

We sure miss all the kiddos! Following are some activities that we hope will be fun and help to keep the students engaged in their learning

April 6 - 10

Monday

- **Math:** In your journal, draw a circle, a triangle and a square. Answer the questions: Which shape has the most sides? Which shape has 3 corners?
- **Reading:** Read for 10 minutes.
- **Writing:** Answer this question and draw a picture in your journal. Have you seen a robin? Draw a picture of it and write what you saw it doing. Don't forget finger spaces.

Tuesday

- **Math:** practice writing numbers 1 – 20.
- **Reading:** Read a book for 10 minutes. Find a word you don't know how to read and "chunk it".
- **Writing:** Answer this question and draw a picture in your journal. "What is your favorite thing to do outside?"

Wednesday

- **Math:** Complete 2 pages in the Homework and Remembering book.
- **Reading:** Practice reading sight words. See if you can find any sight words in one of your books.
- **Writing:** Answer this question and draw a picture in your journal, "Have you seen any wild animals in your yard? What were they doing? Remember to use an ending mark. ! If it is exciting, ? If you are asking a question, or . If you are making a statement.

Thursday

- **Math:** Write addition and subtraction equations on your dry-erase board.
- **Reading:** Retell a book you have already read.
- **Writing:** Answer this question and draw a picture in your journal. What chores are you doing to help your family?

Friday

- **Math:** Use your marker for measuring. Find one thing that is longer than your marker. Find one thing that is shorter than your marker. Find one thing that is the same length as your marker. Use your journal to draw and label the objects.

- Reading: Read a book for 10 minutes.
- Writing: Answer this question and draw a picture in your journal. "What do you like to do outside?"