

Eau Claire Area School District Curriculum Map—FORM A

Course : Information Technology and Media Literacy Curriculum, Grade 4

Date: March 11, 2003

Content Standards Strand (Letter):
B. INFORMATION AND INQUIRY

Content Standard
 Students in Wisconsin will access, evaluate, and apply information efficiently and effectively from a variety of sources in print, nonprint, and electronic formats to meet personal and academic needs.

Rationale:
 Today's students face a present and future in which they will encounter unprecedented access to ever increasing amounts of information. Students must be prepared to evaluate critically each item of information in order to select and use information effectively in learning and decision-making for personal growth and empowerment. This critical evaluation requires that students have frequent opportunities to learn how knowledge is organized, how to find information, and how to use information in such a way that others can learn from them. Mastery of information and inquiry skills will prepare students to participate in a rapidly changing, information-based environment.

	Performance Standards	Grade Intro.	Learning Targets	Assessment Type(s)	Essential Questions	Essential District Instructional Materials
B.4.3	Locate and access information sources				What is my purpose for searching for information?	
	search for information by keyword, author, title, and topic or subject	3, 4	identify and use printed or online catalogs to access materials in the school library media center locate nonfiction by subject, Dewey Decimal call number search for information by keyword, author, title, and subject	O PA	How can I find information to fulfill my purpose? Which pieces of information will I select to communicate to others?	Electronic catalog
	use an encyclopedia, dictionary, almanac, and atlas in print or electronic formats	3, 4	locate the topic and the information for your search	O PA	What mode of communication is most appropriate to convey my message?	Electronic and print resources
B.4.4	Evaluate and select information from a variety of print, nonprint, and electronic formats				How well did I use the research process?	
	recognize that graphics and images can be used to convey a message	3, 4	use critical viewing skills to evaluate the message in a visual	O PA		Graphic or word processing program
B.4.5	Record and organize information					

Assessment Types: SR = Selected Response (matching, multiple choice, T/F) PA = Performance Assessment (performance or authentic tasks)
 CR = Constructed Response (short Answer/essay) O = Observation (interactive and non-interactive)

	recognize the need to identify the author of any information copied verbatim	4	identify the author of any information copied verbatim	PA	
	list basic bibliographic sources for information used	4	list sources used in your product	PA	
B.4.7	Communicate the results of research and inquiry in an appropriate format				
	choose a presentation format (e.g., speech, paper, web page, video, hypermedia)	4	select a way to present your information	PA	Word processing program, web publishing program, hypermedia program, hardware
B.4.8	Evaluate the information product and process				
	review the criteria to be used in judging both the product (or presentation) and the process	3,4	explain how your presentation will be graded	CR	
	determine how well the product or presentation meets the original information need based on the criteria	3,4	evaluate how well your presentation answered the information need	PA	

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