

Eau Claire Area School District Family and Consumer Education ITLS

Course : Information Technology Literacy Standards, 6-8

Date: February 24, 2005

Content Standards Strand (Letter):					
B. INFORMATION AND INQUIRY					
Content Standard					
Students in Wisconsin will access, evaluate, and apply information efficiently and effectively from a variety of sources in print, nonprint, and electronic formats to meet personal and academic needs.					
Rationale:					
Today's students face a present and future in which they will encounter unprecedented access to ever increasing amounts of information. Students must be prepared to evaluate critically each item of information in order to select and use information effectively in learning and decision-making for personal growth and empowerment. This critical evaluation requires that students have frequent opportunities to learn how knowledge is organized, how to find information, and how to use information in such a way that others can learn from them. Mastery of information and inquiry skills will prepare students to participate in a rapidly changing, information-based environment.					
	Performance Standards	2002	2006-2007	Learning Target or Content Area Standard	Assessment Type(s)
ITLS B.8.6	Interpret and use information to solve the problem or answer the question				
	compare and integrate new information with prior knowledge	FCE 7 <u>What is the Recipe</u>		Identify what student already knows, apply prior knowledge, and determine appropriate procedures to complete the product.	O CR PA
	analyze information for relevance to the question	FCE 7 <u>Practical Reasoning Unit</u>		Apply the practical reasoning process to make decisions or solve problems.	CR
	analyze findings to determine need for additional information	FCE 7 <u>Nutrition Unit</u>		Apply prior knowledge of nutrition, interpret the food guide pyramid, and identify current lifestyle choice	O PA CR
	gather and synthesize additional information as needed	FCE 7 <u>Nutrition/ Consumerism</u>		Use prior knowledge and information to produce a commercial for a new food product.	PA
	draw conclusions to address the problem or question	FCE 7		Analyze information to solve problems.	O PA CR

Assessment Types: SR = Selected Response (matching, multiple choice, T/F) PA = Performance Assessment (performance or authentic tasks)
 CR = Constructed Response (short Answer/essay) O = Observation (interactive and non-interactive)

Content Standards Strand (Letter):

C. INDEPENDENT LEARNING

Content Standard

Students in Wisconsin will apply information and technology skills to issues of personal and academic interest by actively and independently seeking information; demonstrating critical and discriminating reading, listening, and viewing habits; and, striving for personal excellence in learning and career pursuits.

Rationale:

Independent learning is central to the effective use of information and technology for personal, career, and recreational choices. Skills in independent learning are developed and used in the classroom and are essential for participation in education beyond the formal structures of schooling. Students should be able to select, evaluate, and relate literature, media, and other creative expressions of information to their own experience. Independent learners will demonstrate self-motivation in identifying information needs, solving information problems, evaluating solutions, and developing personal goals.

	Performance Standards	2002	2006-2007	Learning Target or Content Area Standard	Assessment Type(s)
ITLS C.8.1	Pursue information related to various dimensions of personal well-being and academic success				
	identify topics of interest and seek relevant information about them	FCE 8		Evaluate information and data to plan for their future.	PA CR
	identify information appropriate for decision-making and personal interest	FCE 8 Career Unit		Select sources that support research topic.	O CR PA
	recognize that accurate and complete information is basic to sound decisions in both personal and academic pursuits	FCE 8		Identify accurate and complete information to make sound decisions in both personal and academic pursuits	PA CR O
ITLS C.8.4	Demonstrate self-motivation and increasing responsibility for their learning				
	participate in decisions about group and classroom projects and learning objectives	FCE 7 Lab setting		Contribute information and work cooperatively to reach a group goal.	O PA
	identify and select topics of personal interest to expand classroom learning projects	FCE 8		Determine a topic of personal interest for a class project	PA
	recommend criteria for judging success of learning projects	FCE 8		Identify learning goals	O CR
	establish goals and develop a plan for completing projects on time and within the scope of the assignment	FCE 7 Final Meal		Incorporate prior knowledge and information to plan a family meal.	O PA CR

Assessment Types: SR = Selected Response (matching, multiple choice, T/F) PA = Performance Assessment (performance or authentic tasks)
 CR = Constructed Response (short Answer/essay) O = Observation (interactive and non-interactive)

	evaluate progress and quality of personal learning	FCE 8 Service Learning		Create a project in a cooperative learning environment	PA CR O
	establish personal goals in pursuit of individual interests, academic requirements, and career paths	FCE 7			

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