

MINUTES/NOTES

Meeting: Demographic Trends & Facility Planning Committee Workgroup

Date: September 17, 2020 **Time:** 4:30 p.m. – 6:00 p.m.

Location: WebEx Virtual Meeting

Attendees:

Committee Members:				
	☑ Nic Ashman	☐ Kaia Cliff		
⋈ Anne Hartman	⊠ Ben Holmen	☐ Sarena House	□ Caro Johnson	☐ Caitlin Newago
☐ Jeremy Pohlen		□ Laura Schlichting □	☐ Travis Schroeder	☑ Ryan Weichelt
Resource (non-voting) Members:				
☐ Josh Clements	⊠ Kim Koller	□ Phil Lyons	□ Darryl Petersen	

^{*}Chair

Guests:

Notes: Jennifer Knutson

The meeting was called to order by Margot Dahling at 4:36 p.m. Quorum was met.

• Public Comment

No public comment.

Welcome New Members

 The committee welcomed new members, and everyone introduced themselves and shared a little bit about themselves.

Approval of Minutes

The June 18th meeting minutes were reviewed. No changes noted.

Caro motioned to approve the June 18th minutes. Anne and Ryan simultaneously seconded the motion. All in favor.

Charge of Committee/Review of Work

Kim shared a brief overview of the committee, its members, the charge as a committee of the Board, the 11 principles, and the committee's timeline for the past 5 years. Currently, the committee does not have a charge. In the past 5 years, the committee made recommendations regarding high school boundaries. In the last 2 years, the committee made recommendations regarding elementary school boundaries. What would the Board like us to look at next? Typically, the committee makes a recommendation and shares data with the Board, asking the Board for a charge. Therefore, the next step is to ask the Board what they want the committee to focus next.

ACTION ITEM(S)

 Mark asked if Eau Claire Virtual School (ECVS) falls anywhere within the responsibility of the Demo & Trends Committee as ECVS enrollment impacts our committee work. Kim shared that ECVS has its own Board that discusses things like enrollment, capacity, etc. To confirm this, after the meeting,

The ECASD inspires and prepares students to live creative, fulfilling, and responsible lives.

Kim reached out the Jim Schmitt, Executive Director of Teaching & Learning for the answer. Yes, there is a governance board that goes to the School Board for an allowance on enrollment. Kim recommends the Demo & Trends Committee add ECVS to the enrollment charts/data but still have the Board oversee all decisions regarding ECVS.

Examine PreK-12 Enrollment Data

- The past 10 years of enrollment data spreadsheet was shared.
- Discussion ensued regarding open enrollment and the Board's action to place open enrolled high school students at North High School. Committee would like to examine middle school enrollment numbers and open enrollment placements too.
- Kim wonders how the pandemic is impacting families, choosing to go virtual and not in Eau Claire, will they come back when the pandemic is over? Do we have a motion to review open enrollment restrictions? To clarify the motion, are we recommending to the Board that we discuss the option of opening enrollment to the other middle schools and high school? Yes, but this will only impact future open enrollments as current open enrolled students will remain at the school they have initially been placed at.

Caro motioned to ask the Board to allow the committee to do the work to look further into open enrollment and review open enrollment capacity. Jaerid seconded the motion. All in favor.

ACTION ITEM(S)

o Kim will attend the Board's agenda setting and ask for Demo & Trends to be placed on the upcoming agenda. Once assigned an agenda spot, Kim and Margot will connect to work on the presentation.

Strategies to Identify Trends/Information

O Kim shared a few sample graphs and tables that were created for ECASD back in 2011 by Applied Population Laboratory (APL). Without an urgent charge that we need to resolve before the start of next school year or by this spring, do we want to ask the Board to commission another APL study to get current data? There is a cost involved, although it is relatively reasonable as the study is prepared by the Department of Community & Environmental Sociology of University of Wisconsin-Madison. Ryan mentioned that we may want to wait to have the study performed once the census data is released next year (around February) versus uses American Community Survey (ACS) data this year.

ACTION ITEM(S)

 Jennifer will call Applied Population Laboratory to gather information and ask if there is a summary document that shows what an APL study would provide, what are the benefits of using census data versus ACS data, and would it be wise for us to wait for census completion for a more accurate report.

Develop Plan to Present to Board

Due to an already full agenda, it may not be until late October before Demo & Trends is able to go
before the Board. At that time, we can ask for the charge of examining open enrollment capacity. After
we meet in October, we can ask to go before the Board in early November to request an APL study.

ACTION ITEM(S)

- Ryan emailed La Crosse's APL report to Jennifer, and Jennifer will forward to the rest of the committee.
- o Jennifer will provide a compilation of open enrollment data at the next meeting.

Caro made a motion to adjourn the meeting. Mark seconded the motion. All in favor. The meeting adjourned at 5:59 p.m.