Course : Information Technology Literacy Standards, 6-8   Date: September 8, 2005

Content Standards Strand (Letter):
D.   THE LEARNING COMMUNITY

Content Standard
Students in Wisconsin will demonstrate the ability to work collaboratively in teams or groups, use information and technology in a responsible manner, respect intellectual property rights, and recognize the importance of intellectual freedom and access to information in a democratic society.

Rationale:

As a member of a community of learners, each individual's actions impact all members of that community. The workplace in the 21st century will be a collaborative environment requiring a high level of communication, problem-solving, and teamwork skills. The concept of the larger learning community suggests that all of us—students, teachers, administrators, parents, and other citizens—are interconnected in a lifelong quest to understand and meet our constantly changing information needs. The new learning community is not limited by time, place, age, occupation, or individual fields of study. Rather, this community is linked by mutual respect for the opinions and work of others; by interests and needs; by open and equitable access to information; and by a continually expanding and improving global telecommunications network.

	Performance Standards	2002	2006-2007	Learning Target or Content Area Standard	Assessment Type(s)
ITLS D.8.1	**Participate productively in workgroups or other collaborative learning environments**				
	collaborate with others to identify information needs and seek solutions	Tech Ed 7		collaborate with others to identify information needs and seek solutions	O
	demonstrate acceptance to new ideas and strategies from workgroup members	Tech Ed 7		demonstrate acceptance to new ideas and strategies from workgroup members	O (teacher or peer evaluation)

Assessment Types: SR = Selected Response (matching, multiple choice, T/F)   PA = Performance Assessment (performance or authentic tasks)
CR = Constructed Response (short Answer/essay)   O = Observation (interactive and non-interactive)

	determine workgroup goals and equitable distribution of individual or subgroup responsibilities and tasks	Tech Ed 7		determine workgroup goals and equitable distribution of individual or subgroup responsibilities and tasks	O PA CR
	plan for the efficient use and allocation of time	Tech Ed 7		plan for the efficient use and allocation of time	O PA (teacher or peer evaluation)
	complete workgroup projects on time	Tech Ed 7		complete workgroup projects on time	O
	evaluate completed projects to determine how the workgroup could have functioned more efficiently and productively	Tech Ed 7		evaluate completed projects to determine how the workgroup could have functioned more efficiently and productively	CR
ITLS D.8.2	**Use information, media, and technology in a responsible manner**				
	return all borrowed materials on time	English 6		Be responsible for borrowed materials by paying fines and returning material on time.	PA
	describe and explain the school policy on technology and network use, media borrowing, and Internet access	Keyboard 6	2006-2007 Computer Applications	Comply with the school policy and procedures on technology and network use, media borrowing, and Internet access.	O PA
	demonstrate responsible use of the Internet and other electronic resources consistent with the school's acceptable use policy	Keyboard 6	2006-2007 Computer Applications	Use the Internet and other electronic resources in a responsible manner.	O PA
	recognize that using media and technology to defame or libel another person or group constitutes unacceptable behavior	Keyboard 6	2006-2007 Computer Applications	Use proper netiquette when communicating with others	O PA
	identify and define the consequences of violations to the school's policies on media and technology use	Keyboard 6	2006-2007 Computer Applications	Comply with the school policy on media and technology use and articulate consequences of noncompliance.	* O PA
	recognize the need for privacy and protection of personal information	Keyboard 6	2006-2007 Computer Applications	Explain the need to maintain the privacy of personal information	O PA

Assessment Types: SR = Selected Response (matching, multiple choice, T/F)   PA = Performance Assessment (performance or authentic tasks)
CR = Constructed Response (short Answer/essay)   O = Observation (interactive and non-interactive)

ITLS D.8.3	**Respect intellectual property rights**				
	define the purpose of copyright and copyright law	Art 6 (visual) Music 6, 7	2006-2007 Computer Applications	Business I. Principles of Law I.8.1 Explain why laws are made	
	identify what kinds of works of authorship can be copyrighted	Art 6 (visual) Music 6, 7	2006-2007 Computer Applications	Business I. Principles of Law I.8.1 Explain why laws are made I.8.2 Explain common legal terms	
	explain the concept of "fair use" as it pertains to the copyright law	Art 6 (visual) Music 6, 7	2006-2007 Computer Applications	Business I. Principles of Law I.8.2 Explain common legal terms	
	recognize that the "fair use" provisions may differ depending on the media format	Art 6 (visual) Music 6, 7	2006-2007 Computer Applications	Business I. Principles of Law I.8.2 Explain common legal terms	
	relate examples of copyright violations	Art 6 (visual) Music 6, 7	2006-2007 Computer Applications	Business I. Principles of Law I.8.2 Explain common legal terms I.8.3 Explain the judicial system (see SS C.8.4) I.8.4 Identify an individual's legal rights and responsibilities in a democratic society (see SS C.4.1)	
	cite the source for words which are quoted verbatim and for pictures, graphics, and audio or video segments which are used in a product or presentation	English 8	2006-2007 Computer Applications	Business Written Communications A.8.2 Differentiate between paraphrasing, documentation, and plagiarism (see LA F.12.1) A.8.3 Demonstrate the ability to paraphrase and document sources (see LA F.12.1)	
	explain and differentiate the purposes of a patent, trademark, and logo	Art 6 (visual)	2006-2007 Computer Applications	Business I. Principles of Law I.8.2 Explain common legal terms	

Assessment Types: SR = Selected Response (matching, multiple choice, T/F)   PA = Performance Assessment (performance or authentic tasks)
CR = Constructed Response (short Answer/essay)   O = Observation (interactive and non-interactive)

ITLS D.8.4	**Recognize the importance of intellectual freedom and access to information in a democratic society**				
	explain the concept of intellectual freedom		Social Studies 8	*Social Studies B.8.5* Use historical evidence to determine and support a position about important political values, such as freedom, democracy, equality, or justice, and express the position coherently	
	identify examples and explain the implications of censorship in the United States and in other countries		Social Studies 8		
	explain the importance of the principle of equitable access to information		Social Studies 8	*Social Studies B.8.6* Analyze important political values such as freedom, democracy, equality, and justice embodied in documents such as the Declaration of Independence, the United States Constitution, and the Bill of Rights	
	compare and contrast freedom of the press in different situations and geographic areas		Social Studies 8	*Social Studies C.8.1* Identify and explain democracy's basic principles, including individual rights, responsibility for the common good, equal opportunity, equal protection of the laws, freedom of speech, justice, and majority rule with protection for minority rights	
	recognize that the free-flow of information contributes to an informed citizenry resulting in sound decisions for the common good		Social Studies 7		

Assessment Types: SR = Selected Response (matching, multiple choice, T/F)   PA = Performance Assessment (performance or authentic tasks)
CR = Constructed Response (short Answer/essay)   O = Observation (interactive and non-interactive)