

Eau Claire Area School District Curriculum Map—FORM A

Course : Information Technology and Media Literacy Curriculum, K-5

Date: January 10, 2003

Content Standards Strand (Letter):
D. THE LEARNING COMMUNITY

Content Standard
 Students in Wisconsin will demonstrate the ability to work collaboratively in teams or groups, use information and technology in a responsible manner, respect intellectual property rights, and recognize the importance of intellectual freedom and access to information in a democratic society.

Rationale:
 As a member of a community of learners, each individual's actions impact all members of that community. The workplace in the 21st century will be a collaborative environment requiring a high level of communication, problem-solving, and teamwork skills. The concept of the larger learning community suggests that all of us—students, teachers, administrators, parents, and other citizens—are interconnected in a lifelong quest to understand and meet our constantly changing information needs. The new learning community is not limited by time, place, age, occupation, or individual fields of study.

	Performance Standards	Grade Intro.	Learning Targets	Assessment Type(s)	Essential Questions	Essential District Instructional Materials
D.4.1	Participate productively in workgroups or other collaborative learning environments				Why should I work productively in groups/teams?	
	share information and ideas with others	K	tell information and ideas to others	PA O	How can sharing ideas help us solve problems?	
	respect the ideas of others	K	show respect the ideas of others	PA O		
	articulate workgroup goals and individual responsibilities within the group	2	identify group goals and individual tasks	PA O CR	Why is it important to act responsibly when using media and technology?	
	participate in the development of individual and workgroup tasks and priorities	3	develop and prioritize individual and group tasks	PA O	Why is it important to protect our intellectual freedom and rights?	
	recognize that individual achievement is linked to the successful completion of workgroup projects	2	deduct that each individual is responsible for the success of the group	PA O		
	complete workgroup projects to meet an established timeline	2	complete project on time	PA O		
	review workgroup projects and suggest improvements	2	rate finished project and suggest improvements	PA O		

Assessment Types: SR = Selected Response (matching, multiple choice, T/F) PA = Performance Assessment (performance or authentic tasks)
 CR = Constructed Response (short Answer/essay) O = Observation (interactive and non-interactive)

D.8.1	collaborate with others to identify information needs and seek solutions	5	collaborate with others to identify information needs and seek solutions	PA O	
	demonstrate acceptance to new ideas and strategies from workgroup members	5	employ respect and compassion for other group members	PA O	
	determine workgroup goals and equitable distribution of individual or subgroup responsibilities and tasks	5	identify workgroup goals and equally share in responsibilities and tasks	PA O	
	plan for the efficient use and allocation of time	5	develop timeline for the group work to the project	PA O	
	complete workgroup projects on time	5	complete workgroup projects on time	PA O	
	evaluate completed projects to determine how the workgroup could have functioned more efficiently and productively	5	rate the workgroup and list needed improvements	CR	
D.4.2	Use information, media, and technology in a responsible manner				
	return all borrowed materials on time	K	return materials on time	PA O	
	identify the school's rules on student use of the Internet and other resources	K	identify the school rules and sign the Internet Acceptable Use Policy	PA O	Internet Acceptable Use Policy
	demonstrate use of the Internet and other on-line sources consistent with the school's acceptable use policy	2	use the Internet and other on-line sources consistent with the school's acceptable use policy	PA O	
	employ proper etiquette in all forms of communication	2	use proper netiquette	PA O	
	recognize that altering or destroying another person's program or file constitutes unacceptable behavior	2	tell why another person's files are private	PA O CR	
	differentiate between copying and summarizing	2	use original words in work	PA O	
	recognize that using media and technology to defame another person or group constitutes unacceptable behavior	2	tell why we should respect other people and groups when using media and technology	PA O	
	recognize the need for privacy of personal information	2	tell why your personal information should be kept private	PA O	

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D.8.2	return all borrowed materials on time	5	return all borrowed materials on time	PA O	
	describe and explain the school policy on technology and network use, media borrowing and Internet access	5	describe and explain the school policy on technology and network use, media borrowing and Internet access	SR	
	demonstrate responsible use of the Internet and other electronic resources consistent with the school's acceptable use policy	5	use the Internet and other on-line sources consistent with the school's acceptable use policy	PA O	
	recognize that using media and technology to defame or libel another person or group constitutes unacceptable behavior	5	tell why another person's files are private	O SR	
	identify and define the consequences of violations to the school's policy on media and technology use	5	explain the consequences of violations to the school's policy on media and technology use	O SR	
	recognize the need for privacy and protection of personal information	5	tell why your personal information should be kept private	O SR	
D.4.3	Respect intellectual property rights				
	explain the concept of intellectual property rights (Copyright)	3	define copyright	PA CR	
	describe how copyright protects the right of an author or producer to control the distribution, performance, display or copying of original works	4	explain how copyright protects the author	PA CR	
	recognize that the copying of commercial or licensed media is a violation of copyright law	4	tell how the copying of commercial or licensed media is a violation of copyright law	PA O	
	identify violations of the copyright law as a crime for which there are serious consequences	4	tell that copyright violations are a crime	CR PA O	
	explain why the use of all or parts of another person's work requires prior permission or citation	4	tell why permission is required to use another person's work	CR PA O SR	
	recognize that a quoted work must be stated in the author's exact words	4	use quotes for the author's exact words	PA O	
	list sources quoted verbatim and visuals used in a presentation	4	construct a bibliography	PA O	
	recognize that reports or articles they write must be put in their own words	2	write reports or articles in your own words	PA O	

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D.4.4	Recognize the importance of intellectual freedom and access to information in a democratic society				
	define the concept of intellectual freedom	4	tell about intellectual freedom	PA CR	
	identify examples of censorship	4	identify examples of censorship	CR PA O SR	
	recognize the importance of free and open access to information for all citizens	4	describe why access to information is important	PA O	
	acknowledge the right of classmates to express opinions different from their own	3	listen respectfully to the opinions of others	PA O	
	describe situations or conditions where information is repressed or restricted	4	describe situations or conditions where information is repressed or restricted	CR SR	

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