



www.ecasd.us/At-Home-Learning

Weekly At-Home Learning Lesson Template

Week of: May 25, 2020

MANZ 2nd GRADE– 30 MINUTES/DAY

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Time	Topic	Overview					Notes/Links
45 minutes per week	Math	<u>2 & 3 Digit Addition & Subtraction</u> Page 27 in Math Packet	<u>Math Facts</u> Dive the Deep Addition Sprint Subtraction Sprint Math Mountain Cards Page 28 in Math Packet	<u>Telling Time to 5 Minutes</u> Page 29 in Math Packet	<u>Counting Money</u> Page 30 in Math Packet	<u>Math Card Games</u> Choose a game to play from Pages 32-44 in Math Packet	
75 minutes per week	Reading	Read a fiction book. How does the main character respond to problems in the story? How would you respond? Red words: about, blue, children, any, friend, great. Write each word three times. Have someone give you a "quiz" to see how you did.	Read a fiction book. How does the main character respond to problems in the story? How would you respond? Red words: color, hear, white, maybe, busy, off. Write each word three times. Have someone give you a "quiz" to see how you did.	Read a fiction book. How does the main character respond to problems in the story? How would you respond? Red words: soon, there, two, until, used, very. Write each word three times. Have someone give you a "quiz" to see how you did.	Read a fiction book. How does the main character respond to problems in the story? How would you respond? Red words: woman, nice, dear, you're, haven't, didn't. Write each word three times. Have someone give you a "quiz" to see how you did.	Call a family member or friend on the phone and read a short story to them using good expression. Ask them questions about the main character and problem/solution in the story.	Choose a book online or from home. *SEE BELOW
	Writing	<p><u>Opinion Writing</u> Should kids go to school this summer? Write your opinion of your and why you feel that way.</p> <p><i>Be sure to state your opinion, reasons why it is the best, and a conclusion restating your opinion.</i></p>					Throughout the week revise, edit, and publish your writing. If you finish one story, start another.



<p>50 minutes per week</p> <p>(10 minutes per day)</p>	<p>MAPE</p>	<p>Music: Your teacher will share a variety of musical examples with students to listen and move appropriately to music. They will also share songs for students to practice using their singing voice.</p> <p>Art: Your art teacher will assign you a weekly lesson to give you a variety of things to create and opportunities to express your feelings. Our goal is for you to spend 10 minutes or more per week engaged in art activities. We will be focusing on the Elements of Art; line, shape, form, color, value, texture, and space. Each week you will have options to explore a new element with minimal supplies needed.</p> <p>Physical Education: Your Phy Ed teacher will provide you a variety of physical activities and games to play either inside or outside of your home, needing minimal equipment or toys to play. These activities will help our bodies to stay healthy, and our minds to stay happy! The goal is to play each suggested activity for 10 minutes per week however, we recommend children are active and moving for extended times every day.</p>	<p>Music: https://docs.google.com/document/d/1NqQ3cDcLG8-ZOk5vTHX89Orj_XMmK0PMjsWC_063WAo/edit?usp=sharing</p> <p>Art: https://docs.google.com/document/d/1Al7czX4Jlb6kFtPWkMkJDgDGxOmZnT568kk0TQpF3F4/edit?usp=sharing</p> <p>P.E: https://docs.google.com/document/d/1eGRxilYRrsq8FM384LopZMx6W6nONBoRWLIYoeTFvgY/edit?usp=sharing</p>
	<p>Bonus</p>	<ul style="list-style-type: none"> • Social/Emotional: <ul style="list-style-type: none"> • Watch video: https://youtu.be/r6CPzyqCff0 • Think about a time when your “beast” appeared. Draw a picture of your beast. • Independent Reading (20 – 30 minutes per day) • Write daily journal entries • Create and solve one and two step word problems • Waggle • Get outside for fresh air and physical activity/movement as often as you can! 	

* <http://www.ecasd.us/Manz-Elementary/Academics/Library-Resources/eBooks-and-Audiobooks>