

Good Morning Students and Families,

I hope you are all doing well. Students have been submitting their analysis of Narrative of the Life of a Slave the past few weeks. I have entered scores in Skyward to reflect the assignments I have received, please let me know if you have any questions or concerns about the scores currently entered. This week, students should work on their final project for the Narrative of the Life of a Slave, this project builds on the knowledge we have gained through reading the text. Below is the information for this week's assignment. Please feel free to contact me with any questions or concerns; I am happy to help.

This week:

YouTube Project Explanation: <https://youtu.be/AA3s4D2wd98>

Written Project Explanation: Please select either the Synthesis prompt or the DCQ prompt to work with to close out our study of *Narrative of the Life of a Slave* by Frederick Douglass. Next select how you would like to present your response:

- You can create an essay response (individually or a group of no more than 4) and submit to Ms. Schroeder via Canvas or email to [cschroeder@ecasd.us](mailto:cschroeder@ecasd.us)
- You can have a discussion with a family member (pets are acceptable) or create a video lecture about the response and record it. Send that recording to Ms. Schroeder in your chosen format.
- You can create a group discussion and invite Ms. Schroeder (Zoom or WebX or Microsoft Teams)
- You can request a group discussion for Ms. Schroeder to set up (email [cschroeder@ecasd.us](mailto:cschroeder@ecasd.us)). Send the names of your group and requested time.

Project is due by Friday, May 1<sup>st</sup>. Prompts are available in Canvas.

Stay well,

Ms. Schroeder