



EAU CLAIRE
AREA SCHOOL DISTRICT

<http://www.ecasd.us/District/At-Home-Learning>

Weekly At-Home Learning – **Manz**

1ST GRADE– 30 MINUTES/DAY

WEEK OF: June 1, 2020

Mrs. Bauer: mbauer@ecasd.us

Music: Mrs. Mosher: emosher@ecasd.us

Mrs. Brandt: lbrandt@ecasd.us

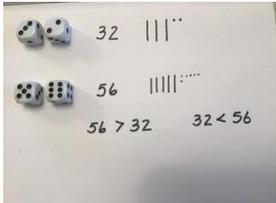
Art: Mrs. Campbell: scampbell@ecasd.us

Mrs. Decker: pdecker@ecasd.us

Phy. Ed: Mrs. Chapman: kchapman@ecasd.us

Time	Topic	Overview	Notes/Links
Ongoing	Social Emotional Learning	Your child’s teacher(s) will connect with you on a regular basis by Skyward message, email, or phone call.	
75 Minutes Per Week (about 15 minutes per day)	Writing and Reading	<p>Reading: Listen to the book, Seeds Go. Seeds Grow. After reading, think about these questions: Name a seed you can eat. Where can you find seeds? How do seeds travel?</p> <p>**Red Words and Spelling Patterns There is no packet to complete this week, but feel free to review all 25 red words throughout the summer doing these fun activities and watch the link in the right column to remind you of the vowel teams spelling patterns we learned this year.</p> <ul style="list-style-type: none"> • Summer Spelling with Sidewalk Chalk: Have someone say the red word and you write it using sidewalk chalk. • Red Word Bowling: Write red words on plastic water bottles. Roll a ball, shout out and spell the red word you’re trying to knock down. • Magic “e” Word Hunt. Write CVC words (Consonant Vowel Consonant: kit, mit, mop, etc.) on index cards. Have someone hide words in a garden or room. Using your magic e wand, look for words. Change the words into magic “e” words when you find them. Watch this Magic e link for review. • Magic Squares with sidewalk chalk. Have an adult help create a giant magic square from the first-grade packet. Make new words and write them below the giant magic square. • Back by popular demand! Hungry Thing! - Draw a picture of a silly monster on a sheet of paper with an extra big mouth. With scissors, cut out the mouth. Write all 25 red words on index cards. Pretend the monster is hungry! “Stuff” each red word through its mouth reading and spelling each word. 	<p>Reading: Read, read, read this summer! Reading and retelling will increase vocabulary, fluency, comprehension, foundational skills (red words and spelling patterns). By reading each day, your child will continue to make connections to everything they learned this year.</p> <p>Between the Lions- When Two Vowels Go Walking</p>



		<p>Writing: Please refer to your writing packet for instructions for Informational Writing about Plants for Days 5-9. This is the Plant Parts and Functions video to which we refer in the packet. Our expectation in the classroom after a few weeks of instruction would have students writing two facts for each section. We included extra space for students who wish to write more. Know that the timeline is flexible and is a guideline for you. Be sure to go outside and watch something grow this summer!</p>	<p>Writing: Remember to focus on CUPS (Capitalization, Understanding what is written, Punctuation, and Spelling). Use what you know about red words and spelling patterns from the whole year. You can even highlight red words and spelling patterns.</p>
<p>45 Minutes Per Week (or about 10 minutes a day)</p>	<p>Math</p>	<p>There is no Math Packet for this week. See below for ideas to use what you have learned this year in Math.</p> <ul style="list-style-type: none"> • Set a timer for 30 seconds. Count how many jumping jacks you can do. Write that number down. How many tens are in your number? How many ones? Draw your number using ten sticks and ones. Repeat the activity and compare your numbers. Which is greater? • Start at 14 and count on by ones. Stop at 50. Use a silly voice! • Start at 26 and count on by ones. Stop at 70. Use a big bold voice! • Start at 38 and count on by ones. Stop at 100. Use a robot voice! • <u>Roll, Draw, Write!</u> <p>All you need are 2 dice, paper, and a writing tool.</p> <p>-Roll dice#1: Tens place -Roll dice #2: Ones place</p> <p>Write the 2-digit number and read it. Draw the number using ten sticks and ones. Repeat! (If you play with another person, you could compare your numbers after each turn. Whose number is greater? Whose is less?)</p>	<p>Our math focus this week is a review of previously taught skills.</p> <p>**Change the activity you do for 30 seconds (hop in place, climb steps, skip on your driveway, etc.)</p> <p>**Choose your own starting number to count from. You can also count past 100.</p>  <p>**You can write the numbers 1-9 on pieces of paper if you don't have dice. Put them facedown and then pick two, for the tens place and the ones place.</p> <p>120 Chart</p>



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<p>30 Minutes Per Week</p>	<p>Music, Art, and Physical Education</p>	<p>Music: Your teacher will share a variety of musical examples with students to listen and move appropriately to music. They will also share songs for students to practice using their singing voice.</p> <p>Art: Your art teacher will assign you a weekly lesson to give you a variety of things to create and opportunities to express your feelings. Our goal is for you to spend 10 minutes or more per week engaged in art activities. We will be focusing on the Elements of Art: line, shape, form, color, value, texture, and space. Each week you will have options to explore a new element with minimal supplies needed.</p> <p>Physical Education: Your Phy Ed teacher will provide you a variety of physical activities and games to play either inside or outside of your home, needing minimal equipment or toys to play. These activities will help our bodies to stay healthy, and our minds to stay happy! The goal is to play each suggested activity for 10 minutes per week however, we recommend children are active and moving for extended times every day.</p>	<p>Music Week of 06/01/2020</p> <p>Art Week of 06/01/2020</p> <p>Physical Education Week of 06/01/2020</p>
<p>Ongoing</p>	<p>Bonus Activities</p>	<p>We've added additional activities in our bonus section regarding plants for families who wish to continue learning past June 5th.</p> <p>Complete the plant parts interactive worksheet and discuss.</p> <p>Watch the time lapse videos. Discuss how each plant starts, the parts of the plants, the order in which the plant parts form, and how each plant's life cycle ends. Discuss harvesting plants.</p> <p>Watch Vegetables for Kids: Vegetables from Around the World and make a list of vegetables you've eaten and vegetables you'd like to try.</p> <p>2D Shapes - Draw and cut out a variety of small shapes including circles, squares, triangles, rectangles, trapezoids, etc. from colored scraps of paper or construction paper. Use the shapes to create a picture and glue on a larger piece of paper. Some picture ideas might include a dog, a person, a pizza or a garden. You choose!</p> <p>You may work on any pages not completed in your Math Homework and Remembering book throughout this week and into the summer.</p> <p>Remember to read an extra 15 minutes everyday!</p>	<p>Parts of a Plant Interactive Worksheet</p> <p>Time Lapse Bean Growth</p> <p>Time Lapse Spinach Growth</p> <p>Time Lapse Radish Growth</p>



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		<p><i>DoJo</i></p> <p>Summer provides wonderful opportunities to try new things...things that might even be challenging! Watch how Mojo conquers his fear of the high dive and learns how big challenges need to start with tiny steps.</p>	<p>Part 1 Big Challenges "The High Dive"</p> <p>Part 2 Big Challenges "Tiny Steps"</p> <p>Part 3 Big Challenges "Stairstep Strategy"</p>
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