry, sequences and series, area under the curve, and limits. You are required to purchase or check-out any TI-84 graphing calculator for this class.

0724 AP Statistics 1.0 Grades 10-12 Fulfills Requirement

Prerequisite: Algebra II & Trigonometry

Learn about the major concepts and tools for collecting, analyzing, and drawing conclusions from data.

Develop analytical and critical thinking skills as you learn to describe data patterns and departures from patterns, plan and conduct studies, use probability and simulation to explore random phenomena, estimate population parameters, test hypotheses, and make statistical inferences. Advanced Placement courses provide an opportunity to earn college credit. See chart on page 11.

0726 AP Calculus AB 1.0 Grades 11-12 Fulfills Requirement

Prerequisite: Precalculus or Accelerated Algebra II/PreCalculus

Explore the key concepts, methods, and applications of single-variable calculus including functions, graphs, limits, derivatives, integrals, and the Fundamental Theorem of Calculus. Become familiar with concepts, results, and problems expressed in multiple ways including graphically, numerically, analytically, and verbally. Use technology to help solve problems, experiment, interpret results, and support your conclusions. Advanced Placement courses provide an opportunity to earn college credit. See chart on page 11.

Course Number	Course Name	Credits	Eligible Grades	Required/Elective
0728	AP Calculus BC	1.0	Grades 11-12	Fulfills Requirement

Prerequisite: AP Calculus AB

Explore the key concepts, methods, and applications of single-variable calculus including all topics covered in AP Calculus AB (functions, graphs, limits, derivatives, integrals, and the Fundamental Theorem of Calculus) as well as additional topics in differential and integral calculus, such as parametric, polar and vector functions, and series. Become familiar with concepts, results, and problems expressed in multiple ways including graphically, numerically, analytically, and verbally. Use technology to help solve problems, experiment, interpret results, and support your conclusions.

Advanced Placement courses provide an opportunity to earn college credit. See chart on page 11.

1312 Digital Electronics 1.0 Grades 10-12 Fulfills Requirem	1312	Digital Electronics	1.0	Grades 10-12	Fulfills Requiremen
---	------	---------------------	-----	--------------	---------------------

Prerequisite or concurrent enrollment: Algebra II or Algebra II & Trigonometry

From smart phones to appliances, digital circuits are all around us. Develop a foundation in electrical engineering, electronics, or circuit design. Study topics such as combinational and sequential logic and explore circuit design tools used in industry, including logic gates, integrated circuits, and programmable logic devices.

This is a Project Lead the Way (PLTW) course, a national college pre-engineering program. See chart on page 12.

Music - Band

Course Number	Course Name	Credits	Eligible Grades	Required/Elective
0800	Entry Level Concert Band	1.0	Grades 9-12	Elective
	Memorial: Purple & White Bands North: Concert Band			

Prerequisite: Previous band, orchestra, or piano experience

A foundational focus on symphonic band repertoire. March in the marching band, perform in the concert band while honing skills necessary for young musicians.

0802	Intermediate Level Concert Band	1.0	Grades 10-12	Elective
	Memorial ONLY: Eagle Band			

With an emphasis on the symphonic band repertoire, perform in several concerts and one contest each year, as well as at parades and the homecoming game.

0804	Intermediate/Adv Level_Concert Band	1.0	Grades 10-12	Elective
	Memorial: Concert Band			
	North: Symphonic Band			

Qualification through spring auditions

A continued focus on symphonic band repertoire. March in the marching band, perform in the concert band while continuing study of skills necessary for advancing musicians.

0806	Advanced Level Concert Band	1.0	Grades 10-12	Elective
	Memorial: Old Abe Wind Ensemble			
	North: Wind Ensemble			

Qualification through spring auditions

A continued focus on symphonic band repertoire. March in the marching band, perform in the concert band while continuing skills necessary for advanced student musicians.

0807	Entry Level Jazz:	1.0	Grades 9-12	Elective
	North ONLY			

Concurrent Enrollment: Band or Orchestra

Build a foundation as a jazz musician with this introduction to a variety of jazz styles including improvisation. Perform in fall and spring concerts, and jazz festivals. The goal of this course is to expose students to jazz style, improvisation, and prepare students for the lab jazz ensemble.

Course Number	Course Name	Credits	Eligible Grades	Required/Elective
0808	Entry Level Jazz: Jazz III	0.5	Grades 9-12	Elective
	Memorial ONLY: Early Bird Every Other Day			

Concurrent Enrollment: Band or Orchestra

Build a foundation as a jazz musician with this introduction to a variety of jazz styles including improvisation. Perform in fall and spring concerts, and jazz festivals. The goal of this course is to expose students to jazz style, improvisation, and prepare students for the lab jazz ensemble.

0810	Intermediate Level Jazz: Jazz II	0.5	Grades 10-12	Elective
	Memorial ONLY: Early Bird Every Other Day			

Qualification through spring auditions

Concurrent Enrollment: Band or Orchestra (except for the guitar)

A continued focus on intermediate jazz techniques like performing in a big band and improvising. Perform in fall and spring concerts, jazz festivals and big band bash. The goal of this course is to prepare students for Advanced Level Jazz: Jazz I.

Meet on alternating days for the entire school year opposite a study hall.

0812	Advanced Level Jazz: Jazz I	1.0	Grades 10-12	Elective

Qualification through spring auditions

Concurrent Enrollment: Band or Orchestra (except for the guitar)

A continued focus on advanced jazz techniques, advanced jazz literature, and advanced improvisation. Perform at a variety of local, regional, and possibly national concerts/festivals/venues.

Music - Orchestra

Course Number	Course Name	Credits	Eligible Grades	Required/Elective
0814	Concert Orchestra	1.0	Grades 9-12	Elective

Prerequisite: Previous string experience

Any high school string student can take this course! You will continue to develop foundational music skills on stringed instruments through practice and performance.

0815	Advanced Orchestra	0.5	Grades 9-12	Elective
	Memorial: Chamber Orchestra (Early Bird-			
	every other day)			
	North: Alternative Strings Ensemble (every			
	other day)			

Qualification through spring auditions and/or consent of the instructor

These students will perform outside of school and audition for state and national events.

0816	Entry Level Orchestra	0.5	Grades 9-12	Elective
	Memorial ONLY			

Any high school string student can take this course! Play with Concert Orchestra every other day.

Meet on alternating days for the entire school year opposite a study hall.

0817	Orchestra Winds/Percussion	0.5	Grades 9-12	Elective
	Memorial ONLY: Early Bird			

Qualification through spring auditions and/or consent of the instructor

This class meets every other day during Early Bird. These students will perform with the Advanced Level Orchestra. This class is for advanced wind and percussion players. Develop your soloist, classical music techniques.

0818	Advanced Level_Orchestra: Symphony	1.0	Grades 10-12	Elective
------	------------------------------------	-----	--------------	----------

Qualification through spring auditions and/or consent of the instructor

This ensemble repertoire includes string and symphonic orchestral selections. Continue to develop foundational and advanced music skills on stringed instruments through practice and performance.

Music - Vocal

Course Number	Course Name	Credits	Eligible Grades	Required/Elective
0820	Entry Level Choir: Treble Choir	1.0	Grades 9-12	Elective
Be part of an entry le	evel large group singing experience and perform at co	oncerts, contests, and co	nmunity events.	
0821	Entry Level Choir: Bass Choir North ONLY	1.0	Grades 9-12	Elective
Be part of a choir per	rforming music that is specific to the tenor/bass voice	e. Perform at concerts, c	ontests, and community eve	nts.
0822	Mixed Choir Memorial ONLY	1.0	Grades 9-12	Elective
Be part of an interme and community event	diate level choir made up of 9-12 grade basses/tenor ts.	s and 10-12 grade sopran	os/altos and perform at cond	certs, competitions,
	Upper-Level Choir: Concert Choir	1.0	Grades 10-12	Elective
0824	opper-Level Choir: Concert Choir	1.0	Grades 10-12	Liective
Qualification through	spring auditions and/or consent of the instructor	-		
Qualification through	••	-		
Qualification through	spring auditions and/or consent of the instructor	-		
Qualification through Be part of an upper-l	a spring auditions and/or consent of the instructor evel choir made up of experienced singers. Perform	at concerts, competition	s, and community events as	an advanced choir.
Qualification through Be part of an upper-lo 0826 Qualification through	a spring auditions and/or consent of the instructor evel choir made up of experienced singers. Perform Intermediate Level Show Choir:	at concerts, competition 0.5	Grades 9-12	an advanced choir.
Qualification through Be part of an upper-lo 0826 Qualification through	a spring auditions and/or consent of the instructor evel choir made up of experienced singers. Perform Intermediate Level Show Choir: Memorial: Eagle Show Choir a spring auditions and/or consent of the instructor	at concerts, competition 0.5	Grades 9-12	an advanced choir.
Qualification through Be part of an upper-le 0826 Qualification through Gain experience and	In spring auditions and/or consent of the instructor evel choir made up of experienced singers. Perform Intermediate Level Show Choir: Memorial: Eagle Show Choir In spring auditions and/or consent of the instructor develop a foundation for show choir skills. Learn how	at concerts, competition 0.5 v to sing and dance to po	Grades 9-12 p songs for a semester of fu	an advanced choir. Elective n and growth.
Qualification through Be part of an upper-le 0826 Qualification through Gain experience and	In spring auditions and/or consent of the instructor evel choir made up of experienced singers. Perform Intermediate Level Show Choir: Memorial: Eagle Show Choir In spring auditions and/or consent of the instructor develop a foundation for show choir skills. Learn how	at concerts, competition 0.5 v to sing and dance to po	Grades 9-12 p songs for a semester of fu	an advanced choir. Elective n and growth.

popular music at concerts, contests, exhibitions, and community functions. You are required to purchase a uniform as part of this performing choir.

- Memorial concurrent enrollment: Madrigals AND either Mixed or Concert Choir. Meet on alternating days for the entire school year opposite a study hall.
- North concurrent enrollment: Any additional choir class.

0829	Advanced Chamber Choir	0.5	Grades 9-12	Elective
	North ONLY: Every Other Day			

Qualification through spring auditions and/or consent of the instructor

Perform vocal jazz, madrigals, and contemporary a cappella music at concerts, contests, exhibitions, and community events. You are required to purchase a uniform as part of this performing choir.

0830	Advanced A Cappella Choir: Madrigals Year	0.5	Grades 11-12	Elective
	Memorial ONLY: Every Other Day			

Qualification through spring auditions and/or consent of the instructor

Concurrent Enrollment: Concert Choir and Old Abe Show Choir

Perform music from the 14-18th centuries in a Madrigal style, as well as popular music and songs in the vocal jazz style at concerts, contests, exhibitions, and community events. You are required to purchase a uniform as part of this performing choir.

0831	Musical Theater Choir	0.5	Grades 10-12	Elective
	Memorial ONLY			

Students will learn about and explore the musical theater genre by preparing audition songs as well as a musical theater performance which will include large group, small group, and solo opportunities culminating in a final performance. The musical theater material and songs covered in this class will change each semester to fit the needs of the specific group of students, so students are welcome to take this class more than once, just like other performing ensemble courses.

	0836	AP Music Theory	1.0	Grades 10-12	Elective
--	------	-----------------	-----	--------------	----------

Learn to recognize, understand, and describe the basic materials and processes of music that are heard or presented in a score. Develop your aural, sight-singing, written, compositional, and analytical skills through a series of listening, performance, written, creative, and analytical exercises. Advanced Placement courses provide an opportunity to earn college credit. See chart on page 11.

Physical Education

	Course Number	Course Name	Credits	Eligible Grades	Required/Elective
Ī	0900	Level I Physical Education -Pillars of Wellness	0.5	Grade 9	Fulfills Requirement

Engage in a variety of moderate to vigorous physical activities to promote lifelong health and wellness with an emphasis on basic skills and activities that allow you to maintain a health-enhancing level of fitness throughout your life. Learn the benefits that regular exercise can provide for mental, physical, social, and emotional health. Learning experiences will include invasion games, net/wall games, striking/fielding games, aquatics, dance, strength and conditioning, and fitness.

Summer	Level I Physical Education -Pillars of Wellness	0.5	Recommended	Fulfills Requirement
			Grade 9	

This course will be offered during summer school face-to-face at the high schools. To register, go to www.ecasd.us/summer by the summer school deadline.

Engage in a variety of moderate to vigorous physical activities to promote lifelong health and wellness with an emphasis on basic skills and activities that allow you to maintain a health-enhancing level of fitness throughout your life. Learn the benefits that regular exercise can provide for mental, physical, social, and emotional health. Learning experiences will include invasion games, net/wall games, striking/fielding games, aquatics, dance, strength and conditioning, and fitness.

Students may not be absent more than two days all summer.

0902	Level II Physical Education - Physical Wellness	0.5	Recommended	Fulfils Requirement
			Grade 10	

Prerequisite: Level I Physical Education

Obtain the knowledge and skills necessary to develop and maintain a health-enhancing level of fitness and increase your physical competence, self-esteem, and motivation to pursue lifelong physical activity. Extend your understanding of the components of health-related fitness, training principles, and the benefits of regular physical activity. Participate in activities that will increase your physical fitness levels and develop health and wellness practices that value physical activity and its contribution to lifelong fitness. Topics including wellness, health-related physical fitness, fitness terminology, training principles, components of fitness, fitness assessments, goal setting, benefits of fitness, and diet and nutrition will also be incorporated into this class.

0910	WSI/LGT Early Bird	0.5	Grades 10-12	Fulfills Requirement
	Semester 2 ONLY			

Prerequisite: Level II Physical Education

You must turn 16 before the end of the course and have an above average swimming ability.

Become a certified lifeguard and swimming instructor! By the end of this course, you will have had the opportunity to earn certification in WSI, LGT, CPR, and first aid.

h					
	0912	Level I Early Bird	0.5	Recommended	Fulfills Requirement
				Grado 0	

For the early riser! Engage in a variety of moderate to vigorous physical activities to promote lifelong health and wellness with an emphasis on basic skills and activities that allow you to maintain a health-enhancing level of fitness throughout your life. Learn the benefits that regular exercise can provide for mental, physical, social, and emotional health. Learning experiences will include invasion games, net/wall games, striking/fielding games, aquatics, dance, strength and conditioning, and fitness.

0914	Level II Early Bird	0.5	Recommended	Fulfills Requirement
			Grade 10	

Prerequisite: Level I Physical Education

For the early riser! Obtain the knowledge and skills necessary to develop and maintain a health-enhancing level of fitness and increase your physical competence, self-esteem, and motivation to pursue lifelong physical activity. Extend your understanding of the components of health-related fitness, training principles, and the benefits of regular physical activity. Participate in activities that will increase your physical fitness levels and develop health and wellness practices that value physical activity and its contribution to lifelong fitness. Topics including wellness, health-related physical fitness, fitness terminology, training principles, components of fitness, fitness assessments, goal setting, benefits of fitness, and diet and nutrition will also be incorporated into this class.

Course Number	Course Name	Credits	Eligible Grades	Required/Elective
0916	Level III Early Bird	0.5	Recommended	Fulfills Requirement
			Grade 11	

Prerequisite: Level II Physical Education

For the early riser! Both Level III classes are combined to focus on developing your comprehensive knowledge of fitness through various learning experiences while incorporating authentic and enjoyable competitive sport experiences.

0918	Level III Physical Education: Competitive Sport	0.5	Recommended	Fulfils Requirement
			Grade 11	

Prerequisite: Level II Physical Education

A competitive, student-driven class that provides authentic and enjoyable sport experiences. The three major goals of Sport Education are for you to become competent, literate, and enthusiastic players. Participate as members of teams in various competitive sports seasons taking an active role in your own sport experience. Serve in varied and realistic roles seen in authentic sport settings including captains, coaches, trainers, statisticians, officials, publicists, and members of a sports council. Your teams will develop camaraderie through team uniforms, names, and cheers as you work together to learn and develop skill and tactical play.

0920	Level III Physical Education: Lifetime Fitness	0.5	Recommended	Fulfils Requirement
			Grade 11	

Prerequisite: Level II Physical Education

Lifetime Fitness is designed for you if you are a student who wishes to participate in physical activities than can generally be pursued throughout your lifetime. Develop comprehensive knowledge of fitness through experiences that include archery, biking, group aerobic fitness, net/wall activities, outdoor pursuits, strength training, yoga, Pilates, target games and other functional movement activities. Emphasis will be more on your development of a spirit of cooperation and good sportsmanship than on fostering a sense of competition. The goal of this class is to increase your ability to become a lifetime participant in physical activity.

0924	Level III Physical Education:	0.5	Grades 11-12	Fulfils Requirement
	Strength and Conditioning I			

Prerequisite: Level II Physical Education

Develop your strength and performance. Apply both fundamental and advanced techniques to resistance training and functional fitness concepts to improve your power and agility. In addition, movements and exercises will be designed to prevent injury. The course is designed to accommodate your individual training needs. Themes of nutrition, healthy habits, and leadership skills will be applied throughout the course.

0926	Level III Physical Education:	0.5	Grades 11-12	Elective
	Strength and Conditioning II			

Prerequisite: Strength and Conditioning I

Develop your strength and performance. Apply both fundamental and advanced techniques to resistance training and functional fitness concepts to improve your power and agility. In addition, movements and exercises will be designed to prevent injury. The course is designed to accommodate your individual training needs. Themes of nutrition, healthy habits, and leadership skills will be applied throughout the course.

0928	Level IV Physical Education:	0.5	Grade 12	Elective
	Strength and Conditioning III			

Prerequisite: Strength and Conditioning II

An advanced level course devoted to the development of your strength and performance. Apply both fundamental and advanced techniques to resistance training and functional fitness concepts to improve your power and agility. In addition, movements and exercises will be designed to prevent injury. The course is designed to accommodate your individual training needs. Themes of nutrition, healthy habits, and leadership skills will be applied throughout the course.

Remain active during your senior year by participating in highly competitive activities. This student-driven course utilizes what you have learned in previous years and applies that knowledge to authentic game settings. The major goals are to expand on your ability to become a competent, literate, and enthusiastic player. You will have the opportunity to assume various leadership roles including that of captain, official and coach. If you want a fun, energetic and competitive physical education class, this class is for you!

0952	Officiating	0.5	Grades 11-12	Elective
------	-------------	-----	--------------	----------

Prerequisite: Level II Physical Education

Learn the rules, the game play, and the guidelines for a variety of sports including soccer, baseball, softball, basketball, volleyball, football, and tennis. In addition, you will learn the officiating calls and hand signals for each sport, as well as the role a sport official plays in maintaining fair play. By participating in this course, you will have the opportunity to obtain WIAA official certification.

Science

Course Number	Course Name	Credits	Eligible Grades	Required/Elective
1100	Earth Science	0.5	Grade 9	Fulfills Requirement

Improve your laboratory skills while studying the earth and the forces that shape it.

1104	Astronomy/Geology	0.5	Grades 9-12	Fulfills Requirement
	(Physical Science)			

Prerequisite: Earth Science

Learn about the Earth's surface and interior while developing your skill to study other objects in our solar system. Explore our solar system, stars, and galaxies, as well as recent discoveries in astronomy.

1106	Biology	1.0	Grades 9-10	Fulfills Requirement
	(Life Science)			

Enhance your curiosity about living things and their environments in this introduction to the life sciences.

1114	Chemistry	1.0	Grades 9-12	Fulfills Requirement
	(Physical Science)			

Prerequisite: Algebra I

Investigate the core concepts of chemistry to prepare for post-secondary studies. You will develop strong laboratory techniques and problem-solving skills. This math-intensive course includes classic topics such as atomic theory, chemical bonding and reactions, formula writing, states of matter, thermochemistry, and solutions.

1118	Oceanography/Meteorology	0.5	Grades 10-12	Fulfills Requirement
	(Physical Science)			

Prerequisite: Earth Science

Study the ocean from its surface to its depths and explore the interaction between the ocean and the atmosphere. Learn to forecast the weather and understand the responsibility of meteorologists through the study of the Earth's atmosphere.

1120	Physics	1.0	Grades 9-12	Fulfills Requirement
	(Physical Science)			

Prerequisite or Concurrent enrollment: Algebra II or Algebra II & Trigonometry

Discover the fundamental concepts that govern our natural world in this activity-based course where you will learn about linear and rotational motion, forces, energy, momentum, and circular motion. Participate in hands on laboratory explorations using digital equipment, data analysis, and peer to peer problem solving.

1126	AP Biology	1.0	Grades 10-12	Fulfills Requirement
	(Life Science)			

Prerequisites: Biology and completion or concurrent enrollment in Chemistry

Learn about the core scientific principles, theories, and processes governing living organisms, biological systems, and natural phenomena. Understand key science practices you can use to develop explanations and predictions of natural phenomena, which you will test and refine through laboratory investigations. Develop advanced reasoning and inquiry skills as you design experiments, collect and analyze data using mathematics and other methods, and interpret that data to draw conclusions.

Advanced Placement courses provide an opportunity to earn college credit. See chart on page 11.

1128	Biotechnology	0.5	Grades 11-12	Fulfills Requirement
	(Life Science)			

Prerequisites: Biology and completion or concurrent enrollment in Chemistry

Explore biotechnology, the use of biological processes to solve problems or create products that enhance our lives. Emphasize laboratory skills to explore cellular and molecular biology, biochemistry, and engineering principles as we seek solutions to problems like global hunger, genetic diseases, antibiotic resistance, forensics, and pandemics.

Transcripted credit removed as of end of the 2022-23 school year.

Course Number	Course Name	Credits	Eligible Grades	Required/Elective
1134	AP Chemistry	1.0	Grades 10-12	Fulfills Requirement
	(Physical Science)			

Prerequisite: Chemistry and Algebra II & Trigonometry

Gain a deeper understanding of chemistry concepts to prepare for science related post-secondary studies. Develop your ability to think critically and express your ideas with clarity and logic. Work with classmates to conduct inquiry-based laboratory investigations, interpret your findings, and communicate your results. This math intensive, rigorous course includes in depth coverage of general chemistry topics as well as kinetics, equilibrium, and electrochemistry.

Advanced Placement courses provide an opportunity to earn college credit. See chart on page 11.

1136	Environmental Science A	0.5	Grades 10-12	Fulfills Requirement
	(Physical Science)			

Prerequisites: Biology and Earth Science

Learn and make a difference in your environment! Investigate environmental issues, their causes and possible solutions, including sustainability, water resources, urban sprawl, and waste management. Participate in field work at local sites.

1138	Environmental Science B	0.5	Grades 10-12	Fulfills Requirement
	(Physical Science)			

Prerequisites: Biology and Earth Science

Learn and make a difference in your environment! Investigate environmental issues, their causes and possible solutions, including threats to our atmosphere, renewable/nonrenewable resources, and biodiversity. Participate in field work in local Wisconsin natural areas.

1140	Introduction to Human_Anatomy & Physiology	0.5	Grades 10-12	Fulfills Requirement
	(Life Science)			

Prerequisites: Biology and completion or concurrent enrollment in Chemistry

A rigorous study of the structure and function of the human body, and the mechanisms for maintaining homeostasis within it. Learn about the major human body systems through lecture, physiology labs, and laboratory activities including manual dissection.

1142	AP Physics C: Mechanics	1.0	Grades 10-12	Fulfills Requirement
	(Physical Science)			

Prerequisite or Concurrent enrollment: Calculus AB

Students may not enroll in AP Physics C: Mechanics if they have successfully completed Physics #1120.

Explore concepts such as kinematics; Newton's laws of motion, work, energy and power; systems of particles and linear momentum; circular motion and rotation; oscillations; and gravitation. Learn to apply differential and integral calculus to solve problems associated with these concepts. Build your understanding and critical thinking skills through inquiry-based, laboratory investigations that explore these physics concepts.

Advanced Placement courses provide an opportunity to earn college credit. See chart on page 11.

1324	Principles of Engineering	1.0	Grades 10-12	Fulfills Requirement
	(Physical Science)			

Prerequisite: Geometry

Through problems that engage and challenge, explore a broad range of engineering topics including mechanisms, the strength of structures and materials, and automation. Develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation.

This is a Project Lead the Way (PLTW) course, a national college pre-engineering program. See chart on page 12.

Social Studies

Course Number	Course Name	Credits	Eligible Grades	Required/Elective
1200	United States History	0.5	Grade 9	Fulfills Requirement

Learn America's history from the 1929 crash of the stock market through September 11, 2001.

• Fulfills 9th grade Social Studies requirement.

1202 AP US History 1.0 Grades 10-12 Fulfills Requirement

Learn about the developments that have shaped U.S. history through the critical analysis of historical events and materials. Learn to weigh evidence and interpretations as you build your factual knowledge of U.S. history. Develop your ability to draw conclusions and use informed reasoning to present your arguments clearly and persuasively in essay format.

Advanced Placement courses provide an opportunity to earn college credit. See chart on page 11.

• Fulfills 9th grade Social Studies requirement.

1204 World Studies 1.0 Grade 10 Fulfills Requirement

An introduction to the forces, events, individuals, and issues that define the interaction and interdependence of our world in the 21st century. A historical foundation combined with geography, political science, economics, anthropology, sociology, and international studies.

• Fulfills 10th grade Social Studies requirement.

1206 AP European History 1.0 Grades 10-12 Fulfills Requirement

Learn about the cultural, economic, political, and social developments that have shaped today's world through the study of European history from the year 1450 to present. Analyze historical evidence and interpretation and express your historical understanding through writing as you explore principle themes of modern European history.

Advanced Placement courses provide an opportunity to earn college credit. See chart on page 11.

• Fulfills 10th grade Social Studies requirement.

1244 AP Human Geography 1.0 Grades 9-12 Fulfills Requirement

An introduction to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Employ spatial concepts and landscape analysis to examine socioeconomic organization and its environmental consequences.

Advanced Placement courses provide an opportunity to earn college credit. See chart on page 11.

• Fulfills 10th grade Social Studies requirement.

1208 United States Government 0.5 Grade 11 Fulfills Requirement

Understand your rights and responsibilities in our democracy. Develop a foundation for understanding our local, state, and national governments. The Wisconsin Civics Test required by the State of Wisconsin for graduation will be administered in this class.

• Fulfills 11th grade Social Studies requirement.

1210 AP United States Government and Politics 1.0 Grades 11-12 Fulfills Requirement

In this introductory college-level course, cultivate your understanding of US government and politics through analysis of data and text-based sources as you explore topics like constitutionalism, liberty and order, civic participation in a representative democracy, competing policy-making interests, and methods of political analysis.

Advanced Placement courses provide an opportunity to earn college credit. See chart on page 11.

- The Wisconsin Civics Test required by the State of Wisconsin for graduation will be administered in this class.
- Fulfills 11th grade Social Studies requirement.

1214 Principles of Economics 0.5 Grade 12 Fulfills Requirement

Learn about consumer economics. Analyze current events by applying the concepts you develop in this in-depth study including scarcity, supply and demand, inflation, and fiscal policy.

• Fulfills 12th grade Economics requirement.

Course Number	Course Name	Credits	Eligible Grades	Required/Elective
1216	AP Macroeconomics	0.5	Grades 11-12	Fulfills Requirement

Explore the principles of economics that apply to an economic system. Learn about concepts such as national income and price determination and develop your familiarity with economic performance measures, the financial sector, stabilization policies, economic growth and international economics.

Advanced Placement courses provide an opportunity to earn college credit. See chart on page 11.

Fulfills 12th grade Economics requirement.

1218 **Psychology** 0.5 Grade 12 **Fulfills Requirement**

An introduction to human behavior, including disordered behavior and personality, as well as the psychobiology of the human brain, and altered states of consciousness.

Fulfills 12th arade Behavioral Science requirement.

1220 **AP Psychology** 1.0 **Grades 11-12 Fulfills Requirement**

Explore the concepts, theories, perspectives, phenomena, and behaviors associated with the subfields and research areas of psychology. Analyze the methods psychologists use to study various types of behavior and mental processes and evaluate the validity and significance of their contributions. Advanced Placement courses provide an opportunity to earn college credit. See chart on page 11.

Fulfills 12th grade Behavioral Science requirement.

1222 Sociology/Social Issues 0.5 Grade 12 **Fulfills Requirement**

Explore human social behavior, social structure, culture, and social change while studying topics such as conformity, adolescence, deviance and racial relations.

Fulfills 12th grade Behavioral Science requirement.

1226 **Ancient and Medieval History** 0.5 Grades 10-12 Elective

An in-depth exploration of the history of the world during Ancient and Medieval Eras with an emphasis on how events in the past shape our modern world.

1228 0.75 **Criminal Justice** Grades 9-12 **Elective**

An introduction to the procedures and problems of criminal law, crime, law enforcement, courts, corrections, and punishment using current materials. Interact with guest speakers from criminal justice professions. Technical

This course is transcripted with CVTC course 504-900, Intro to Criminal Justice, 3.0 CVTC credits. See chart on page 12.

1231 Introduction to Philosophy 0.5 Grades 9-12 **Elective**

Learn about the major ideas and thinkers of philosophy. Participate in a discussion-based study of the nature of reality, the nature of knowledge, the meaning of human life, ethics, political philosophy, Eastern philosophy, and other ancient and modern thought-provoking ideas.

1240 The Vietnam War 0.5 **Elective**

Take an in-depth journey through the Vietnam War by examining the historical, economical, and political impact of this war.

1246 **Hmong History and Culture** 0.5 Grades 9-12 **Elective**

Explore the many aspects of Hmong history and culture through multiple perspectives. Conduct research and engage in discussions to learn how community, persecution, geography, and other factors have impacted Hmong groups and individuals throughout history.

Technology & Engineering

Course Nu	ımber	Course Name	Credits	Eligible Grades	Required/Elective
1306	1	Entertainment Technology	1.0	Grades 9-12	Elective

Explore the technical side of the entertainment industry. Learn about sound systems, theatrical and concert lighting systems, video recording/editing and audio recording/editing using industry recognized equipment and software. You will be trained for potential employment as an audio, lighting, and video technician for events that are held in the schools, including Daktronics System.

1309 Aerospace Engineering 1.0 Grades 10-12 Elective

Propel your learning in the fundamentals of atmospheric and space flight. As you explore the physics of flight, bring the concepts to life by designing an airfoil, a propulsion system, and rockets. Learn basic orbital mechanics using industry-standard software. Explore robot systems through projects including remotely operated vehicles.

This is a Project Lead the Way (PLTW) course, a national college pre-engineering program. See chart on page 11.

1310 Introduction to Electricity 0.5 Grades 9-12 Elective and Residential Wiring

Acquire a solid foundation in electrical principles and practices! Residential installations will be the primary focus; many of the same practices can be applied to commercial and light industrial electrical construction. Develop critical thinking skills through problem solving and troubleshooting!

1312 Digital Electronics 1.0 Grades 10-12 Fulfills Math Req.

Prerequisite or concurrent enrollment: Algebra II or Algebra II & Trigonometry

From smart phones to appliances, digital circuits are all around us. Develop a foundation in electrical engineering, electronics, or circuit design. Study topics such as combinational and sequential logic and explore circuit design tools used in industry, including logic gates, integrated circuits, and programmable logic devices.

This is a Project Lead the Way (PLTW) course, a national college pre-engineering program. See chart on page 11.

1318 Introduction to Engineering Design 1.0 Grades 9-12 Elective

Dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. Work both individually and in teams to design solutions to a variety of problems using 3D modeling software and use an engineering notebook to document you work. This is a Project Lead the Way (PLTW) course, a national college pre-engineering program. See chart on page 11.

1320 Civil Engineering and Architecture 1.0 Grades 10-12 Elective

Learn important aspects of building and site design and development. Apply math, science, and standard engineering practices to design both residential and commercial projects and document your work using 3D architecture design software.

This is a Project Lead the Way (PLTW) course, a national college pre-engineering program. See chart on page 11.

1324 Principles of Engineering 1.0 Grades 10-12 Fulfills Requirement

Prerequisite: Geometry

Through problems that engage and challenge, explore a broad range of engineering topics, including mechanisms, the strength of structures and materials, and automation. Develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation.

This is a Project Lead the Way (PLTW) course, a national college pre-engineering program. See chart on page 11.

• Fulfills 1.0 credit Physical Science requirement.

1328 Photography I 1.0 Grades 9-12 Elective

Photography is part of our everyday life! Learn what it takes to take a great photograph through the fundamentals of camera operation, the art of composition and digital manipulation. Utilize Adobe Photoshop to enhance your photos and various techniques to display them including matte cutting, dry mounting, framing, button making and sublimation. Explore studio work, motion photography, advanced composition, various camera modes, and video.

Additional amounts may be charged for approved resale materials (for example, to pay for a special project).

1330 Photography II 1.0 Grades 10-12 Elective

Prerequisite: Photography I

Enhance all the techniques learned in Photography I in addition to new skills including advanced studio work, lighting, matte cutting, dry mounting, dye-sublimation, and drone photography. Work more with Adobe Photoshop and other video editing software programs to make better photographs and videos. Build your own website to publish your work showing the world what you can do.

Additional amounts may be charged for approved resale materials (for example, to pay for a special project).

College

Course Number	Course Name	Credits	Eligible Grades	Required/Elective
1332	Printing Graphics I	1.0	Grades 9-12	Elective

Explore the world of printing with hands-on activities. Learn the various processes used to print graphic designs onto multiple surfaces. Explore screen printing, sublimation printing, offset lithography, digital printing, vinyl cutting and graphic design. Complete projects including t-shirt printing, button making, printing on mirrors, custom notepads, custom vinyl stickers, poster printing and sublimation.

1334 **Printing Graphics II** 0.5 Elective Grades 10-12

Prerequisite: Printing Graphics I

Hands-on activities will expose you to the methods used for generating graphics in production printing. Explore Photo-offset lithography, computer graphics, and graphics and publication software. Learn skills that can be easily transferred to other methods of imaging materials. Investigate the many career opportunities in print graphics.

Metals/Welding I 1341 1.0 Elective Grades 9-12

Use hand tools, machines, and materials to acquire a broad experience in metalworking. Hands-on activities using metal lathes, grinders, milling machines, saws, and hand tools will introduce you to metal manufacturing techniques. Learn arc, wire feed, gas, and plasma welding techniques. Use critical thinking and problem-solving while working on projects.

Additional amounts may be charged for approved resale materials (for example, to pay for a special project).

1342 Welding II 1.0 Elective Grades 10-12

Prerequisites: Metals/Welding I

Learn occupational skills in welding construction with an emphasis on four position welding techniques (flat, vertical, horizontal, and overhead) utilizing Oxy-Acetylene Welding (OAW), Shielded Metal – Arc Welding (SMAW), Gas Tungsten – Arc Welding (GTAW) and Gas Metal – Arc Welding (GMAW) processes. Use print reading and fabrication along the way to weld various assigned and self-initiated projects. Technical College

This course is transcripted with CVTC course 442-313, Welding Automotive Technician, 1.0 CVTC credit. See chart on page 11.

1346 Woodworking I 1.0 **Elective** Grades 9-12

Complete projects while learning the fundamental skills of operating hand, power, and machine tools. Learn planning, constructing, and finishing techniques. Projects include cutting boards, pizza/ice cream scoops, finger joint boxes, and nightstands.

1348 1.25 Woodworking II Elective Grades 10-12

Prerequisite: Woodworking I

A hands-on course designed to introduce students to various woodworking processes and techniques. Problem-solve various practical situations including planning, designing, and building. The curriculum focuses on accurate measurement, safety, wood material technology, woodworking design, project planning, woodworking machine operation, and finishing methods and techniques.

Additional amounts may be charged for approved resale materials (for example, to pay for a special project).

This course is transcripted with NTC course 32410300, Cabinet and Furniture Making I, 5.0 NTC credits. See chart on page 11.

1349 Construction Elective Grades 9-12

Experience residential construction practices from site preparation to completion! Calculate the cost of a project. Learn everything from obtaining permits to the finishing process including electrical, plumbing, and masonry.

1352 **Recreational Small Engines** 0.5 Elective Grades 9-12

Disassemble, measure, evaluate, and reassemble two-cycle and four-cycle small engines. Study the systems of small engines and learn to Technical troubleshoot problems that arise.

This course is transcripted with CVTC course 461-315, Engine Theory 1A, 1.0 CVTC credit. See chart on page 11.

Vehicle Care Elective Grades 10-12

Understand the responsibilities of owning a vehicle. Whether you are already driving or in the process of obtaining your license, this course is a must. Topics of focus include vehicle purchasing, personal finance, how to buy a car, insurance, and maintenance.

2024-2025

Course Number	Course Name	Credits	Eligible Grades	Required/Elective
1356	Automotive Mechanics I	1.0	Grades 11-12	Elective
An overview of automotive history, careers, and ASE certification, along with an in-depth study of automobile maintenance, systems, functions, and				

classifications. Learn the fundamentals of engines, steering and suspension, chassis, lubrication, brakes, cooling systems, starting, charging, lighting, and detailing automobiles.

It is recommended that you have a driver's license or be in the process of obtaining a driver's license as there are numerous hands-on lab activities. Additional amounts may be charged for approved resale materials (for example, to pay for a special project).

SP2 online safety certification.

Snap-on industry certifications included in this course: 1) starting, charging, battery 2) multi-meter

This course is transcripted with CVTC courses 404-335, Automotive Fundamentals, 1.0 CVTC credit and 404-336 Basic Vehicle Maintenance, 3.0 CVTC credits. See chart on page 11.

1358	Automotive Mechanics II	1.0	Grade 12	Elective

Prerequisite: Automotive Mechanics I

An in-depth study of engine performance and analysis, engine rebuilding, transmission components, electronics, diagnosis, and trouble-shooting. Field trips and job shadowing will provide you with practical observations. If you plan to pursue a degree or career in the automotive field, take this class!

Additional amounts may be charged for approved resale materials (for example, to pay for a special project). This course is transcripted with CVTC course 404-337 Automotive Electricity 1, 2.0 CVTC credits. See chart on page 11.



1369 Introduction to Computer Hardware 0.5 Grades 9-12 Elective

Designed to provide an exploratory look at the modern personal computer (PC) and all that plugs into it. Learn about data transfer methods, PC components, operating systems and other software, PC troubleshooting, PC building, networking, peripherals, current industry trends and even PC gaming!

1370 Computer Hardware 0.5 Grades 11-12 Elective

Acquire an in-depth understanding of the various components/sub systems found within consumer computers. Learn how to build a computer from component pieces and troubleshoot computer problems. In addition, learn the basics of wired and wireless networking, printer support, and both the conventional and RAID-based storage systems. Manage aspects of the Windows OS and understand the troubleshooting process. This course will prepare you to take the CompTIA A+ certification and serves as a foundation for many future classes.

1378 Cartoon Animation 0.5 Grades 9-12 Elective

Use WEditor, a digital storytelling software, to design, animate, and develop a story. Learn computer skills that easily transfer to other fields and industries.

1382 Video Game Development 1.0 Grades 9-12 Elective

Program your own 3D video game! Learn basic programming and the design process. Use text, pictures, and animations to create functional video games that can be shared and played utilizing programming techniques in Dark Basic. Develop computer programming skills that easily transfer to a variety of industries.

1386 Computer Science Essentials 1.0 Grades 9-12 Elective

Use visual, block-based programming and seamlessly transition to text-based programming with languages such as Python to create apps and develop websites. You will apply programming skills, build vocabulary, and collaborate to create products that address topics and problems. A PLTW course. Project Lead the Way (PLTW) is a national college pre-engineering program. See chart on page 11

Apprenticeships available in the areas below: See page 13 & 14

- ☐ Transportation, Distribution, & Logistics
 - Science, Technology, Engineering, & Math (STEM)
- ☐ Graphic Design
- ☐ Manufacturing
- ☐ Architecture & Construction

World Languages

All world language classes will be offered as in-person learning unless circumstances arise where virtual learning or a virtual platform will need to be utilized.

Course Number Course Name		Credits	Eligible Grades	Required/Elective	
	0500 French I		1.0	Grades 9-12	Elective

An introduction to the French language and Francophone culture emphasizing all four communication skills: reading, writing, speaking, and listening. By the end of the first year, you will communicate on familiar topics, such as self, family, school, hobbies, likes, and dislikes.

0502 French II 1.0 Grades 9-12 Elective

Prerequisite: French I or 7th and 8th grade French

Study Francophone culture while expanding your French skills through reading, writing, speaking, and listening. Discuss familiar topics using French.

0504 French III 1.0 Grades 10-12 Elective

Prerequisite: French II

As you continue to develop and practice your French reading, writing, listening, and speaking skills, you will focus more on grammar and vocabulary in a cultural context. Move from the novice toward intermediate levels of proficiency.

0506 French IV 1.0 Grades 11-12 Elective

Prerequisite: French III

Explore French culture through authentic literature while continuing to develop and practice your French communication skills. Prepare for post-secondary language learning, including study abroad, placement tests, university courses, and international travel.

0508 French V 1.0 Grade 12 Elective

Prerequisite: French IV

Build on the skills you learned in French I, II, III, and IV in this advanced exploration of French culture, literature, and communication skills. Enhance your preparation for post-secondary language learning, including study abroad, placement tests, university courses, and international travel. AP exam option available.

0510 German I 1.0 Grades 9-12 Elective

With an emphasis on oral and written communication, learn about the culture of German speaking countries. By the end of the year, you will be able to communicate in German about limited topics.

0512 German II 1.0 Grades 9-12 Elective

Prerequisite: German I or 7th and 8th grade German

Communicate in German at a more advanced level about more topics. Learn to handle simple, everyday survival tasks in a German speaking country.

0514 German III 1.0 Grades 10-12 Elective

Prerequisite: German II

Expand your German comprehension and communication about a variety of topics in a variety of situations. Expand your vocabulary and grammar as you begin to read and write in German. Gain a broader understanding of the German culture and explore German geography and history.

0516 German IV 1.0 Grades 11-12 Elective

Prereauisite: German III

An in-depth exploration of contemporary German culture and society by learning about the arts, travel and leisure, and tradition. Begin to perfect your grammar and conversational skills. By the end of the year, you should be able to live and function socially in a German speaking country!

0518 German V 1.0 Grade 12 Elective

Prerequisite: German IV

Learn about contemporary German society while refining your language skills. Explore German literature, history, and music. Continue to improve your reading, writing, and speaking skills in preparation for placement tests, university courses, study abroad, and international travel. AP exam option available.

2024-2025

Course Number Course Name		Credits	Eligible Grades	Required/Elective
0520 Japanese I		1.0	Grades 9-12	Elective

Learn kiragana and katakana, the two phonetic spelling systems, as well as Kanji characters. Read, write, speak, and understand fundamental Japanese to a level where you could survive in Japan. Explore Japanese geography, history, and culture.

0522 Japanese II 1.0 Grades 10-12 Elective

Prerequisite: Japanese I

Continue to enhance your Japanese language skills for greater fluency and ease in basic communication. Increase your study of grammar, vocabulary, and Kanji. Begin to communicate slightly more creatively as you continue to explore the history of the Japanese culture.

0524 Japanese III 1.0 Grades 11-12 Elective

Prerequisite: Japanese II

Communicate creatively in Japanese as your reading, vocabulary, and Kanji study become more advanced. Learn about various styles of Japanese speech and practice verbs used in unique social situations. Your study of Japanese culture will focus on art and history.

0526 Japanese IV : 1.0 Grade 12 Elective

Prerequisite: Japanese III

Gain confidence in your Japanese reading, writing, speaking, and listening skills. Distinguish between formal and informal language usage in different social situations. Read and write more complex paragraphs. Refine your language ability through conversation and discussion in Japanese to prepare for a college-level language course. Your study of Japanese culture will focus on classic literature. AP exam option available.

0528 Spanish I 1.0 Grades 9-12 Elective

An introduction to the Spanish language and Spanish-speaking culture emphasizing reading, writing, speaking, and listening. By the end of the year, you will be able to communicate on familiar topics, including self, family, school, hobbies, likes, and dislikes.

0530 Spanish II 1.0 Grades 9-12 Elective

Prerequisite: Spanish I or 7th and 8th Grade Spanish

Continue to build on your Spanish reading, writing, speaking, and listening skills as you study Spanish-speaking culture. Communicate in Spanish on a variety of familiar topics.

0532 Spanish III 1.0 Grades 10-12 Elective

Prerequisite: Spanish II

Expand on your Spanish reading, writing, listening, and speaking skills while expanding grammar and vocabulary in a cultural context. Move from the novice toward intermediate levels of proficiency.

0534 Spanish IV 1.0 Grades 11-12 Elective

Prerequisite: Spanish III

Continue to enhance the communication skills you learned in Spanish I, II, and III as you begin to explore Spanish-speaking culture through authentic fictional and non-fictional texts. Begin developing the skills that will prepare you for post-secondary language learning, studying abroad, placement tests, university courses, and international travel.

0536 Spanish V 1.0 Grade 12 Elective

Prerequisite: Spanish IV

Increase your Spanish communication skills in an advanced study of the Spanish-speaking culture through reading authentic fictional and non-fictional texts. Further develop the skills that will prepare you for post-secondary language learning, studying abroad, placement tests, university courses, and international travel. AP exam option available.

Course Number Course Name		Credits	Eligible Grades	Required/Elective
0538	0538 American Sign Language I		Grades 9-12	Elective

An introduction to the language and culture of the American Deaf community with an emphasis on American Sign Language (ASL) grammar, vocabulary, and basic conversational skills. Learn about the unique cultural aspects within the Deaf community through enrichment activities.

0540	American Sign Language II	1.0	Grades 10-12	Elective
------	---------------------------	-----	--------------	----------

Prerequisite: American Sign Language I

Expand on the skills you acquired in ASL I. Gain a greater understanding of grammar and fluency using an in-depth ASL conversation in an authentic format. Build expressive and receptive communication skills on a variety of familiar topics.

0550	Hmong I	1.0	Grades 9-12	Elective

With the use of Hmong culture and history develop reading, writing, listening, and speaking skills. By the end of the first year you will communicate on familiar topics, such as self, family, home, friends, schools, and hobbies.

0552	Hmong II	1.0	Grades 10-12	Elective
------	----------	-----	--------------	----------

Prerequisite: Hmong I

Expand beyond the basic skills of reading, writing, listening, and speaking through thematically designed units. Through the Hmong language, learn more about the culture, history, geography, and values of the Hmong people.









CVTC COLLEGE CREDIT OPPORTUNITIES Fall 2024 and Spring 2025



- High School Academies are a series of CVTC courses in a career pathway, based on career interests and are available to students
 entering grades 9-12. Academies provide greater access to CVTC courses and remove registration challenges for students. See all
 high school academy options at this webpage: www.cvtc.edu/HSAcademies
- The Start College Now Program allows students in grades 11 and 12 to apply for individual CVTC courses.
- Transcripted Credit (TC) courses are taught at the high school by a High School teacher.
- Students earn 0.25 high school credit for each 1.0 CVTC credit successfully completed

Virt	Virtual Business Management Associate Degree Academy						
Dual Credit High School Academy • Embedded Associate Degree							
	Summer	School Year (Four-Year program)					
	Business Management Orientation (No Credit)	Principles of Management					
Year 1	2-day Intro CVTC/Employer session	Innovative Business Mindset (TC)					
	Business Management Orientation (No Credit) 2-day Intro CVTC/Employer session Speech (Only take one time, offered every summer) Speech (Only take one time, offered every summer) Intro to Accounting (TC) or 101-111 A	Marketing Principles (TC)					
		Leadership for Business Excellence					
	• Speech (Only take one time offered every summer)	Business Ethics					
Year 2	Speech (Only take one time, offered every summer)	Business Law					
		Microsoft Office Suite (TC)					
		Intro. to Human Resources					
		Intro to Accounting (TC) or 101-111 Accounting 1 (TC)					
	• Speech (Only take one time offered every summer)	English Composition *					
• Speech (Only take one time,	Speech (Only take one time, offered every summer)	Business Management Career Planning					
Year 3		Project Management					
		Microeconomics or Economics*					
		Business Analytics					
		Strategic Management					
		Global Business					
	Speech (Only take one time, offered every summer)	Managing Operations					
Year 4	Speech (Only take one time, offered every summer)	Business Management Internship					
ical 4		Business Finance					
		Intro to Psychology *					
		Intro to Statistics * or WorkKeys					

(TC) = Transcripted Credit course offered by High School teachers

Other courses taught by CVTC instructors

Business is everywhere. Leaders are made. Are you interested in a broad career that will develop your leadership skills? Earn your Business Management Associate degree through Chippewa Valley Technical College while earning your high school diploma. Participating in this academy, you will have the opportunity to graduate with a diploma from your School District and obtain an Associate Degree in Business Management from CVTC. In this embedded four-year program, you will learn how to make effective business decisions, plan, communicate, organize, direct, and evaluate the functions of business that lead to outstanding companies. CVTC has several articulation agreements with partner universities for students to complete their bachelor's degree in as few as two years after high school. When you complete the Business Management Academy, you will have the opportunity to become an assistant manager, manager, merchandiser, product manager, and more.

GET STARTED TODAY!

To enroll in this opportunity or to learn more, visit www.cvtc.edu/HSAcademies Select Virtual Business Management Academy

^{*}AP courses taught at your High School may substitute for CVTC courses if the required AP test score is earned.

^{*}Meets AP Statistics requirement if: WorkKeys Assessment Score: Graphic Literacy- Level 4 • Workplace Documents-Level 5 • Applied Math-Level

If a student does not earn AP credit or cannot take a course in the sequence, there are options available to complete all required courses at CVTC.

CNA Academy **Multiple Locations** Credential Opportunity: Nursing Assistant (CNA) Course Schedule (One-**CVTC Programs Requiring This** CVTC# **CVTC Credits Course Name** Course: semester program) Nursing Certified Nursing Assistant (CNA) 2 543-300 Spring **Nursing Assistant**

Nursing Assistant (CNA) Semester Credits: 2 CVTC/0.50 High School Grades 10-12

Course held at CVTC – Prerequisite: must be 16 by the first day of clinicals.

This course is a combination lecture, lab, and clinical practice conducted in long-term care facilities. It covers basic body function and structure, nutrition, nursing care procedures, and ethical and legal considerations. The Wisconsin Department of Health Services recognizes this course as a nursing assistant training program. For successful completion, you'll need access to a computer with an Internet hookup. This could be in your home, at a nearby library, at one of the CVTC branch campuses, or at another location that is convenient for you.

Requirements:

- A Wisconsin criminal background check is required at the start of class.
- Covid vaccine required prior to clinicals or have an approved exemption.
- State-Mandated Attendance Requirement

Attendance is mandatory for the nursing assistant course. Students may be allowed to miss up to two classes but are required to make up for the missed time. Failure to make up for missed time will result in course failure. If a third class or clinical session is missed, the student will fail the course. Clinical time must be made up at the clinical site, not with a written assignment. Students may have the option to attend a lecture, lab, or clinical session with another instructor to avoid grading deductions. Students are responsible for coordinating makeup times with their instructors. In case of documented illness or emergency, a waiver may be granted.

To enroll in this opportunity or to learn more visit www.cvtc.edu/HSAcademies Select CNA Academy

EMT/EMR Academy Multiple locations					
Credential Opportunity: Emergency I	Medical Techi	nician Technic	al Diploma		
Course Name	CVTC Credits	CVTC#	CVTC Programs Requiring This Course:	Course Schedule	
Emergency Medical Technician 1	2	531-312	Emergency Medical Technician	Fall/Spring	
Emergency Medical Technician 2	3	531-313	Emergency Medical Technician	Fall/Spring	

EMT I Semester Credits: 2 CVTC/0.5 High School Grades 10-12

Prerequisite: Must be 16 years old

Provides the foundational knowledge for future Emergency Medical Technicians and Emergency Medical Responders. Topics include basic human anatomy, performing patient assessment, traumatic injury management, airway management, and Basic Life Support cardiac resuscitation. Upon successful completion, candidates will be eligible to participate in the National Registry of EMTs Emergency Medical Responder exams for Wisconsin EMR certification.

EMT II Semester Credits: 3 CVTC/0.75 High School Grades 11-12

Prerequisite: Successfully complete EMT 1 with an 80% or higher and 17 years old. Advances on the foundation concepts of Part 1 to include pharmacology, pathophysiology, operating an ambulance, and medication administration. Students will also complete a clinical rotation in a hospital Emergency Department. Upon successful completion, candidates will be eligible to participate in the National Registry of EMTs Emergency Medical Technician exams for Wisconsin EMT licensure.

To enroll in this opportunity or to learn more, visit www.cvtc.edu/HSAcademies_Select EMT 1/EMR or EMT II Academy

47 | Page

Eau Claire Pre-Nursing Healthcare Academy

Credential Opportunity: Certified Nursing Assistant, CNA (30-543-1) Technical Diploma

Credential Opportunity: Certified Nursing Assistant, CNA (30-543-1) Technical Diploma						
Course Name	CVTC Credits	CVTC#	CVTC Programs Requiring This Course:	Course Schedule (One-year)		
General A&P	4	806-177	Multiple programs at CVTC	Fall		
Developmental Psychology	3	809-188	Multiple programs at CVTC	Spring		
Advanced A&P	4	806-179	Multiple programs at CVTC	Spring		
*Certified Nursing Assistant (Face to Face only)	2	543-200	Multiple programs at CVTC	Fall		

CVTC and Area high schools' districts have partnered to offer incoming high school juniors and seniors who are serious about pursuing a career in the medical field the opportunity to earn high school and college credit. Students who successfully complete the academy will meet the CVTC prerequisites to apply to the Nursing Program waitlist and other health programs, allowing them to apply a year earlier than students who do not complete these college courses in high school.

Requirements:

- A Wisconsin criminal background check is required at the start of class.
- Covid vaccine required prior to clinicals or have an approved exemption.
- State-Mandated Attendance Requirement

Attendance is mandatory for the nursing assistant course. Students may be allowed to miss up to two classes but are required to make up for the missed time. Failure to make up for missed time will result in course failure. If a third class or clinical session is missed, the student will fail the course. Clinical time must be made up at the clinical site and not with a written assignment. Students may have the option to attend a lecture, lab, or clinical session with another instructor to avoid grading deductions. Students are responsible for coordinating makeup times with their instructors. In case of documented illness or emergency, a waiver may be granted.

Prerequisite: Must have completed high school Chemistry or Prep for Basic Chemistry with a grade of C or higher or be enrolled concurrently. **Credential:** Opportunity to earn a Certified Nursing Assistant Technical Diploma

General Anatomy & Physiology Semester

Credits: 4 CVTC/1.0 High School

Grades 11-12

Examines basic concepts of human anatomy and physiology related to health sciences. Using a body systems approach, the course emphasizes the interrelationships between structure and function at the gross and microscopic levels of the organization of the entire human body. It is intended to prepare healthcare professionals who must apply basic concepts of whole-body anatomy and physiology to informed decision-making and professional communication with colleagues and patients. (This course is not comparable to ECASD Human Anatomy and Physiology.)

Developmental Psychology Se

Semester

Credits: 3 CVTC/0.75 High School

Grades 11-12

This is the study of human development throughout the lifespan. This course explores developmental theory and research emphasizing the interactive nature of the biological, cognitive, and psychosocial changes that affect the individual from conception to death. Application activities and critical thinking skills will enable students to gain increased knowledge and understanding of themselves and others. It is recommended that either Intro to Psychology (809-198) or Psychology of Human Relations (809-199) be completed before taking this course.

Advanced Anatomy & Physiology

Semester

Credits: 4 CVTC/1.0 High School

Grades 11-12

This course is the second semester in a two-semester sequence in which normal human anatomy and physiology are studied using a body system approach with emphasis on the interrelationships between form and function at the gross and microscopic levels of an organization. Instructional delivery within a classroom and laboratory setting. Experimentation within a science lab will include analysis of cellular metabolism and the individual components of body systems such as the nervous, neuro-muscular, cardiovascular, and urinary. Continued examination of homeostatic mechanisms and their relationship to fluid, electrolyte, acid-base balance, and blood. Integration of genetics to human reproduction and development is also included in this course.

Nursing Assistant (CNA)

Semester

Credits: 2 CVTC/0.50 High School

Grades 11-12

Course held at CVTC - Prerequisite: must be 16 by the first day of clinicals.

This course is a combination lecture, lab, and clinical practice conducted in long-term care facilities. It covers basic body function and structure, nutrition, nursing care procedures, and ethical and legal considerations. The Wisconsin Department of Health Services recognizes this course as a nursing assistant training program. For successful completion, you'll need access to a computer with an Internet hookup. This could be in your home, at a nearby library, at one of the CVTC branch campuses, or at another location that is convenient for you. A Wisconsin criminal background check is required at the start of class.

To enroll in this opportunity or to learn more visit www.cvtc.edu/HSAcademies Select CVTC Healthcare Academy or CVTC Healthcare Academy-Virtual

Introduction to Heating, Air Conditioning, & Refrigeration (HVACR) Academy

Credential Opportunity: Earn Credits towards the CVTC's HVACR Associates Degree						
Course Name	CVTC Credits	CVTC #	Course Schedule (One-year program)			
Safety – HVAC	1	601-125	Fall semester			
Electricity Theory	1	601-140	Fall semester			
Electricity Principles	2	601-148	Fall semester			
Heating Theory	1	601-107	Spring semester			
Schematic Wiring-HVAC	1	601-146	Spring semester			
Principles of Gas Heat and Airflow	2	6001-108	Spring semester			

*Prerequisite- Must complete Safety-HVAC, Electricity Theory, and Electricity Principles to take Spring classes General Information

Today's HVACR industry is stronger than ever. Employment of heating, air conditioning, and refrigeration mechanics and installers is projected to grow 15 percent from 2016 to 2026, much faster than the average for all occupations. Commercial and residential building construction is expected to drive employment growth, and job opportunities for HVACR technicians are expected to be strong. Through hands-on, simulation, and online instructional experiences, you will receive training patterned after the day-to-day demands of this career, including electrical wiring, troubleshooting circuits, service, and installation of HVACR equipment.

Safety HVAC Semester Credits: 1 CVTC/0.25 High School Grades 11-12

The purpose of this course is to introduce the student to OSHA-based safety training. Students will examine and practice safety measures based on OSHA standards and regulations. Basic personal protective equipment, fire protection, lockout/tagout and slips, trips, and falls, as well as many other safety items, will be evaluated.

Electricity Theory Semester Credits: 1 CVTC/0.25 High School Grades 11-12

The content of this course deals with the fundamentals of electricity and electronics with application to the area of heating, air conditioning, and refrigeration. Understanding AC and DC circuits, schematics, and Ohms law will be the primary focus.

Electricity Principles Semester Credits: 2 CVTC/0.5 High School Grades 11-12

This course focuses on the application of electrical principles and theory. The student will be asked to wire and install various electrical devices and systems. In addition, the student will focus on motor classification, operation, and troubleshooting.

Heating Theory Semester Credits: 1 CVTC/0.25 High School Grades 11-12

This course focuses on the different forms of heat transfer and types of heat and how they relate to various HVAC systems. The basic operation of gas, oil, electric, and hydronic heating systems are explored, and major components and controls are identified. The main objective of the class is to understand the basic functions of heating appliances.

Schematic Wiring-HVACR Semester Credits: 1 CVTC/0.25 High School Grades 11-12

The primary focus of this class is learning to read and interpret schematic symbols and diagrams. Students will be able to wire and operate various HVAC equipment using the schematics found on the equipment. They will also be able to identify individual circuits and their function when given a schematic diagram.

Principles of Gas Heating & Airflow Semester Credits: 1 CVTC/0.25 High School Grades 11-12

Natural gas and propane heating appliances are evaluated and tested. Major components and controls are identified, and the proper methods of troubleshooting and diagnosing are learned and practiced. Evaluating proper airflow patterns for systems is emphasized as well. The main objective of the course is to assist the technician in working on a variety of gas-fired appliances when the course is completed.

To enroll in this opportunity or to learn more visit www.cvtc.edu/HSAcademies Select Heating, Air Conditioning, & Refrigeration (HVACR)

Teacher Education Career Pathway

Online

Credential Opportunity: Earn Credits towards the CVTC's Foundation of Teacher Education Associates Degree

Course Name	CVTC Credits	CVTC # CVTC Programs Requiring This Course:		Course Schedule (One- year program)
EDU: Behavior Management	3	522-105	• Foundations of Teacher Education	Fall
EDU: Overview of Special Education	3	522-107	Foundations of Teacher Education	Spring
EDU: Introduction to Educational Practices	3	522-103	Foundations of Teacher Education	Fall
EDU: Child & Adolescent Development	3	522-106	Foundations of Teacher Education	Spring
EDU: Technology in Education	3	522-104	Foundations of Teacher Education	Fall

Education is a dynamic and ever-changing career field. Learn about the historical, philosophical, and social foundations of education. Explore issues and trends in elementary, middle, and secondary institutions, including WI and national regulations, fundamentals of teaching methodologies, learning styles, and basic assessment techniques. Students will also gain experience creating and using web tools and online classroom techniques. This academy also provides an overview of special education law, societal responses to students with disabilities, and the impact of family dynamics.

EDU: Behavior Management Semester Credits: 3 CVTC/0.75 High School Grades 10-12

Students evaluate behavior management models, analyze social-emotional learning, and explain the importance of proactive management techniques. In addition, students evaluate models of behavior management, analyze behavior and analyze the influence of Adverse Childhood Experiences on behavior in order to focus on developing skills to assist in empowering children to take an active role in self-control and classroom management.

EDU: Overview of Special Education Semester Credits: 3 CVTC/0.75 High School Grades 10-12

This course provides an overview of special education law. Special education categories under IDEA and associated causes and characteristics will be explored as well as state and federal qualification criteria will be examined. Societal responses to students with disabilities as well as the impact of a student with disabilities on family dynamics will also be covered in this course.

EDU: Introduction to Educational Practices Semester Credits: 3 CVTC/0.75 High School Grades 10-12

This course will include the study of historical, philosophical, and social foundations of education; issues and trends, including diversity affecting our schools of today, including elementary, middle level and secondary educational settings. An overview of the WI Department of Public Instruction and federal regulations, WI Act 31 Treaty Rights, fundamentals of teaching methodologies, learning styles, questioning techniques, and basic assessment practices will be addressed.

EDU: Child & Adolescent Development Semester Credits: 3 CVTC/0.75 High School Grades 10-12

Provides an overview of physical, motor, perceptual, cognitive, social/emotional and growth and development from birth through adolescence. Analyzes social, parental, cultural, brain, and economic influences on development.

EDU: Technology in Education Semester Credits: 3 CVTC/0.75 High School Grades 10-12

This course allows the learner to develop the knowledge and skills to use trending classroom technologies. Students will gain experience creating and using web tools, including electronic portfolios.

To enroll in this opportunity or to learn more, visit www.cvtc.edu/HSAcademies Select Intro to Teacher Education Academy

Electrical Maintenance Academy

Located at CVTC Eau Claire and Menomonie

Credential Opportunity: Dual Credit Opportunity

cicacitadi opportantey. Baar cic	Creatified Opportunity. But of care Opportunity							
Course Name CVTC Credits CVTC #		CVTC#	CVTC Programs Requiring This Course:	Course Schedule				
Industrial Electricity Principles	3	462-118	Electrical Maintenance	Fall/Spring				
PLC Manufacturing Applications	3	462-123	Electrical Maintenance	Fall/Spring				
IOT Automated Manufacturing	4	462-121	Electrical Maintenance	Fall/Spring				

Industrial Electricity Principles Semester Credits: 3 CVTC/0.75 High School Grades 10-12

This course introduces the students to basics of electricity needed by the industrial mechanic. Included are basic electrical theory, operations and use of the Volt-Ohm meter, AC and DC electric motors, motor controls and wiring, and applications as needed to install, operate, and control industrial machines. Through classroom and laboratory activities, students can develop a practical understanding of electrical components, control, and operation.

IOT Automated Manufacturing Semester Credits: 4 CVTC/1 High School Grades 10-12

This course is designed to give the student understanding and experience with various types of automated equipment. Proper Lockout & Tag-out and troubleshooting Motors and Motor Drives. The set-up and operation of the machinery and repair of such equipment and components on the equipment will be performed. Projects of function, troubleshooting, and repair will be the prime emphasis. Explore connectivity to networks and the Internet of Things (IoT) with Industrial controls.

PLC Manufacturing Applications Semester Credits: 3 CVTC/0.75 High School Grades 10-12

The course is designed to use the basic and advanced electrical and electronic control devices in control simulated and actual automated industrial machines. Set up, operation, and system troubleshooting of PLC and Internet of Things (IoT) devices will be emphasized. PLC operations, programming, and troubleshooting. Connectivity to the Internet of Things (IoT) with Industrial control components will be investigated.

To enroll in this opportunity or to learn more, visit www.cvtc.edu/HSAcademies Select Electrical Maintenance Academy

IT Software Development Academy

Virtual Online Live

Credential Opportunity: IT Software Development Specialist Technical Diploma

Creatinal Opportunity. It software bereiopment specialist realined biploma							
Course Name	CVTC Credits	CVTC # CVTC Programs Requiring This Course:		Course Schedule (One-year program)			
Web 1 – HTML & CSS	3	152-107	IT Software Developer				
Oral/Interpersonal Communications	3	801-196	IT Software DeveloperMost CVTC programs	Yearlong			
Database 1	3	152-132	IT Software Developer	Monday – Friday from 8 a.m. – 10 a.m.			
Introduction to Computers & Programming	3	152-118	IT Software Developer	110111 0 d.111. – 10 d.111.			
Programming Fundamentals	3	152-101	IT Software Developer				

CVTC and your high school has partnered to offer high school students who are interested in pursuing a career in the IT field an opportunity to earn high school and college credit. Students enrolled in this academy will focus on the exploration of resolving software-based computer problems in today's digital office environments. Students successfully completing the academy will earn their IT Software Development Specialist Technical Diploma.

Web 1-HTML & CSS Semester Credits: 3 CVTC/0.75 High School Grades 10-12

This course is designed to be a "first course" in website development. Students work with a text editor and a browser to develop web pages from scratch using HTML and Cascading Style Sheets (CSS) to control color, layout, text, and images. Responsive design principles and accessibility standards are incorporated to ensure websites are usable and professional-looking. Tables, forms, audio, and video components are included to add variety and pizzazz.

Oral/Interpersonal Communication Semester Credits: 3 CVTC/0.75 High School Grades 10-12

Focus on developing speaking, verbal, and nonverbal communication and listening skills through individual presentations, group activities, and other projects.

Database 1 Semester Credits: 3 CVTC/0.75 High School Grades 10-12

Designed as a first database course, this course introduces students to the concepts of relational database management and beginning SQL. Students explore the history and evolution of databases and investigate current database usage in the industry. This relational model is examined and utilized as students practice creating, populating, manipulating, and querying multi-table relational databases using the MS Access graphical user interface and SQL.

Intro to Computers Programming Semester Credits: 3 CVTC/0.75 High School Grades 10-12

This is an introductory course that explores Information Technology - Software Development. The fundamental concepts in this course include operating systems, file management, problem-solving, programming concepts, and an introductory look at the JavaScript programming language.

Programming Fundamentals Semester Credits: 3 CVTC/0.75 High School Grades 10-12

This course is designed to be a student's first programming course. It introduces fundamental computer programming concepts, including: input-processing-output, if-then-else logic for loops, and loops. Students use pseudocode and flowcharting tools to build problem-solving skills. Programming concepts are applied, and problem-solving skills are practiced as students complete a variety of programming exercises using the JavaScript programming language.

To enroll in this opportunity or to learn more, visit www.cvtc.edu/HSAcademies Select IT – Software Development Specialist

Welding Academy Located at Eau Claire

Credential Opportunity: Earn the Intro to Gas Metal Arc Welding (61-442-1) Pathway Certificate							
Course Name	CVTC Credits	CVTC#	CVTC Programs Requiring This Course:	Course Schedule (One- semester program)			
Welding Safety & Orientation	1	442-310	Welding Programs	Fall or Spring			
Industrial Skills for Welders	2	442-380	Welding Programs	Fall or Spring			
Welding Print Reading	2	442-307	Welding Programs	Fall or Spring			
Metals Technology	1	442-303	Welding Programs	Fall or Spring			
GMAW Welding	4	442-362	Welding Programs	Fall or Spring			
Shielded Metal Arc Welding	3	442-325	Welding Programs	Fall or Spring			

CVTC and local high schools have partnered to offer incoming juniors and seniors who are interested in pursuing a career in welding the opportunity to earn high school and college credit. Dual credit academies give high school students a chance to navigate their interests and career options to develop the most successful individualized career path. Credits successfully earned through this academy may be applied to CVTC Welding programs. By successfully completing all six courses, students will earn an Intro to Gas Metal Arc Welding Pathway Certificate. The academy courses listed below will be taught at the CVTC Campus in Eau Claire. Welding Print Reading will be offered online.

Welding Safety & Orientation Semester Credits: 1 CVTC/0.25 High School Grades 11-12

Introduces welding safety and standard operating procedures on equipment commonly used in welding labs/shops and on tools received in student's toolbox. Students will be able to receive an OSHA 10 safety certificate.

Industrial Skills for Welders Semester Credits: 2 CVTC/0.5 High School Grades 11-12

In this course the student will develop math skills and job seeking skills for the welding career to meet the demand of today's industry. Application based math topics will address fractions, decimals, fraction conversion to decimals and metric equivalents, geometry, and trig formulas, as well as algebraic problem solving. The student will use blueprints for layout calculations and technics. The student will develop job-seeking skills such as: employment search, resumes, application forms, and employer interviews.

Welding Print Reading Semester Credits: 2 CVTC/0.5 High School Grades 11-12

Drawing fundamentals related to 2 and 3D view drawings; visual projection methods; freehand sketching; weld symbols and how to apply them. Interpret weld blueprints according to industry standards.

Metals Technology Semester Credits: 1 CVTC/1 High School Grades 11-12

Introduces the student to a variety of technical topics related to the Welding program. Topics will include: machine settings, wire and electrode designations, drilling operations, data sheet interpretation, structural steel methods, maintenance of welding equipment, etc. Discussion will also take place on issues such as work ethics and job/work attitudes.

Gas Metal Arc Welding Semester Credits: 4 CVTC/1 High School Grades 11-12

Introduction to Gas Metal Arc Welding (GMAW, wire feed welding, MIG). Develop skills with solid wire GMAW short-circuit transfer in various positions and joint designs.

Shielded Metal Arc Welding Semester Credits: 3 CVTC/1 High School Grades 11-12

Identify as well as perform SMAW welds in flat and horizontal positions in a lab setting.

To enroll in this opportunity or to learn more visit www.cvtc.edu/HSAcademies Select Welding Academy - Eau Claire

53 | Page

Residential Construction Academy

Located at Eau Claire (CVTC) and Osseo-Fairchild (Technology Center)

Credential Opportunity: Dual Credit Opportunity

Course Name	CVTC Credits	CVTC#	CVTC Programs Requiring This Course:	Course Schedule	
Construction Safety	2	475-103	Residential Construction	Fall/Spring	
Construction Basics and Print Reading	3	475-112	Residential Construction	Fall/Spring	

CVTC and local high schools have partnered to offer incoming juniors and seniors who are interested in pursuing a career in construction the opportunity to earn high school and college credit. Dual credit academies give high school students a chance to navigate their interests and career options to develop the most successful individualized career path. Credits successfully earned through this academy may be applied to CVTC degree programs and transfer to other opportunities.

Construction Safety Semester Credits: 2 CVTC/0.5 High School Grades 10-12

This course is a prerequisite to all Residential Construction Courses, and the student will need to pass the Construction Safety course to start the remaining first semester courses. The major emphasis will be on machine, power, and hand tool safety. Job site safety, ladders, scaffolding, and Occupational Safety and Health Administration (OSHA) standards will also be covered. This course also introduces the student to the basic methods of floor, wall, and basic roof framing. The students will build small storage sheds for the main lab projects. Students will also complete an OSHA 10-hour general construction training course. Certificate awarded on completion of training.

Construction Basics and Print Reading Semester Credits: 3 CVTC/0.75 High School Grades 10-12

During this course, you will start with basic construction language, symbols, and print reading fundamentals. The main emphasis of this course will be to prepare the students to function at the job site when reading and interpreting construction drawings and framing plans. Proper use of the architect's scales and their uses will be taught. Applied math skills used in the construction industry will be covered as well.

To enroll in this opportunity or to learn more, visit www.cvtc.edu/HSAcademies Select Residential Construction Academy

2024-2025

Registration Guide	Grade 9		Grade 10		Grade 11		Grade 12	
ENGLISH (4.0 Credits)	1.0 Credit		1.0 Credit		1.0 Credit		1.0 Credit	
	English 9		English 10		English 11 AP Lang/Comp AP Lit/Comp		English 12 AP Lang/Comp AP Lit/Comp	
MATH (3.0 Credits)	1.0 Credit		1.0 Credit		1.0 Credit		1.0 Credit (Recommended)	
SCIENCE (3.0 Credits)	0.5 Credit – Earth Science		1.0 Credit – a Life Science		1.0 Credit – a Physical Science		0.5 Credit	
	Earth Science		Biology					
SOCIAL STUDIES (3.0 credits)	0.5 Credit US History		1.0 Credit World Studies AP European History AP Human Geography O.5 Credit US Government AP Government (1.0 Credit) *required Civics exa		1	0.5 Credit Economics AP Economics AND		
	AP US History (1.0 Credit) Taken in grades 1	0-12					O.5 Credit Psychology Sociology AP Psych. (1.0 Credit)	
HEALTH (0.5 credit)	0.5 Credit							
Phy Ed (1.5 credits)	0.5 Credit		0.5 Credit		0.5 Credit			
ELECTIVES								
ALTERNATES	Students MUST register for 3 Alternative Choices.							
ALIEKNATES								
Total Credits	Required		Required Credits:		Required Credits:		Required Credits:	
	Elective		Elective Credits:		Elective Credits:		Elective Credits:	igsquare
	Total Credits:		Total Credits:		Total Credits:		Total Credits:	
	6.0 credits mini	num	6.0 credits minimur	n	6.0 credits minimu	ım	5.5 credits minimu	n

- Consult Course Descriptions for course numbers.
- Consult Teachers for appropriate selections.
- Study halls are automatically added later by the computer to fill empty class periods.

7.0 Credits = no study hall 6.5 credits = study hall one semester 6.0 credits = study hall all year

NOTES: