

Eau Claire Area School District Curriculum Map—FORM A

Course : Information Technology and Media Literacy Curriculum, Grade 3

Date: March 11, 2003

Content Standards Strand (Letter):

D. THE LEARNING COMMUNITY

Content Standard

Students in Wisconsin will demonstrate the ability to work collaboratively in teams or groups, use information and technology in a responsible manner, respect intellectual property rights, and recognize the importance of intellectual freedom and access to information in a democratic society.

Rationale:

As a member of a community of learners, each individual's actions impact all members of that community. The workplace in the 21st century will be a collaborative environment requiring a high level of communication, problem-solving, and teamwork skills. The concept of the larger learning community suggests that all of us—students, teachers, administrators, parents, and other citizens—are interconnected in a lifelong quest to understand and meet our constantly changing information needs. The new learning community is not limited by time, place, age, occupation, or individual fields of study.

	Performance Standards	Grade Intro.	Learning Targets	Assessment Type(s)	Essential Questions	Essential District Instructional Materials
D.4.1	Participate productively in workgroups or other collaborative learning environments				Why should I work productively in groups/teams?	
	participate in the development of individual and workgroup tasks and priorities	3	develop and prioritize individual and group tasks	PA O	How can sharing ideas help us solve problems?	
D.4.3	Respect intellectual property rights				Why is it important to act responsibly when using media and technology?	
	explain the concept of intellectual property rights (Copyright)	3	define copyright	PA CR		
D.4.4	Recognize the importance of intellectual freedom and access to information in a democratic society				Why is it important to protect our intellectual freedom and rights?	
	acknowledge the right of classmates to express opinions different from their own	3	listen respectfully to the opinions of others	PA O		

Assessment Types: SR = Selected Response (matching, multiple choice, T/F) PA = Performance Assessment (performance or authentic tasks)
 CR = Constructed Response (short Answer/essay) O = Observation (interactive and non-interactive)